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SUMMARY REVIEW EDITING

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Authors	Asnawi Asnawi, Ida Zulaeha, Teguh Supriyanto, Hari Bakti Mardikantoro, Sri Wahyuni, Fauzul Efita
Title	Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era
Original file	5368-18224-1.SM.DOC 2022-06-23
Supp. files	None
Submitter	Asnawi Asnawi
Date submitted	June 23, 2022 - 02:27 AM
Section	Articles
Editor	Dini Luthfiani
Abstract Views	34

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#5368 Review

SUMMARY REVIEW EDITING

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Review Version 5368-18225-2-RV.DOC 2022-06-27
 Initiated 2022-06-27
 Last modified 2022-08-11
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 Reviewer A 5368-18902-1-RV.DOC 2022-07-08

Editor Decision

Decision Accept Submission 2022-08-11
 Notify Editor Editor/Author Email Record 2022-08-11
 Editor Version 5368-18408-1-ED.DOC 2022-06-27
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We are currently evaluating the quality and originality of your work. We will inform you as soon as there is a change in editorial status via your account.

Title: *Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era*
Authors: Asnawi, et al.

Please refer to your manuscript registration number ID #5368 in all your official correspondence.

If you like to check the status of your manuscript please visit our submission website at <https://e-journal.undikma.ac.id/index.php/jurnalkependidikan/login>

Sincerely,
 the JK Editorial Team

Corrections request for the manuscript (FTR: ID #5368)

Dear Author,

We have reached a decision regarding your submission entitled "*Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era*", to Jurnal Kependidikan (Sinta 2 - DOAJ).

Our decision is revisions required.

Please consider the reviewers' comments about your paper, please edit your manuscript and resend it as author names anonymous paper as soon as possible. The deadline for sending your finalized paper is **July 22, 2022** in order to publish in our next issue.

we look forward to hearing from you
 Thank you

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Dear Author,

It is a great pleasure to inform you that your paper entitled; **Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era**, is conditionally ACCEPTED and will be published on the Jurnal Kependidikan (Sinta 2) Vol 8, No.3; September 2022. **Congratulations!**

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LETTER OF ACCEPTANCE

Number: 62/PB/L1/UNDIKMA/2022

On the behalf of the JK Editorial Team, we are pleased to inform that your paper with entitled: *“Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era”*, written by Asnawi*, Ida Zulaeha, Teguh Supriyanto, Hari Bakti Mardikantoro, Sri Wahyuni, & Fauzul Etfita has been *Accepted* and will be proceed to be published in Jurnal Kependidikan (Sinta 2), Vol. 8 No. 3 – (issue) September 2022 (E-ISSN: 2442 – 7667) and will be available online on <https://e-journal.undikma.ac.id/index.php/jurnalkependidikan>.

We congratulate for your achievement. The technical issues about the publication will be informed later. Thank you!

Kindest Regards,
Executive Editor,

Muhammad Arief Rizka
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#5368 Editing

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Submission

Authors Asnawi Asnawi, Ida Zulaeha, Teguh Supriyanto, Hari Bakti Mardikantoro, Sri Wahyuni, Fauzul Etfita

Title Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era

Section Articles

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1. Author	2022-09-20	2023-04-12	
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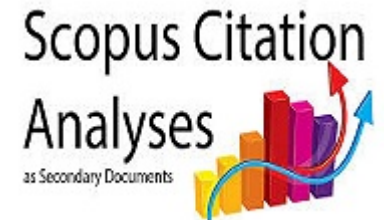
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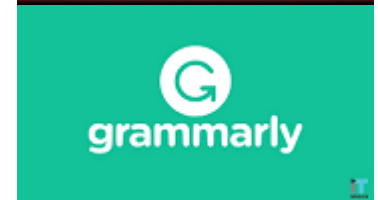
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#5368 Review

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Submission

Authors	Asnawi Asnawi, Ida Zulaeha, Teguh Supriyanto, Hari Bakti Mardikantoro, Sri Wahyuni, Fauzul Eftita
Title	Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era
Section	Articles
Editor	Dini Luthfiani

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Review Version	5368-18225-2-RV.DOC 2022-06-27
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Decision	Accept Submission 2022-08-11
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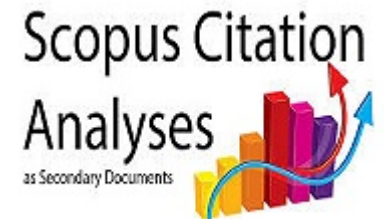
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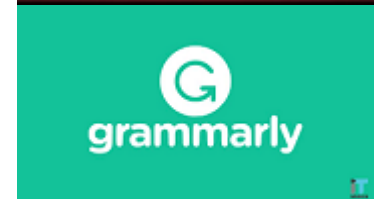
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#5368 Summary

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Submission

Authors	Asnawi Asnawi, Ida Zulaeha, Teguh Supriyanto, Hari Bakti Mardikantoro, Sri Wahyuni, Fauzul Eftita
Title	Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era
Original file	5368-18224-1-SM.DOC 2022-06-23
Supp. files	None
Submitter	Asnawi Asnawi 
Date submitted	June 23, 2022 - 02:27 AM
Section	Articles
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Abstract Views	123

Status

Status	Published Vol 8, No 3 (2022): September
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Submission Metadata


Authors

Name Asnawi Asnawi 
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Competing interests —
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Bio Statement —

Principal contact for editorial correspondence.

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Competing interests —
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Bio Statement —

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Competing interests —
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Name Hari Bakti Mardikantoro 
 Affiliation Language Education, Universitas Negeri Semarang
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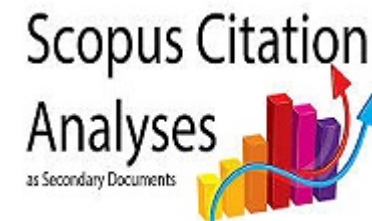
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Country	Indonesia
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Title and Abstract

Title Critical Reading of Tunjuk Ajar Melayu Texts Regarding Humanist Literacy as Conservation Teaching Materials Language Learning in the Millennial Era

Abstract

This study aims to describe the characteristics of teaching materials for critical reading of Tunjuk Ajar Melayu texts that link the humanist literacy desired by lecturers and students in Riau Province, Indonesia. This research is a qualitative approach with a descriptive method. The research data are in the form of questionnaires and interviews from research respondents. The respondents of this study involved lecturers and students in Riau Province. Data validation is done by triangulation of sources and methods. Furthermore, data analysis was carried out reflectively with the help of TagCrowd and AntCont. Based on the study that has been carried out, it is found that the characteristics of critical reading teaching materials desired by students and lecturers in Riau Province include, (1) teaching materials must be oriented towards humanist literacy activities, (2) use the Tunjuk Ajar Melayu text, (3) be oriented towards an attitude approach. and behavior (psychodidactic), (4) has material that is in accordance with the characteristics of Malay culture, (5) has language that is in line with the context of Malay language and culture, and (6) presentation uses Malay icons which are arranged in detail and systematically. The implications of the results of this study can be to construct and conserve critical reading learning and critical reading teaching materials for the Tunjuk Ajar Melayu text to create student understanding in understanding and integrating humanist values in everyday life. Humanist awareness is important to be formed in facing the challenges of language learning in the millennial era.

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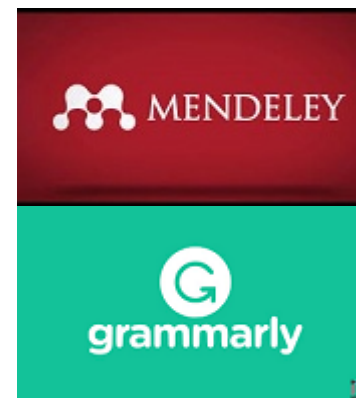
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References

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