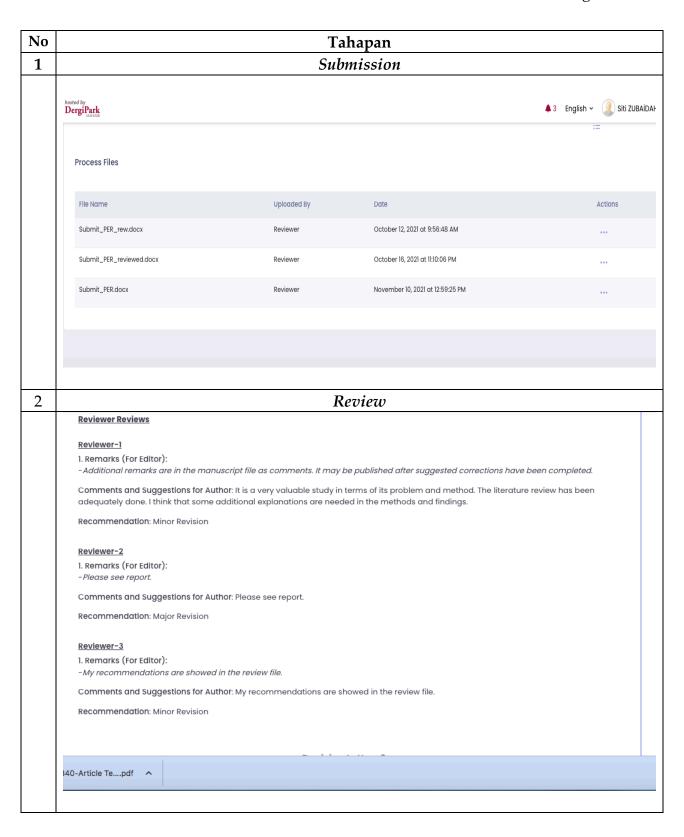# Proses *Submission* Artikel hingga *Publish*
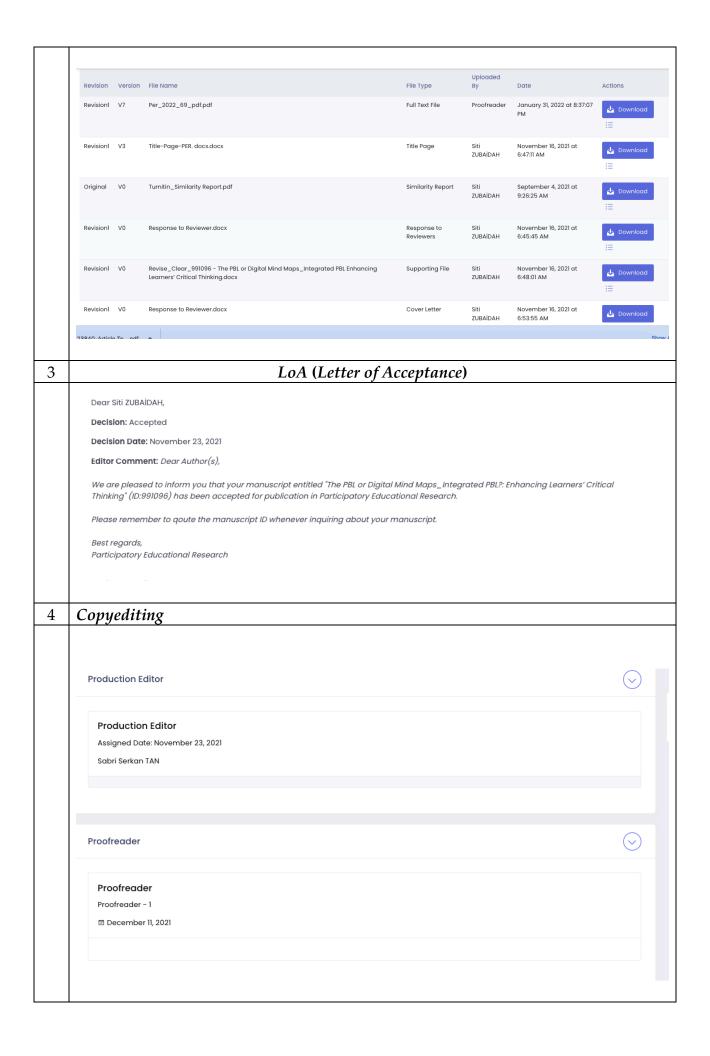
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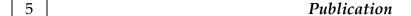Penulis   : Nurkhairo Hidayati, Siti Zubaidah, Sri Amnah
Judul   : The PBL vs. Digital Mind Maps Integrated PBL: Choosing Between the two with a view to Enhance Learners' Critical Thinking

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3	*LoA (Letter of Acceptance)*

Dear Siti ZUBAİDAH,

Decision: Accepted

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Editor Comment: *Dear Author(s),*

We are pleased to inform you that your manuscript entitled "The PBL or Digital Mind Maps_Integrated PBL?: Enhancing Learners' Critical Thinking" (ID:991096) has been accepted for publication in Participatory Educational Research.

Please remember to qoute the manuscript ID whenever inquiring about your manuscript.

Best regards,
Participatory Educational Research

4	*Copyediting*

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The PBL vs. Digital Mind Maps Integrated PBL: Choosing Between the two with a view to Enhance Learners' Critical Thinking

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Critical thinking plays a crucial role in the learning process. Critical thinking should become the focus of learning since it encourages the development of knowledge and includes the act of contemplating subjects, content, and problems. The current study aimed to investigate the effectiveness of Problem-Based Learning (PBL) and Digital Mind Maps-Integrated PBL (DMM-Integrated PBL) in improving students' critical thinking. This quasi-experiment study employed a pretest-posttest control group design, involving 103 university students from the Biology Department of University in Riau, Indonesia, as the sample. The details of each group consist of 31 students in conventional, PBL (37 students), and DMM-Integrated PBL (35 students) classes. The research data was