



## **ABSTRACTS' BOOK**

**MEMBUDAYAKAN PENELITIAN  
KE ARAH REVOLUSI INDUSTRI 4.0  
DAN HUMANITY 5.0**

**SEMĪNAR REGIONAL**

**FKIP UIR INDONESIA  
& IPG JOHOR MALAYSIA**

PEKANBARU, 15-16 JANUARI 2020



ABSTRACTS' BOOK

SEMINAR PENELITIAN PENDIDIKAN REGIONAL KERJASAMA FKIP UIR,  
INDONESIA DAN AST IPG KTI, JOHOR, MALAYSIA

"Membudayakan Penelitian Ke Arah Revolusi Industri 4.0 dan Humanity 5.0"

Pekanbaru, 15-16 Januari 2020

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FKIP UIR, Indonesia- AST IPG KTI, Johor, Malaysia

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**SEMINAR PENELITIAN PENDIDIKAN REGIONAL  
KERJASAMA FKIP UIR, INDONESIA DAN AST IPG  
KTI, JOHOR, MALAYSIA**

ATUR ACARA SEMINAR PENELITIAN PENDIDIKAN REGIONAL  
Kerja sama FKIP UIR, Indonesia & AST IPG KTI, Johor, Malaysia  
Tarikh: 16 Januari 2020

Jam	Kegiatan	Penanggung Jawab
07.30	Ketibaan delegasi Malaysia	LO
08.00 – 09.00	Peresmian pembukaan Seminar Penelitian Pendidikan Regional: 1. Menyanyikan lagu Kebangsaan Indonesia Raya 2. Tari Persembahan 3. Pembacaan Al-Qur'an dan Doa 4. Sambutan Ketua Panitia Seminar Penelitian Pendidikan Regional: Dr. Dedek Andrian, M.Pd. 5. Sambutan Pengarah Institut Pendidikan Guru Kampus Temenggung Ibrahim, Johor Bahru, Malaysia: H. Muhammad Zain bin Badui 6. Sambutan sekaligus peresmian pembukaan Seminar Penelitian Pendidikan Regional Kerja sama FKIP UIR dengan IPG Johor Bahru, oleh Rektor UIR, Prof. Dr. H. Syarinaldi, SH., M.CL.	Seksi Acara MC
09.00 – 11.00	Keynote Speaker: 1. Prof. Dr. H. Syafrinaldi, SH., M.CL. (Rektor UIR) 2. Drs. H. Jefridin, MM (Sekda Batam /Alumni FKIP UIR) 3. Dr. Mazlan bin Aris (Pengaruh Institut Pendidikan Guru Kampus Raja Melewar Seremban, Negeri Sembilan, Malaysia)	Seksi Acara Moderator
11.00 – 12.15	Pembentangan Makalah Paralel 1, 4 ruangan (sesuai rumpun ilmu)	Seksi Acara Moderator,
12.15 – 13.30	Istirahat Shalat dan Makan Siang	
13.30 – 15.30	Pembentangan Makalah Paralel 2, 4 ruangan (sesuai rumpun ilmu) Lanjutan	Seksi Acara, Moderator
15.30 - 15.45	Coffee Break	Seksi konsumsi
15.45 – 17.00	Penutupan Pembacaan resolusi seminar (Dr. Sudirman Shomary, M.A) Sambutan dari pengarah IPG KTI Johor, Malaysia	Seksi Acara

**SEMINAR PENELITIAN PENDIDIKAN REGIONAL  
KERJASAMA FKIP UIR, INDONESIA DAN AST IPG  
KTI, JOHOR, MALAYSIA**



Oleh Hj. Muhamad Zain Bin Badui Sambutan sekaligus penutupan Seminar oleh Dekan FKIP UIR Penyampaian Cendramata	
17.00 Delegasi kembali ke hotel	LO

Johor Bahru, 16 Januari 2020  
Penanggung Jawab  
Seksi Acara

Hawati, S.Pd., MA





**SEMINAR PENELITIAN PENDIDIKAN  
REGIONAL KERJASAMA FKIP UIR,  
INDONESIA DAN AST IPG KTI, JOHOR,  
MALAYSIA**

**SENARAI PEMBENTANG KERTAS KERJA/MAKALAH  
SEMINAR PENELITIAN PENDIDIKAN REGIONAL UIR, INDONESIA  
(15-16 JANUARI 2020)  
Gedung Zaini Kunin (Lantai 4) Bahasa dan Seni**

BIL	WAKTU	PEMBENTANG MAKALAH	TAJUK
1	11.00 - 11.10	Mohd Zain bin Badui	ENHACING RESEARCH COMPETENCY AMONG LECTURERS IN THE INSTITUTE OF TEACHER EDUCATION TEMENGGONG IBRAHIM CAMP <i>Meningkatkan Kompetensi Penyelidikan dalam kalangan Pensyarah IPGK Temenggong Ibrahim</i>
2	11.10 - 11.20	Sanif Sapaat,	IMPROVING MARCHING SKILLS THROUGH SUPPORT <i>Meningkatkan Kemahiran Kawad Kaki Melalui Bimbingan Rakan Sebaya</i>
3	11.20 - 11.30	Dr. Ahmad Zainal, Ph.D.	SUSTAINABLE OF TVET PROGRAM BASED ON INDUSTRIAL REVOLUTION 4.0 ELEMENTS <i>Kelestarian Program TVET Berdasarkan Elemen Revolusi Industri 4.0</i>
4	11.30 - 11.40	Haslinda Hassan	e-RPH 4.0: NEW DIMENSION OF WRITING DURING TEACHING PLAN <i>e-RPH 4.0: Dimensi Baharu Penulisan Rancangan Pengajaran Harian</i>
5	11.40 - 11.50	Alber Jamilin Tinambunan Muhammad Mukhlis	THE INFLUENCE OF MOTIVATION ON STUDENT WRITING ACHIEVEMENT OF UNIVERSITAS RIAU <i>Pengaruh Motivasi Terhadap Hasil Belajar Menulis Mahasiswa UIR</i>
6	11.50 - 12.00	Desi Sukenti, Muhammad Mukhlis, Nazirun	DEVELOPMENT OF LEARNING ASSESSMENT THROUGH TEACHERS' PERSONALITY COMPETENCY <i>Pengembangan penilaian pembelajaran melalui kompetensi kepribadian guru</i>
7	13.30 - 13.40	Ermawati S. Hermaliza Amir Amjad	THE COMPARISON OF BASIC VOCABULARY IN RI AU MALAY: DIALECTOLOGICAL STUDIES <i>Perbandingan Kosakata Dasar Bahasa Melayu: Kajian Dialektologis</i>



**SEMINAR PENELITIAN PENDIDIKAN  
REGIONAL KERJASAMA FKIP UIR,  
INDONESIA DAN AST IPG KTI, JOHOR,  
MALAYSIA**

BIL	WAKTU	PEMBENTANG MAKALAH	TAJUK
8	13.40 - 13.50	Evadila	VALUE OF ZAPIN PECAH DUA BELAS DANCE IN PELALAWAN AND THE RELEVANCE OF CHARACTER BUILDING <i>Nilai Tari Zapin Pecah Dua Belas di Pelalawan dan Relevansinya terhadap Pendidikan Karakter</i>
9	13.50 - 14.00	litawah, S.Pd., MA	THE ROLE OF TEACHING SYAIR DENDANGAN IN DEVELOPING THE MALAY TAMADUN <i>Peranan Pengajaran Dendangan Syair Dalam Membangun Tamadun Melayu</i>
10	14.00 - 14.10	Dr. Sudirman Shomary, M.A. Noni Indriyani, M.Pd	SYAIR IN THE LIFE OF THE RIAU MALAY COMMUNITY: IDENTIFICATION, FUNCTION, AND PERFORMANCE. <i>Syair Dalam kehidupan Masyarakat Melayu Riau: Identifikasi, Fungsi dan Pertunjukkan</i>
11	14.10 - 14.20	Nur Farhin Nazahah Hasnan	BIBLIOTHERAPY OF 366 A COLLECTION OF MALAYSIAN FOLK TALES AS A METHOD TO DECREASE THE BULLYING BEHAVIOUR AMONG YEAR 4 STUDENTS <i>Penggunaan Kaedah Biblioterapi Himpunan 366 Cerita Rakyat Malaysia dalam Mengurangkan Tingkah Laku Buli Murid Tahun 4</i>
12	14.20 - 14.30	Balanagini Vasudevan	RELATIONSHIP BETWEEN AUTONOMY LEVEL AND SOCIAL INTELLIGENCE AMONG UPPER CLASS TAMIL PRIMARY SCHOOL PUPILS IN JOHOR BAHRU DISTRICT <i>Hubungan Antara Kemandirian Jiwa Dengan Kecerdasan Sosial Mund Tahap 2 Sekolah Jenis Kebangsaan Tamil Daerah Johor Bahru</i>
13	14.30 - 14.40	Nur Dania Atieqah Kamarul Azudin	STRESS PROFILE AMONG YEAR 2 UNDERGRADUATES IN TEACHER EDUCATION INSTITUTE <i>Profil Stress dalam Kalangan Pelajar Tahun 2 Program Ijazah Sarjana Muda Perguruan di Institut Pendidikan Guru</i>



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INDONESIA DAN AST IPG KTI, JOHOR ,  
MALAYSIA**

SENARAI PEMBENTANG KERTAS KERJA/MAKALAH  
SEMINAR PENELITIAN PENDIDIKAN REGIONAL UIR, INDONESIA  
(15-16 JANUARI 2020)

**Gedung E01 (Lantai 3) Rumpun Bahasa Inggris/English**

BIL	WAKTU	PEMBENTANG MAKALAH	TAJUK
<b>Gedung B (Bahasa Inggris)</b>			
1	11.00 - 11.10	Hanzalah M. Nor	FOREIGN LANGUAGE TEACHER COMPETENCY IN LANGUAGE TEACHING <i>Kecekapan Guru Bahasa Asing dalam Pengajaran Bahasa</i>
2	11.10 – 11.20	Wan Azhar Wan Yaacob	GREEN INSTRUCTIONAL LEADERSHIP OF PRINCIPAL <i>Kepimpinan Instruksional Hijau Pengetua</i>
3	11.20 – 11.30	Mahazad Ab Majid	MODEL OF SCHOOL LEADERSHIP PRACTICE IN BUILDING MENTAL WELLNESS MANAGEMENT <i>Model Amalan Kepimpinan Sekolah dalam Membina Pengurusan Kesejahteraan Mental</i>
4	11.30 - 11.40	Dr. Sirajudin Sapuan, Ph.D.	RELATIONSHIP BETWEEN RELIGIOUS EDUCATION AND STUDENTS' DELINQUENT BEHAVIOUR <i>Hubungan Antara Pendidikan Agama dengan Tingkah Laku Delinkuen Pelajar</i>
5	11.40 - 11.50	Nofazilah Sajat Mohd	THE IMPACT OF "SIT IN" PROGRAM <i>Kesan Program "Sit in"</i>
6	11.50 – 12.00	Betty Sailun Estika Satriani	SPEAKING OBSTACLE ON VIDEO SPEECH ENCOUNTERED BY STUDENTS OF SPEAKING FOR FORMAL SETTING CLASS <i>Hambatan Berbicara Bahasa Inggris (Pidato Menggunakan Video) Yang Dihadapi Oleh Mahasiswa Kelas Speaking For Formal Setting</i>
7	13.30 – 13.40	Dr. Sri Yuliani M.Pd, Yulianto, M.Pd, Marhamah, M.Pd.	TEACHERS' PERSPECTIVE ON RIAU MALAY FOLKLORE: DIGITAL INNOVATION IN PRESERVING CULTURE (INITIAL RESEARCH) <i>Perspektif Guru Terhadap Cerita Rakyat Melayu Riau: Inovasi Digital Dalam Melestarikan Budaya (Penelitian Awal)</i>



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MALAYSIA**

WAKTU	PEMBENTANG MAKALAH	TAJUK
13.40 – 13.50	Syofanis Ismail Fauzi Effita Animulani Ahmad M. Zaim Mukhaiyar Nurhizrah Gistituati	USING SOCIAL MEDIA IN BLENDED LEARNING TO DEVELOP STUDENTS' LISTENING COMPREHENSION AT THE ISLAMIC UNIVERSITY OF RIAU, INDONESIA <i>Penggunaan Media Sosial Dalam Blended Learning Untuk Meningkatkan Pemahaman Menyimak Siswa Di Universtas Islam Riau, Indonesia</i>
13.50 – 14.00	Yulianto M.Pd, Dr. Sri Yuliani, M.Pd, Marhamah, M.Ed,	TEACHING L2 READING BASED SYSTEMIC FUNCTIONAL LINGUISTICS IN DIGITAL ERA <i>Mengajar L2 Membaca Fungsional Fungsional Sistemik Di Era Digital</i>
14.00 – 14.10	Nurul Athirah Norhisham	GAME THERAPY APPROACH IN HELPING IMPROVEMENTS SELF APPRECIATION <i>Pendekatan Terapi Bermain Adlerian dalam Membantu Meningkatkan Penghargaan Kendiri</i>
14.10 – 14.20	Rupah Ramachandran	TECHNIQUE INSIDE OUT AT REDUCING DISRUPTIVE BEHAVIOUR AMONG YEAR 5 STUDENTS <i>Teknik "Inside Out" dalam Menangani Masalah Tingkah Laku Disruptif Dalam Kalangan Murid tahun 5</i>
14.20 – 14.30	Dr. Rugsaiyah Andi Idayani, M.Pd. Johari Afrizal, M.Ed.	MORPHOLOGICAL AWARENESS OF ENGLISH STUDENTS OF FKIP UIR: AN ANALYSIS STUDY <i>Kesadaran Terhadap Morfologi Mahasiswa Bahasa Inggris Dan FKIP UIR: Studi Analisis</i>



## USING SOCIAL MEDIA IN BLENDED LEARNING TO DEVELOP STUDENTS' LISTENING COMPREHENSION AT THE ISLAMIC UNIVERSITY OF RIAU, INDONESIA

### PENGGUNAAN MEDIA SOCIAL DALAM KELAS BLENDED LEARNING UNTUK MENGEMBANGKAN KEMAMPUAN MENYIMAK MAHASISWA BAHASA INGRIS DI UNIVERSITAS ISLAM RIAU, INDONESIA

Syofianis Ismail<sup>1</sup>, Fauzul Etifa<sup>2</sup>, Arimuliani Ahmad<sup>3</sup>, M. Zaim<sup>4</sup>, Mukhaiyar<sup>5</sup>, Nurhizrah Gistilual<sup>6</sup>

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#### ABSTRACT

Listening Comprehension is one of the important skill in teaching language to students in foreign language. This skill is not getting as much attention as the other skills, consequently students are less motivated to depend on their listening comprehension as a tool to help them in the process of language learning. The main purpose of this research is to bring out one of the important sites of social media YouTube and show its ability to evolve listening comprehension students of English Language Education (ELE). This study aims to examine the impact of blending the use of YouTube videos within the process of ELE teaching and learning. The research also focuses on what correlates YouTube to listening and the way it helps developing the listening comprehension. The hypothesis indicates that if ELE learners integrate YouTube while learning the English language, they will develop their listening comprehension. In order to confirm this hypothesis, a questionnaire is used with ELE learners at the Islamic University of Riau. Another questionnaire is handed to teachers who have an experience with the oral expression model from the English Department. The data is gathered and analyzed in order to see whether the findings results positive or negative attitude from ELE learners and teachers toward using YouTube videos as means to enhance the learners listening comprehension. The findings show that both learners and teachers have a positive attitude towards the internet in general and the use of YouTube videos as a means to develop listening comprehension. This research can provide better ways for teaching and learning and create a new space for obtaining new experiences for both teachers and learners.

**Key words:** social media You tube, ELE learners, blending.

#### ABSTRAK

Menyimak (*listening comprehension*) adalah salah satu keterampilan penting dalam pengajaran bahasa kepada mahasiswa sebagai bahasa asing. Keterampilan ini tidak mendapatkan perhatian sebanyak keterampilan lainnya; akibatnya, mahasiswa kurang termotivasi untuk bergantung pada pemahaman menyimak mereka sebagai alat untuk membantu mereka dalam proses pembelajaran bahasa. Tujuan utama dari penelitian ini adalah untuk menggunakan salah satu situs penting dari media sosial yaitu YouTube dan menunjukkan kemampuannya untuk meningkatkan keterampilan menyimak mahasiswa Program Studi Bahasa Inggris. Penelitian ini juga bertujuan untuk menguji dampak penggunaan video YouTube dalam proses pengajaran dan pembelajaran pada Prodi Bahasa Inggris. Penelitian ini juga berfokus pada apa yang menghubungkan YouTube dengan menyimak dan bagaimana Social media ini membantu mengembangkan kemampuan menyimak. Hipotesis menunjukkan bahwa jika pembelajar mengintegrasikan YouTube sambil belajar bahasa Inggris, mereka akan mengembangkan pemahaman menyimak mereka. Untuk mengkonfirmasi hipotesis ini, kuesioner digunakan dengan peserta didik di Universitas Islam Riau. Kuesioner lain diberikan kepada guru/dosen yang memiliki pengalaman dengan model ekspresi lisan dari Prodi Bahasa Inggris. Data dikumpulkan dan dianalisis untuk melihat apakah hasil temuan sikap positif atau negatif dari peserta didik dan guru ELE terhadap penggunaan video YouTube sebagai sarana untuk meningkatkan pemahaman menyimak peserta didik atau mahasiswa. Temuan menunjukkan bahwa baik mahasiswa dan dosen/guru memiliki sikap positif terhadap internet secara umum dan penggunaan video YouTube sebagai sarana untuk mengembangkan pemahaman menyimak. Penelitian ini dapat memberikan cara yang lebih baik untuk pengajaran dan pembelajaran dan menciptakan ruang baru untuk mendapatkan pengalaman baru bagi dosen dan mahasiswa.

**Kata kunci:** media sosial You tube, mahasiswa, blending.