AN ANALYSIS OF LEXICAL RELATION IN NEWS: A CASE STUDY OF JAKARTA POST

A THESIS

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ENGLISH LANGUAGE EDUCATION FACULTY OF TEACHERS TRAINING AND EDUCATION ISLAMIC UNIVERSITY OF RIAU PEKANBARU

2019

THESIS APPROVAL

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AN ANALYSIS OF LEXICAL RELATION IN NEWS :

A CASE STUDY OF JAKARTA POST

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4	11-04-2017	Consulting research methodology	1
5	26-04-2017	Checking all chapters	
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7	06-06-2018	Join seminar	
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I hereby declare this thesis is definetely from my own ideas, except the quotations (directly or indirectly). Which were taken fro various sources and mentioned scientifically. The researcher responsible for the data and facts provided in this thesis.

EKANBARU

Pekanbaru, April 2020 The Researcher

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> Pekanbaru, May 2019 Writer

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ABSTRACT

The purpose of this research is to find out the types and the most dominant types of lexical relations occurred in three selected articles of The Jakarta. Based on the analysis, it can be concluded that there are 291 combinations and words of five types of Lexical Relations in three selected articles of The Jakarta Post; Article 1 - "Anies Defends Populist Policies", Article 2 - "Halep and Wozniacki in winner-takes-all final", and Article 3 - "Homophobia haunts RI, survey shows". There are 62 words of repetitions (21.30%); they are 24 words (8.25%) in Article 1, 21 words (7.21%) in Article 2, and 17 words (5.84%) in Article 3. 2 words of symonyms (0.69%); they are 1 word (0.35%) in Article 1, 0 word (0%) in Article 2, and 1 word (0.35%) in Article 3. 2 words of antonyms (0.69%); they are 0 word (0%) in Article 1, 1 word (0. 35%) in Article 2, and 1 word (0.35%) in Article 3. 2 words of hyponyms (0.69%); they are 0 word (0%) in Article 1, 0 word (0%) in Article 2, and 2 words (0.69%) in Article 3. And 223 combinations of (76.63%); they are 75 combinations (25.77%) in Article 1, 91 combinations (31.27%) in Article 2, and 57 combinations (19.59%) in Article 3. From the results of analysis, it can be concluded that the most dominant types of lexical relations occurred in three selected articles of The Jakarta Post Newspaper is Collocations (223 items = 76.63%).

Keywords : Lexical Relations, Repetition, Synonymy, Antonymy, Hyponymy, Collocation, The Jakarta Post.

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CHAPTER 1

INTRODUCTION

1.1. Background of the Analysis

Semantics is primarily the linguistic, and also philosophical study of meaningin language, programming languages, formal logics, and semiotics. It focuses on the relationship between signifiers like words, phrases, signs, and symbols and what they stand for, their denotation.Lexical semantic is a linguistic theory that investigates word meaning. This theory understands that the meaning of a word is fully reflected by its context. Here, the meaning of a word is constituted by its contextual relations. Therefore, a distinction between degrees of participation as well as modes of participation are made. In order to accomplish this distinction any part of a sentence that bears a meaning and combines with the meanings of other constituents is labeled as a semantic constituent. Semantic constituents that cannot be broken down into more elementary constituents are labeled minimal semantic constituents.

This problem of understanding has been the subject of many formal enquiries, over a long period of time, especially in the field of formal semantics. In linguistics, it is the study of the interpretation of signs or symbols used in agents or communities within particular circumstances and contexts. Within this view, sounds, facial expressions, body language, and proxemics have semantic (meaningful) content, and each comprises several branches of study. In Lexical semantics (also known as lexicosemantic), is a subfield of linguistic semantics. The units of analysis in lexical semantics are lexical units which include not only words but also sub-words or sub-units such as affixes and even compound words and phrases. Lexical units make up the catalogue of words in a language, the lexicon. Lexical semantics looks at how the meaning of the lexical units correlates with the structure of the language or syntax. This is referred to as syntax-semantic interface.

Lexical units, also referred to as syntactic atoms, can stand alone such as in the case of root words or parts of compound words or they necessarily attach to other units such as prefixes and suffixes do. The former are called free morphemes and the latter bound morphemes. They fall into a narrow range of meanings (semantic fields) and can combine with each other to generate new meanings.

The editorial is mind of institution which is tested frond of council of public opinion. Editorial also can be interpreted as presentation of facts and opinions which are interpreted the important news and influence the general opinion. Editorial is an article that explains the ideas of that newspaper on a problem.

Editorial usually has general characteristic, as contain editorial staff opinion the event which is often discussed, certain the review about an issues that is loaded. Usually the national scale, international news can become editorial, when the news has impact to the nation, and the subjective mind which is stated from the editor.

As we know that editorial using good language for the reader's comprehension. Language is any system for formalized symbols, signs, sound, gestures or the like used or conceived as a means of communication thought, emotion, etc. The researcher also must know about lexical relation. A lexical relation is a culturally recognized pattern of association that exist between lexical units in language. Lexical units are a form-meaning also known as sense.

"Lexical relations are relationship of the meaning of a word to other words". "Meaning property is one of several features or component which together can be said to make up the meaning of a word or utterance". All of lexical relations and meaning properties can be differentiated by looking all the words or sentences.

There are many kinds of lexical relations which can be distinguished by its use in any text or context. The kinds of lexical relations are Repetition, Synonym, Antonym, Hyponym, and Collocation.

Lexical relation very important to be learned, because to know lexical relation that often used in the discourse and is the words are suitable, is that appropriate and agree to be used in discourse. The researcher is tries to describe comprehensively about what is the lexical relation which is written in the Jakarta Pos.

1.2. Limitation of the Study

Part of cohesion are grammatical cohesion and lexical cohesion. This research only focuses on types of lexical relations that found. The researcher limits the problem only on lexical relation which is written in the Jakarta post.

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1.3. Research Question

For the focus of the study, the research question is:

- 1. What types of lexical relations are found in articles in the Jakarta Post newspaper?
- 2. Which type of lexical relations occur the most in articles in the Jakarta Post newspaper?

1.4. Objective of the Research

By writing this thesis, some objectives are achieved to answer the problems of the analysis, they are :

- To find out the types of lexical relations found in articles in the Jakarta Post newspaper.
- To find out which type of lexical relations occur the most in articles in the Jakarta Post newspaper

1.5. Significant of the Study

The research is expected to give some benefits for the researcher and for student university- for the researcher in this research is hoped to add and understand comprehensively the theory of semantics, especially in lexical relation in certain newspaper. For the student of university, this research is expected to be one of useful references in the semantics field.

1.6. Research Methodology

1.6.1. Method of the Research

This research is qualitative approach. It is a kind of research concerning with acquiring data in the field which does not need use of number, Seno (2001).

1.6.2 Source of Data

The source of data is Jakarta Post which edition May 2018

1.6.3. Instrument of the Research

To collect the data as the instruments for this research is documentation, the writer will collect the data based on the text to find out the types of lexical relations in *Jakarta Post*

1.6.4. Data Collection Technique

 To collect the data for this research. The writer will collect the text Jakarta Post. Moreover, after The Technique of Collecting data and analyzing the data analysis

- 2. To analysis the data, the researcher uses content-analysis technique through the following steps:
 - Selecting the newspaper
 - Reading and understanding the study of semantic in particular in describing the lexical relation from the newspaper or text
 - Then the data is going to select by classification types of lexical relation.
 - The writer is going to analyze the data that likely to be used within the types of lexical relation.
 - After that, the writer will interpret the data by using table.
 - Calculating the data mostly found in Jakarta Post.
 - Finally, the result of analyzing data will draw in conclusion.

1.7. Definition of Key Terms

The researcher will clarify the term to avoid mistakes of the title concideration.

- 1. Semantics is the study of meaning (Meriam, 1828).
- Text Book is the book that contain a clear framework providing information on the structure and the progress of their course (Ur, 1996 : 184).

3. Lexical RelationAccording to M.A.K. Halliday, R. Hasan (1976) Lexical Cohesion is a linguistic device which helps to create unity of text and discourse.

Lexical cohesion includes:

- Repetition; Is the reoccurrence of words in the text.
 Example: Sun Sun
- 2. a.) Synonym;

Is a relation between lexical elements whose sense is the same or

nearly the same.

Example: Life - Existence

b.) Antonym; relates two items with opposite senses.

Example: Black - White

c.) Hyponym; is lexical cohesive relations between an item and a more general item.

Example: Transportation ; Car, Motorcycle, Plane.

3. Collocation; is two or more words that often go together. These combinations just sound right to native English speakers, who use them all the time. On the other hand, other combination may be unnatural and just sound wrong.

There are several different types of collocation made from combinations of verb, noun, adjective etc. Some of the most common types are :

a.) Adverb + adjective

- b.) Adjective + noun
- c.) Noun + noun
- d.) Noun + verb
- e.) Verb + noun
- f.) Verb + expression with preposition
- g.) Verb + adverb

1.8. Grand Theories

According to Khaire (2009), The branch of semantics that deals with the word meaning is called lexical semantics. It is the study of systematic, meaning related structures of words. Lexical field or semantic field is the organization of related words and expression in to a system, which shows their relationship with one another.

According to M.A.K. Halliday, R. Hasan (1976) Lexical Cohesion is a linguistic device which helps to create unity of text and discourse

CHAPTER II

THEORETICAL FRAMEWORK

2.1. The Concept of Semantics

Semantic is the study of meaning communicated trough language and semantic the study of meaning word and sentence. Therefore, in semantic meaning of word must be understood well for instance, if we don't know words in sentence (or word) means, what it counts as the equivalent of the language concerned. That's why semantic is quite important to learn.

In linguistic, semantic is the subfield that is devoted you the study of meaning, as inherent at the level of the word, phrases, sentences and large unit of discourse. He terms semantic is a recent addition to the English language. In the other words, semantic is the study of meaning abstracted away from those aspects that are derived from the intentions of speakers, their psychological states and social-cultural aspects of the context which their utterance are made.

In addition, speakers' utterance can be made semantically more informative if the investigator is able to constrain their production in various ways for instance, by elicitation in tightly controlled situational context. Moreover, context determines utterance-meaning at three distinguishable levels in analysis of text or discourse. First, it will usually, if not always, make clear what sentence has been uttered- if sentence has indeed uttered- if a proposition has been expressed. Third, it will usually make clear that the proposition in question has been expressed with one kind of illocutionary force rather than another.

In addition, According toErnest Lepore (2009), (Semantics, also called semiotics, semiology, or semasiology, the philosophical and scientific study of meaning in natural and artificial languages. The term is one of a group of English words formed from the various derivatives of the Greek verb $s\bar{e}main\bar{o}$ ("to mean" or "to signify"). The noun *semantics* and the adjective semantic are derived from $s\bar{e}mantikos$ ("significant"); *semiotics* (adjective and noun) comes from $s\bar{e}mei\bar{o}tikos$ ("pertaining to signs"); *semiology* from $s\bar{e}ma$ ("sign") + logos ("account"); and *semasiology* from $s\bar{e}masia$ ("signification") + logos.

Furthermore, it is difficult to formulate a distinct <u>definition</u> for each of these terms, because their use largely overlaps in the literature despite individual preferences. Semantics is a relatively new field of study, and its originators, often working independently of one another, felt the need to coin a new name for the new discipline—hence the variety of terms denoting the same subject.

Moreover, according to F.R. Palmer in his book entitled "SEMANTICS", French *semantique* is from 1893, coined from Greek by M. Breal's in 1893. The following year, the word was first used in English, in a paper read at the American Philological association in 1894. M. Breal's 1897 (french) book, tr. 1900 as *Semantics: studies in the science of meaning* - is a superb little book (now neglected), which treated semantics as the 'science' of meaning, and was not primarily concerned with diachronic change. Yet the term did not catch on. The famous 1923 book by Ogden and Richards, *the meaning of meaning*, never uses the term, though it appears in an appendix by Malinowski. HG Wells used "signifies" in *The shape of things*, others used semiotics or semiology.

2.1.1. The Scope of Semantics

Semantics is the study of meaning. Seen by breal in the late 19th century as an emerging science (french 'semantique') opposed to phonetics ('phonetique') as a science of sounds similarly for bloomfield in 1930, it was a field covering, as one account of meaningful forms, and the lexicon also seen more narrowly in a traditional lasting into the 1960s, as the study of meaning in the lexicon alone, including changes in the word meaning. Later, in accounts which in the study of distribution was divorced from that of meanings, opposed either to grammar in general or within grammar and especially within a generative grammar from the 1960s onwards, to syntax specifically of the uses current at the beginning of the 21st century, many restrict semantics to the study of meaning is abstraction from the contexts in which words and sentences are uttered in opposition, therefore, to pragmatics. Others include pragmatics as one of its branches. In others its scope is in practice very narrow thus one handbook of contemporary semantic theory in the mid-1990s deals almost solely with problems in formal semantics, even the meanings of lexical units being neglected.

Furthermore, semantics is the study of the linguistics meaning. It is not concerned with what sentences and other linguistics object expressed. It is not concerned with the arrangements of syntactic parts, or with their Dokumen ini adalah Arsip Milik : Perpustakaan Universitas Islam Riau

pronounciation. Semantics could cover more extensive areas, from structure and function of language as well as the interrelationship with other discipline. In this thesis, the scope of semantics is about the meaning itself in linguistics. Meaning of linguistic object can be various. Every people may have different way to analyze the meaning of linguistic because there is no very general agreement about the nature of meaning or the way in which it should be described.

Moreover, there are at least two major approaches to the way in which meaning in language is studied, each of which is often very influential in determining which fact of meaning are relevant for semantics The first is linguistics approach, it concern with the way in which meaning in a language is structured. The second is philosophical approach, it investigates the relation between linguistics expression, such as the words of language, and person, things, and events in the world to which these words refer.

Katz (1972 : 11) states that theory of semantics concerns with the semantics structure of natural language in general. It is not a theory which concerns with the semantic structure of any particular language and it does not concern with individual's meaning. Hence semantics scopes down its attention to the sentence meaning as a part of linguistic system rather than utterance meaning.

Based on the statements above, it can be concluded that the most suitable approach to get the meaning conventionally is linguistic approach. The first is linguistics approach, it concern with the way in which meaning in a language is structured. The second is philosophical approach, theory of semantics concerns with the semantics structure of natural language in general.

2.1.2. The Goals of Semantics

Semantics can be limited both in theory and practice to sense relations. One example is to be found in a well known article by J.J Katz and J.A Fordor entitled "The Structure of a semantic theory" (1963).

According to Leech (1969 : 5), "The aim of semantics is to explain and describe the meaning in natural language. To make our starting point in ordinary usage more explicit, it may even says that the goal of semantics is to explain what underlies the use of the word means and related term (sense, nonsense, signify, ambiguous, antonimy, synonymy, etc) in English and other language."

Based on the explanation above, it can be concluded that semantics should be able to give more explanations and define any expressions in language. semantics also should be able to define their meaning properties and relation. Any kinds of expressions should have meaning. In this case, semantics should be able to specify those meanings based on their properties.

2.1.3. Meaning in English

Saeed (2009) said that "semantics is the study of meaning communicated through language". It is the fact that meaning is a part of language. In studying a language, the meaning of the language itself must be studied too. Language without meaning can not be understood.

According to Nick Riemer (2010) in his book "Introducing Semantics", English uses the verb "to mean" refer to a relationship involving at least one of three different types of thing; language, the world (including people, objects, and everything outside of ourselves) and our own

minds or intention.

Ordinary English, then, makes available at least three different ways of talking about language; meaning, use and truth. Each of these three categories of ordinary language description highlights a particular aspect of the occurence. Description in terms of truth places the emphasis on the objective facts of the situation by concetrating on the relation between language and reality.

Based on the inferred above, it can be concluded that language, the world (including people, objects, and everything outside of ourselves) and our own minds or intention are the three different types of Semantics relation. It can be substituted that the book as the speaker that derived the meaning and the reader as the hearer that accept the meaning based on the condition (the same knowledge, experience, and information) to get the right and suitable meaning.

2.2. Lexical Relations

Discourse is more than a random set of utterances; it shows connectedness. A central objective of linguists working on the discourse level is to characterize this connectedness. Linguists have traditonally approached this problem by looking at overt linguistic elements and structures. In their tamous *Cohesion in English*, Halliday and Hasan (1976) describe text connectedness in terms of reference, substitution, ellipsis, conjunction, and lexical cohesion. According to Halliday and Hasan (1976:13), these explisit clues make a text, Cohesion occurs "when the interpretation of some element in the discourse is dependent on that of another" (Halliday and Hasan, 1976:4).

While lexical cohesion is obviously achieve by the selection of vocabulary, the other types of cohesion are considered as grammatical cohesion. the notion of lexical cohesion might need some further explanation. collocation is the most problematic part of the analysis lexical cohesion (halliday and hasan, 1976: 284). The analysis for the first example of lexical cohesion above would be that girls and boys have a relationship of complementary and are therefore related by lexical cohesion. the basis of lexical cohesion is in fact extended to any pair of lexical items that stand next to each other in some recognizable lexicosemantic relation. The class of general noun, for instance, is a small set of nouns having generalized reference with in the major noun classes, such as human noun structure that are specific to spoken language include the occurrence of adjacency pairs, minimal pairs like question-answer and summons-response (sacks,schegloff and jefferson,1979)n and prosody. these topics are subject to ongoing investigations (see aspecially ford, fox and thompson, 2001) that we concider important because they relate linguistic subdisciplines like grammar and the study of conversation.

In conversations, this use of connectives is also found, but at the same time, connectives frequently function as sequential markers: for instance, they signal the move from a digression back to the main line of the conversation or even signal turk-taking. in this type of use, connectives are often referred to as discourse markers Schiffrin (2001) (see particles in spoken discourse). In sum, we have discussed the principled difference between two answers to question 'how to account for connectedness oof text and discourse?' we have seen that, while cohesion seeks the answer in overt textual signals, a coherence approach opens the way to afruitful interaction between text linguistics, discourse psychology , and cognitive science, but at the same does not

According to M.A.K. Halliday, R. Hasan (1976) Lexical Cohesion is a linguistic device which helps to create unity of text and discourse.

Lexical cohesion includes:

2.2.1. Repetition; Is the reoccurrence of words in the text.

Example: Sun - Sun

2.2.2. a.) Synonym;

Is a relation between lexical elements whose sense is the same or nearly the same.

Example: Life - Existence

b.) Antonym; relates two items with opposite senses.

Example: Black - White

c.) Hyponym; is lexical cohesive relations between an item and a more general item.

Example: Sun - Star

2.2.3. Collocation; is two or more words that often go together. These combinations just sound right to native English speakers, who use them all the time. On the other hand, other combinations may be unnatural and just sound wrong.

Types of collocation there are several different types of collocation. Collocation can be adjective, adverb, noun verb, noun and so on. Below you can see seven main types of collocation in sample sentences :

a.) Adverb + adjective

Example: Are you **fully aware** of the implications of your action.

Fully deals to adverb, and aware deals to adjective.

b.) Adjective + noun

Example: The doctor ordered him to take regular exercise.

Regular deals to adjective, and **exercise** deals to noun.

c.) Noun + noun

Example: I'd like to buy two bars of soap please.

Bars deals to noun, and soap deals to noun.

d.) Noun + verb

Example: The lion started to roar when it heard the dog barking.

Dog deals to noun, and barking deals to verb.

e.) Verb + noun

Example: The prisoner was hanged for committing murder.

Committing to verb, and murder deals to noun.

f.) Verb + expression with preposition

Example: We had to return home because we **had run out of money**. **Had run** deals to verb, and **out of money** deals to expression with preposition. g.) Verb + adverb

Example: Mary whispered softly in John ear.

Whispered deals to verb, and softly deals to adverb.

Another remark on the identification of lexical cohesive relations concerns genre. Similar to the general observation that cohesion varies with genre, lexical cohesion tends to vary with genre as well. Conclusions of previous studies claiming that non-systematic relations are overwhelming compared to systematic relations (Morris & Hirst 2004) are precipitous. The proportion of the lexical relations in the cohesive pattern in a text strongly depends on its genre characteristics.

In our view three subsystems build up the overall cohesion of a text: referential cohesion, relational cohesion and lexical cohesion. The elements of referential cohesion are cohesive by sharing identity of reference.

Furthermore, general problems are considered that are relevant to all the relations. The first question concerns the relevance of context in the analysis of the lexical relations. Studies (McCarthy 1988, Tanskanen 2006) with a discourse specific approach as opposed to the lexical-semantic approach analyze lexical cohesive relations in their context. Their aim is to focus on the "communicative potential" rather than on the "meaning potential" of the items which is the case in the lexical-semantic approach.

Based on the explanations above, it can be concluded that Lexical Cohesion is a linguistic device which helps to create unity of text and discourse. The other types of cohesion are considered as grammatical cohesion. three subsystems build up the overall cohesion of a text: referential cohesion, relational cohesion and lexical cohesion. The elements of referential cohesion are cohesive by sharing identity of reference.

Lexical cohesion is non-grammatical in nature due to which it is different from other cohesive devices. Lexical cohesion hints towards the cohesive effect received through the choice of specific vocabulary.

Classification of Cohesion by Halliday and Hassan (1976)

According to M.A.K. Halliday, R. Hasan (1976) Lexical Cohesion is a linguistic device which helps to create unity of text and discourse.

Halliday and Hassan (1976) have given the following categories for cohesion:

A. 1. Referencing

Reference is the term used as a referential item to something or someone within the framework of the discourse (Cook, 1989: 16; Millward, 2003).Basically there are three types of references homophoric referencing means information sharing through cultural context, exophoric referencing means information sharing from on the spot situational context, and endophoric referencing means when information can be retrieved from within the text. The cohesion theory focuses upon the endophoric referencing is of three types: anaphoric, cataphoric, and exophoric. Example: Arthur's very proud of his Chihuahuas. I don't like them

2. Subtitution and Ellipsis

Substitution and ellipsis creates a semantic link at the lexico grammatical level.Substitution is the use of a word or phrase that substitutes another in the same grammatical slot for material elsewhere in the text (Johnstone, 2002: 102).If something is substituted from the text, it is expected that it should serve the function the text as the presupposed item. Basicallythere are three purposes of substitution and ellipsis: nominal, verbal and clausal. In nominal substitution, themain words "one and ones" are used as alternative of nouns. In verbal substitution, the most frequently used substitute is the verb "do". In clausal substitution, the whole clause is substituted by the presupposed anaphoric reference.

Example: - Tell a story, - I don't know one

- How did you enjoy the paintings? - A lot (of the paintings) were very good but not all (the pantings)

3. Conjunction

Conjunction is the element showing how sentences are related in meaning to other sentences (Johnstone, 2002: 102). Halliday and Hasan designate that "conjunctive relations are not tied to any particular sequence in the expression". Conjunctive elements are non-cohesive strategies in themselves which presuppose the sentence of other components in the discourse. Halliday and Hassan (1976)discriminate five types of conjunctive cohesive devices: additive, temporal, adversative, causaland continuotion.

Example: You and me

Lexical cohesion includes:

B. 1. Repetition; Is the reoccurrence of words in the text.

RSITAS

Example: Sun - Sun

2. a.) Synonym;

Is a relation between lexical elements whose sense is the same or nearly the same.

Example: Life - Existence

b.) Antonym; relates two items with opposite senses.

Example: Black - White

c.) Hyponym; is lexical cohesive relations between an item and a more general item.

Example: Sun - Star

3. Collocation; is two or more words that often go together. These combinations just sound right to native English speakers, who use them all the time. On the other hand, other combination may be unnatural and just sound wrong.

Types of collocation there are several different types of collocation made from combinations of verb, noun, adjective etc. Some of the most common types are :

a.) Adverb + adjective

- b.) Adjective + noun
- c.) Noun + noun STASISLA
- d.) Noun + verb
- e.) Verb + noun
- f.) Verb + expression with preposition
- g.) Verb + adverb

2.3. Review of Previous Research

This is library research or qualitative research. The writer concerns with the lexical relations in "An Analysis Of Lexical Relations In News : A Case Study Of Jakarta Post" in analysis. There are some researches which are relevant to the topic supporting the idea analysis.

1. Windy Aginta (2009) English Department Faculty of Letters USU

"AN ANALYSIS OF LEXICAL RELATIONS AND MEANING PROPERTIES IN ARTICLES IN THE *JAKARTA POST* DAILY NEWSPAPER"

She found that, there are 18 lexical relations in Jakarta Post Daily. 8 Antonyms (44,4%), 8 Synonyms (44,4%), 2 Hyponyms (11,1%), 0 Homonyms (0%), 0 Meronyms (0%),
2. Sutadi (2013) English Department Faculty of Adab and Cultural Sciences State Islamic University Sunan Kalijaga
"AN ANALYSIS OF LEXICAL RELATIONS IN ABDULLAH YUSUF ALI'S TRANSLATION OF SURAH YA-SIN OF THE HOLY QUR'AN"

He found that , there are 543 cases of lexical relations. Those consist of 217 cases of Antonym (39,90%), 212 cases of Synonym (39,00%), 86 cases of Homonym (15,80%), 10 cases of member collection (1,82%), 9 cases of Meronym (1,65%), 9 cases of Polysemy (1,65%), 1 case of Portion Mass (0,18%), and 0 case of Hyponym (0%).

3. Nurlaila Ridwan (2015) English Letters Department Faculty of Adab and Humanities State Islamic University Syarif Hidayatullah

"AN ANALYSIS TO DICTION AND LEXICAL RELATION TOWARD EDITORIAL IN JAKARTA GLOBE

She found that, the result of the study shows some kinds of lexical relations and diction that used in the editorials. The lexical relations that found were synonym, antonyms, hyponyms, meronyms, and retronyms.

CHAPTER III

RESULTS AND DISCUSSION

3.1. **RESULTS**

Lexical relations refers to linguistic device which helps to create unity of text and discourse. They are repetition, synonym, antonym, hyponym, and collocation. Based on the data of the corpus, there are 291 forms of 5 types of lexical relations found in three articles of *The Jakarta Post Newspaper*. They are 62 repetitions, 2 synonyms, 2 antonyms, 2 hyponym, and 223 collocations. The existence of each types will be explained as a result.

3.1.1. The **Existence** of **R**epetition

There are 62 repetitions that are found in the three articles of *The Jakarta Post Newspaper*. 24 repetitions in Article 1 - "Anies Defends Populist Policies", 21 repetitions in Article 2 - "Halep and Wozniacki in winner-takes-all final", and 17 repetitions in Article 3 - "Homophobia haunts RI, survey shows".

Article 1

"Anies Defends Populist Policies"

 ... into the new <u>Jakarta</u> administrations's ... (par. 1, line 1-2) ... in Tanah Abang, Central <u>Jakarta</u>. (par. 2, line 4) ... parties at the <u>Jakarta</u> City (par. 2, line 6) ... intended to benefit <u>Jakartans</u>. (par. 2, line 6) ... is for <u>Jakartans</u>. (par. 6, line 1-2) ... to run in the <u>Jakarta</u> gubernatorial ... (par. 7, line 4-5) ... violated <u>Jakarta</u> Bylaw No. 8/2007 ... (par. 14, line 4).

- ... into the new Jakarta <u>administrations's</u> ... (par. 1, line 2) ... interpellate the <u>administration</u> for the road ... (par. 2, line 8) The previous <u>administration</u> had regularly ... (par. 19, line 1).
- 3. ... populist <u>policies</u> made by Governor ... (par. 1, line 4) ... that his <u>policies</u> had strong ... (par. 5, line 2) ... by revoking <u>policies</u> issued ... (par. 9, line 4) ... for the <u>policy</u> reversals ... (par. 11, line 2) ... controversial <u>policies</u> have only ... (par. 13, line 2) ... regardless of the <u>policies</u> impact on ... (par. 13, line 4) ... after the new <u>policy</u>. (par. 18, line 3) ... discussed <u>the policies</u> with ... (par. 21, line 1-2).
- 4. ... made by <u>Governor</u> Anies ... (par. 1, line 4-5) ... said the <u>governor</u> had ... (par. 17, line 4).
- 5. ... by Governor <u>Anies</u> Baswedan that have ... (par. 1, line 5) ... said <u>Anies</u> had violated ... (par. 3, line 4) <u>Anies</u> responded by ... (par. 5, line 1) <u>Anies</u> was nominated ... (par. 7, line 3) <u>Anies</u> has spent ... (par. 9, line 2) <u>Anies</u> has also ... (par. 10, line 3) ... say <u>Anies</u> controversial ... (par. 13, line 1) ... said <u>Anies</u> decision ... (par. 14, line 1) <u>Anies</u> decision regarding ... (par. 15, line 1) defending <u>Anies</u> ... (par. 17, line 1) demonstrated <u>Anies'</u> failure ... (par. 20, line 4).
- 6. ... other <u>parties</u> expressed ... (par. 2, line 1-2) ... opposition <u>parties</u> at ... (par. 2, line 5) Democratic <u>Party</u> of ... (par. 3, line 2) ... the Nasdem <u>Party</u>

(par. 3, line 3) ... Gerindra <u>Party</u> chairman ... (par. 12, line 5) The Gerindra <u>Party</u> said ... (par. 17, line 3-4).

- 7. ... administration's <u>tenure</u> (par. 1, line 2) ... his <u>tenure</u> by ... (par. 9, line 3-4).
- 8. ... in <u>Tanah Abang</u> (par. 2, line 4) ... in <u>Tanah Abang</u> for ... (par. 3, line 6-7)
 ... the <u>Tanah Abang</u> road ... (par. 10, line 1) ... in <u>Tanah Abang</u> are ... (par. 18, line 2).
- 9. ... struggle (<u>PDI-P</u>) and ... (par. 3, line 3) ... the <u>PDI-P</u> and ... (par. 8, line 7)
 ... council's <u>PDI-P</u> and ... (par. 15, line 5).
- 10. ... for the <u>road</u> closure ... (par. 2, line 8) ... Tanah Abang <u>road</u> closure ... (par. 10, line 2) ... and <u>road</u> transportation. (par. 14, line 9) ... harmed <u>road</u> users, (par. 15, line 2).
- 11. ... for street vendors. (par. 3, line 7) ... of street vendors ... (par. 14, line 3)
 ... on streets and ... (par. 14, line 7) ... the street vendors ... (par. 18, line 2).
- 12. <u>Central Jakarta</u>, (par. 2, line 4)... by the <u>central govermnet</u>. (par. 4, line 7).
- 13. ... harming the <u>capital.</u> (par. 1, line 7) ... the <u>capital's</u> population. (par. 17, line 7).
- 14. ... the Jakarta <u>city</u> council ... (par. 2, line 6) ... on the <u>city</u> and ... (par. 13, line 5) <u>city</u> council deputy ... (par. 17, line 1).
- 15. ... of the <u>Indonesian</u> Democratic ... (par. 3, line 1) <u>Indonesian</u> Institute of ... (par. 20, line 1).
- 16. a new <u>traffic</u> arrangement ... (par. 2, line 3) ... on <u>traffic</u> and road ... (par. 14, line 9).

- 17. ... city <u>council</u> have ... (par. 2, line 6) ... of the <u>council's</u> PDI-P ... (par. 15, line 5) city <u>council</u> deputy ... (par. 17, line 1) ... with the <u>council</u> before ... (par. 21, line 2).
- 18. ... support the <u>interpellate</u> the administration ... (par. 2, line 7) ... said the <u>interpellation</u> plan ... (par. 20, line 3) ... there would be no <u>interpellation</u>, (par. 21, line 4).
- 19. ... their goods on ... (par. 14, line 7) ... seized the goods of ... (par. 19, line 3).
- 20. resistance <u>has</u> snowballed ... (par. 1, line 3) ... that <u>have</u> been accused ... (par. 1, line 5) ... Council <u>have</u> rallied ... (par. 2, line 6) ... policies <u>had</u> strong ... (par. 5, line 2) What we <u>have</u> done ... (par. 6, line 1) Anies <u>has</u> spent ... (par. 9, line 2) ... those that <u>had</u> been criticized ... (par. 9, line 5) Anies <u>has</u> also revoked ... (par. 10, line 3) which <u>had</u> earlier ... (par. 10, line 5) He <u>has</u> even been ... (par. 11, line 4) ... policies <u>have</u> only ... (par. 13, line 2) ... Tanah Abang <u>has</u> harmed ... (par. 15, line 2) ... administration <u>had</u> regularly ... (par. 19, line 2).
- 21. <u>said</u> Anies had violated ... (par. 3, line 4) he <u>said</u> at City Hall ... (par. 6, line 4) <u>said</u> Gembong Warsono, (par. 15, line 4) Taufik <u>said</u>. (par. 18, line 3) ... Siti Zuhro <u>said</u> the interpellation ... (par. 20/L 3 she <u>said</u>. (par. 21, line 5).
- 22. ... by <u>revoking</u> policies ... (par. 9, line 4) ... also <u>revoked</u> a motorcycle ... (par. 10, line 3).
- 23. ... was <u>supported</u> by ... (par. 8, line 6) ... his <u>support</u> for ... (par. 17, line 5).

24. ... had been <u>criticized</u> by ... (par. 9, line 6) ... earlier been criticized by ... (page 10, line 6).

The Explanations :

The words <u>Jakarta</u>, <u>administration</u>, <u>policies</u>, <u>Governor</u>, <u>Anies</u>, <u>party</u>, <u>tenure</u>, <u>Tanah Abang</u>, <u>PDI-P</u>, <u>road</u>, <u>street</u>, <u>central</u>, <u>capital</u>, <u>city</u>, <u>Indonesian</u>, <u>traffic</u>, <u>council</u>, <u>interpellate</u>, <u>goods</u>, <u>have</u>, <u>said</u>, <u>revoking</u>, <u>support</u>, and <u>criticized</u> are repeated by the writer in order to emphasized the topic in the news.

Article 2

"Halep and Wozniacki in winner-takes-all final"

- Simona <u>Halep</u> came ... (par. 1, line 1) <u>Halep</u>, just like me ... (par. 4, line 1) <u>Halep</u> sprinted ... (par. 8, line 1-2) <u>Halep</u> scampered to ... (par. 12, line 1) ... said <u>Halep</u>. (par. 13, line 3).
- <u>Wozniacki</u> beat ... (par. 3, line 1) ... <u>Wozniacki</u> almost let ... (par. 15, line 1) ... said <u>Wozniacki</u>. (par. 4, line 3-4) ... 5-6 <u>Wozniacki</u> then ... (par. 17, line 2).
- 3. ... the <u>number</u> one ... (par. 1, line 7) ... the <u>number</u> two ... (par. 2, line 5) ... the <u>number</u> one ranking. (par. 4, line 6) ... the <u>number</u> one and ... (par. 20, line 5).
- 4. ... for the <u>match</u> at ... (par. 3, line 5) ... down <u>match</u> points early ... (par. 4, line 2) ... after this <u>match</u>, (par. 6, line 4) ... fourth <u>match</u> point ... (par. 9,

line 3) ... I won this <u>match</u>, (par. 10, line 4) ... two <u>match</u> points in ... (par. 12, line 5) ... for the <u>match</u> at 6-5. (par. 12, line 7) In her <u>match</u>, (par. 15, line 1) ... sealing the <u>match</u> in ... (par. 16, line 4).

- 5. ... match <u>points</u> early ... (par. 4, line 2) ... match <u>point</u> to ensure ... (par. 9, line 3) ... two match <u>points</u>. (par. 10, line 5) ... match <u>points</u> in the third ... (par. 12, line 5) ... set <u>points</u> before ... (par. 17, line 3).
- 6. ... top <u>seed</u> battled ... (par. 2, line 1) ... beat <u>unseeded</u> Belgian ... (par. 3, line 1) <u>seeded</u> 21, (par. 8, line 4) ... two <u>seeds</u> have ... (par. 20, line 6) ... seconds <u>seeds</u> have ... (par. 20, line 9) ... beat second-<u>seeded</u> Maria Sharapova. (par. 21, line 3).
- 7. ... Open <u>final againts</u> ... (par. 1, line 5-2) ... semi-<u>final</u> at this level ... (par. 16, line 3) ... Open <u>final</u> and ... (par. 18, line 6) The <u>final</u> will be ... (par. 20, line 1).
- 8. ... this <u>level</u> on ... (par. 16, line 3) ... debut to <u>level</u> at 5-5. (par. 16, line 4).
- ... <u>said</u> Wozniacki. (par. 4, line 3) ... <u>said</u> Halep, (par. 10, line 4) I <u>said</u> if she came back ... (par. 13, line 1) ... <u>said</u> Halep. (par. 13, line 3).
- 10. I <u>think</u> it's exciting ... (par. 4, line 4) ... not to <u>think</u> about ... (par. 7, line 3).
- 11. ... broken <u>serving</u> for ... (par. 3, line 4) ... she <u>served</u> for the match ... (par.
 12, line 7) ... when <u>serving</u> for ... (par. 15, line 3).
- 12. ... both <u>playing</u> for ... (par. 4, line 5) ... could be <u>played</u> in ... (par. 5, line 2)... the run of <u>play</u>, (par. 12, line 4).

- 13. I will <u>have</u> to run, (par. 6, line 2) ... I <u>have</u> the chance ... (par. 7, line 2) I <u>had</u> confidence ... (par. 13, line 2) ... two seeds <u>have</u> meet ... (par. 20, line 6) ... seconds seeds <u>have</u> won ... (par. 20, line 10).
- 14. ... Australian <u>Open final</u> ... (par. 1, line 5) ... Australian <u>Open</u> debut, (par. 16, line 3) ... Australian <u>Open final</u> ... (par. 18, line 6) ... Australian <u>Open history</u> ... (par. 20, line 3).
- 15. ... <u>Australian</u> Open final ... (par. 1, line 5) ... <u>Australian</u> Open debut, (par. 16, line 3) ... <u>Australian</u> Open final ... (par. 18, line 5) ... <u>Australian</u> Open history ... (par. 20, line 3).
- 16. who <u>saved</u> two ... (par. 10, line 5) ... before <u>saving</u> two ... (par. 12, line 6)
 ... to <u>save</u> three ... (par. 17, line 3).
- 17. ... Halep <u>came</u> through ... (par. 1, line 1) ... going to <u>come</u>, (par. 7, line 4) ... going to <u>come</u>. (par. 7, line 5).
- 18. ... to <u>win</u> and ... (par. 7, line 3) ... I <u>won</u> this match, (par. 10, line 3) ... you can <u>win.</u> (par. 14, line 4) ... have <u>won</u> eight ... (par. 20, line 10).
- 19. ... turn <u>things</u> around ... (par. 19, line 3) ... when <u>things</u> weren't ... (par. 19, line 4).
- 20. ... I <u>know</u> it's going ... (par. 6, line 1) I <u>knew</u> it ... (par. 11, line 1).
- 21. ... have to <u>run</u>, (par. 6, line 3) ... the <u>run</u> of play ... (par. 12, line 4).

The Explanations :

The words <u>Halep</u>, <u>Wozniacki</u>, <u>number</u>, <u>match</u>, <u>points</u>, <u>seed</u>, <u>final</u>, <u>level</u>, <u>said</u>, <u>think</u>, <u>serving</u>, <u>playing</u>, <u>have</u>, <u>open</u>, <u>Australian</u>, <u>save</u>, <u>came</u>, <u>win</u>, <u>things</u>, <u>know</u>, and <u>run</u> are repeated by the writer in order to emphasized the topic in the news.

Article 3

UNIVERSITAS ISLAM RIAL

"Homophobia haunts RI, survey shows"

- The majority of <u>Indonesians</u> are ... (par. 1, line 1) ... percent of <u>Indonesians</u> have ... (par. 2, line 1-2) ... believed <u>Indonesian</u> would be ... (par. 17, line 1).
- ... transgender (<u>LGBT</u>) sentiments ... (par. 1, line 7) ... of <u>LGBT</u> people, (par. 2, line 3) ... that <u>LGBT</u> people ... (par. 4, line 6) ... having <u>LGBT</u> people ... (par. 5, line 8) ... having a <u>LGBT</u> person ... (par. 5, line 10) ... the <u>LGBT</u> community ... (par. 6, line 3) ... the <u>LGBT</u> community ... (par. 9, line 6) ... the <u>LGBT</u> community ... (par. 10, line 2) ... the <u>LGBT</u> community ... (par. 11, line 1) ... toward <u>LGBT</u> people ... (par. 12, line 4) ... the <u>LGBT</u> community ... (par. 15, line 6) ... acceptance of <u>LGBT</u> people ... (par. 16, line 4) ... the <u>LGBT</u> community ... (par. 17, line 2) ... with <u>LGBT</u> rights ... (par. 18, line 2) ... with <u>LGBT</u> people ... (par. 18, line 4).
- 3. ... of LGBT <u>people</u>, (par. 3, line 3) ... LGBT <u>people</u> are ... (par. 4, line 6) ... LGBT <u>people</u> as neighbors, (par. 5, line 8) ... LGBT <u>people</u> as they ... (par.

12, line 4) ... young <u>people</u> aged ... (par. 14, line 2) ... LGBT <u>people</u> between ... (par. 16, line 4) ... groups of <u>people</u> of ... (par. 17, line 5) ... LGBT <u>people</u> in a dialogue ... (par. 18, line 4).

- 4. ... LGBT <u>community</u> have ... (par. 6, line 3) ... toward the <u>community</u>, (par. 8, line 2-3) ... the LGBT <u>community</u> were ... (par. 9, line 6) ... LGBT <u>community</u> being ... (par. 10, line 2-3) ... LGBT <u>community</u> has ... (par. 11, line 1-2) ... the <u>community</u> as a threat ... (par. 13, line 3) ... LGBT <u>community</u> was ... (par. 15, line 6) ... toward the <u>community</u>. (par. 16, line 8) ... the LGBT <u>community</u>, (par. 17, line 3).
- 5. ... across the <u>country.</u> (par. 1, line 8) ... across the <u>country</u>, (par. 5, line 4).
- 6. ... of <u>respondents</u> object ... (par. 5, line 7) ... of <u>respondents</u> believe ... (par. 6, line 2) ... 45.9 percent of <u>respondents</u> who ... (par. 13, line 2).
- ... media director <u>Ade</u> Armando said ... (par. 4, line 8) ... <u>Ade</u> said. (par. 7, line 4) ... <u>Ade</u> said. (par. 14, line 5).
- 8. ... in <u>public</u> office ... (par. 5, line 10) ... the <u>public</u> wanted ... (par. 8, line 4)
 ... from <u>public</u> officials, (par. 11, line 4).
- 9. <u>Irwan</u> Hidayana, an anthropologist ... (par. 15, line 1) <u>Irwan</u> found asignificant ... (par. 16, line 2).
- 10. ... 86.7 percent of Indonesian ... (par. 2, line 1) ... 57.7 percent of respondents ... (par. 6, line 1-2).
- 11. ... released on <u>Thursday</u>, (par. 1, line 4) ... said on <u>Thursday</u>. (par. 4, line 8).
- 12. ... to a <u>survey</u> by ... (par. 1, line 3) ... latest <u>survey</u> by ... (par. 2, line 6) The <u>survey</u>, (par. 5, line 1).

- 13. ... and Consulting (<u>SMRC</u>). (par. 2, line 7) <u>SMRC</u> media director ... (par. 4, line 7).
- 14. ... Indonesians <u>have</u> a negative ... (par. 2, line 2) ... community <u>have</u> the right ... (par. 6, line 3) ... parties <u>have</u> sought ... (par. 10, line 6) ... community <u>has</u> intensified ... (par. 11, line 2) ... conservatism <u>has</u> not helped ... (par. 12, line 2) ... did not <u>have</u> gay relatives ... (par. 16, line 5) ... the latter <u>had</u> a more ... (par. 16, line 7) ... the <u>have</u> co-existed ... (par. 17, line 4).
- 15. ... Ade Armando <u>said</u> on ... (par. 4, line 8) ... Ade <u>said</u>. (par. 7, line 4) ... threat <u>say</u> they ... (par. 13, line 4) ... Ade <u>said</u>. (par. 14, line 5) ... <u>said</u> that acceptance ... (par. 15, line 5).
- 16. ... respondents <u>believe</u> that ... (par. 3, line 2) ... respondents <u>believe</u> the ... (par. 6, line 2).
- 17. ... also <u>found</u> that ... (par. 13, line 1) Irwan <u>found</u> a significant ... (par. 16, line 2).

The Explanations :

The words **Indonesians**, **LGBT**, **people**, **community**, **country**, **respondents**, **Ade**, **public**, **Irwan**, **percent**, **Thursday**, **survey**, **SMRC**, **have**, **said**, **believe**, and **found** are repeated by the writer in order to emphasized the topic in the news.

Table 3.1

No	Repetitions	Total	%
1.	ARTICLE 1	24	8.25
2.	ARTICLE 2	21	7.21
3.	ARTICLE 3	17	5.84
	TOTAL	62	21.30

THE PERCENTAGE OF REPETITIONS

Based on the table above, the percentage of the existence of the total number of repetitions are 62 (21.30%). They are 24 words (8.25%) in Article 1, 21 words (7.21%) in Article 2, and 17 words (5.84%) in Article 3.

3.1.2. The Existence of Synonymy

There are 2 synonyms that are found in the three articles of *The Jakarta Post Newspaper*. 1 synonymy in Article 1 - "Anies Defends Populist Policies", 0 synonymy in Article 2 - "Halep and Wozniacki in winner-takes-all final", and 1 synonymy in Article 3 - "Homophobia haunts RI, survey shows".

Article 1

"Anies Defends Populist Policies"

 ... Presidential decree No. 25.1995 on the development of the Medan Merdeka <u>area</u>, in which the Monas ... should remain a "neutral" <u>zone</u>. (par. 16, line 5-8).

The Explanations :

The words **<u>area</u>** and **<u>zone</u>** have similar meaning. The word <u>*area*</u> means a region or part of a town, a country, or the world. The word <u>*zone*</u> means an area or stretch of land having a particular characteristic, purpose, or use, or subject to particular restrictions.

Article 2

"Halep and Wozniacki in winner-takes-all final"

The results of Synonyms are not found in Article 2 of <u>The Jakarta Post</u> Newspaper.

Article 3

"Homophobia haunts RI, survey shows"

1. He still believed Indonesians would be able to accept the LGBT <u>community</u>, because culturally, they have co-existed with <u>groups</u> of people of different gender ... (par. 17, line 3-4).

The Explanations :

The words **<u>community</u>** and **<u>groups</u>** have similar meaning. The word <u>*community*</u> means a group of people living in the same place or having a particular characteristic in common. The word <u>groups</u> means a number of people or things that are located close together or are considered or classed together.

Table 3.2

No	Synonyms	Total	%
1.	ARTICLE 1	1	0.345
2.	ARTICLE 2	0	0
3.	ARTICLE 3	1	0.345
	TOTAL	12AU	0.69

THE PERCENTAGE OF SYNONYMY

Based on the table above, the percentage of the existence of the total number of synonyms are 2 (0.69%). They are 1 word (0.35%) in Article 1, 0 word (0%) in Article 2, and 1 word (0.35%) in Article 3.

3.1.3. The Existence of Antonymy

There are 2 antonyms that are found in the three articles of *The Jakarta Post Newspaper*. 0 antonymy in Article 1 - "Anies Defends Populist Policies", 1 antonymy in Article 2 - "Halep and Wozniacki in winner-takes-all final", and 1 antonymy in Article 3 - "Homophobia haunts RI, survey shows".

Article 1

"Anies Defends Populist Policies"

The results of Antonyms are not found in Article 1 of <u>*The Jakarta Post</u>* <u>*Newspaper.*</u></u>

Article 2

"Halep and Wozniacki in winner-takes-all final"

1. I tried to be calm today. It was a rollercoaster, <u>up</u> and <u>down</u>. If you don't give up you can win (par. 14, line 2-3).

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The Explanations :

The words \underline{up} and \underline{down} are opposite in meaning. The word \underline{up} means toward a higher place or position. The word \underline{down} means toward or in a lower place or position.

Article 3

"Homophobia haunts RI, survey shows"

1. ... community has intensified in recent years following damaging remarks from <u>public</u> officials, as well as police crackdowns on spas and <u>private</u> entertainment spaces ... (par. 11, line 4-6).

The Explanations :

The words **<u>public</u>** and **<u>private</u>** are opposite in meaning. The word <u>*public*</u> means open to or shared by all the people of an area or country. The word <u>*private*</u> means belonging to or for the use of one particular person or group of people only.

Table 3.3

No	Antonyms	Total	%
1.	ARTICLE 1	0	0
2.	ARTICLE 2		0.345
3.	ARTICLE 3	1	0.345
	TOTAL	2'AU	0.69

THE PERCENTAGE OF ANTONYMY

Based on the table above, the percentage of the existence of the total number of antonyms are 2 (0.69%). They are 0 word (0%) in Article 1, 1 word (0. 35%) in Article 2, and 1 word (0.35%) in Article 3.

3.1.4. The Existence of Hyponymy

There are 2 hyponyms that are found in the three articles of *The Jakarta Post Newspaper*. 0 hyponymy in Article 1 - "Anies Defends Populist Policies", 0 hyponymy in Article 2 - "Halep and Wozniacki in winner-takes-all final", and 2 hyponyms in Article 3 - "Homophobia haunts RI, survey shows".

Article 1

"Anies Defends Populist Policies"

 This perception is delivered by respondents from all religious backgrounds, not only <u>Muslims</u>, <u>Christians</u> or <u>Buddhists</u> ... (par. 4, line 3-4). Some 90 percent would be against having an LGBT person in public office as a mayor, governor or president. (par. 5, line 10-11).

Explanations :

1. The specific terms; <u>Muslims</u>, <u>Christians</u> and <u>Buddhists</u> are called hyponyms and the general term **religious backgrounds** is called super-ordinate. A super-ordinate has many hyponyms, words *Muslims*, *Christians* and *Buddhists* are hyponyms of *religious backgrounds*, due to the kinds of religious backgrounds.

TREE DIAGRAM :



2. The specific terms; <u>mayor</u>, <u>governor</u> and <u>president</u> are called hyponyms and the general term **public office** is called super-ordinate. A super-ordinate has many hyponyms, words *mayor*, *governor* and *president* are hyponyms of *public office*, due to the occupations in public office.

Public Office(Super-ordinate)(Description)

TREE DIAGRAM :

No	Hyponyms	Total	%
1.	ARTICLE 1	0	0
2.	ARTICLE 2	BARLO	0
3.	ARTICLE 3	2	0.69
	TOTAL	2	0.69

Based on the table above, the percentage of the existence of the total number of Hyponyms are 2 (0.69%). They are 0 word (0%) in Article 1, 0 word (0%) in Article 2, and 2 words (0.69%) in Article 3.

3.1.5. The Existence of Collocation

There are 223 collocations that are found in the three articles of *The Jakarta Post Newspaper*. 75 collocations in Article 1 - "Anies Defends Populist Policies", 91 collocations in Article 2 - "Halep and Wozniacki in winner-takes-all final", and 57 collocations in Article 3 - "Homophobia haunts RI, survey shows".

Article 1

"Anies Defends Populist Policies"

	1.	have	rallied	support to	. (par. 2,	line 6-7)
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- 2. After <u>being dismissed</u> from ... (par. 7, line 1).
- 3. Anies <u>has spent</u> the first ... (par. 9, line 2-3).
- 4.... Anies had violated a set of ... (par. 3, line 5).
- 5.... policies made by the Governor ... (par. 1, line 4).
- 6.... rallied support to interpellate ... (par. 2, line 7).
- 7. Anies <u>responded by</u> insisting ... (par. 5, line 1).
- 8.... were <u>intended to</u> benefit ... (par. 5/, line 3).
- 9.... was <u>nominated to</u> run ... (par. 7, line 4).
- 10 <u>.Riding on</u> the wave ... (par. 8, line 1).
- 11. ... conservatism <u>sweeping across</u> the country ... (par. 8, line 2).
- 12. ... was supported by the PDI-P ... (par. 8, line 6-7).
- 13. While struggling to realize ... (par. 9, line 1).
- 14. ... policies issued by Ahok ... (par. 9, line 4).

- 15. ... and the reopening of Monas, (par. 10, line 2-3). 16. ... voters <u>continues to</u> climb ... (par. 11, line 3). 17. ... survey released by Indo ... (par. 21, line 1). 18. ... only <u>contributed to</u> his rising ... (par. 13, line 2-3). 19. ... his support for the poor, (par. 17, line 5). 20. ... parties expressed their objections ... (par. 2, line 2). 21. ... to realize his flagship ... (par. 9, line 1-2). 22. ... from <u>selling their goods</u> ... (par. 14, line 7). 23. ... clearly shown his support ... (par. 17, line 5). 24. ... Jakarta adminisitration's tenure, (par. 1, line 2). 25. ... new traffic arrangement in ... (par. 2, line 3). 26. members of opposition parties ... (par. 2, line 5). 27. ... jakarta <u>city council</u> have ... (par. 2, line 6). 28. ... for the road closure, (par. 2, line 8-9). 29. ... reportedly worsened congestion in ... (par. 2, line 9-10). 30. <u>Councillors of the Indonesian</u> Democratic ... (par. 3, line 1). 31. ... education minister for reopening the National ... (par. 4, line 2-3). 32. <u>Anies responded</u> by insisting ... (par. 5, line 1). 33. ... other <u>parties expressed</u> their ... (par. 2, line 1-2). 34. resistance has snowballed against ... (par. 1, line 2-3).
- 35. ... populist policies made by Governor ... (par., line 4).
- 36. ... Council have rallied support ... (par. 2, line 6-7).
- 37. ... said <u>Anies had violated</u> a set of ... (par. 3, line 4-5).

- 38. What we have done ... (par. 6, line 1).
- 39. <u>We want</u> the city ... (par. 6, line 2).
- 40. he said at City Hall ... (par. 6, line 4
- 41. Anies was nominated to run ... (par. 7, line 3-4).
- 42. ... <u>conservatism sweeping</u> across the country ... (par. 8, line 2-3).
- 43. <u>he won</u> the election ... (par. 8, line 3).
- 44. <u>Anies has spent</u> the first ... (par. 9, line 2-3).
- 45. <u>Anies has also revoked</u> a motorcycle ... (par. 10, line 3).
- 46. <u>He has even been touted</u> ... (par. 11, line 4).
- 47. <u>A survey released by Indo</u> ... (par. 12, line 1).
- 48. Observers says Anies' ... (par. 13, line 1).
- 49. ... controversial policies have only ... (par. 13, line 2).
- 50. The PDI-P said Anies' ... (par. 14, line 1).
- 51. <u>He added</u> that ... (par. 16, line 1).
- 52. ... Gerindra Party said the Governor ... (par. 17, line 3-4).
- 53. ... the Governor had clearly ... (par. 17, line 4-5).
- 54. ... <u>Taufik said.</u> (par. 18, line 3).
- 55. The previous <u>administration had</u> regularly ... (par. 19, line 1-2).
- 56. ... and <u>seized the goods</u> of vendors ... (par. 19, line 3).
- 57. ... analyst Siti Zuhro said the interpellation ... (par. 20, line 2-3).
- 58. If <u>he had</u> discussed ... (par. 21, line 1).
- 59. ... <u>she said.</u> (par. 21, line 4-5).
- 60. ... accused of <u>harming the capital.</u> (par. 1, line 6-7).

62. ... who <u>initiated the move</u>, (par. 3, line 4).
63. ... had <u>violated a set</u> of ... (par. 3, line 5).
64. ... also <u>confonted the former</u> education ... (par. 4, line 1-2).
65. ... for <u>reopening the National monument</u> ... (par. 4, line 2-3).
66. We <u>want the city</u> to belong ... (par. 6, line 2).
67. he <u>wont the election</u> from ... P 8, line 3).
68. ... by <u>revoking the policies</u> issued ... (par. 9, line 4).
69. ... for <u>being elitist.</u> (par. 9, line 6).
70. ... also <u>revoked a motorcycle</u> ban ... (par. 10, line 3-4).
71. ... has <u>harmed road</u> users, (par. 15, line 2).
72. ... the <u>Reopening Monas</u> square ... (par. 16, line 1-2).

61. ... to interpellate the administration for ... (par. 2, line 7-8).

73. ... who violated the Bylaw. (par. 19, line 4).

74. ... to maintain a good relationship ... (par. 20, line 5).

75. ... had discussed the policies with ... (par. 21, line 1-2).

EXPLANATIONS :

The combinations <u>rallied support</u>, <u>being dismissed</u>, <u>has spent</u>, <u>had</u> violated, made by, support to, responded by, intended to, nominated to, Riding on, <u>sweeping across</u>, <u>supported by</u>, <u>struggling to</u>, <u>issued by</u>, <u>reopening of</u>, <u>continues</u> to, <u>released by</u>, <u>contributed to</u>, <u>support for</u>, <u>expressed their</u>, <u>realize his</u>, <u>selling</u> <u>their</u>, <u>shown his</u>, <u>adminisitration's tenure</u>, <u>traffic arrangement</u>, <u>members of</u> <u>opposition</u>, <u>city council</u>, <u>road closure</u>, <u>worsened congestion</u>, <u>Councillors of the</u> Indonesian, minister for reopening, Anies responded, parties expressed, resistance has snowballed, policies made, Council have rallied, Anies had violated, we have, We want, he said, Anies was nominated, conservatism sweeping, he won, Anies has spent, Anies has also revoked, He has even been, A survey released, Observers says, policies have, The PDI-P said, He added, Gerindra Party said, the Governor had, Taufik said, administration had, seized the goods, analyst Siti Zuhro said, he had, she said, harming the capital, interpellate the administration, initiated the move, violated a set, confonted the former, reopening the National, want the city, won the election, revoking the policies, being elitist, revoked a motorcycle, harmed road, Reopening Monas, violated the Bylaw, maintain a good and discussed the policies just sound right to native English speakers, who use them all the time.

There are seven types collocations made from combinations of *adverb* + *adjective*, *adjective* + *noun*, *noun* + *noun*, *noun* + *verb*, *verb* + *noun*, *verb* + *expression with preposition*, and *verb* + *adverb* in Article 1 - "Anies Defends Populist Policies".

Article 2

"Halep and Wozniacki in winner-takes-all final"

- 1. ... a <u>three-set</u> thriller ... (par. 1, line 2) (par. 17, line 3).
- 2. ... the <u>number one</u> ranking ... (par. 1, line 7) (par. 4, line 6) (par. 20, line 5).
- 3. ... past <u>former champion</u> Kerber ... (par. 2, line 2).

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- 4. ... the <u>number two</u> seed, (par. 2, line 5).
- 5. ... Grand <u>Slam title.</u> (par. 2, line 6-7).
- 6. ... down <u>match points</u> early .. (par. 4, line 2) (par. 9, line 3) (par. 12, line 4-5).
- 7. <u>Saturday's final, (par. 5, line 1)</u>.
- 8. ... in forecats temperature of ... (par. 5, line 2-3).
- 9. ... 35 <u>degree celcius,</u> (par. 5, line 3).
- 10. ... between two players known ... (par. 5, line 5).
- 11. ... and <u>court coverage.</u> (par. 5, line 7).
- 12. ... saved two match points. (par. 10, line 5).
- 13. ... the <u>first set</u> in ... (par. 12, line 1-2).
- 14. ... the second set againts ... (par. 12, line 3) (par. 20, line 9).
- 15. ... turn things around when ... (par. 19, line 3-4).
- 16. ... and <u>two seeds</u> have ... (par. 20, line 6).
- 17. ... when top seed Serena ... (par. 21, line 2).
- 18. ... to give my best to ... (par. 7, line 1).
- 19... to <u>ensure a new</u> name ... (par. 9, line 3-4).
- 20. ... after reaching her maiden ... (par. 18, line 4-5).
- 21. ... weren't going my way and ... (par. 19, line 5) (par. 19, line 7-8).
- 22. ... both <u>playing for</u> the number ... (par. 4, line 5).
- 23. ... be <u>played in</u> forecast ... (par. 5, line 2).
- 24. ... I know <u>it's going</u> to similar. (par. 6, line 2) (par. 7, line 4) (par. 7, line 5) (par. 11, line 1).
- 25. I want to give ... (par. 7, line 1).

- 26. ... finally prevailed in 2hr 20min ... (par. 9, line 1-2).
- 27. She is <u>hitting from</u> every where, (par. 11, line 2).
- 28. ...she <u>served for</u> the match ... (par. 12, line 7).
- 29. I tried to be calm ... (par. 14, line 1).
- 30. ... when <u>serving for</u> the win ... (par. 15, line 3).
- 31. <u>Serving to</u> take it ... (par. 17, line 1).
- 32. ... than <u>needed to</u> serve ... (par. 17, line 2).
- 33. ... and <u>proud of how ... (par. 19, line 2)</u>.
- 34. ... I've <u>managed to</u> turn ... (par. 19, line 2-3).
- 35. ... have <u>met for the title</u> ... (par. 20, line 7).
- 36. ... very <u>good rest</u> after ... (par. 6, line 3).
- 37. I'm <u>glad I could</u> ... (par. 11, line 3).
- 38. ... to be <u>calm today.</u> (par. 14, line 1).
- 39. ... a <u>very good</u> rest ... (par. 6, line 3).
- 40. ... to set up a winner- takes all ... (par. 1, line 4).
- 41. ... seed <u>battled past former</u> champion ... (par. 2, line 1-2).
- 42. ... both <u>chasing a maiden</u> Grand Slam ... (par. 2, line 6).
- 43. ... I have the chance to win ... (par. 7, line 2).
- 44. ... to ensure a new name will ... (par. 9, line 3-4).
- 45. ... wil grace the trophy. (par. 9, line 4).
- 46. ... I <u>won this match</u>, (par. 10, line 3-4).
- 47. ... who save two match points. (par. 10, line 5).
- 48. ... for supporting me, (par. 11, line 5).

- 49. ... you <u>help me.</u> (par. 11, line 5).
- 50. Squandered two match points ... (par. 12, line 4-5).
- 51. ... before saving two from ... (par. 12, line 6).
- 52. ... I could <u>do it.</u> (par. 13, line 2).
- 53. ... said Halep. (par. 13, line 3).
- 54. ... most let Martens back ... (par. 15, line 2).
- 55. ... faults enable the Belgian, (par. 16, line 1-2).
- 56. ... to save three set points ... (par. 17, line 3).
- 57. ... after reaching her maiden Australian ... (par. 18, line 4-5).
- 58. ... to <u>turn things</u> around ... (par. 19, line 3).
- 59. ... and <u>keep it up ...</u> (par. 19, line 6).
- 60. ... have won eight times ... (par. 20, line 10-11).
- 61. ... Williams beat second-seeded ... (par. 21, line 3).
- 62. <u>Simona Halep came</u> through ... (par. 1, line 1).
- 63. <u>Wozniacki beat uns</u>eeded ... (par. 3, line 1).
- 64. ... when she was broken serving ... (par. 3, line 3-4).
- 65. I think it's exciting because ... (par. 4, line 4).
- 66. ... because <u>we're both playing</u> for ... (par. 4, line 5).
- 67. <u>I respect</u> her ... (par. 6, line 1).
- 68. ... and <u>I know</u> ... (par. 6, line 1).
- 69. <u>I will help</u> to run, (par. 6, line 2).
- 70. <u>I want to give ... (par. 7, line 1)</u>.
- 71. ... that <u>I have</u> the chance ... (par. 7, line 2).

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- 72. If <u>it's going</u> to come, (par. 7, line 4) (par. 7, line 5).
- 73. <u>Halep sprinted</u> into ... (par. 8, line 1-2).
- 74. ... new <u>name will grace</u> the trophy. (par. 9, line 4).
- 75. ... <u>I'm shaking now.</u> (par. 10, line 2).
- 76. ... because <u>I won</u> this match, (par. 10, line 3).
- 77. <u>I knew</u> it ... (par. 11, line 1).
- 78. She is hitting from ... (par. 11, line 2).
- 79. ... <u>you helped</u> me ... (par. 11, line 5).
- 80. <u>Halep scampered</u> to the first ... (par. 12, line 1).
- 81. ... as <u>she served</u> for ... (par. 12, line 6-7).
- 82. <u>I said</u> if she came back ... (par.13, line 1).
- 83. ... if <u>she came</u> back ... (par. 13, line 1).
- 84. <u>I had confidence</u> ... (par. 13, line 2).
- 85. <u>I tried</u> to be ... (par. 14, line 1).
- 86. ... <u>I did</u> it well ... (par. 14, line 4).
- 87. <u>It means</u> so much ... (par. 18, line 1).
- 88. ... how <u>I've managed</u> to turn ... (par. 19, line 2-3).
- 89. ... whenever it was going my way. (par. 19, line 7).
- 90. The last time it happened was ... (par. 21, line 1).
- 91. ... Serena Williams beat second-seeded ... (par. 21, line 3).

EXPLANATIONS :

The combinations three-set, number one, former champion, number two, Slam title, match points, Saturday's final, forecats temperature, degree celcius, two players, court coverage, two match, first set, second set, things around, two seeds, top seed, give my best, ensure a new, reaching her, going my way, playing for, played in, it's going, want to, prevailed in, hitting from, served for, tried to, serving for, Serving to, needed to, proud of, managed to, met for, good rest, glad I, calm today, very good, set up a winner, battled past former, chasing a maiden, have the chance, ensure a new name, grace the trophy, won this match, save two match, supporting me, help me, Squandered two, saving two, do it, said Halep, let Martens, enable the Belgian, save three, reaching her maiden, turn things, keep it, won eight, beat second, Simona Halep came, Wozniacki beat, she was broken, it's exciting, we're both playing, I respect, I know, I will help, I want, I have, it's going, Halep sprinted, name will grace, I'm shaking now, I won, I knew, She is <u>hitting, you helped, <mark>Halep scampered</mark>, she served, I said, she came, I had, I tried, I</u> did, <u>It means</u>, <u>I've managed, it was going</u>, <u>it happened</u>, and <u>Serena Williams beat</u> just sound right to native English speakers, who use them all the time.

There are seven types collocations made from combinations of adverb + adjective, adjective + noun, noun + noun, noun + verb, verb + noun, verb + expression with preposition, and verb + adverb in Article 2 - "Halep and Wozniacki in winner-takes-all final".

Article 3

"Homophobia haunts RI, survey shows"

- 1. ... according to a survey ... (par. 1, line 2) (par. 2, line 5). 2. ... was <u>released on</u> Thursday, (par. 1, line 4). 3. ... sentiments sweeping across the country. (par. 1,line 7-8). ... as threat to their ... (par. 2,line 4). 4. 5. ... is prohibited by religious. (par. 3,line 3). ... I delivered by respondents ... (par. 4, line 1-2). 6. Ade Armando said on Thursday. (par. 4,line 8). 7. 8. ... was <u>conducted in</u> three stages ... (par. 5,line 4-1). ... who believe in democracy ... (par. 7, line 2). 9. 10. The findings <u>come on</u> the heels ... (par. 9, line 1). 11. ... statement made by the people's ... (par. 9, line 2-1). 12. ... have sought to criminalize ... (par. 10,line 6). 13. ... has <u>intensified in recent</u> ... (par. 11, line 2). 14. ... not <u>helped to</u> diminish ... (par. 12,line 2). 15. ... generations tend to value ... (par. 14, line 4). 16. ... he <u>conducted in</u> 2002. (par. 16,line 1-2). 17. ... a <u>negative opinion</u> of ... (par. 2,line 2-3). 18. SMRC media director Ade Armando ... (par. 4,line 7-8).
- 20. ... of respondents object to having ... (par. 5,line 7).

19. ... in <u>three stages</u> in 2016 ... (par. 5, line 5).

- 21. ... a <u>LGBT person</u> in ... (par. 5,line 10).
- 22. ... having <u>LGBT people</u> as ... (par. 5,line 8) (par. 12,line 4) (par. 16,line 4) (par. 18,line 4).
- 23. ... in <u>public office</u> as ... (par. 5, line 10). (par. 11, line 4).
- 24. ... the <u>LGBT community</u> have ... (par. 6,line 3) (par. 9,line 6) (par. 10,line 2-3) (par. 11,line 1-2) (par. 11,line 6) (par. 17,line 2-3).
- 25. ... and human rights. (par. 7, line 3).
- 26. ... the <u>Criminal Code</u> bill. (par. 10,line 4).
- 27. ... as <u>sex clubs</u> for ... (par. 11,line 7).
- 28. ... for <u>homosexual men.</u> (par. 11,line 8).
- 29. The growing wave of ... (par. 12,line 1).
- 30. ... with LGBT rights group ... (par. 18, line 2).
- 31. ... the growing anti-Lesbian, (par. 1, line 5).
- 32. This is good news for ... (par. 7, line 1).
- 33. ... confirming the growing anti-Lesbian, (par. 1, line 5).
- 34. ... to <u>having LGBT</u> people ... (par. 5,line 7-8).
- 35. ... against having a LGBT person ... (par. 5, line 9-10).
- 36. ... respondents believe the LGBT community ... (par. 6, line 2-3).
- 37. ... community <u>have the right</u> to ... (par. 6,line 3).
- 38. ... to protect the LGBT community ... (par. 9,line 5-6).
- 39. ... they face <u>increased intimidation</u>. (par. 12,line 5).
- 40. ... still <u>accept family</u> members ... (par. 13,line 4).
- 41. He still believed Indonesians would be ... (par. 17,line 1).

- 42. ... to <u>accept the LGBT</u> community, (par. 17,line 2).
- 43. ... 87.6 percent of <u>Indonesians have</u> a negative ... (par. 2,line 1-2).
- 44. ... 81.5 of <u>respondets believe</u> that ... (par. 3,line 1-2) (par. 6,line 2).
- 45. This perception is delivered by ... (par. 4, line 1).
- 46. ... director <u>Ade Armando said</u> on ... (par. 4, line 8) (par. 7, line 4).
- 47. ... LGBT <u>community have</u> the right ... (par. 6, line 3).
- 48. The findings show there is ... (par. 7, line 3).
- 49. ... the <u>public wanted</u> them ... (par. 8, line 4).
- 50. ... <u>he added.</u> (par. 8, line 5).
- 51. <u>The findings came</u> on ... (par. 9, line 1).
- 52. ... controversial <u>statement made</u> by ... (par. 9,line 2).
- 53. ... LGBT <u>community being</u> deliberated ... (par. 10,line 2-3).
- 54. ... some parties have sought ... (par. 10, line 5-6).
- 55. ... the LGBT community has intensified in recent ... (par. 11, line 1-2).
- 56. ... LGBT community was hampered among ... (par. 15, line 6).
- 57. Irwan found a significant ... (par. 16,line 2).

EXPLANATIONS :

The combinations <u>according to</u>, <u>released on</u>, <u>sweeping across</u>, <u>threat to</u>, <u>prohibited by</u>, <u>delivered by</u>, <u>said on</u>, <u>conducted in</u>, <u>believe in</u>, <u>come on</u>, <u>made by</u>, <u>sought to</u>, <u>intensified in</u>, <u>helped to</u>, <u>tend to</u>, <u>conducted in</u>, <u>negative opinion</u>, <u>media</u> <u>director</u>, <u>three stages</u>, <u>respondents object</u>, <u>LGBT person</u>, <u>LGBT people</u>, <u>public</u> <u>office</u>, <u>LGBT community</u>, <u>human rights</u>, <u>Criminal Code</u>, <u>sex clubs</u>, <u>homosexual</u> men, growing wave, LGBT rights, the growing anti-Lesbian, good news, confirming the growing, having LGBT, having a LGBT, believe the LGBT, have the right, protect the LGBT, increased intimidation, accept family, believed Indonesians, accept the LGBT, Indonesians have, respondents believe, perception is delivered, Ade Armando said, community have, The findings show, public wanted, he added, The findings came, statement made, community being, parties have, community has intensified, community was hampered, and Irwan found just sound right to native English speakers, who use them all the time.

There are seven types collocations made from combinations of *adverb* + *adjective*, *adjective* + *noun*, *noun* + *noun*, *noun* + *verb*, *verb* + *noun*, *verb* + *expression with preposition*, and *verb* + *adverb* in Article 3 - "Homophobia haunts RI, survey shows"

Table 3.5

THE PERCENTAGE OF COLLOCATION

No	Collocations	Total	%
1.	ARTICLE 1	75	25.77
2.	ARTICLE 2	91	31.27
3.	ARTICLE 3	57	19.59
TOTAL		223	76.63

Based on the table above, the percentage of the existence of the total number of Collocations are 223 (76.63%). They are 75 combinations (25.77%) in Article 1, 91 combinations (31.27%) in Article 2, and 57 combinations (19.59%) in Article 3.

3.2. DISCUSSION

Table 3.6

No	Lexical Relations	Total	%
1.	REPETITIONS	62	21.30
2.	SYNONYMS	2	0.69
3.	ANTONYMS	240	0.69
4.	HYP <mark>ON</mark> YMS	2	0.69
5.	COLLOCATIONS	223	76.63
	TOTAL	291	100

THE PERCENTAGE OF LEXICAL RELATIONS



Based on the table above, it can be concluded that the existence of five types of lexical relations are proved in three selected articles of The Jakarta Post Newspaper. The total number of combinations and words of five types of lexical relations is 291. They have been used in the texts of the articles with 223 combinations of collocations as the dominat types of lexical relations (76.63%) and followed by 62 words of repetitions (21.30%), 2 words of synonyms (0.69%), 2 words of antonyms (0.69%), and 2 words of hyponyms (0.69%).

The most dominant types of lexical relations occurred in three selected articles of The Jakarta Post Newspaper is Collocations (223 items = 76.63%). The author used Collocations most in three selected articles of The Jakarta Post Newspaper.



CHAPTER IV

CONCLUSSION AND SUGGESTION

4.1. CONCLUSSION

Based on the analysis, it can be concluded that there are 291 combinations and words of five types of Lexical Relations in three selected articles of The Jakarta Post; Article 1 - "Anies Defends Populist Policies", Article 2 - "Halep and Wozniacki in winner-takes-all final", and Article 3 - "Homophobia haunts RI, survey shows".

There are 62 words of repetitions (21.30%); they are 24 words (8.25%) in Article 1, 21 words (7.21%) in Article 2, and 17 words (5.84%) in Article 3. 2 words of symonyms (0.69%); they are 1 word (0.35%) in Article 1, 0 word (0%) in Article 2, and 1 word (0.35%) in Article 3. 2 words of antonyms (0.69%); they are 0 word (0%) in Article 1, 1 word (0. 35%) in Article 2, and 1 word (0.35%) in Article 3. 2 words of hyponyms (0.69%); they are 0 word (0%) in Article 1, 1 word (0. 35%) in Article 2, and 1 word (0.35%) in Article 3. 2 words of hyponyms (0.69%); they are 0 word (0%) in Article 2, and 2 words (0.69%) in Article 3. And 223 combinations of (76.63%); they are 75 combinations (25.77%) in Article 1, 91 combinations (31.27%) in Article 2, and 57 combinations (19.59%) in Article 3.

From the results of analysis, it can be concluded that the most dominant types of lexical relations occurred in three selected articles of The Jakarta Post Newspaper is Collocations (223 items = 76.63%).

4.2. SUGGESTION

1. For the Reader

The writer would like to suggest to carry out further research from the different perspective within the same or different articles but within the same newspaper.

2. For the Next Researcher

The researchers who are interested in doing the same analysis, would do further research or analysis of all aspects of cohesion.

3. For the students

The students would get the knowledge about lexical relations, especially for Semantic subject.

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