

Korespondensi

The screenshot shows a web browser window displaying the submission summary for article #20796 on the edulearn.intelektual.org website. The page layout includes a header with the IAES logo and journal information, a navigation menu, and a main content area with submission details and a sidebar with user and journal information.

Header: iaes Journal of Education and Learning (EduLearn). URL: http://edulearn.intelektual.org. ISSN 2089-9823, e-ISSN 2302-9277. Logos for Scopus, iThenticate, OPEN ACCESS, and Intelektual Pustaka Media Utama are also present.

Navigation: HOME ABOUT USER HOME SEARCH CURRENT ARCHIVES ANNOUNCEMENTS

Breadcrumbs: Home > User > Author > Submissions > #20796 > Summary

#20796 Summary

SUMMARY REVIEW EDITING

Submission

Authors	Syahraini Tambak, Siti Marwiyah, Desi Sukenti, Ilyas Husti, Zamsiswaya Zamsiswaya
Title	Problem-based learning methods: Is it effective for developing madrasa teacher social competence in teaching?
Original file	20796-54750-1-SM.DOCX 2022-12-27
Supp. files	None
Submitter	Syahraini Tambak
Date submitted	December 27, 2022 - 07:07 AM
Section	Experiences in education and learning
Editor	Jen-Chia Chang (Review)
Abstract Views	54

Status

Status	Published Vol 17, No 3: August 2023
Initiated	2023-07-31
Last modified	2023-07-31

Submission Metadata

Authors

Name	Syahraini Tambak
------	------------------

USER
You are logged in as... syahraini
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CITATION ANALYSIS

- ERIC
- Dimensions
- Google Scholar
- Garuda
- Metli
- Scopus

SPECIAL LINKS

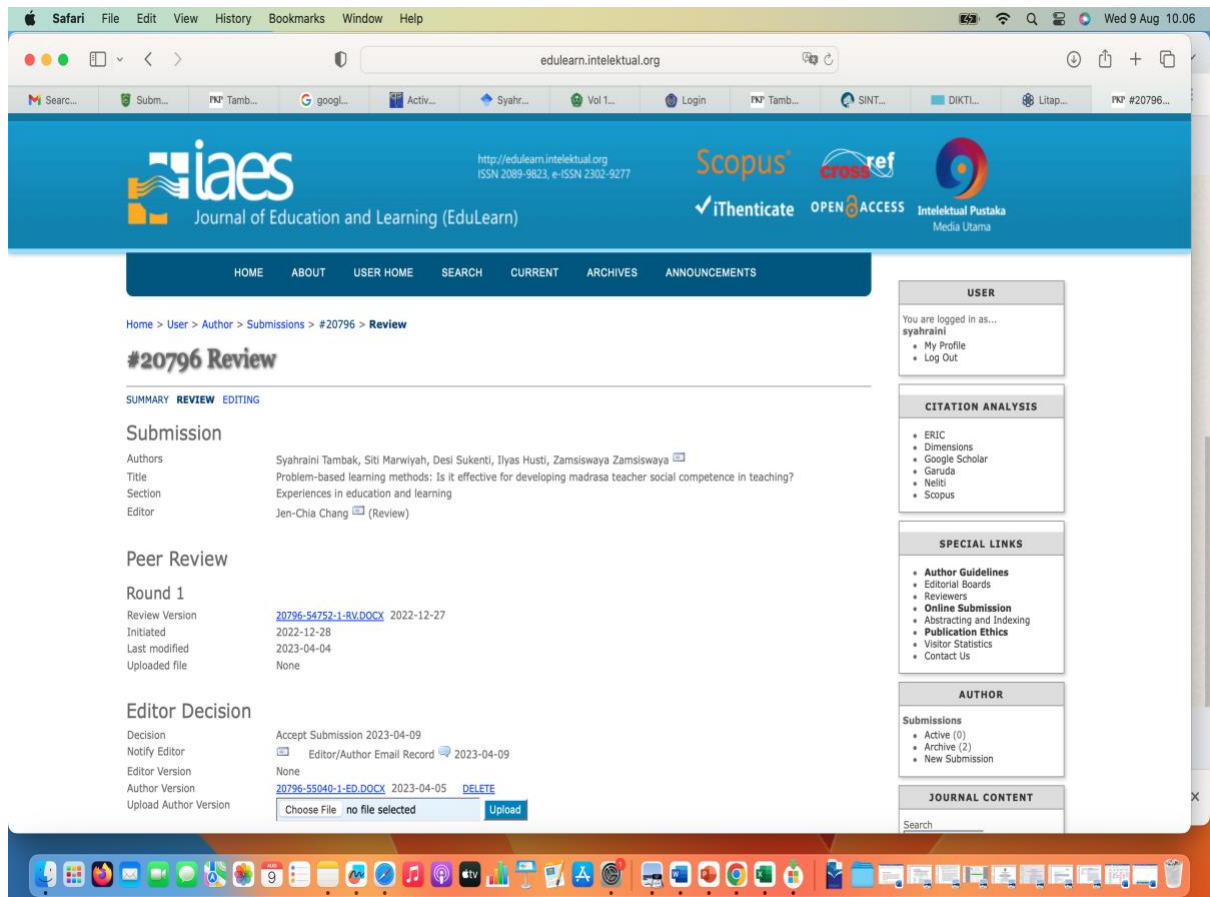
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AUTHOR

Submissions

- Active (0)
- Archive (2)
- New Submission

JOURNAL CONTENT



Editor/Author Correspondence

Editor [DELETE](#)

2023-03-04 02:58 PM Subject: [EduLearn] Decision "Problem-Based Learning Methods: It is Effective to Developing Madrasa Teacher Social Competence in Teaching?"

-- Paper ID# 20796

-- Number of minimum references is 25 primarily journal articles published in the last five years

-- The references must be presented in numbering and CITATION ORDER (in the body paper) is SEQUENTIAL [1], [2], [3], [4],

-- Guide of authors and Template: <http://iaescore.com/gfa/edulearn.docx>

=====

Dear Prof./Dr./Mr./Mrs.: Syahraini Tambak,

It is my pleasure to notify you that your paper entitled "Problem-Based Learning Methods: It is Effective to Developing Madrasa Teacher Social Competence in Teaching?" may be accepted with minor adjustments in the Journal of Education and

Learning (EduLearn), if your revision is appropriate. Authors are advised to carefully evaluate the reviewers' comments and suggestions for manuscript development, and to rigorously adhere to the authors' guidance (<http://iaescore.com/gfa/edulearn.docx>).

Please adhere to these rules to guarantee that your work is full and formatted correctly.

- Only high-quality manuscripts are published in this journal. A high-quality paper MUST include the following features: 1) a clear presentation of the topic addressed by the study; 2) the proposed idea(s)/solution(s); and 3) the findings obtained. It clearly summarizes what has previously been done on the subject, as well as what is NEW. Your updated paper should describe NOVEL TECHNICAL RESULTS.

- Make certain that your conversation section is appropriate. The "results and discussion" section summarizes the most important findings, including any relevant results analysis.

- The title describes the key notion or ideas of your study (the title is your paper's "summary" and "essence"). The title should be both "inclusive" and "descriptive." A excellent title uses as few words as possible to accurately convey the content and/or aim of your research paper. Use abbreviations and acronyms sparingly unless they are widely recognized.

Please try to arrange your paper; the audiences of this journal are not only Indonesian authors but also international audiences. The findings should benefit international audiences.

Submit your updated paper through our online system as author version (but if you reach any problems, you can submit your updated paper to email: EduLearn@uad.ac.id cc: EduLearn@journal.uad.ac.id) within 6 weeks

Your cooperation is very appreciated

Best Regards,
Lina Handayani
Managing Editor
edulearn@uad.ac.id

----- ##### - IMPORTANT - ##### -----

- For an original research paper, there are four (4) sorts of innovative technical outcomes: 1) An method/technique/approach/framework/...; 2) A system construct, such as a hardware design, software system, protocol, and so on; The major purpose of your rewritten article is to guarantee that the next individual who builds a system similar to yours does not make the same mistakes and takes benefit of some of your better ideas. So make certain that the difficult problems (and their answers) are covered, as well as the non-obvious mistakes (and how to prevent them). 3) A performance evaluation: acquired by analysis, simulation, or measurements; or 4) A theory: a set of theorems. Your updated paper should emphasize: 1) Describing the results in sufficient detail to verify their validity; 2) Identifying the innovative parts of the results, i.e., what new information is revealed and what makes it non-obvious;

and 3) Identifying the relevance of the results: what improvements and effect do they imply. A minimum of 25 references are required for an original research work (included 20 recent journal articles).

- For review paper, there should be a critical, constructive review of the literature in a certain topic via summary, categorization, analysis and comparison in this work. The purpose of a review article is one of five things: 1) to arrange literature; 2) to assess literature; 3) to find patterns and trends in literature; 4) to synthesize literature; or 5) to identify research gaps and offer new areas of investigation. The structure includes:

1. Title – in this case does not indicate that it is a review article.
2. Abstract – includes a description of subjects covered.
3. Introduction includes a description of context (paragraph 1–3), motivation for review (paragraph 4, sentence #1) and defines the focus (paragraph 4, sentences #2–3)
4. Body – structured by headings and subheadings
5. Conclusion – states the implications of the findings and identifies possible new research fields
6. References (“Literature Review”) – organised by number in the order they were cited in the text.

Number of minimum references for review paper is 50 references (and minimum 40 recently journal articles).

- Abstract: Prepare your abstract in one paragraph of no more than 200 words. You must summarize your contribution, hypothesis, findings/results, and discuss the consequences of your findings. There are no abbreviations, footnotes, or references. Without the use of mathematical equations, graphs, or tabular data. It is recommended that you offer your abstract using the following elements: 1) state the primary goal of the paper; 2) highlight the merits (or contribution; 3) provide a conceptual idea on the method; 4) describe the research design and procedures/processes used (is it simulation, experimental, survey, etc.); 5) provide the main outcomes or results, as well as any conclusions that may be drawn; and 6) include any implications for further research or application/practice, if any.

The following criteria should be carefully considered in your updated paper:

1. Analysis: Your rewritten article should exhibit a thorough comprehension of the major problems surrounding your chosen topic. The article should demonstrate analysis rather than a simple overview of the issue under examination. It should also offer proof to back its arguments if needed.
2. Connections: Throughout the research, your work should illustrate a relationship between the sources you include and the major issue.
3. Mechanics: This involves paying attention to punctuation, grammar, and spelling mistakes in your contributions.
4. Formatting: Follow the updated author's guide (<http://iaescore.com/gfa/edulearn.docx>).

The following template should be used for responses to reviewers:

I would like to thank the reviewers for their insightful feedback. All comments from Reviewer 1 are highlighted in yellow, those from Reviewer 2 are highlighted in red, and those from Reviewer 3 are highlighted in green.

Reviewer 1

Comment 1: There are some references that are not required.

Response: We thoroughly updated our references; 5 references were eliminated, and two were replaced by more recent publications.

Comment 2: The presentation of Figures 2 and 3 should be improved.

Response: The necessary adjustments have been made.

Comment 3: Equation (2) seems to be incorrect.

Response: Equation (2) is correct. This can be proven as follows:...

In order to clarify equation 9 in the manuscript, the following remarks have been added... etc.

All changes for reviewer 1 are highlighted in yellow in the main text.

Reviewer 2

Comment 1:

Response:

Comment 2:

Response:

Comment 3:

Response:

All changes for reviewer 2 are highlighted in red in the main text.

Etc.

Such a document clarifies everything and will aid the reviewers in evaluating the work fast.

When providing your amended primary document files, you must also upload your corrections statement. Before your manuscript, the declaration of revisions should

appear.

Reviewer A:

Does the title of the paper accurately reflect the major focus contribution of this paper?:

No

If No, Please suggest change of the title as appropriate:

Change the title to:

Problem-Based Learning Methods: Is It Effective for Developing Madrasa Teacher Social Competence in Teaching?

Is the abstract an appropriate and adequate digest of the work?:

Yes

If No, Please suggest change of the abstract as appropriate::

Is the paper clear, concise, and well organized?:

No

If No, Please suggest change of the organizing as appropriate::

Rate of the contribution strength to the field is represented in this paper?:

Good

Rate the scientific quality of the paper?:

Good

Do authors place the paper in proper context by citing relevant papers?:

Yes

Is the paper free from obvious errors, misconceptions, or ambiguity?:

Yes

Is the paper written in correct English?:

Yes

If No, please note grammatical errors and suggest corrections::

Are the references in EduLearn style?:

Yes

Are the figures and tables in EduLearn style, clear, relevant, and are the captions adequate?:

No

Is the length of the paper adequate?:

Yes

Please mark appropriate scale for the overall grade for this paper? (A score of 7 of 10 or above typically provides ground for EduLearn acceptance):

7

OTHER Reviewer's comments and suggestions to improve the paper. (If it is not possible, kindly please use separate sheets or a copy of the paper for comments and suggestions for revision. Indicate whether revisions are mandatory or suggested. Please use word processing type format if possible, and then upload in this system or submit via email to EduLearn@journal.uad.ac.id):

The presentation is messy. many inconsistent typesetting which is annoying to read.

Reviewer B:

Does the title of the paper accurately reflect the major focus contribution of this paper?:

Yes

If No, Please suggest change of the title as appropriate:

Is the abstract an appropriate and adequate digest of the work?:

No

If No, Please suggest change of the abstract as appropriate::

Please rewrite the abstract with a correct grammar

Is the paper clear, concise, and well organized?:

Yes

If No, Please suggest change of the organizing as appropriate::

Rate of the contribution strength to the field is represented in this paper?:

Good

Rate the scientific quality of the paper?:

Average

Do authors place the paper in proper context by citing relevant papers?:

Yes

Is the paper free from obvious errors, misconceptions, or ambiguity?:

Yes

Is the paper written in correct English?:

No

If No, please note grammatical errors and suggest corrections::

Are the references in EduLearn style?:

Yes

Are the figures and tables in EduLearn style, clear, relevant, and are the captions adequate?:

Yes

Is the length of the paper adequate?:

No

Please mark appropriate scale for the overall grade for this paper? (A score of 7 of 10 or above typically provides ground for EduLearn acceptance):

7

OTHER Reviewer's comments and suggestions to improve the paper. (If it is not possible, kindly please use separate sheets or a copy of the paper for comments and suggestions for revision. Indicate whether revisions are mandatory or suggested. Please use word processing type format if possible, and then upload in this system or submit via email to EduLearn@journal.uad.ac.id):

1. Please check the grammar as well as do the proofreading
2. The author mentioned "fourteen Madrasah Aliyah in Pekanbaru City, Riau, Indonesia", what does that mean? 14 of what?
3. The author can adjust the format with the journal template

Journal of Education and Learning

<http://edulearn.intelektual.org>

Author ~~DELETE~~

Subject: Problem-Based Learning Methods: It is Effective to Developing Madrasa
Teacher Social Competence in Teaching?

Dear Editor

2023-
04-05
02:50
AM

We herewith submit the results of our manuscript revisions in accordance with the directions from the editors and reviewers. We have made these improvements carefully, from the title to the references. We sincerely hope that our manuscript will be accepted for publication in this reputable journal.

Thank you.

Best regards,
Syahraini Tambak

Journal of Education and Learning
<http://edulearn.intelektual.org>

Editor ~~DELETE~~

2023-04-09 05:56 PM Subject: [EduLearn] Decision - SCOPUS indexed Journal of Education and Learning (EduLearn)
-- Paper ID# 20796

-- Number of minimum references is 25 primarily journal articles published in the last five years

Dear Prof./Dr./Mr./Mrs. Syahraini Tambak,

It is my great pleasure to inform you that your paper entitled "Problem-Based Learning Methods: It is Effective to Developing Madrasa Teacher Social Competence in Teaching?" has been conditionally ACCEPTED and will be published in the Journal of Education and Learning (EduLearn). This journal is ACCREDITED (recognised) by the Ministry of Education, Culture, Research, and Technology, Republic of Indonesia (Decree No: 5162/E4/AK.04/2021), INDEXED by the ERIC Institute of Education Sciences (IES) of the U.S. Department of Education, and has just been accepted for inclusion in Scopus (<https://suggestor.step.scopus.com/progressTracker/?trackingID=4F4DD39B4F318CE6>). Congratulations!

Your paper is in the final stage for publication, but revisions are required. Please try to arrange your paper; the audiences of this journal are not only Indonesian authors but also international audiences. The findings should benefit international audiences. Authors are encouraged to carefully consider the reviewers comments and suggestions for improvement of their manuscript. Authors should write "research grant or contract" in the acknowledgement section.

Pay attention also to the following instructions carefully!

1). PLEASE ADHERE STRICTLY THE GUIDE OF AUTHORS !!

<http://iaescore.com/gfa/edulearn.docx> and pay attention to the checklist for preparing your FINAL paper for publication:

<http://edulearn.intelektual.org/index.php/EduLearn/about/editorialPolicies#custom-5>

2). All articles must follow the IMRAD plus C structure: 1. INTRODUCTION - 2. The Advanced Theory/Proposed Method/Framework/... specifically designed/proposed (optional) - 3. METHOD - 4. RESULTS AND DISCUSSION – 5. CONCLUSION (all included and clearly printed). See <http://iaescore.com/gfa/edulearn.docx>

3). Add biographies of authors as our template (include links to all authors' profiles, do not delete any icons in the template). It is mandatory!! See

<http://iaescore.com/gfa/edulearn.docx>

--> Provide links for all authors to the 4 icons (Scholar, Scopus, Publons and ORCID)

4). Prepare all tables as our template (NOT as figure)

5). Use different PATTERNS for presenting different results in your figures/graphics (instead of different colors). It is mandatory!! Re-check all your figures. See <http://iaescore.com/gfa/edulearn.docx>

6). Please ensure that all references have been cited in your text. Use a tool such as EndNote, Mendeley, or Zotero for reference management and formatting, and choose IEEE style. Each citation should be written in the order of appearance in the text in square brackets. For example, the first citation [1], the second citation [2], and the third and fourth citations [3], [4]. When citing multiple sources at once, the preferred method is to list each number separately, in its own brackets, using a comma or dash between numbers, as such: [1], [3], [5]. It is not necessary to mention an author's name, pages used, or date of publication in the in-text citation. Instead, refer to the source with a number in a square bracket, e.g. [9], that will then correspond to the full citation in your reference list. Examples of in-text citations:

This theory was first put forward in 1970 [9].

Zadeh [10] has argued that ...

Several recent studies [7], [9], [11]-[15] have suggested that....

... end of the line for my research [16].

7). Please present all references as complete as possible and use IEEE style (include information of DOIs, volume, number, pages, etc). If it is available, DOI information is mandatory!! See <http://iaescore.com/gfa/edulearn.docx>

Please prepare your final paper by doing your best to avoid any delay for publication !!! Please do it seriously !!!

Submit final paper along with your similarity report and your payment evidence to email: EduLearn@uad.ac.id cc: EduLearn@journal.uad.ac.id within 4 weeks. The similarity rate should be checked by using software such as iThenticate or Turnitin (that the result is below 25%). If the similarity index is more than 25%, your paper will be rescheduled for publication until the similarity is less than 25%.

We really appreciate your total commitment to supporting this journal.

Your cooperation is very appreciated

Best Regards,
Lina Handayani
Managing Editor
edulearn@uad.ac.id

----- ##### - IMPORTANT -

Abstract: Prepare your abstract in a single paragraph and within 200 words. You need to summarize your contributions, ideas, findings or results and describe the

implications of the findings (without abbreviations, footnotes, or references without mathematical equations, diagrams, or tabular materials). It is recommended that you present your abstract with the following elements:

- 1) State the primary goal of the paper;
- 2) extol the virtues (or contribution);
- 3) describe the method conceptually;
- 4) Describe the research design and procedures/processes used (is it simulation, experimental, or survey, for example);
- 5) Provide the main outcomes or results, as well as any conclusions that may be drawn;
- 6) If applicable, include any implications for future research or application/practice.

This journal ONLY publishes high-quality papers. A high-quality paper should include the following components: 1) a clear statement of the problem addressed in the paper; 2) the proposed solution(s); and 3) the obtained results It clearly describes previous work on the problem as well as what is new.

Make sure that your discussion section is suitable. In the "Results and Discussion" section, the most important findings are listed, along with any necessary analysis of the results.

The title summarizes the main idea or ideas of your study (the title is the "summary" and "essence" of your paper). The title should be "encompassing" as well as "descriptive". A good title contains the fewest possible words needed to adequately describe the content and/or purpose of your research paper. Use abbreviations or acronyms rarely unless they are commonly known.

...: Camera ready paper ::..

Your final camera ready paper should reflect a careful consideration of the following criteria:

1. Analysis: your revised paper should demonstrate a clear understanding of the key issues related to your topic of choice. The paper should display analysis and not a mere summary of the topic under consideration. It should also include evidence to back up arguments where necessary.
2. Connections: your paper should demonstrate a connection between the references you mention to the central topic and to each other where necessary throughout the paper.
3. Mechanics: this includes attention to punctuation, grammatical soundness, and your submissions' being checked for spelling errors.
4. Formatting: follow the new author's guide (<http://iaescore.com/gfa/edulearn.docx>).

To support the cost of wide open access dissemination of research results, to manage

the various costs associated with handling and editing of the submitted manuscripts, and the journal management and publication in general, the authors or the author's institution is requested to pay a publication and layout fee.

Local (INDONESIA Authors): IDR 2500K

Overseas (International Authors): USD 165

The above fee covers the standard eight (8) pages manuscript.

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Journal of Education and Learning

<http://edulearn.intelektual.org>



Syahraini Tambak <syahraini_tambak@fis.uir.ac.id>

Wed, Apr 12,
9:31 PM

to Lina

Dear Editors.

We are very pleased to hear from the Editors that our manuscript has been received, with corrections. We have corrected the manuscript according to the editor's directions (our corrections are attached).

There is an improvement in our manuscript where previously the first author St. Marwiyah, changed with Syahraini Tambak, as in the initial submission. Next we send a publication fee of Rp. 2,500,000, and we have transferred it (with attached evidence).

Thus we convey this and we are grateful for the opportunity given to publish the manuscript in a journal that has been indexed by Scopus.

Best regards,
Syahraini Tambak.

2 Attachments • Scanned by Gmail



Syahraini Tambak <syahraini_tambak@fis.uir.ac.id>

Wed, Apr 12,
9:57 PM

to Lina

Dear Editor

Here we also attach the similarity index of our manuscripts.

Best regards,
Syahraini Tambak

One attachment • Scanned by Gmail



Jurnal EduLearn <edulearn@uad.ac.id>

Sat, May 27,
7:09 PM

to me

Received, thank you.

[UNIVERSITAS AHMAD DAHLAN](#)

Kampus 1: Jln. Kapas No. 9 Yogyakarta

Kampus 2: Jl. Pramuka 42, Sidikan, Umbulharjo, Yogyakarta 55161

Kampus 3: Jl. Prof. Dr. Soepomo, S.H., Janturan, Warungboto, Umbulharjo, Yogyakarta 55164

Kampus 4: Jl. Ringroad Selatan, Yogyakarta

Kampus 5: Jl. Ki Ageng Pemanahan 19, Yogyakarta

Kontak

Email: info@uad.ac.id

Telp. : (0274) 563515, 511830, 379418, 371120

Fax. : (0274) 564604

Pembayaran naskah

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Syahraini Tambak <syahraini_tambak@fis.uir.ac.id>

Tue, Aug 25, 2020,
3:31 PM

to EduLearn

Assalamu alaikum

Editor yang kami muliakan

Berikut ini kami sampaikan bukti pembayaran untuk tulisan kami di Jurnal ini;
termasuk naskah final.

Terima kasih atas kebaikan dan kerjasamanya.

Hormat kami

Syahraini Tambak

2 Attachments • Scanned by Gmail



Jurnal EduLearn <edulearn@uad.ac.id>

Fri, Aug 28, 2020,
3:16 PM

to me

Indonesian
English

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thank

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Kampus 4: Jl. Ringroad Selatan, Yogyakarta

Kampus 5: Jl. Ki Ageng Pemanahan 19, Yogyakarta

Kontak

Email: info@uad.ac.id

Telp. : (0274) 563515, 511830, 379418, 371120

Fax. : (0274) 564604

Copyediting:

[EduLearn] Schedule for August 2023 Publication

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Milzam A Rusdianto <rusdiantoag@gmail.com>

Tue, Jun 13,
12:18 PM

to me, Marwiyah, Desi, Ilyas, Zamsiswaya

Dear Author,

We have checked into the article and found some minor corrections. Please check the attached file (do not create a new file), you may revise it based on the comment.

**Please make a revision within 1 or 2 days by replying to this email. If you are late in replying, a re-schedule will be made or we may edit it.
Please use Mendeley to edit the reference and citation (we attach the ris file).**

Your article will be published in the May 2023 issue, please revise your article in 1 or 2 days by sending this email. Please send us your revised paper and bib file by replying to this email.

Regards,
EduLearn Team

2 Attachments • Scanned by Gmail



Syahraini Tambak <syahraini_tambak@fis.uir.ac.id>

Tue, Jun 13,
9:11 PM

to Milzam

Dear Editor

Here we send the results of our manuscript improvements according to the editor's directions. We have corrected the author's affiliation and we have included the faculty of the author. Then we have also included references in the introduction section. In addition, we have also improved the results section. Including we have reduced references from the author's manuscript (only 2 writings are preserved), and also we have included the author's orcid and also the first author's photo has been replaced. Thank you.

Best regards,
Syahraini Tambak

One attachment • Scanned by Gmail



Milzam A Rusdianto <rusdiantoag@gmail.com>

Wed, Jun 14,
8:11 AM

to me

Well received with thanks. Thank you for the revision, please check the attached file

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Syahraini Tambak <syahraini_tambak@fis.uir.ac.id>

Wed, Jun 14,
10:58 AM

to Milzam

Dear Editor

Here we attached our revised manuscript.

Best Regards,
Syahraini Tambak

One attachment • Scanned by Gmail



Milzam A Rusdianto <rusdiantoag@gmail.com>

Wed, Jun 14,
1:20 PM

to me

Dear author

What is "MA" in MA and above?



Syhaini Tambak <syhaini_tambak@fis.uir.ac.id>

Wed, Jun 14,
4:04 PM

to Milzam

MA code from Magister: as listed in the description below the table. MA and above:
coded 1 if the highest education level is S2 or higher, 0 otherwise

[EduLearn] Author Proofreading August 2023

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Milzam A Rusdianto <rusdiantoadg@gmail.com>

Tue, Jun 20,
2:20 PM

to me, Marwiyah, Desi, Ilyas, Zamsiswaya

Dear Author

The editor has checked and proofread the article. Please re-check the attached file and do not make any other files (we have edited with the template).

The editor gives you 2 days to reply to this email. If you do not reply then the article is considered a fixed version.

Best Regards,

Milzam Adang Rusdianto

EduLearn Team

<http://edulearn.intelektual.org/index.php/EduLearn>

One attachment • Scanned by Gmail



Syhraini Tambak <syhraini_tambak@fis.uir.ac.id>

Tue, Jun 20,
4:53 PM

to Milzam

Dear editor

This our manuscript is fixed and correct.

Thank you.

Syhraini Tambak



Milzam A Rusdianto <rusdiantoag@gmail.com>

Wed, Jun 21,
4:11 PM

to me

Dear author

1. Problem-based learning methods: It is effective for developing madrasa teacher social competence in teaching?
2. Problem-based learning methods: Is it effective for developing madrasa teacher social competence in teaching?

Which one is correct?



Syhraini Tambak <syhraini_tambak@fis.uir.ac.id>

Wed, Jun 21,
5:45 PM

to Milzam

Dear Editor

The correct is number 2.

Thank you
