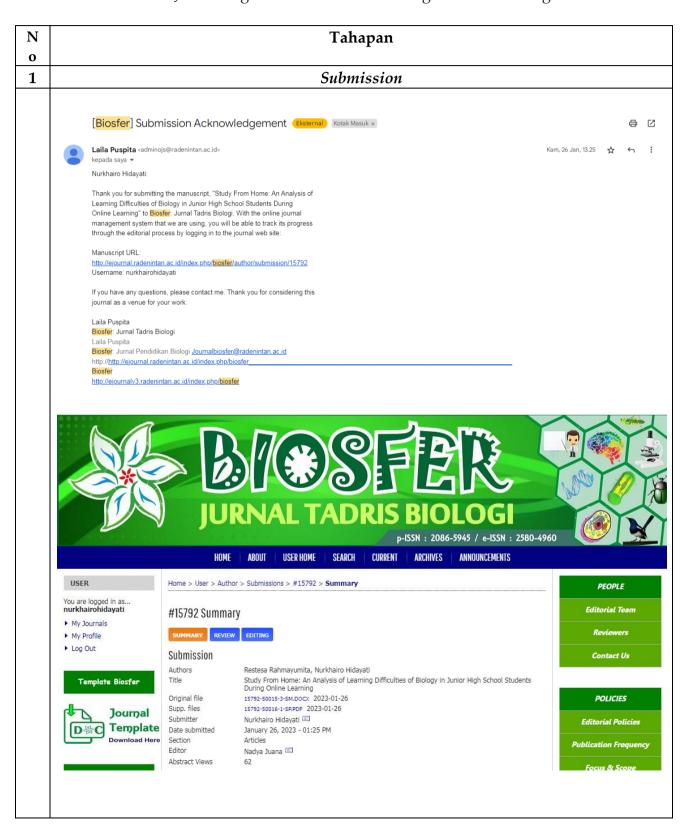
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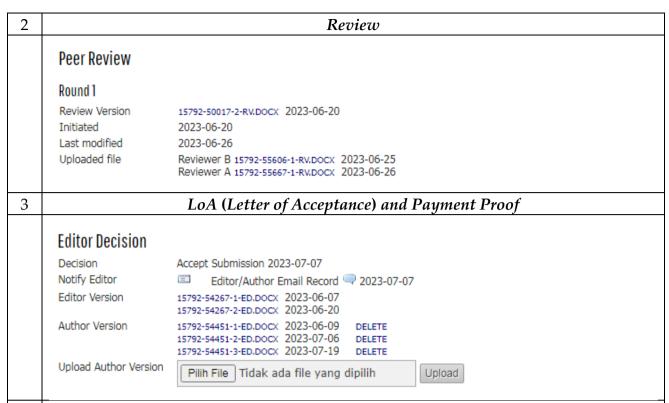
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Study From Home: An Analysis of Learning Difficulties of Biology in Junior High School Students During Online Learning

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ABSTRACT

This research aims to discover students' learning difficulties during online learning, especially in science and biology subjects. This study used a descriptive method with a survey technique on the eighth-grade students at SMPN Siak Hulu. The research sample was obtained using a multilevel sampling technique with 191 students. The research instrument used a validated online learning difficulties questionnaire comprising 36 items. The data collection technique was done by distributing online questionnaires via Google Forms and then analyzed descriptively. The results showed that the level of student learning difficulties during online learning was in the medium category, with a percentage of 69.27. The conclusion obtained from the results of this study is that class VIII students of SMPN Siak Hulu experience learning difficulties during online learning in biology science subjects, especially at the level of understanding the material.