



ELEMENTARY ENGLISH

AN INTEGRATED ENGLISH RIAU MALAY CULTURE LEARNING MATERIALS

Dr. Marhamah, S.Pd., M.Ed.



GRADE
4

ELEMENTARY ENGLISH

*An Integrated English – Riau Malay culture
Learning Materials*

ELEMENTARY ENGLISH

*An Integrated English – Riau Malay culture
Learning Materials*

**Sanksi Pelanggaran Pasal 113
Undang-Undang No. 28 Tahun 2014
Tentang Hak Cipta**

1. Setiap Orang yang dengan tanpa hak melakukan pelanggaran hak ekonomi sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf i untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama **1 (satu) tahun** dan/atau pidana denda paling banyak **Rp100.000.000 (seratus juta rupiah)**.
2. Setiap Orang yang dengan tanpa hak dan/atau tanpa izin Pencipta atau pemegang Hak Cipta melakukan pelanggaran hak ekonomi Pencipta sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf c, huruf d, huruf f, dan/atau huruf h untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama **3 (tiga) tahun** dan/atau pidana denda paling banyak **Rp500.000.000,00 (lima ratus juta rupiah)**.
3. Setiap Orang yang dengan tanpa hak dan/atau tanpa izin Pencipta atau pemegang Hak Cipta melakukan pelanggaran hak ekonomi Pencipta sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf a, huruf b, huruf e, dan/atau huruf g untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama **4 (empat) tahun** dan/atau pidana denda paling banyak **Rp1.000.000.000,00 (satu miliar rupiah)**.
4. Setiap Orang yang memenuhi unsur sebagaimana dimaksud pada ayat (3) yang dilakukan dalam bentuk pembajakan, dipidana dengan pidana penjara paling lama **10 (sepuluh) tahun** dan/atau pidana denda paling banyak **Rp4.000.000.000,00 (empat miliar rupiah)**.

Dr. Marhamah, S.Pd., M.Ed.



**ELEMENTARY ENGLISH
AN INTEGRATED ENGLISH – RIAU MALAY CULTURE
LEARNING MATERIALS**

Dr. Marhamah, S.Pd., M.Ed.

Copyright@2023

Desain Sampul
M. Fahri

Editor
Fara Ayunindya

Penata Letak
Dhiky Wandana

Hak cipta dilindungi oleh Undang-undang
Ketentuan Pidana Pasal 112–119
Undang-undang Nomor 28 Tahun 2014 Tentang Hak Cipta.

Dilarang keras menerjemahkan, memfotokopi, atau
Memperbanyak sebagian atau seluruh isi buku ini
Tanpa izin tertulis dari penerbit

Diterbitkan dan dicetak pertama kali oleh
CV. Jakad Media Publishing
Graha Indah E-11 Gayung Kebonsari Surabaya
(031) 8293033, 081230444797, 081234408577
 <https://jakad.id/>  jakadmedia@gmail.com

Anggota IKAPI
No. 222/JTI/2019
Perpustakaan Nasional RI.
Data Katalog Dalam Terbitan (KDT)
ISBN: 978-623-468-170-3
vi + 60 hlm.; 15,5x23 cm

KATA PENGANTAR

Puji syukur selalu terucap kepada Allah SWT atas berkah dan karunia-Nya, sehingga penulis dapat menyelesaikan penyusunan buku yang berjudul “ **Elementary English An Integrated English – Riau Malay culture Learning Materials**”. Buku ini merupakan hasil karya yang dapat dijadikan sumber belajar bagi pembaca sebagai dasar dalam melakukan pembelajaran. Buku ini diharapkan dapat memberikan kontribusi pada pengembangan ilmu pengetahuan di bidang akademisi sehingga menjadi buku yang signifikan. Untuk memudahkan pembaca dalam memahaminya, penulis menyusun buku ini dalam beberapa bagian bab.

Dengan adanya buku ini, diharapkan dapat membantu mahasiswa dalam memperluas dan memperdalam pengetahuan mereka untuk melakukan pengkajian pada bidang ilmu yang diperlukan. Disadari selama penyusunan buku ini, penulis mengalami banyak kendala sehingga terdapat beberapa kekurangan dan masih perlu penyempurnaan. Namun, berkat bantuan, dorongan, dan kerja sama dari berbagai pihak, buku ini dapat diselesaikan.

Penulis juga mengucapkan terima kasih kepada keluarga dan teman-teman yang telah mensupport dan memberikan masukan dalam penyusunan buku ini. Oleh karena itu, penulis mengharapkan saran dan kritik yang bersifat menyempurnakan.

Penulis
Marhamah

CONTENTS

HALAMAN JUDUL	i
KATA PENGANTAR	iii
CONTENTS	v
UNIT I : FOOD AND DRINK (KEMOJO CAKE)	1
A. Look and Answer	3
B. Listen and Fill-in the Blank	4
C. Listen and Complete The Sentence	5
D. Practice Dialogue	5
E. Role - Play The Conversation	7
F. Reading	8
G. Writing	9
UNIT II : BUILDINGS (SIAK PALACE)	11
A. Look and Answer	13
B. Listen and Fill-in the Blank	14
C. Listen and Complete the Sentence	15
D. Practice Dialogue	16
E. Role - Play the Conversation	17
F. Look and Tick	17
G. Writing	18
UNIT III : CLOTHES	19
A. Look and Answer	21
B. Listen and fill-in the Blank	22
C. Listen and Complete the Sentence	23
D. Practice Dialogue	24
E. Role - Play the Conversation	25
F. Look and Match	26

G. Writing.....	27
UNIT IV : FOOD AND DRINK (LAKSA NOODLES).....	29
A. Look and Answer.....	31
B. Listen And Fill-In The Blank.....	32
C. Listen and Complete The Sentences.....	33
D. Practice Dialogue.....	34
E. Role - Play the Conversation.....	35
F. Reading.....	36
G. Writing.....	37
UNIT V : BUILDINGS (MUARA TAKUS TEMPLE)..	39
A. Look and Answer.....	41
B. Listen and Fill-in the Blank.....	42
C. Listen and Complete The Sentence.....	43
D. Practice Dialogue.....	44
E. Read	44
F. Look and Match.....	45
G. Writing.....	46
UNIT VI : MUSIC INSTRUMENT	47
A. Look and Say.....	49
B. Listen and Fill in The Blank	50
C. Listen and Complete The Sentence.....	51
D. Practice Dialogue.....	52
E. Role-Play The Conversation.....	52
F. Reading.....	53
G. Look and Match.....	54
H. Writing.....	55
DAFTAR PUSTAKA	57
BIODATA PENULIS.....	59

Food and Drink (Kemojo Cake)

UNIT I

FOOD AND DRINK (KEMOJO CAKE)

A. Look and Answer

Food : Kemojo Cake



(Source : @ummihomebaker)

Drink : Iced Asam Somboy



B. Listen and Fill-in the Blank

Listen to the audio and then fill a number in box below the texts of Kemojo Cake and Iced-Asam Somboy.

Number 1 is done for you as an example.

Kemojo Cake	
(1) ___ kemojo is a kind of Riau (2) ___ food. The taste (3) ___.	
The colour is (4) ___. It has a unique shape as (5) ___ Flower.	
Iced-Asam Somboy	
(6) ___ Somboy is one of Riau traditional drinks. It is (7) ___.	
The taste is (8) ___. The colour is (9) ___.	
It is (10) ___.	

Kemojo Cake

DELICIOUS	☐
TRADITIONAL	☐
FRANGIPANI	☐
CAKE	1
	☐

Iced-

SOUR	☐
ICED	☐
DELICIOUS	☐
FRESH	☐
RED	☐

C. Listen and Complete The Sentence

Look at the list of the words below and fill in the blank with a suitable word.

- Kemojo cake is Riau traditional food.
- The taste of cake is ___.
- The colour of Kemojo cake is ___.
- Kemojo cake looks like ___ flower.
- ___ in English is a cake.

WORDS
traditional
frangipani
delicious
Bolu
green

- ___ Somboy is one of Riau traditional drinks.
- Somboy is a ___.
- The taste is ___.
- It is ___.
- The colour of Iced-Asam Somboy is ___.

WORDS
sour
Iced
red
fresh
fruit

D. Practice Dialogue

Practice this conversation with your partner!

DIALOGUE 1 : FOOD

A : What picture is it ?
 B: Kemojo cake.
 A : Is it delicious?
 B : Yeah, it is very delicious!
 A : What does Kemojo cake look like?
 B : It is green and it has the unique shape as the frangipani flower.

DIALOGUE 2 : DRINK

Ahmad : Hi Faisal, what is that?

Faisal : Hi Ahmad. Yeah, it is Iced-Asam
Somboy,the traditional drink in Riau

Ahmad : How about the taste?

Faisal : It is fresh and cool. The taste is sour.

Ahmad : Really?

Faisal : Yeah, you should try to drink it

Ahmad : Alright. I will try it.
Where can we find it?

Faisal : You can find it in Sultan Resto

Ahmad : Thank you.

E. Role - Play The Conversation

Look at these pictures. Discuss with your partner and then choose one of the pictures. Then, do conversation as an example above and practice it in front of the class!

Food		Drink	
			
Lemang Tapai	Hasida	Iced Laksamana Mengamuk	Iced Cucumber
			
Seri Muka Tumbuk	Lemang	Iced Selasih Lime	Iced Kasturi
Student A : _____ Student B : _____ Student A : _____ Student B : _____		Student A : _____ Student B : _____ Student A : _____ Student B : _____	

F. Reading

- ✚ Read the text below and determine whether the statement is true or false. If it is false, Mark with "F". If it is true, mark with "T".

KEMOJO CAKE

Kemojo cake is one of Riau traditional food. It looks like a frangipani flower. Frangipani is a Latin name of kamboja flower. The colour of kemojo cake is usually green. The texture is soft.

Statements	T	F
1. Kemojo cake is the traditional food of Riau		
2. Kemojo cake looks like a flower		
3. Kemojo cake has soft texture		
4. Kemojo cake looks like a cactus flower		
5. Kemojo cake is black and soft		
6. Iced-Asam Somboy is traditional drink from Riau province		
7. The ingredient of this drink is Somboy		
8. The taste is sweet		
9. The drink is delicious		

ICED-ASAM SOMBOY ICED

Iced-Asam Somboy is a traditional drink from Riau province. It is fresh, cool and delicious. The ingredient of this drink is Somboy. Somboy is a fruit. The colour is red. The taste is sour like a lime juice.

G. Writing

- ✚ Choose one of the following pictures and then write a simple paragraph about Riau traditional food. A simple paragraph consists of 3-5 sentences.



(source : @sultanresto.
pekanbaru)
Iced Lancang Kuning



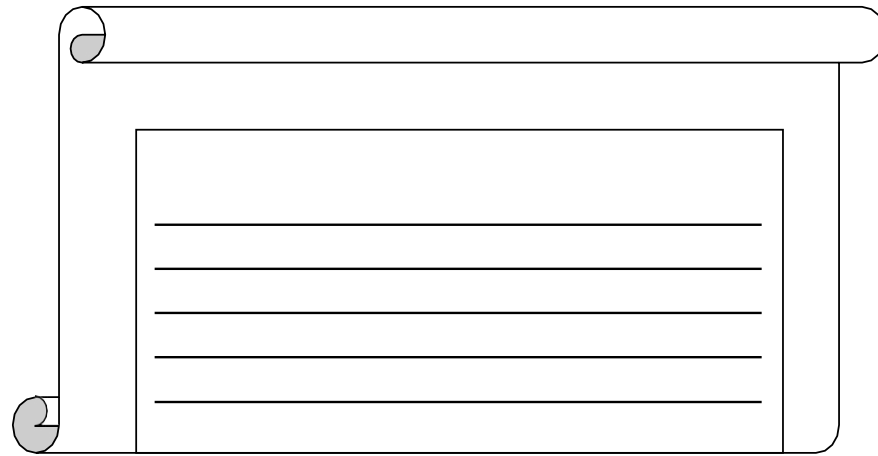
Keling Noodles



(source : @sultanresto.
pekanbaru)
Liberika Meranti Coffee



Lambok Porridge



Building (Siak Palace)

UNIT II

BUILDINGS (SIAK PALACE)

A. Look and Answer

Look at this picture !



Answer these questions:

1. Who knows this picture?
2. Have you visited it?
3. With whom did you go there?

B. Listen and Fill-in the Blank

✚ Listen to the audio. and then see the following pictures and write the name of Riau traditional House that you listen!



1. It is _____.
It is from Kampar regency



2. It is _____.
It is from Rokan Hilir



3. It is _____.
It is from Pelalawan

Names of Traditional Houses

1. Kapitan House
2. Sayap Palace
3. Lontiok House

C. Listen and Complete the Sentence

✚ Look at the list of the words below and fill in the blank with a suitable word.

WORDS
A week ago
decided
took
visited
saw

OUR VACATION TO SIAK SRI INDRAPURA

(1)_____, my family and I (2)_____ to take a vacation to Siak Sri Indrapura. We (3)_____ Siak palace. Over there, we (4)_____ historical relics of the Malay kingdom which were still good and neatly kept. We went around the palace and (5)_____ photos.

D. Practice Dialogue

Practice this conversation with your partner!

Very : Hi Vera! What did you do in last holiday?

Vera : Hi Very, I went to Siak Palace.

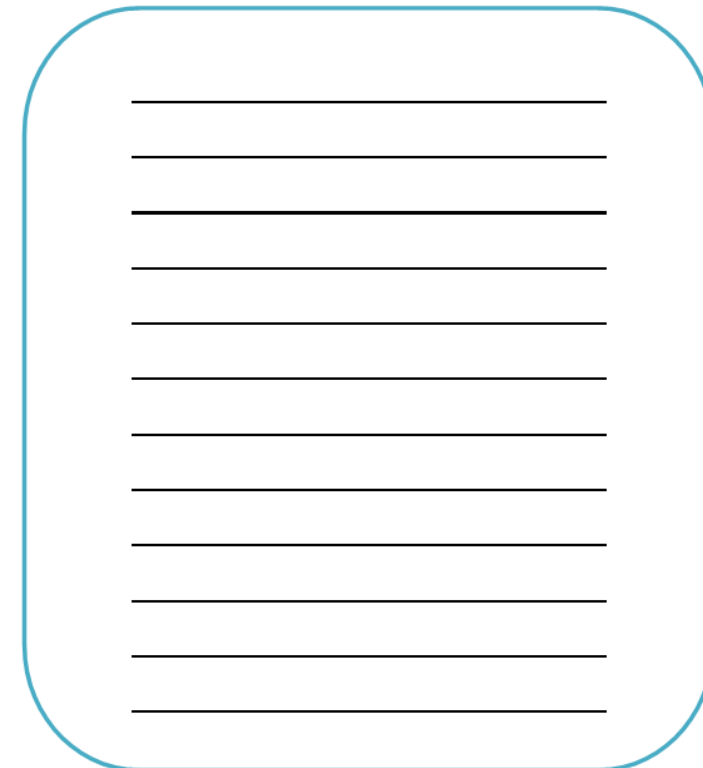
Very : Really? , What did you do there?

Vera : I saw Komet and the beautiful stairs

Very : That's nice holiday

E. Role - Play the Conversation

In pair, make a simple conversation related to your holiday in Riau and then practice it in front of the class!



F. Look and Tick

Choose the correct past tense form of the words by putting V in the bracket.

- | | | | |
|----------------|-------------|--------------|--------------|
| 1. do () | does () | did () | doing () |
| 2. goes () | went () | going () | go () |
| 3. play () | plays () | playing () | played () |
| 4. studies () | studied () | studying () | study () |
| 5. creates () | created () | create () | creating () |

G. Writing

Choose one of these pictures. Then, write a simple paragraph.

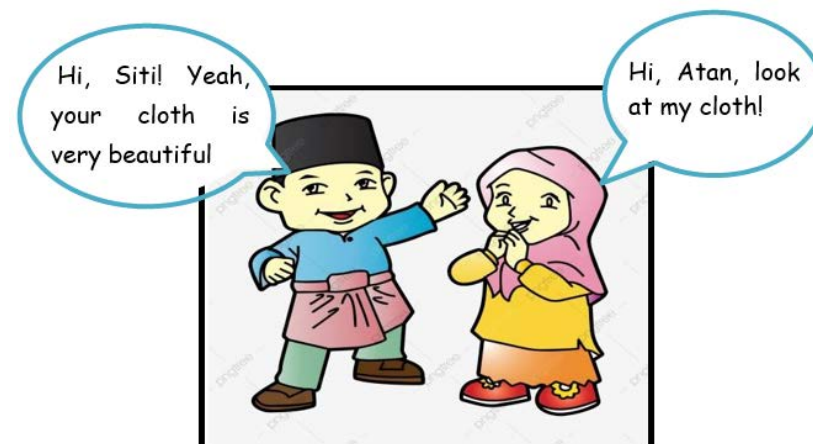


Clothes

Unit III

Clothes

A. Look and Answer



B. Listen and fill-in the Blank

Listen to the audio and fill-in the blank with the word you listen

	
Siska is my sister. (1) _____ wears Shirt Kurung	Seftio is my Brother. (2) _____ wears Shirt Cekak Musang. (3) _____ cloth is from Riau.
	
Ulong, Angah, Acik go to wedding party. (4) _____ wear Shirt Cekak Musang. (5) _____ clothes are colorful.	Suci buys a new cloth. (6) _____ cloth is Kebaya Labuh.

C. Listen and Complete the Sentence

Look at the list of the words below and then complete the sentences.

WORDS
She/He
Her/His
They
Their

1. My uncle wears traditional cloth. _____ clothes very beautiful.
2. Sinta designs the clothes. _____ is a designer.
3. _____ wear traditional cloth. Their costumes are Shirt Cekak Musang.

D. Practice Dialogue

✚ In Pair, practice this conversation!



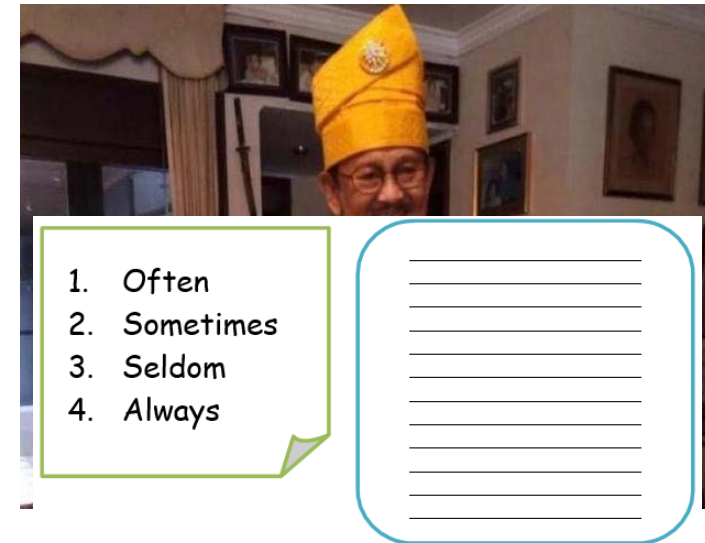
Tanjak

Abyadh : Where are you going, Ken?
Ken : I'm going to go to school.
Abyadh : Is it a great Tanjak?
Ken : Yes, it is.
Abyadh : How often do you wear Tanjak, Ken?
Ken : I usually wear Tanjak every Friday.
Abyadh : Why?
Ken : Because, my school uniform on Friday is Teluk belanga. Teluk belanga has Tanjak.
Abyadh : Cool!
Ken : Thank you.

E. Role - Play the Conversation

✚ In pair, make a simple conversation about 'How often do you wear traditional clothes' and then practice it in front of the class!

Theme: How often do you wear traditional clothes?



F. Look and Match

Match the Pictures and Sentences

1.



a.

A: How often do you wear Teluk Belanga shirt?

B: I sometimes wear teluk belaga on

2.



b

A: How often do you wear traditional clothes?

B: We always wear Traditional clothes every Idul Fitri day.

3.



c

A: How often does she wear shirt Kurung?

She seldom wears

G. Writing

Choose one of these pictures. Then, write a simple paragraph. Use frequencies of time like seldom, sometimes, usually, always, ect.



Tanjak



Songket



Shirt Kurung (Dress/Shirt)



Teluk Belanga Cloth

Food and Drink (Laksa Noodles)

UNIT IV

FOOD & DRINK (LAKSA NOODLES)

A. Look and Answer

Laksa Noodles



B. Listen And Fill-In The Blank

✚ Listen to the audio and fill-in the blank with the word you listen

- a. He (1)___finds Lontong Ketupat and Serundeng, at lebaran day, wedding party or restaurant.
 b. The (2)___and_(3)_____are delicious.
 c. Menu List of drinks also(4)___hot tea, hot coffee, syrup ice, and juice.
 d. His parents(5)___have Berendam cake and (6)_____tea.

usually ☐	serves ☐
sometimes ☐	food ☐
drinks ☐	hot ☐

C. Listen and Complete The Sentences

✚ Look at the list of the words below

✚ Listen to audio and then complete the sentences.

WORDS
Usually (frequency of time)
Sometimes (frequency of time)
Drinks (Noun/Verb)
Foods (Noun)
Serves (Verb)
Hot (Adjective)

1. My mother_____buys mi Laksa for breakfast
2. Menu list of Meranti traditional restaurant ___mi sagu and sempolet
3. & 4. My father_____drinks__coffee in the morning
5. _____and_____are the menu list in the restaurant

D. Practice Dialogue

 In Pair, practice this conversation with your partner!



Dialogue:

Ayang : What is your favorite drink?
Mayang : My favorite drink is Mangrove syrup
Ayang : Really? It is made from Kedabu or mangrove fruit, right?
Mayang : That's right. Ayang, What drink do you like the most?
Ayang : I like Marquisa fruit Syrup the most. It is of course made from marquisa fruit.
Mayang : Great.

E. Role - Play the Conversation

In pair, make a simple conversation related to the Riau traditional food and drink and then practice it in front of the class !



Lempeng Sago



Sago lemak



Hot Tarik Tea



Iced Air Mata Pengantin

F. Reading

Read the story and circle 'Yes' or 'No'.

In Ahmad's village, there are s foods and drinks. He sometimes find day, wedding party or restaurant. Ah like to go and eat there. The food delicious. His grandmother can also and drinks. They are Kemojo cake, Tempoyak curry and Berendam cake. They also serves hot tea, hot coffee, syrup ice, and juice.

Ahmad usually has Jala bread and hot coffee for breakfast. His brother usually has Patin tempoyak curry and syrup ice. His sister usually has Kemojo cake and juice. His parents usually have Berendam Cake and hot tea.

Fill-in the blank with these appropriate prepositions:

1. Between
2. Behind
3. At
4. In
5. Beside

Questions	Yes	No
1. Is Ahmad in his village?		
2. Does he often find those foods and drinks in Idul Fitri day, wedding party or restaurant?		
3. Are the foods and drinks delicious?		
4. Does Ahmad usually have Patin Tempoyak and juice?		

G. Writing

Ask your friends about drink that they like the ,most. Write down the drink that they mention in the table below. And then write in simple paragraph.

For example :

Question : What drink do you like the most?

Abyadh : I like Manggo juice.

No	Name	Favorite drink
1.	Abyadh	Manggo Juice
2.		
3.		

I have friends. They are Tasya, Abyadh and Hannie. They have favorite drink. Abyadh favorite drink is mango juice.

Buildings (Muara Takus Temple)

UNIT V

BUILDINGS

(MUARA TAKUS TEMPLE)

A. Look and Answer

Look at the following picture



B. Listen and Fill-in the Blank

- ✚ Listen to the audio and complete the sentence with the available words below

Where is the school?
It is.....the mosque.



Where is the hotel?
It is....the zoo and the museum.



Where is the hotel?
It is.....the bank.



C. Listen and Complete The Sentence

- ✚ Look at the list of the words below
✚ Listen to audio and then complete the sentences.

Words
Temple (Noun)
Budhist Kingdom (Noun)
Candi Tuo/Sulung (Noun)
Candi Mahligai (Noun)
Candi Palangka (Noun)
Candi Bungsu (Noun)

1. I visited Muara Takus_____
2. Candi Sulung or_____is the main temple.
3. Muara Takus Temple is for_____
4. Candi_____has the tallest stupa
5. Candi_____is on the east of Candi Mahligai.

D. Practice Dialogue

 **In Pair, practice this conversation!**

- Wisnu : Hi Wira, What did you do on vacation?
Wira : I did Islamic tourism in Pekanbaru
Wisnu : Really? Where was the place?
Wira : I did Islamic tourism at Annur Mosque. It was located in the center of Pekanbaru city in front of Arifin Achmad Hospital
Wisnu : What was your activities ?
Wira : I enjoyed the view in Annur mosque while jogging around the environment. Then, I can see the view of Pekanbaru from the top of the mosque
Wisnu : That's nice activity.

E. Read

 **Read the text carefully and then answer the questions**

Last holiday, Ahmad and his friends went to Muara Takus Temple. This temple was a relic of the Buddhist kingdom located in Kampar. Over there, we saw many buildings such as Candi Tuo, Candi Mahligai, Candi Palangka and Candi Bungsu. Ahmad and his friends enjoyed the beauty of the buildings in the Muara Takus Temple area.

1. Who went vacation in last holiday?

2. Where did Ahmad go on vacation?

3. Where is Candi Muara Takus located?

4. What did they see in the location?

F. Look and Match

Look the picture and then match the pictures and sentences

1.



a. I did Idul Fitri Payer in Annur Mosque

2.



b. I went to Museum Sang Nila Utama to learn about historical things from Riau



c. I went to the Bawah market I bought Salai Fish

G. Writing

Change the following Sentences into Past tense. See the Example.

We (travel) to Muara Takus Temple Yesterday

We traveled to Muara Takus Temple Yesterday

She (Visits) Museum last Week

They (Buy) the souvenirs of Riau in Bawah Market

We (decide) to holiday in Pekanbaru

I (enjoy) the view arround Annur Mosque

Music Instruments

UNIT VI

MUSIC INSTRUMENTS

A. Look and Say



KOMPANG is Riau
Traditional Music
Instrument

B. Listen and Fill in The Blank

- ✚ Listen to the audio and fill-in the blank with the available words below!



HOW TO PLAY ACORDION

There are several (1) to play. First, the player (2) the accordion with both hands, (3) presses the chord buttons with the fingers of the left hand. While the fingers of the right (4) play the melody of the song according to what was sung. Players who are used and trained can (5) by hands.

holds
then
changing
perform
stages

C. Listen and Complete The Sentence

- ✚ Look at the list of the words below
- ✚ Listen to audio and then complete the sentences.

WORDS
Play (Verb)
Put (Verb)
First (Conjunction)
Hit (Verb)
Then(Conjunction)

1. _____, pick Gambus senar slowly
2. Second, _____ the Rebana hard
3. Third, _____ the accordion gradually
4. _____, sing a song
5. Finally, _____ a microphone on the table

D. Practice Dialogue

 In Pair, practice this conversation!

Abyadh : Do you know the traditional music instruments from Riau?
Fauzan : Yes, I know some traditional music instruments of Riau
Abyadh : What are they?
Fauzan : Rebana, Gendang, and Gong
Abyadh : Do you know How to play it?
Fauzan : It is very easy. We just hit it and it makes a sound

E. Role - Play The Conversation

In pair, make a simple conversation related to the Riau music instrument and then practice it in front of the class!



Gambus



Marwas

F. Reading

Read the short paragraph below carefully and then answer the questions.

HOW TO PLAY TALEMPONG



Talempong is a set of musical instruments made from a mixture of copper, tin and white iron. There are some steps to play talempong with modern technique. First, put the talempong on the rail. Second, hit talempong with a stick over the rail. then, talempong can make a loud sound.

1. What is the name of traditional music instrument based on the picture above?

2. How many steps to play it?

3. Please explain the steps in playing talempong!

G. Look and Match

Match the Picture and Sentences

1		TALEMPONG
2		REBANA
3		GENDANG
4		GAMBUS
5		AKORDION

H. Writing

✚ Write a simple paragraph about Riau music instrument.
A simple paragraph consists of 3-5 sentences.

DAFTAR PUSTAKA

- Amri, Sofan. 2013. Pengembangan dan Model Pembelajaran dalam Kurikulum 2013. Jakarta : Prestasi Pustaka
- Arend, R.I. (2008). *Learning To Teach* .Yogyakarta: Pustaka Pelajar
- Ansyar, Mohammad. 2015. Kurikulum. Jakarta : Kencana.
- Brown, Abbie, Timothy D. Green. 2011. The Essential of Instructional design : Connecting Fundamental Principles. Boston : Pearson
- Douglas, H. Brown. 2000. Teaching by Principles, An Interactive Approach to language pedagogy. Longman
- Fachrurazzi, Aziz dan Erta Mahyudin. 2010. Pembelajaran Bahasa Asing : Metode Tradisional dan Kontemporer. Jakarta : Bania
- Fachrurazzi, Aziz dan Erta mahyudin. 2016. Pembelajaran Bahasa Asing Tradisional dan Kontemporer. Edisi Revisi. Jakarta : RajaGrafindo Persada
- Graves, Kathleen. 2000. Designing Language Courses, a guide for teachers. Boston : Heinle & Heinle
- Hakim, Abd. Yassi dan Kaharuddin. 2018. Syllabus design for English Language Teaching. Jakarta : Prenadamedia Group
- Hari. Christiana, S. 2012. Perkembangan Anak Sejak Pertumbuhan sampai dengan Kana-Kanak Akhir. Jakarta : Prenada Media Group
- Leo, Sutanto. 2013. A Challenging Book to Practice Teaching English. Yogyakarta : Andi Offset

- Mulyasa. 2013. Pengembangan Implementasi Kurikulum 2013. Bandung : Remaja Rosdakarya Offset
- Nation, I. S. P. 2010. Language Curriculum Design. New York : Routledge Olivia, Peter F. 1992. Developing the Curriculum. New York : Harper Collins Oslon, H.d. (2009). *Theories Of Learning (Teori Belajar)*. Jakarta : Kencana Prenada Media Group.
- Prawiradilaga,D.S.(2012). *Prinsip Disain Pembelajaran*. Jakarta : Kencana Prenada Media Group.
- Richards, Jack C. 2001. Curriculum development in language teaching. Cambridge : Cambridge University Press
- Richey, Rita, James D. Klein, Monica W. Tracey. 2011. The Instructional Design Knowledge Base : Theory, Research and Practice. New York : Routledge
- Susanto, Ahmad. 2013. Teori Belajar dan Pembelajaran di Sekolah Dasar. Jakarta: Kencana Prenadamedia Group
- Syah, Agustiar Nur. 2000. Perbandingan Sistem Pendidikan 15 Negara. Bandung : Lubuk Agung
- Tomlinson, Brian. 2011. Materials development in language teaching. Cambridge : Cambridge University Press
- Trianto. 2011. Desain Pengembangan Pembelajaran Tematik bagi Anak Usia Dini TK/RA & Anak Kelas Awal SD/MI. Jakarta : Kencana Prenadamedia Group
- Woodward, Tessa. 2001. Planning and Courses. New York : Cambridge University Press

BIODATA PENULIS



Dr. Marhamah, S.Pd., M.Ed. lahir di Pekanbaru, 23 Desember 1977 dari seorang ibu yang bernama Hj. Nursiah dan ayah, H. Ahmad Hamid, BA. Penulis telah menamatkan pendidikan S1 di program studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Riau pada tahun 2001. Pendidikan S2 beliau diselesaikan pada tahun 2005 di Fakultas Pendidikan University Kebangsaan Malaysia dan Pendidikan S3 di Fakultas Bahasa dan Seni Universitas Negeri Padang pada tahun 2022. Sejak tahun 2006, beliau sudah mulai mengajar sebagai dosen S1 di program studi Pendidikan Bahasa Inggris FKIP Universitas Islam Riau. Adapun mata kuliah yang beliau ampu antara lain bahasa Inggris untuk mahasiswa Fakultas Ilmu Komunikasi, Teknik Perminyakan, Ekonomi, dan Hukum. Selain itu, mata kuliah program studi yakni Landasan Pendidikan, Kurikulum dan Pembelajaran, Pengantar Kurikulum, *introduction to journalism, Assessment in English language teaching*, telaah kurikulum dan perencanaan pengembangan pembelajaran bahasa Inggris, pengelolaan pendidikan, kewirausahaan di bidang pendidikan, Telaah Buku Teks bahasa Inggris, SMA, Telaah Kurikulum Bahasa Inggris SMA, *Micro Teaching, English Curriculum Development, English Learning Material Development, Academic Vocabulary*.

Beliau juga aktif menulis artikel di jurnal-jurnal nasional maupun internasional. Artikel ilmiah yang pernah dipublikasikan antara lain: *Interactive and educative learning media in English language teaching at senior high schools, development*

od thematic teaching materials integrated with Riau Malay cultural values for grade elementary students in Pekanbaru, an analysis of instructional media for English teachers during the Pandemic (case study SMA Bukit Raya), Students' academic vocabulary mastery : a descriptive study at English language education of FKIP UIR, Reading difficulties of EFL students : a case study first year student of English language education of FKIP UIR, Audio Visual based learning media through Canva application for eight grade students, Efektivitas bahan ajar tematik terintegrasi budaya melayu Riau untuk siswa kelas IV Sekolah Dasar , Can Canva application be as an English learning media?.

ELEMENTARY ENGLISH

AN INTEGRATED ENGLISH RIAU MALAY CULTURE LEARNING MATERIALS

Buku ELEMENTARY ENGLISH – An Integrated English – Riau Malay Culture learning Materials for Grade IV merupakan buku pendamping pembelajaran bahasa Inggris di sekolah dasar yang terintegrasi budaya Melayu Riau. Salah satu materi yang terintegrasi dengan budaya Melayu Riau yakni pengenalan benda-benda budaya (artifak). Pengenalan budaya Melayu Riau melalui materi pembelajaran bahasa Inggris yakni pada komponen kosa kata terkait kuliner, pakaian, rumah adat, bangunan bersejarah, alat musik, permainan dan sebagainya. Dengan demikian dapat menciptakan atmosfir pembelajaran bahasa Inggris yang bermakna, komunikatif dan menyenangkan dalam rangka pencapaian tujuan pembelajaran. Adapun tujuan mata pelajaran bahasa Inggris yang dipelajari oleh siswa kelas IV SD agar mampu mengenal benda-benda di lingkungan terdekatnya, yaitu di provinsi Riau. Dalam buku ini berisikan uraian kegiatan-kegiatan belajar melalui latihan-latihan keterampilan berbahasa Inggris dengan mengintegrasikan Budaya Melayu Riau melalui teks-teks dan gambar-gambar guna menanamkan karakter budaya siswa agar lebih memahami isi materi pelajaran. Buku ini juga lebih memperhatikan susunan tampilan, bahasa yang mudah dipahami, menguji pemahaman, serta memberikan ilustrasi-ilustrasi kontekstual yang dapat menumbuhkan kompetensi komunikatif berbahasa Inggris dalam keterampilan mendengar, berbicara, membaca dan menulis teks lisan dan tulis yang sangat sederhana.



jakadpublishing

081238444797 081234408577

jakadmedia@gmail.com

http://www.jakad.id/RIU

Jakad.id
Book, Journal and Training



PROVINSI KEPULAUAN RI