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#1514 Summary

- SUMMARY
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Submission

Authors	Asnawi Asnawi, Ida Zulaeha, Sri Wahyuni, Fauzul Fita
Title	Humanist Literacy in Critical Reading Activities as an Alternative Direction for Future Language Learning
Original file	1514-7088-1-SM.DOCX 2021-12-17
Supp. files	None
Submitter	Asnawi Asnawi
Date submitted	December 17, 2021 - 11:58 AM
Section	Articles
Editor	Widia Yunita
Abstract Views	14

Status

Status	Published Vol 14, No 2 (2022): AL-ISHLAH: Jurnal Pendidikan
Initiated	2022-06-18
Last modified	2023-04-05

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Submission Metadata

Authors

Name	Asnawi Asnawi 
Affiliation	Universitas Islam Riau, Pekanbaru, Indonesia
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Bio Statement	—
Principal contact for editorial correspondence.	
Name	Ida Zulaeha 
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Bio Statement	—
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Affiliation	Universitas Islam Riau, Pekanbaru, Indonesia
Country	Indonesia
Bio Statement	—

Title and Abstract

Title	Humanist Literacy in Critical Reading Activities as an Alternative Direction for Future Language Learning
Abstract	Humanist literacy is an awareness of reading and understanding human phenomena that can be created through critical reading activities. Critical reading activities aim to reflect on the reading results so that they can make wise decisions on how to think and behave humanely. Decision-making skills need to be improved through critical reading learning with a humanist literacy approach. The problem so far is the unavailability of future learning designs by integrating humanist literacy through critical reading activities. Therefore, this study focuses on how to integrate humanist literacy in critical reading activities as an alternative direction for future language learning. The purpose of this study was to describe the grand design of integrating humanist literacy in critical reading activities as an alternative direction for future language learning. This research is a development research of one part of the development research procedure. The data for this study were sourced from the comments of lecturers and students from questionnaires distributed online. This research instrument was developed based on

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 2,103	 306	 113
 1,887	 305	 112
 1,798	 254	 111
 1,129	 252	 111

the concept of language learning, characteristics of humanist literacy, and characteristics of critical reading that have been validated. Data analysis was carried out critically reflectively by using tagCrow and AntCont applications. The results of the study prove that the grand design of integrating humanist literacy in critical reading activities can be carried out through communicating humanist literacy, collaborating humanist literacy, and humanist critical thinking with sub-skills of analyzing, interpreting, inferring, evaluating, explaining, and regulating oneself in a humanistic manner to make decisions wisely according to the principles of humanistic life.

Indexing

Keywords humanist literacy, critical reading, collaborate, communicate, critical thinking
Language en

Supporting Agencies

Agencies —

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KEYWORDS

COVID-19 Character Education
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Submission

Authors	Asnawi Asnawi, Ida Zulaeha, Sri Wahyuni, Fauzul
Title	Humanist Literacy in Critical Reading Activities as an Alternative Direction for Future Language Learning
Section	Articles
Editor	Widia Yunita

Peer Review

Round 1

Review Version	1514-7089-1-RV.DOCX 2021-12-17
Initiated	2022-01-18
Last modified	2022-03-28
Uploaded file	Reviewer B 1514-9429-1-RV.DOCX 2022-03-28 Reviewer A 1514-8308-1-RV.DOCX 2022-01-25

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Editor Decision

Decision Accept Submission 2022-06-18

Notify Editor Editor/Author Email Record 2022-03-28

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1,798	254	111
1,129	252	111

1,128	252	107
1,111	232	102
1,102	211	100
967	203	92
855	190	90
816	184	88
769	183	87
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729	178	83
724	159	75
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Submission

Authors	Asnawi Asnawi, Ida Zulaeha, Sri Wahyuni, Fauzul
Title	Humanist Literacy in Critical Reading Activities as an Alternative Direction for Future Language Learning
Section	Articles
Editor	Widia Yunita

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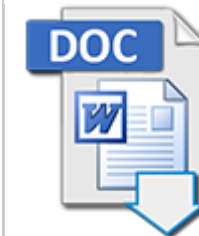
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1,111	232	102
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Widia Yunita widiayunita@staihubbulwathan.id via out.niagahoster.com Mon, Mar 28, 2022, 9:41AM

Asnawi Asnawi:

We have reached a decision regarding your submission to **AL-ISHLAH: Jurnal Pendidikan, "Humanist Literacy in Critical Reading Activities as an Alternative Direction for Future Language Learning"**.

Our decision is: Revisions Required

Widia Yunita
(Scopus ID: 57223619375), Sekolah Tinggi Agama Islam Hubbulwathan Duri, Bengkalis, Riau
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Dear Asnawi Asnawi, Ida Zulaeha, Sri Wahyuni, Fauzul Etfitta,
Thank you for your cooperation in performing all the changes and revisions requested by the reviewers. We are pleased to inform you that your paper:

Entitled: Humanist Literacy in Critical Reading Activities as an Alternative Direction for Future Language Learning
Author(s): Asnawi Asnawi, Ida Zulaeha, Sri Wahyuni, Fauzul Etfitta
Affiliation: Universitas Islam Riau
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Thank you for your contribution to AL-ISHLAH: Jurnal Pendidikan. We are looking forward to your next paper, wishing you all success in your future endeavours.

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Bengkalis, August 9, 2022

Dear **Asnawi Asnawi, Ida Zulaeha, Sri Wahyuni, Fauzul Etfita,**

Thank you for your cooperation in performing all the changes and revisions requested by the reviewers. We are pleased to inform you that your paper:

Entitled : Humanist Literacy in Critical Reading Activities as an Alternative Direction for Future Language Learning
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