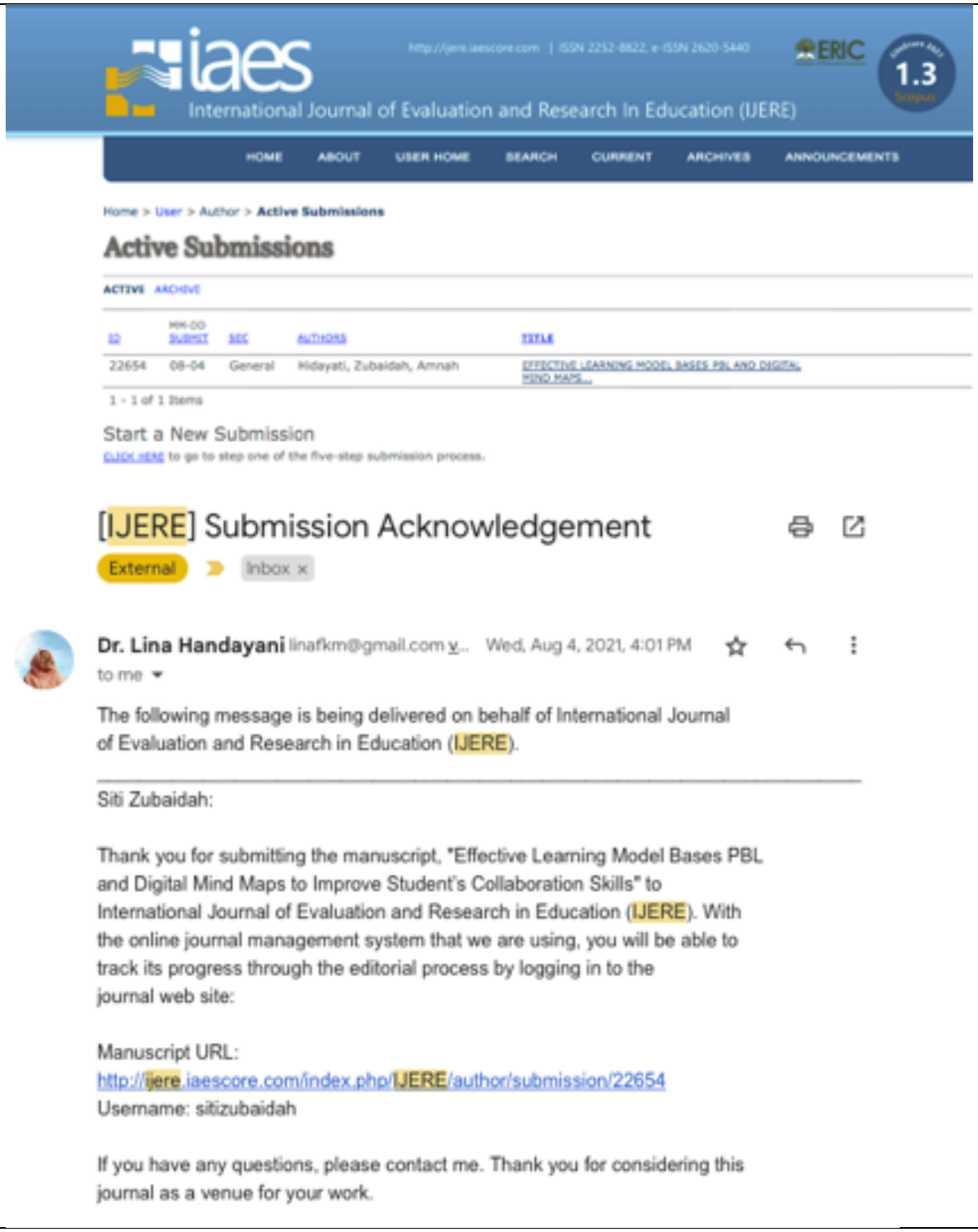
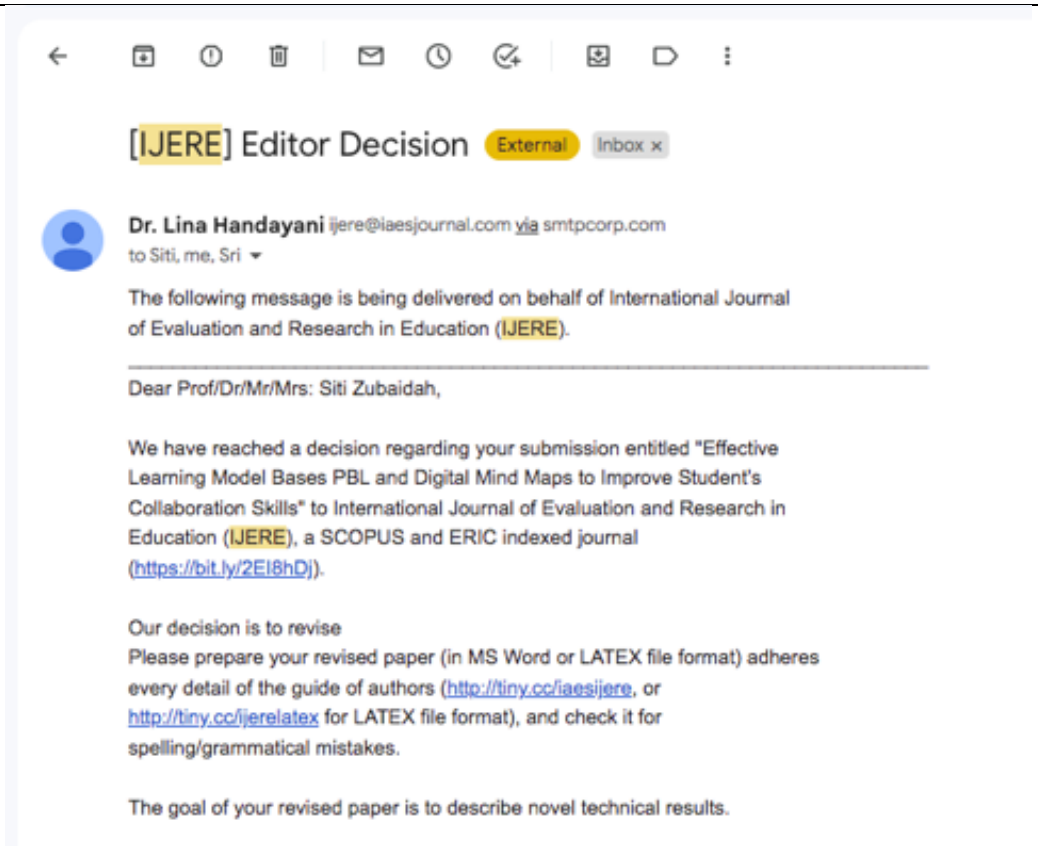
Proses *Submission* Artikel hingga *Publish*

Nama Jurnal : International Journal of Evaluation and Research in Education
Penulis : Nurkhairo Hidayati, Siti Zubaidah, Sri Amnah
Judul : Effective Learning Model Bases PBL and Digital Mind Maps to Improve Student's Collaboration Skills

No	Tahapan
1	*Submission*



2	*Review*



[IJERE] Editor Decision External Inbox ×

Dr. Lina Handayani ijere@iaesjournal.com via smtpcorp.com
to Siti, me, Sri

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Dear Prof/Dr/Mr/Mrs: Siti Zubaidah,

We have reached a decision regarding your submission entitled "Effective Learning Model Bases PBL and Digital Mind Maps to Improve Student's Collaboration Skills" to International Journal of Evaluation and Research in Education (IJERE), a SCOPUS and ERIC indexed journal (https://bit.ly/2EI8hDj).

Our decision is to revise
Please prepare your revised paper (in MS Word or LATEX file format) adheres every detail of the guide of authors (http://tiny.cc/iaesijere, or http://tiny.cc/ijerelatex for LATEX file format), and check it for spelling/grammatical mistakes.

The goal of your revised paper is to describe novel technical results.

Peer Review

Round 1

Review Version	22654-43878-1-RV.DOCX 2021-08-04
Initiated	2021-08-05
Last modified	2022-08-01
Uploaded file	Reviewer B 22654-48544-1-RV.DOCX 2022-06-05

Editor Decision

Decision	Accept Submission 2022-08-26
Notify Editor	Editor/Author Email Record 2022-08-26
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Author Version	22654-49090-1-ED.DOCX 2022-06-30 DELETE 22654-49090-2-ED.DOCX 2022-06-30 DELETE 22654-49090-3-ED.DOCX 2022-09-02 DELETE 22654-49090-4-ED.PDF 2022-09-02 DELETE 22654-49090-5-ED.PDF 2022-09-02 DELETE
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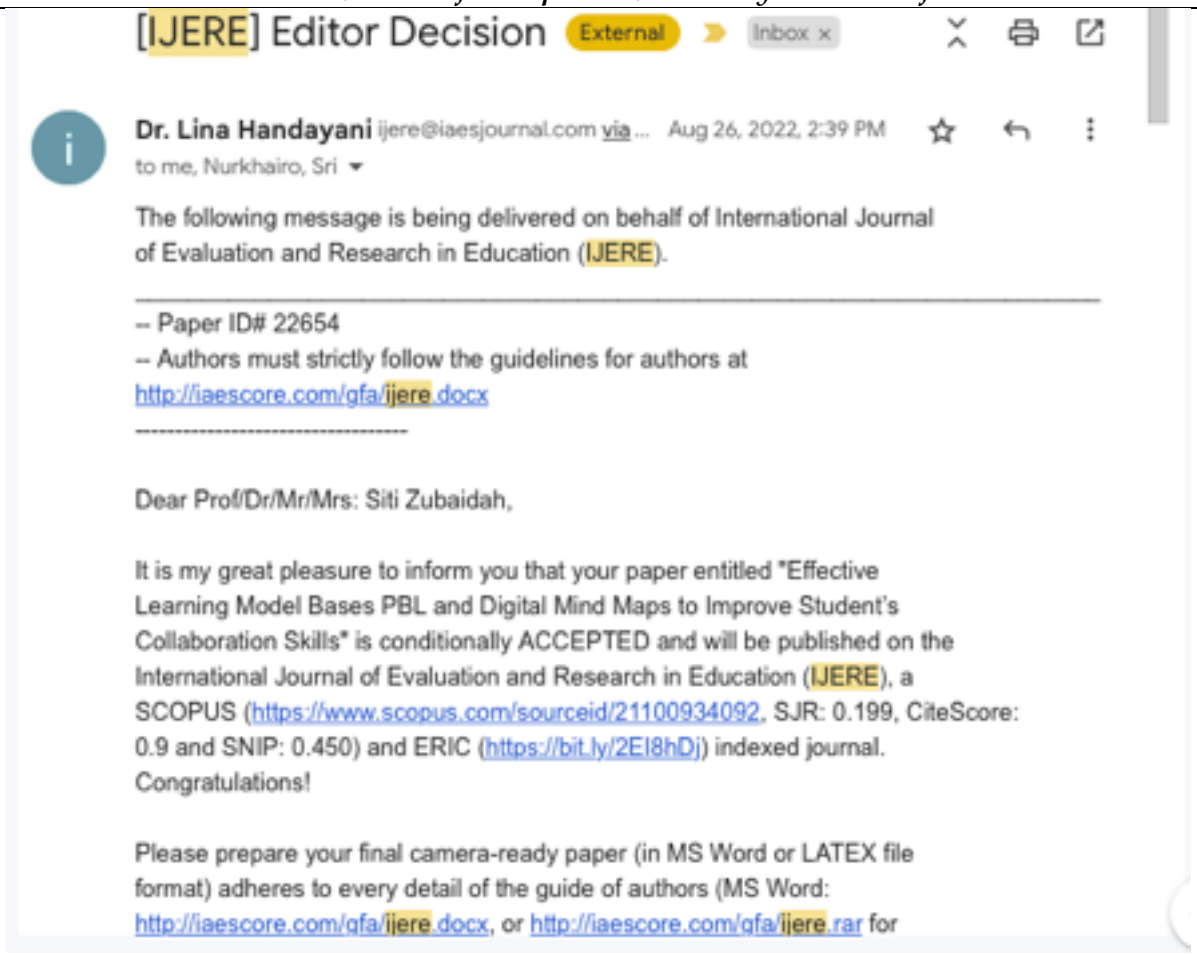
3	*LoA (Letter of Acceptance) and Payment Proof*



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Dr. Lina Handayani ijere@iaesjournal.com via ... Aug 26, 2022, 2:39 PM

to me, Nurkhairo, Sri

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

-- Paper ID# 22654
-- Authors must strictly follow the guidelines for authors at http://iaescore.com/gfa/ijere.docx
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Dear Prof/Dr/Mr/Mrs: Siti Zubaidah,

It is my great pleasure to inform you that your paper entitled "Effective Learning Model Bases PBL and Digital Mind Maps to Improve Student's Collaboration Skills" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (https://www.scopus.com/sourceid/21100934092, SJR: 0.199, CiteScore: 0.9 and SNIP: 0.450) and ERIC (https://bit.ly/2EI8hDj) indexed journal. Congratulations!

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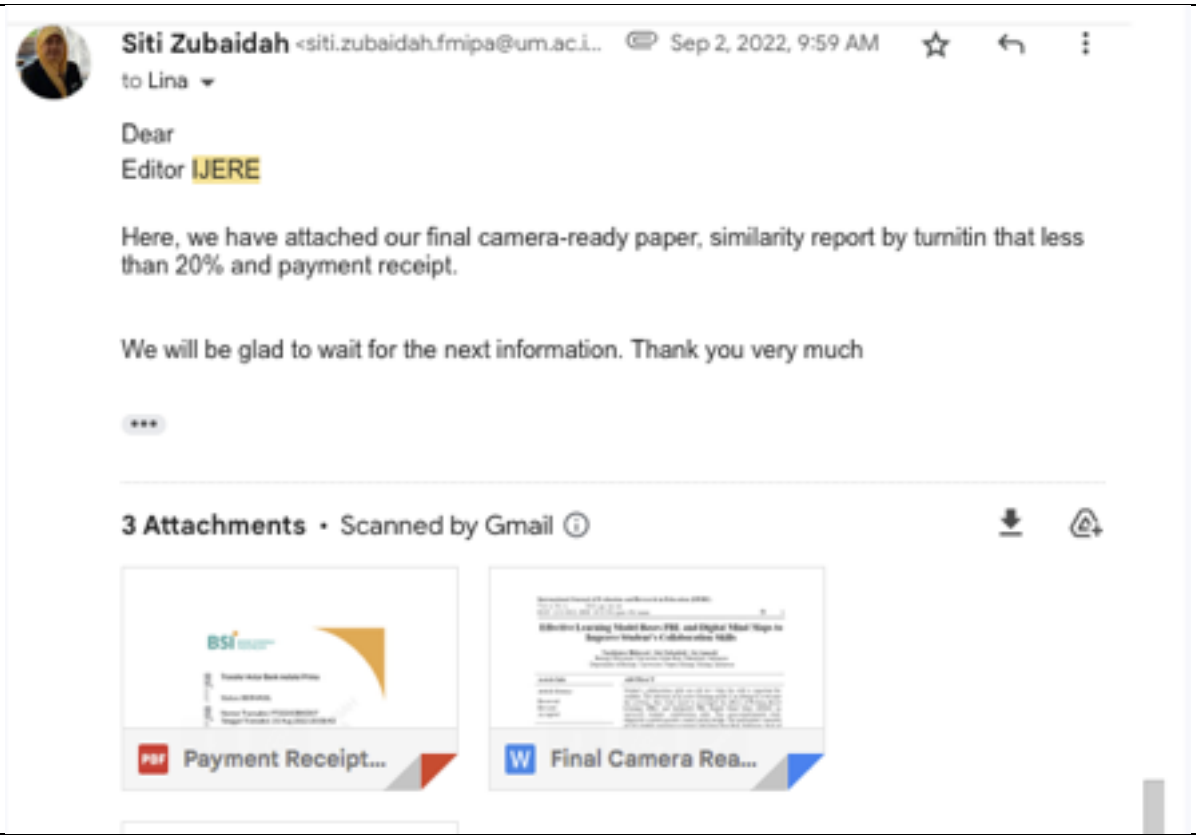

4	*Copyediting*

5	*Publication*

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Effective learning model bases problem based learning and digital mind maps to improve student's collaboration skills

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ABSTRACT

Student's collaboration skills are still low while this skill is important for students. The selection of an active learning model is an attempt to overcome this problem. This study aimed to investigate the effects of problem based learning (PBL) and integrated PBL digital mind maps (DMM) on university students' collaboration skills. This quasi-experimental study employed a pretest-posttest control group design. The participants consisted of 103 students majoring in biology education from Riau, Indonesia. Each of the classes was randomly picked to act as the PBL group, integrated PBL-DMM group, and traditional group. The students' collaboration skills were observed using an observation sheet which contained aspects of responsibility, respect, contribution, organize work and work as a whole team. The data obtained were analyzed using analysis of covariance (ANACOVA) and least significance different (LSD) test. The ANACOVA results demonstrated some significant changes in both comparison groups: PBL and integrated PBL-DMM. In other word, learning models had an effect on students' collaboration skills. However, the LSD test proved that both learning models were not significantly different in improving students' collaboration skills, despite the fact that the students in the integrated PBL-DMM model class could perform better than those of