

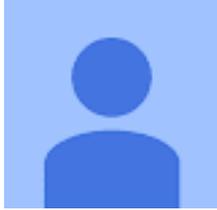
[IJIEP] Submission Acknowledgement

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Fitriah M. Suud <journal@umyogya.id>

Sun, Jan 1,
8:38 AM

to me

Syahraini Tambak:

Thank you for submitting the manuscript, "TEACHER IDENTITY, ISLAMIC BEHAVIOR AND PROJECT-BASED LEARNING METHODS FOR MADRASAH TEACHER: A PHENOMENOLOGICAL APPROACH" to International Journal of Islamic Educational Psychology. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<https://journal.umy.ac.id/index.php/ijiep/author/submission/17396>

Username: syahraini

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Fitriah M. Suud

International Journal of Islamic Educational Psychology

International Journal of Islamic Educational Psychology

<http://journal.umy.ac.id/index.php/ijiep>

Editor/Author Correspondence

Edi [DELETE](#)

tor Subject: [IJIEP] Editor Decision

2023 Syahraini Tambak:

-04-

08

11:1

7

AM

We have reached a decision regarding your submission to International Journal of Islamic Educational Psychology, "TEACHER IDENTITY, ISLAMIC BEHAVIOR AND PROJECT-BASED LEARNING METHODS FOR MADRASAH TEACHER: A PHENOMENOLOGICAL APPROACH".

Our decision is to: Revisions Required

Editor in Chief

ijiep_journal@umy.ac.id

International Journal of Islamic Educational Psychology

<http://journal.umy.ac.id/index.php/ijiep>

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hor Subject: TEACHER IDENTITY, ISLAMIC BEHAVIOR AND PROJECT-BASED
2023 LEARNING METHODS FOR MADRASAH TEACHER: A
-04- PHENOMENOLOGICAL APPROACH

13 Dear Editor:
05:1

4
PM We are very grateful for the opportunity given to us to improve our manuscript.

We have improved this manuscript according to the direction of the reviewers and editors.

1. Our research still uses qualitative methods with a phenomenological approach;
2. For this reason, we have changed the title of the study, according to the reviewer's directions.
3. We have also changed the problem formulation, according to the reviewer's comments.
4. In the background section, we have emphasized the importance of this research;
5. Regarding the change in the formulation of the problem, and continuing to use phenomenological research, the research method has not changed much.
6. In the research dialogue section, we have adjusted to the reviewer's directions, including the conclusion section.
7. For reference, we have accommodated the reviewer's directions.

Thus we convey, with high hopes, our manuscript can be accepted for publication in this journal.

Best regards,
Syahraini Tambak

International Journal of Islamic Educational Psychology
<http://journal.umy.ac.id/index.php/ijiep>

Edi [DELETE](#)
tor Subject: [IJIEP] Editor Decision
2023 Dear Authors

-05-

22

04:5

3

PM

Thank you for sending the revised article, it's much better than before. However, after we checked there was still a bit that needed to be revised. Please revise as suggested.

Thank You

Best Regard,

Editor in Chief
Universitas Muhammadiyah Yogyakarta

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International Journal of Islamic Educational Psychology
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hor Subject: TEACHER IDENTITY, ISLAMIC BEHAVIOR AND PROJECT-BASED
2023 LEARNING METHODS FOR MADRASAH TEACHER: A
-06- PHENOMENOLOGICAL APPROACH

02 Dear Editor.
09:2

5

AM Greetings and we convey hope that the Editor is in good health and successful in carrying out daily activities. Amen.

In accordance with the direction of the Editor, we have properly corrected our manuscript. The things we fixed are;

1. We have combined the use of religious terms regarding Islamic behavior. We have discarded other terms and used one term, namely Islamic behavior.
2. In the introductory section, we have improved the novelty of the research and the differences with previous research, by presenting the state of the art from various studies that are similar to our research problem: the project-based learning method. The following is also the urgency of research that we have put forward.
3. In the method section: we have made specific sections and have added a chart to explain the flow and procedure of the research method.
4. Because our research is phenomenological, we do not make tables. However, we have separated the research results from the discussion, so that readers can understand them well.
5. Finally: we have updated the references, and have removed the references that are more than 10 years old.

Thank you for all the attention and direction from the Editor for the perfection of our manuscript.

Best regards,
Syahraini Tambak

—
International Journal of Islamic Educational Psychology
<http://journal.umy.ac.id/index.php/ijiep>

Edi [DELETE](#)

tor Subject: [IJIEP] Editor Decision

2023 Syahraini Tambak:

-06-

19

10:4

2

PM

I am pleased to inform you that, after the peer review, your manuscript titled "TEACHER IDENTITY, ISLAMIC BEHAVIOR AND PROJECT-BASED LEARNING METHODS FOR MADRASAH TEACHER: A PHENOMENOLOGICAL APPROACH" has been ACCEPTED to publish in the International Journal of Islamic Educational Psychology. Your article will be published in Vol. 4, No. 1 in June 2023 issue. I believe that our collaboration will help to accelerate global knowledge creation and sharing one step further. I would like to remind you that you could send your future manuscripts to the International Journal of Islamic Educational Psychology.

Please do not hesitate to contact me if you have any further questions.

Best Regards,
Editor in Chief

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International Journal of Islamic Educational Psychology
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[IJIEP] Article Publication Notification

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IJIEP UMY <ijiep_journal@umy.ac.id>

Sat, Jul 1,
3:29 PM

to me, desisukenti@edu.uir.ac.id, ilyashusti@uin-suska.ac.id, zamsiswaya@uin-s

Dear Author,

I am pleased to inform you that the research article you wrote, Teacher Identity, Islamic Behavior, and Project-Based Learning Methods for Madrasah Teachers: A Phenomenological Approach, has been published in the International Journal of Islamic Educational Psychology, Volume 4, Number 1, June 2023. Thank you for your contribution to the International Journal of Islamic Educational Psychology.

You can see the article

here: <https://journal.umy.ac.id/index.php/ijiep/article/view/17396>

If you have any questions, please contact at email ijiep_journal@umy.ac.id

Thanks & Regards,

Fitriah M. Suud

Editor in Chief

International Journal of Islamic Educational Psychology