

Proses Submission Artikel hingga Publish

Nama Jurnal : *Participatory Educational Research*
 Penulis : Nurkhairo Hidayati, Siti Zubaidah, Sri Amnah
 Judul : The PBL vs. Digital Mind Maps Integrated PBL: Choosing Between the two with a view to Enhance Learners' Critical Thinking

No	Tahapan																
1	Submission																
	<div style="border: 1px solid #ccc; padding: 10px;"> <p>hosted by DergiPark <small>RESEARCH</small> 3 English Siti ZUBAIDA</p> <hr/> <p>Process Files</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f2f2f2;"> <th style="text-align: left;">File Name</th> <th style="text-align: left;">Uploaded By</th> <th style="text-align: left;">Date</th> <th style="text-align: left;">Actions</th> </tr> </thead> <tbody> <tr> <td>Submit_PER_rew.docx</td> <td>Reviewer</td> <td>October 12, 2021 at 9:56:48 AM</td> <td style="text-align: center;">...</td> </tr> <tr> <td>Submit_PER_reviewed.docx</td> <td>Reviewer</td> <td>October 16, 2021 at 11:10:06 PM</td> <td style="text-align: center;">...</td> </tr> <tr> <td>Submit_PER.docx</td> <td>Reviewer</td> <td>November 10, 2021 at 12:59:25 PM</td> <td style="text-align: center;">...</td> </tr> </tbody> </table> </div>	File Name	Uploaded By	Date	Actions	Submit_PER_rew.docx	Reviewer	October 12, 2021 at 9:56:48 AM	...	Submit_PER_reviewed.docx	Reviewer	October 16, 2021 at 11:10:06 PM	...	Submit_PER.docx	Reviewer	November 10, 2021 at 12:59:25 PM	...
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2	Review																
	<div style="border: 1px solid #ccc; padding: 10px;"> <p>Reviewer Reviews</p> <p>Reviewer-1 1. Remarks (For Editor): <i>-Additional remarks are in the manuscript file as comments. It may be published after suggested corrections have been completed.</i></p> <p>Comments and Suggestions for Author: It is a very valuable study in terms of its problem and method. The literature review has been adequately done. I think that some additional explanations are needed in the methods and findings.</p> <p>Recommendation: Minor Revision</p> <p>Reviewer-2 1. Remarks (For Editor): <i>-Please see report.</i></p> <p>Comments and Suggestions for Author: Please see report.</p> <p>Recommendation: Major Revision</p> <p>Reviewer-3 1. Remarks (For Editor): <i>-My recommendations are showed in the review file.</i></p> <p>Comments and Suggestions for Author: My recommendations are showed in the review file.</p> <p>Recommendation: Minor Revision</p> <div style="border: 1px solid #ccc; background-color: #e0e0e0; padding: 5px; margin-top: 10px;"> 40-Article Te...pdf </div> </div>																

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LoA (Letter of Acceptance)

Dear Siti ZUBAIDAHA,

Decision: Accepted

Decision Date: November 23, 2021

Editor Comment: Dear Author(s),

We are pleased to inform you that your manuscript entitled "The PBL or Digital Mind Maps_Integrated PBL?: Enhancing Learners' Critical Thinking" (ID:991096) has been accepted for publication in Participatory Educational Research.

Please remember to quote the manuscript ID whenever inquiring about your manuscript.

Best regards,

Participatory Educational Research

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Copyediting

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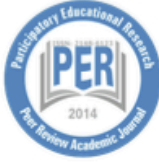
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📅 December 11, 2021



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The PBL vs. Digital Mind Maps Integrated PBL: Choosing Between the two with a view to Enhance Learners' Critical Thinking

Nurkhairo Hidayati

Department of Biology Education, Universitas Islam Riau, Pekanbaru, Indonesia
 ORCID: 0000-0001-6570-8390

Siti Zubaidah*

Department of Biology, Universitas Negeri Malang, Malang, Indonesia
 ORCID: 0000-0002-0718-6392

Sri Amnah

Department of Biology Education, Universitas Islam Riau, Pekanbaru, Indonesia
 ORCID: 0000-0002-5533-8020

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Critical thinking plays a crucial role in the learning process. Critical thinking should become the focus of learning since it encourages the development of knowledge and includes the act of contemplating subjects, content, and problems. The current study aimed to investigate the effectiveness of Problem-Based Learning (PBL) and Digital Mind Maps-Integrated PBL (DMM-Integrated PBL) in improving students' critical thinking. This quasi-experiment study employed a pretest-posttest control group design, involving 103 university students from the Biology Department of University in Riau, Indonesia, as the sample. The details of each group consist of 31 students in conventional, PBL (37 students), and DMM-Integrated PBL (35 students) classes. The research data was