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The Development of Integrated Listening Comprehension Model by Using Social Media You Tube For English Students

SYOFIANIS ISMAIL
ASIACALL 2018 INTERNATIONAL CONFERENCE
1-4-11-2018
TONGREN UNIVERSITY, CHINA

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SOCIAL MEDIA AND LANGUAGE LEARNING
THE DEVELOPEMENT OF INTEGRATED LISTENING COMPREHENSION MODEL BY USING SOCIAL MEDIA YOUTUBE FOR ENGLISH STUDENT

Islamic University of Riau

Team Leader : Syofianis Ismail
Member of the team : M. Zaim, Mukhaiyar, Nurhizrah Gisti Tuati

بِسْمِ اللهِ الرَّحْمٰنِ الرَّحِيمِ

Abstract

The objective of this research was to develop an English learning material model for Listening Comprehension Program in University level. A Research and Development methodology was used involving the following steps of ADDIE: analysing students' and teachers' needs, designing a new learning materials, Developing material, Implementing it in a group, and evaluating the existing learning materials, validating the learning materials by experts, revising learning materials, trying out the learning materials, and revising learning materials. It was found that the existing learning materials were not appropriate for the students' characteristics and were not organized in a systematic way. Students and lecturers indicated that they appreciated enjoyable English language learning materials such as songs, stories , science and religion topic and games using You tube. Based on these findings a new model for developing materials was developed for English Listening Comprehension Program in Islamic University of Riau.

Introduction

Listening is a receptive skill and vital element of communication that we use constantly on a day-to-day basis in a variety of contexts. Developing the skills in both listening and speaking can help students and teacher to maximisethe effective of our oral communication. Oral communication plays an essential role in casual, academic and

Novelty

Listening Go Syofia
lppm@uir.ac.id
www.ristekdikti.go.id/workshopmedan
www.asiacall.org

Population and Sample

The number of population 160 students. And the sample is taken of 40 students.

Reserch Procedure

Content

1. The Miracle of Asmaul Huzma
2. Secret of Quran
3. Apartment Problems
4. Back in Town
5. Census'
6. Job Outlook
7. Adult Daycare
8. The Experiment
9. Kangaroos
10. A Professional
11. Marco Polo

sic 2018

THE 2nd INTERNATIONAL MALAYSIA-INDONESIA-THAILAND SYMPOSIUM ON INNOVATION AND CREATIVITY (IMiT SIC 2018)
"Cultivating Innovation And Creativity Culture"

Conclusion

The students' ability in listening by using Youtube as a Medium is in very good level.

It is good to use youtube for teaching listening comprehension

Benefit

Youtube is most familiar with students and mostly used every day in their spare time. Students feel free and enjoy listening their subject opinion

Youtube can be used in all language skills while considering negative effect of it.

Enable lecturer/teacher developing the material and teaching by using social media context based

References

Almurashi W. A. 2016 The Effective Use of Youtube Videos For Teaching English Language In Classrooms As Supplementary Material: International Journal of English Language and Linguistics Research Vol.4, No.3, pp.32-47, April 2016 (www.eajournals.org) ISSN 2053-6305(Print), ISSN 2053-6313(online)

Eren, O. Students' Attitudes towards Using

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COMPUTER ASSISTED LANGUAGE LEARNING (CALL) IN THE UNIVERSITY SETTING IN INDONESIA: OPPORTUNITY AND CHALLENGES

SYOFIANIS ISMAIL
16th AsiaCALL International Conference 1-4- 2018
Tongren University, China

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1. Introduction

- The use of information and communication technology in English education has grown rapidly in line with the rapid development of technology.

- One of the product is computer assisted language learning (CALL) that has been implemented for teaching and learning processes.

- CALL is defined as the search for and study of applications of the computer in language teaching and learning (Levy 1997, Amaral 2011).

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INTRODUCTION

Current trend and development of CALL is influenced very much by the internet technologies and computers that have been widely used by the teachers and learners.

Singh (2015) reviewed the history of CALL quite comprehensively for the last 6 years until 2015.

My research agenda is to continue the CALL research and fill the gap that has not been touched by the previous researchers.

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Objectives

To explore the implementation of CALL for teaching and learning of English in the Universities Setting in the Indonesia.

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3. Overview of CALL research

CALL Seminars have been done in many places such as, in Yogyakarta Indonesia, Vietnam 2012, Khon Kuen 2013, Taiwan 2014, Xian 2015, Vietnam 2017 and today 2028 in Tongren China.

Researches that I have done about this topic among others:

1. The Development of Integrated Listening Comprehension Model by Using Social Media You Tube For English Students of the Islamic University of Riau Indonesia in progress, 2018.

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1. The Development of Integrated Listening Comprehension Model by Using Social Media You Tube For English Students of the Islamic University of Riau Indonesia in progress, 2018.

2. Effectiveness of Using social media on English learning at English Department, Islamic University of Riau, 2017.

Overview of CALL Research

2. The Use of Hypnolearning Method to Improve Students Motivation and English Learning Outcome of Year 8th SMPN 23 Pekanbaru), 2016.

3. The Effect of Using Social Media to Improve Students' Listening Comprehension of the First Year students of English Study Program, Faculty of Education, Islamic University of Riau, Indonesia 2015.

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Overview of CALL Research

4. The Effect of Using Podcast on Listening comprehension of the Second Semester Student of English Study Program of the Islamic University of Riau. 2015.

5. The Effect of Using Facebook as Medium of Discussion to Improve Students' Writing ability of Recount Text of the First Year Students at Senior School Pekanbaru, Indonesia. 2014.

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Challenges of implementing CALL in EFL in Indonesia

Internet and computers have provided benefits for the success of teaching and learning.

However, there are some drawbacks that the teachers and students need to deal with before they implement these media in their teaching and learning processes.

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Some Drawbacks of CALL

Some lectures do not have enough knowledge to deal with computer and internet technology.

When the test of TOEFL done to the students they still have difficulties on doing that test.

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Conclusion

❑The research results reveal: all students (100%) use social media in their daily life, including in studying English.

❑About 74% of students agree that the use of social media have positive impact on the learning process.

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Conclusion

- While 23 % of the students strongly agree that social media can increase their interest and motivation.
- The are some negative effecs: social media have occupied their daily life and no hours without a gadget.

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Thank You
for Your Attention

TITLE

TEXT

Certificate
of Award

This is to certify that

**SYOFIANIS ISMAIL
M. ZAIM
MUKHAIYAR
NURHIZRAH GISTITUATI**

With the project

**DEVELOPMENT OF INTEGRATED LISTENING COMPREHENSION
MODEL BY USING SOCIAL MEDIA**

have been awarded

Silver Medal

during

sic2018

**The 2nd International
Indonesia - Malaysia - Thailand symposium on
Innovation and Creativity (iMIT SIC 2018)**
"Cultivating Innovation And Creativity Culture"

held on

07 - 08th August 2018 at Pusat Kegiatan Mahasiswa, Universitas Riau, Pekanbaru, INDONESIA

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