

Social Media Assisted Listening 'Think Pair Share' Learning Model for Undergraduate Students Majoring English in Indonesia

by Syofianis Ismail

Submission date: 14-Aug-2023 04:05PM (UTC+0700)

Submission ID: 2145645766

File name: Social_Media_Assisted_Listening_Think_Pair_Share-IMIT-2021.pdf (201.67K)

Word count: 436

Character count: 2310

SOCIAL MEDIA ASSISTED LISTENING 'THINK PAIR SHARE' LEARNING MODEL FOR UNDERGRADUATE STUDENTS MAJORING ENGLISH IN INDONESIA

Syofianis Ismail¹, M. Zaim², Mukhaiyar³

¹English Language Education, Islamic University of Riau, Pekanbaru, INDONESIA.
(E-mail: syofianis@edu.uir.ac.id)

^{2,3,4} English Department, Universitas Negeri Padang, Padang, INDONESIA.
(E-mail: ²m.zaim@yahoo.co.id.)

Keywords: Keywords should contain maximum 5 words that are written with 10 font size.

1. Introduction (Title Times New Roman, 12 font size, bold)

This research was initiated on the preliminary studies in English Language Education program in studying Interpretative listening course to see the condition and need of the teaching listening. The fact showed that (1) the teacher centered model was still used in the classroom, (2) learning listening comprehension was not optimal yet and teaching model applied was incapable to develop; (3) There are many problems found by lecturers and teachers in how to become an effective listener. The aim of this study is to develop a valid, effective and practical Social Media Assisted Learning Listening Think Pair Share Teaching (SMALTPSL) model, using You Tube and Whatsapp.

2. Methodology

Educational Research and Development (R&D) is used with ADDIE model of instruction. The subject of the research are undergraduate students and Lectures

2.1. Equations

Equations should be centered with the equation numbers right justified in the following format:

$$\gamma_a = G_s \cdot \gamma_w / (1 + e) \quad (1)$$

3. Results & Discussion

Table, image and figure headers should be written with upper case initial letters, bold in 10 pt Times New Roman. References (if any) of the tables, figures and images should be presented just under the tables, figures and images in the form of author surname and publication date.

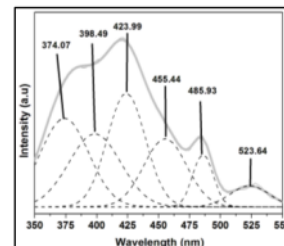


Figure 2. Figure Header

Table 2. Table Header

x (mol%)	ρ (kg m ⁻³)	V_a (m ³ mol ⁻¹) x 10 ⁻⁵
0	2962	2.69
10	4203	2.81

4. Conclusion

Please conclude your work incorporating your most important finding as well as future works.

Acknowledgments

It is our pleasure to welcome you to the IMIT SIC 2021.

1

References

Total no. of references must not exceed 3.

- [1] A. Bcdeasdf, F. Ghijk, L. Mnop, Q. Rstu and V. Wxyz: Appl. Phys. Lett. **71**, 2067 (19xx).
- [2] Z. Yxwv, U. Tsrq, P. Onml, K. Jihg and E. Dcba: Inst. Phys. Conf. Ser. No. **145**, p. 000, (19xx).
- [3] A. C. Egij, Jr. and L. N. Prtv: Heterostructure Lasers (Academic Press, New York, 200x), Part B, p. 71.

Social Media Assisted Listening 'Think Pair Share' Learning Model for Undergraduate Students Majoring English in Indonesia

ORIGINALITY REPORT

16%

SIMILARITY INDEX

16%

INTERNET SOURCES

2%

PUBLICATIONS

3%

STUDENT PAPERS

PRIMARY SOURCES

1	razak.utm.my Internet Source	6%
2	sei.dost.gov.ph Internet Source	6%
3	nanoscitech.uitm.edu.my Internet Source	3%
4	Suridah S, Dimas Fajar, Fahrurrozi F, Rani Anggraeni, Ruhiyati Ulfa, Sonia S. "Pelaksanaan Metode Karyawisata dalam Pembelajaran Pendidikan Agama Islam di Taman Kanak-Kanak", Al-TA'DIB, 2020 Publication	2%

Exclude quotes On

Exclude matches Off

Exclude bibliography On