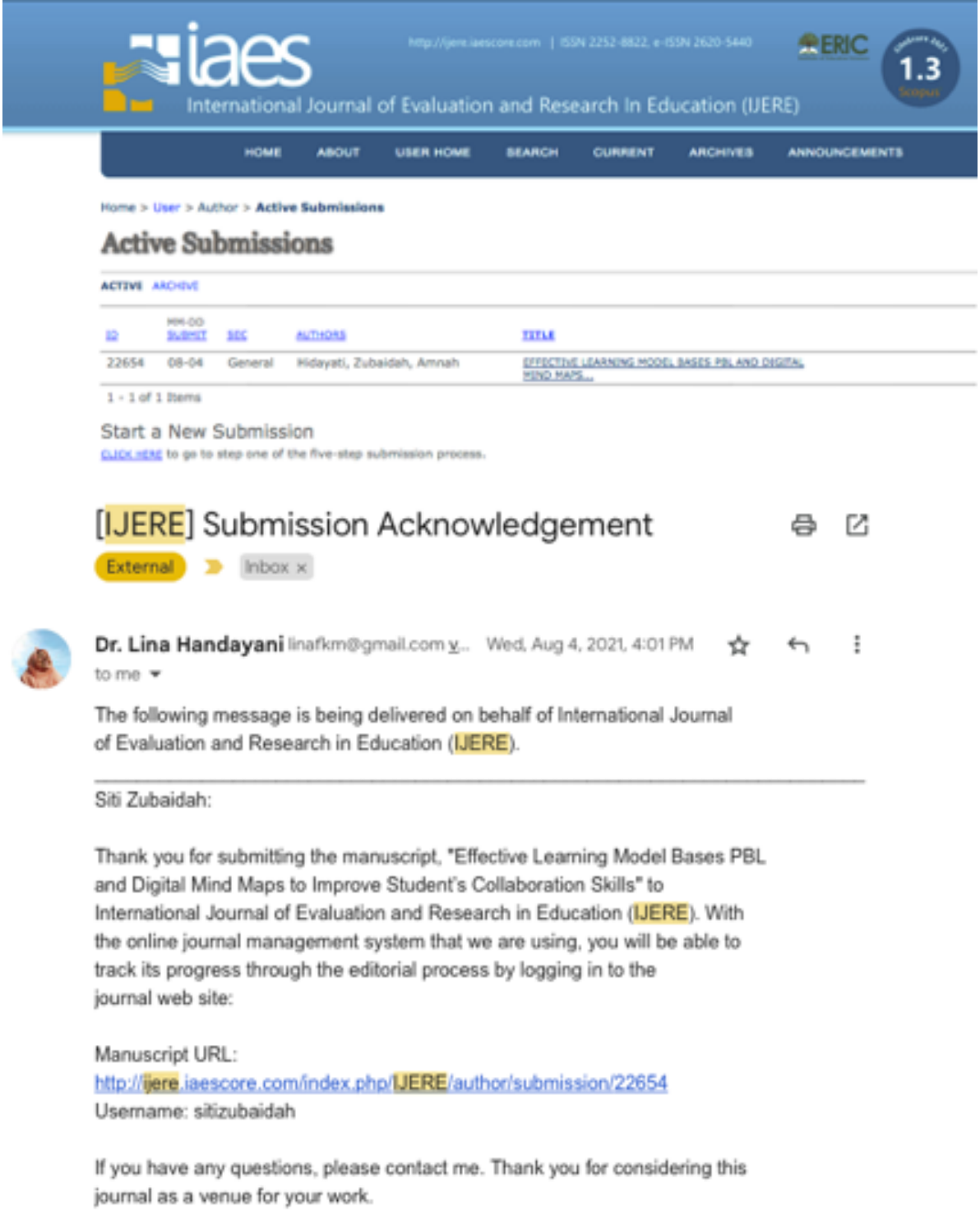


## Proses Submission Artikel hingga Publish

Nama Jurnal : International Journal of Evaluation and Research in Education  
Penulis : Nurkhairo Hidayati, Siti Zubaidah, Sri Amnah  
Judul : Effective Learning Model Bases PBL and Digital Mind Maps to Improve Student's Collaboration Skills

No	Tahapan										
1	<i>Submission</i>										
	 <p>The screenshot displays the IJERE website's 'Active Submissions' page. It features a navigation menu with options like HOME, ABOUT, USER HOME, SEARCH, CURRENT, ARCHIVES, and ANNOUNCEMENTS. Below the navigation, there's a breadcrumb trail: Home &gt; User &gt; Author &gt; Active Submissions. The main heading is 'Active Submissions', with tabs for 'ACTIVE' and 'ARCHIVE'. A table lists the submission details:</p> <table border="1"><thead><tr><th>ID</th><th>HW-00 SUBMIT</th><th>SEC</th><th>ACTIONS</th><th>TITLE</th></tr></thead><tbody><tr><td>22654</td><td>06-04</td><td>General</td><td>Hidayati, Zubaidah, Amnah</td><td>EFFECTIVE LEARNING MODEL BASES PBL AND DIGITAL MIND MAPS...</td></tr></tbody></table> <p>Below the table, it indicates '1 - 1 of 1 Items' and provides a link to 'Start a New Submission'. The bottom part of the screenshot shows an email titled '[IJERE] Submission Acknowledgement' from Dr. Lina Handayani (linafkm@gmail.com) dated Wednesday, August 4, 2021, at 4:01 PM. The email content reads:</p> <p>Siti Zubaidah:</p> <p>Thank you for submitting the manuscript, "Effective Learning Model Bases PBL and Digital Mind Maps to Improve Student's Collaboration Skills" to International Journal of Evaluation and Research in Education (IJERE). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:</p> <p>Manuscript URL: <a href="http://ijere.iaescore.com/index.php/IJERE/author/submission/22654">http://ijere.iaescore.com/index.php/IJERE/author/submission/22654</a> Username: sitizubaidah</p> <p>If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.</p>	ID	HW-00 SUBMIT	SEC	ACTIONS	TITLE	22654	06-04	General	Hidayati, Zubaidah, Amnah	EFFECTIVE LEARNING MODEL BASES PBL AND DIGITAL MIND MAPS...
ID	HW-00 SUBMIT	SEC	ACTIONS	TITLE							
22654	06-04	General	Hidayati, Zubaidah, Amnah	EFFECTIVE LEARNING MODEL BASES PBL AND DIGITAL MIND MAPS...							



## [IJERE] Editor Decision External Inbox x



**Dr. Lina Handayani** [ijere@iaesjournal.com](mailto:ijere@iaesjournal.com) via [smtpcorp.com](#)

to Siti, me, Sri ▾

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education ([IJERE](#)).

Dear Prof/Dr/Mr/Mrs: Siti Zubaidah,

We have reached a decision regarding your submission entitled "Effective Learning Model Bases PBL and Digital Mind Maps to Improve Student's Collaboration Skills" to International Journal of Evaluation and Research in Education ([IJERE](#)), a SCOPUS and ERIC indexed journal (<https://bit.ly/2E18hDj>).

Our decision is to revise

Please prepare your revised paper (in MS Word or LATEX file format) adheres every detail of the guide of authors (<http://tiny.cc/iaesijere>, or <http://tiny.cc/ijerelatex> for LATEX file format), and check it for spelling/grammatical mistakes.

The goal of your revised paper is to describe novel technical results.

## Peer Review

### Round 1

Review Version	<a href="#">22654-43878-1-RV.DOCX</a> 2021-08-04
Initiated	2021-08-05
Last modified	2022-08-01
Uploaded file	Reviewer B <a href="#">22654-48544-1-RV.DOCX</a> 2022-06-05

## Editor Decision

Decision	Accept Submission 2022-08-26
Notify Editor	<input checked="" type="checkbox"/> Editor/Author Email Record  2022-08-26
Editor Version	None
Author Version	<a href="#">22654-49090-1-ED.DOCX</a> 2022-06-30 <a href="#">DELETE</a> <a href="#">22654-49090-2-ED.DOCX</a> 2022-06-30 <a href="#">DELETE</a> <a href="#">22654-49090-3-ED.DOCX</a> 2022-09-02 <a href="#">DELETE</a> <a href="#">22654-49090-4-ED.PDF</a> 2022-09-02 <a href="#">DELETE</a> <a href="#">22654-49090-5-ED.PDF</a> 2022-09-02 <a href="#">DELETE</a>
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Dr. Lina Handayani ijere@iaesjournal.com via... Aug 26, 2022, 2:39 PM  
to me, Nurkhairo, Sri



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Dear Prof/Dr/Mr/Mrs: Siti Zubaidah,

It is my great pleasure to inform you that your paper entitled "Effective Learning Model Bases PBL and Digital Mind Maps to Improve Student's Collaboration Skills" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://www.scopus.com/sourceid/21100934092>, SJR: 0.199, CiteScore: 0.9 and SNIP: 0.450) and ERIC (<https://bit.ly/2E18hDj>) indexed journal. Congratulations!

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Sep 2, 2022, 9:59 AM



to Lina ▾

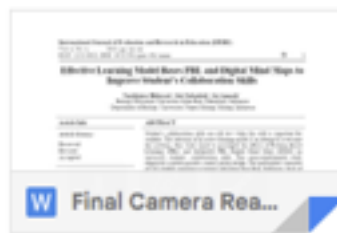
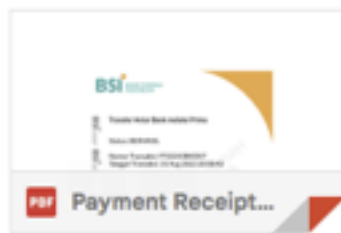
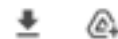
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3 Attachments • Scanned by Gmail ⓘ



4 *Copyediting*

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## #22654 Editing

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SUMMARY   REVIEW   **EDITING**

### Submission

Authors	Nurkhalro Hidayati, Siti Zubaidah, Sri Amnah ⓘ
Title	Effective Learning Model Bases PBL and Digital Mind Maps to Improve Student's Collaboration Skills
Section	General Education Concepts
Editor	Jonathan deHaan, Ph.D. ⓘ (Review) Yeo Jiar ⓘ (Review) Sagini Keengwe ⓘ (Review) Elina Maslo ⓘ (Review)

### Copyediting

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1.	Initial Copyedit File: None	---	---	---
2.	Author Comments			

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□ 1307

## **Effective learning model bases problem based learning and digital mind maps to improve student's collaboration skills**

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#### **Keywords:**

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### **ABSTRACT**

Student's collaboration skills are still low while this skill is important for students. The selection of an active learning model is an attempt to overcome this problem. This study aimed to investigate the effects of problem based learning (PBL) and integrated PBL digital mind maps (DMM) on university students' collaboration skills. This quasi-experimental study employed a pretest-posttest control group design. The participants consisted of 103 students majoring in biology education from Riau, Indonesia. Each of the classes was randomly picked to act as the PBL group, integrated PBL-DMM group, and traditional group. The students' collaboration skills were observed using an observation sheet which contained aspects of responsibility, respect, contribution, organize work and work as a whole team. The data obtained were analyzed using analysis of covariance (ANACOVA) and least significance different (LSD) test. The ANACOVA results demonstrated some significant changes in both comparison groups: PBL and integrated PBL-DMM. In other word, learning models had an effect on students' collaboration skills. However, the LSD test proved that both learning models were not significantly different in improving students' collaboration skills, despite the fact that the students in the integrated PBL-DMM model class could perform better than those of