THE EFFECT OF WATTPAD APPLICATION TOWARD STUDENTS'

READING COMPREHENSION ON NARRATIVE TEXT OF TENTH

GRADE AT SMAN 1 RANGSANG

A THESIS

*Intended to fulfill one of the Requirements for the Award of Sarjana Degree
in English Language Teaching and Education
Universitas Islam Riau*

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ENGLISH LANGUAGE EDUCATION
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PEKANBARU
2020

THESIS

THE EEFECT OF WATTPAD APPLICATION TOWARD STUDENTS` READING COMPREHENSION ON NARRATIVE TEXT OF TENTH GRADE AT SMAN 1 RANGSANG
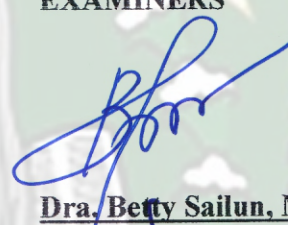
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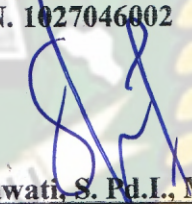Faculty   : Teachers Training and Education Faculty

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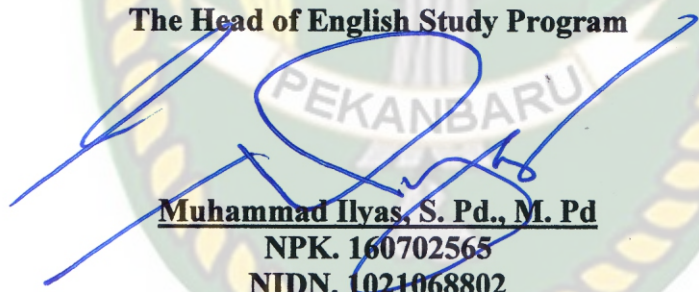NIDN.001109590411

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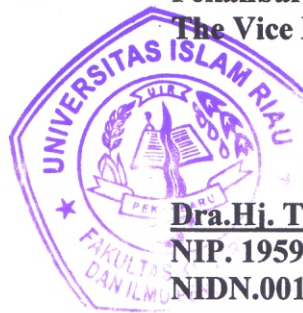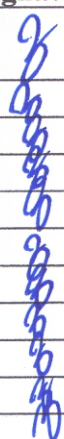
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No	Date	Guidance Agenda	Signature
1	23 – 10 - 2019	Research Problem Title of Research	
2	28 – 11 – 2019	Revised Chapter I and II	
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4	27 – 01 - 2020	Revised Chapter I, II, III	
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8	11 – 03 – 2020	The Researcher Took the Data	
9	13 – 06 – 2020	Revised Chapter IV and V	
10	15 – 06 - 2020	ACC to Thesis Examination	
11	27 – 07 - 2020	Join the Thesis Examination	

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Judul Tugas Akhir (Bahasa Inggris)	:	The Effect of Wattpad toward Student's Reading Comprehension on Narrative Text of Tenth Grade at SMAN 1 Rangsang
Lembar Ke	:	....

NO	Hari/Tanggal Bimbingan	Materi Bimbingan	Hasil / Saran Bimbingan	Paraf Dosen Pembimbing
1	23-10-2019	Research Problem		
2	28-11-2019	Revised Chapter I and II		
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4	17-02-2020	Join the Seminar Proposal		
5	11-03-2020	Took the Data		
6	13-06-2020	Revised Chapter IV & 5		
7	15-06-2020	Acc to Thesis Examination		
8	27-07-2020	Join the Thesis Examination		

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This under signed researcher:

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I admit that this thesis writing purely derived from my own ideas; except some questions (deliberately or un – deliberately) which were adopted or taken from various sources included in "references". Scientifically, I took responsible for the truthfulness of the data and its content.

Pekanbaru,Juli 8th, 2020
The Writer

Nikmatul Khasanah
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First, praise to **Allah S.W.T** who has given his blessing to the writer in completing this thesis entitled, **"THE EFFECT OF WATTPAD APPLICATION TOWARD STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT OF TENTH GRADE AT SMAN 1 RANGSANG".** The researcher would like to dedicate her deepest appreciation, love and thanks to her beloved parents **Salbani** and **Asmah**, for my brothers **Aslim, Supian, Asrori**, my sisters **Rohaniah, Sopiatun, Zuriana, Sutinah,** my niece **Mar'atus Solikhah** and my nephews **M. Aidil Muzakki, Restu Kurniawan** and **Ridho Nur Fitra** who always give much love, prayer and always stand by her side.

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Finally, the researcher release that this thesis is still far from being perfect. Therefore, constructive criticism and suggestions are expected from the reader for perfection of this thesis.

Pekanbaru, July 2020

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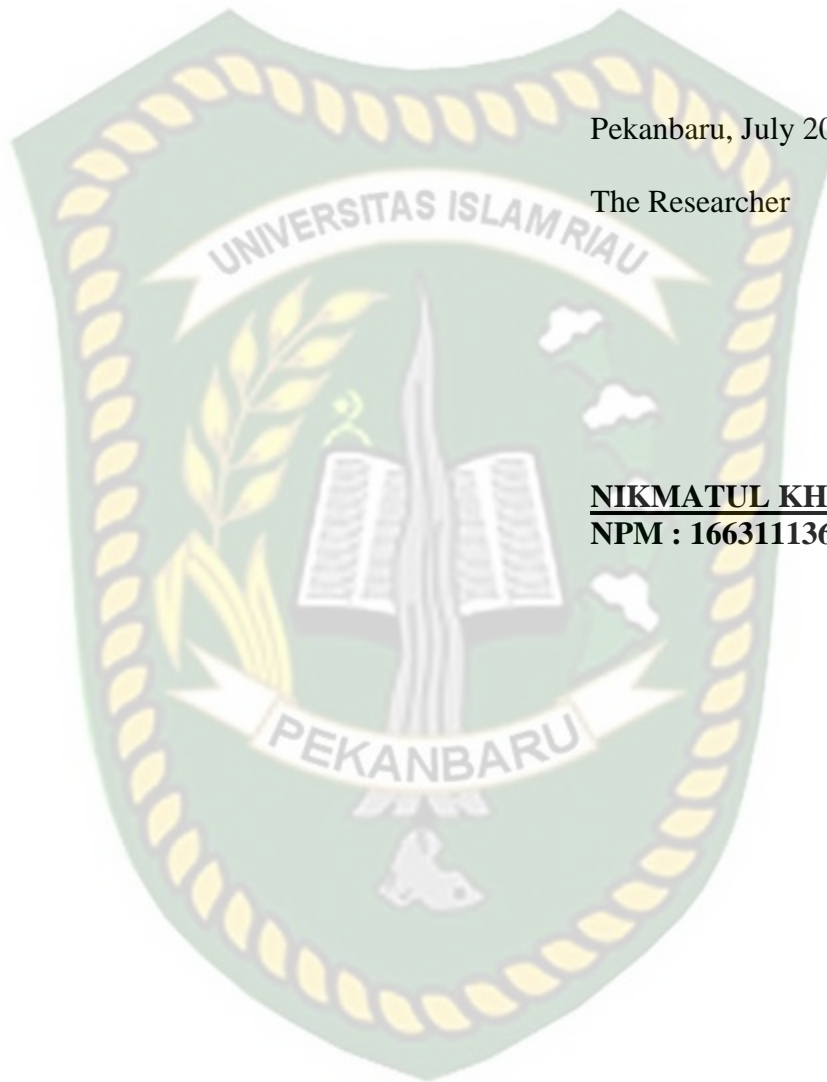
ABSTRACT

Nikmatul Khasanah 2020: The Effect of Wattpad Application Toward Students' Reading Comprehension on Narrative Text of Tenth Grade at SMAN 1 Rangsang

Keywords: Wattpad Appliation, Students' Reading Comprehension

Wattpad is an e-book application that allows readers to read stories for free that have been written by writers, then allows readers to interact and communicate, comments or give suggestions to the authors through the comments column. The objective of this research is to know the significant effect of wattpad application toward students' reading comprehension on narrative text of tenth grade at SMAN 1 Rangsang in academic year 2019 / 2020.

This research was conducted at SMAN 1 Rangsang, researcher found some problem in teaching learning especially in reading are; students still are not interest to read, and when the teacher ask them to comprehend a text, they still cannot find the point of the text, and some of students said they are bored for reading because they just read in a text book. The method that researcher used in this research is experimental design. The population of this research is the first grade students and the sample of this research are X MIA 1 and X IPS 2 with the total of 40 students. The researcher gave test (multiple choice test) to measure the students' reading comprehension and focus with 5 indicators of reading. All of students are given pre – test, the test which is given before using wattpad application, and after that they get treatment and post – test, which is given after treatment.

The technique to analyze the data was formula from SPSS version 21. It was used to determine whether there is or there is not a significant different between the average score of the pre - test and post – test. After calculating the data, it is found that there is any significant different between students' achievement in reading comprehension before and after using wattpad application proved by finding the score of sig $(2 - tailed)$. Based on SPSS formula, If sig $(2 - tailed) < 0,05$ null hypothesis will be rejected and alternative hypothesis will be accepted. Then, if sig. $(2 - tailed) > 0, 05$ means alternative hypothesis will be rejected and null hypothesis will be accepted. Based on the result the finding showed score of sig. $(2 - tailed) = 0, 00$ It is mean that the null hypothesis is rejected and alternative hypothesis is accepted. So, it can conclude that there is any positive significant effect by using wattpad application toward students' reading comprehension.

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CHAPTER I

INTRODUCTION

1.1 Background of the Problem

In modern era, the revolution in the industrial sector is growing rapidly; this is due to world competition in accordance with the ever-changing market demand. Therefore, technological and industry advances are a condition that must be met in the progress of the current era. One of the revolutions that happened was with the 4.0 revolution, which in this revolution was marked by connectivity between human data and machines in a tangible form. Revolution 4.0 which began to develop around the year 2010 was also marked by the use of the internet as the main tool to support the movement between humans and machines. In this era, there is a change in trend, where renovation trend will change to digital trend. That is why 4.0 revolutions cannot be separated with digital literacy.

Digital literacy is the ability possessed by humans to understand, evaluate, and make various information related to the digital world. The term digital literacy began to develop in 2005 is very popular among young people whose one goal is to help them communicate with one another according to current trends. Digital literacy devices include all digital devices such as computers, internet and even gadgets. So, by their skills in using these devices will make it easier for them to interact with each other. In addition, with the continued development of technology, more and more pulses can be produced from the technology. As with increasing software such as Google that is used to access the internet from various

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sources, there are also applications that can be created by humans for the benefit of many people, one of which is technology that can be used for writing or reading.

Reading is one of very important activity in our daily life. It is also very important skill in language. By reading, we can get so many information and new knowledge. It is a process undertaken to reduce uncertainty about meanings a text conveys. So after reading something, the reader already knows about the information obtained from what they have read. When we read a book or paper, we have to comprehend to understand and evaluate about the contents the text.

Reading comprehension is one of skill which should mastered by us especially students when read a book or text. Comprehension is one of activity to understand and evaluate the content of the text so we can get the point from the text that we already read. It also helps the students to become more active in learning process, because they have to think more to know about the content of the text and when the teacher ask them, they can answer the teacher's question.

SMAN 1 Rangsang is one of the high schools in Meranti Island Regency. At that school, learning English is a subject that is required to be learned and is one of the subject that are tested during the national exam. Besides that, based on the syllabus for Senior High School, one of material that has to teach is narrative text. In this material, students have to able to know about the social function, generic structure, and also the have to be able to know about indicators of reading comprehension.

Based on the observation in that school, the researcher gets some information about students' problem in teaching learning process. First, students still difficult to find out the main idea when the teacher asks them to comprehend the text, students do not know how to find the correct answer from the text when the teacher ask them about the material, it is because they have the lack of vocabulary.

Second, students are not interested in reading, because they think that English is very difficult to understand, and besides students feel boredon because when the teacher asks them to read, they just read the text and open the dictionary to find unfamiliar word or translate the text.

Third, students are not interested in learning because they just learn by using a book, media that teacher used is still old and method that teacher use in teaching is still monotone and teacher must use appropriate media to support them.

Various strategy or media that can make students more understand the materials, and also interest in learning process and one of the media that we can use in learning process is wattpad application that we can access by our smart phone.

Wattpad application is one of E – book application that we can access by our smart phone. It is an application that allows the readers to read some stories for frees, and it also allows the readers to communicate and interact with each other and give suggestion for the author in comment column. One of the

advantage of this application in learning process is teacher can create their own story based on the material that teacher want to teach.

From the explanation, the writer is interested to do research with entitled "The Effect of Wattpad Application towards Students' Reading Comprehension on Narrative Text of Tenth Grade at SMAN 1 Rangsang".

1.2 Identification of the Problem

Based on background of the study, some problems faced by students in learning English:

First, students still difficult to find out the main idea when the teacher asks them to comprehend the text, students do not know how to find the correct answer from the text when the teacher ask them about the material, it is because they have the lack of vocabulary.

Second, students are not interested in reading, because they think that English is very difficult to understand, and besides students feel boredon because when the teacher asks them to read, they just read the text and open the dictionary to find unfamiliar word or translate the text.

Third, students are not interested in learning because they just learn by using a book, media that teacher used is still old and method that teacher use in teaching is still monotone and teacher must use appropriate media to support them.

1.3 Focus of the Problem

Based on the identification of problem mentioned, there are some problems in this research. In this section, the researcher limited in using wattpad application in teaching narrative text which is the researcher focuses on five components of reading comprehensions are: finding factual information, finding main idea, finding the meaning of vocabulary in context, identifying references, and making inferences.

1.4 Research Question

Based on the limitation of the research, formulation of the problem is formulated:

Is there any significant effect of using Wattpad application in reading narrative text in tenth grade at SMAN 1 Rangsang?

1.5 Objective of the Research

Based on the problem above, the objective of this research is to find out whether any significant effect of using wattpad application toward students' reading comprehensionin narrative text of tenth grade at SMAN 1 Rangsang in the academic 2019/2020.

1.6 Significant of the Research

The need of this research is to provide the following benefits:

1. **Teachers**

   Teachers can use this application as a one of alternative media of teaching to make learning environment more interesting and also can get a good achievement.

2. **Students**

   By using this application as a media of learning, students can more active and interactive to give a good contribution, and also it will be help them to make their reading skill better.

3. **Next Researchers**

   The result of this study can help the next researcher to use this application as a media that in teaching English especially in teaching reading.

1.7 Definition of Key Terms

There are some definitions of key terms based on the research:

1. **Reading**

   Reading is an incredibly active occupation. To do it successfully, we have to understand what the words mean, see the pictures the words are painting, understand the arguments, and work out if we agree with them. (Harmer . 1998:70)

2. Wattpad applications

According Dawn Jull, ET al (2015) wattpad applications is a site where
authors and readers can write, read, and interact with one another for free.

3. Narrative text

According to Mislaini (2015), Narrative Text is the text that tells
something imaginative or something that is just a fantasy and the goal is
only to entertain the reader.
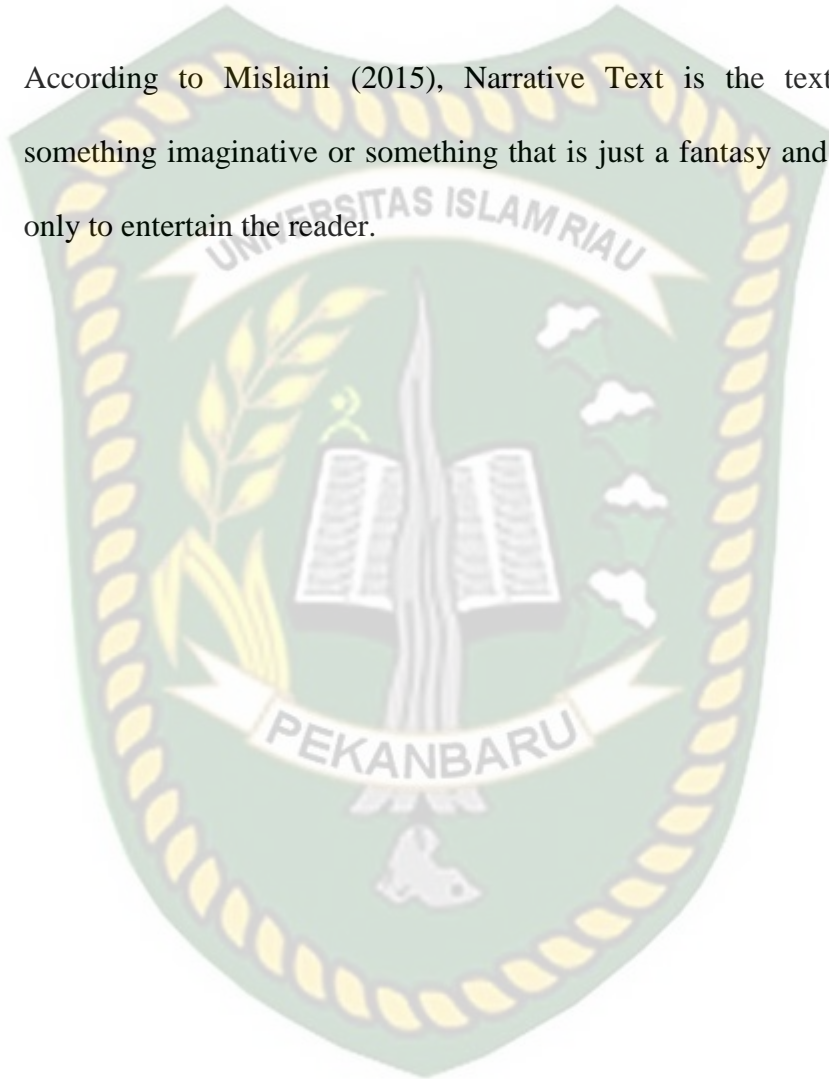
CHAPTER II

REVIEW OF RELATED LITERATURE

2.1 Relevance Theories

2.1.1 Wattpad Applications

According to Ann., Gonzaga., Marielle., et al (2015) wattpad application is a site that provides a place for writers to write their work, and readers can read the result, and it is also provides a place for them to be able to interact with each other for free.This is an application that is made for connoisseurs of reading and writing. Wattpad manages to continuously attract and get readers, having 16.9 million visitors all over the world per month and recording an average of 30 minutes spent in reading per visit.

Besides, Putri (2019) says that wattpad is an online venue which is supposed for users who like to write various forms of writing such as, articles, short stories, serialized stories or poetry. Launched in 2006, Wattpad which was founded on the collaboration of Allan Lau and Ivan Yuen is based in Toronto, Canada. In its development slowly but surely Wattpad began to spread to several countries including America, Britain, Australia, the Philippines, Russia, Libya, Jamaica, United Arab Emirates and of course Indonesia and several other countries around the world.

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Furthermore, Mawardi (2018) states that Wattpad is a place where social media users can read a variety of types of reading like short story, novel, and poetry. Nowadays, it is considered as an electronic literature with significant development. Most of the users of Wattpad are from USA; and then followed by the Great Britain and Canada. It comes to Asia then gets into Indonesia.

According to Ramdarshan Bold in Mazhar Bal,(2018:89) states that as a site where user are increasing every day, this application gives user the possibility to increase their writing and reading experience. It offers a free digital environment, feedback, and an experimental environment for new and even experienced writers". This application offers the reader to read various types of stories that are in it, and gives freedom for the writers to write the story.

Besides that, Kardiansyah (2019) says that Wattpad as a social place where writers can share various form of stories they have written and the way to publish the stories by using modern style. So, wattpad applicationsis a place or container provided for writers to channel their ideas through an article freely and it can read by people all over the world.

So, it can be concluded that wattpad is an e-book application that allows readers to read stories for free that have been written by writers, then allows readers to interact and communicate with comments or suggestions to their authors through the comments column.

2.1.1.1 Concept of Wattpad Application

Wattpad was found at 2006 by Alan Lau and Ivan Yuen is a community for writers and readers in this world. Nadya and Adi Bayu (2017), says that Wattpad is a blogging site and application that provides facilities for users to write and read. The Wattpad manager claims that in 2016 there were 45 million people per month accessing Wattpad, 15 billionminutes of time users spend accessing Wattpad. Wattpad is also claimed to have more than 300 million stories, with 90% of Wattpad activities accessed via mobile and supporting more than 50 languages. This proves that actually people have their own interests in writing and reading. So, that with Wattpad it is easy for them to channel that sense of interest.

Mufariza (2019) says that everyone can create a story and reads the story and give an opinions and notices of others' story by collaborating and participation way. The members of the community, known as „Wattpaders", serialize their stories, uploading one or two chapters at a time inviting comments and advice on each chapter or part of their works. The users can also award "stars" (*positive votes*) to the works, follow each other profiles and join thematic "clubs" (*discussion forums*) that focus on particular genres or other aspects of reading writing.

According to Jaguit and Alamo (2015) says that all stories in this application is free. If you want to read, join or download this application you have no pay. Also, you can open this story by using personal computer, laptop or tablet. . There is a lot of interaction on the site too. Comments are open at the bottom of

each "part" and the most popular stories generate a lot of feedback. This site is one of the most trending sites because many students can easily relate their life to those fictions.

Furthermore, Coelho, Costa, Santos, et. al (2019) says that wattpad could be more successful because of the possibility of being widespread among public. It allows anyone to create, edit and publish a work, whether it being fiction or not. As a result, this application has exploited a rather underserved market niche of amateur publications, especially in countries undergoing a book industry crisis, such as Brazil. Thus, when Wattpad provided the opportunity to publish works of any writer, regardless of whether s/he was known, and for free, with the advice and interventions of her/his readers, its growth was proportional to its knowledge by the various social groups of readers and writers who, as we have said, have gradually expanded.

2.1.1.2 Purpose of Wattpad Applications

The purposed of wattpad is to allow amateur writers to have a platform where they can publish their work and get feedback for free. They provide a space for young writers to gain a following and potentially help launch their careers. The Wattpad community is centered on the users' love for literature. Everyone in the community loves to either read or write and discuss books. Wattpad prides them on allowing writers and readers to use the site for free. However, as there are over 2 million writers and over 60 million monthly users, wattpad requires a large number of staff to keep the site up and running. They pay their staff from the money they get by having ads on the site. Also, wattpad recently launched a

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Dokumen ini adalah Arsip Milik :

premium version where users can pay 5.99 a month to be able to use wattpad without the ads.

2.1.1.3 Components of Wattpad Applications

There are several components of wattpad applications:

Figure 2.1 Search Bar

In this section, readers can choose the story they want to read, the story's writer and reading list in the search coloum
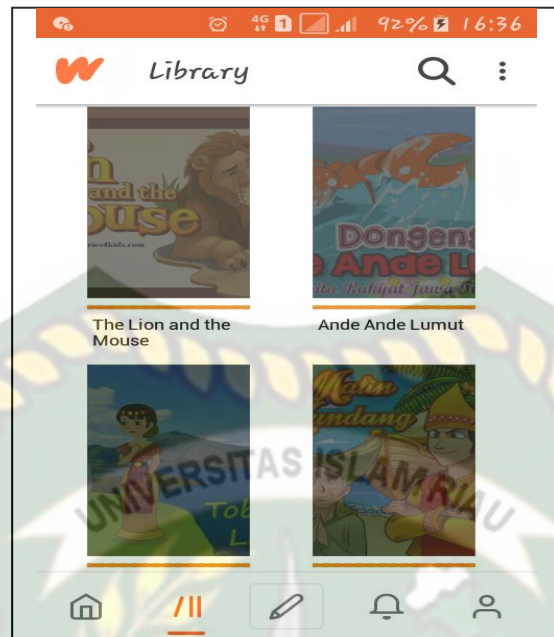
Figure 2.2 Library

In the library, readers can save the stories that have been searched in the search section and they can read whenever and wherever.
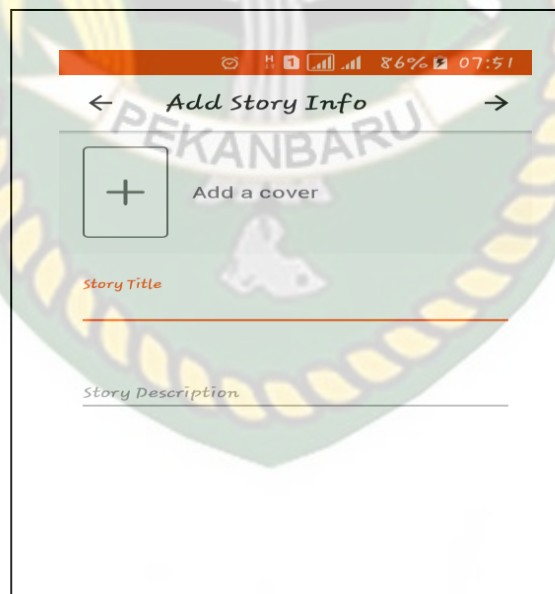
Figure 2.3 Create a New Story

In this section the writer can make their own story and upload their story.
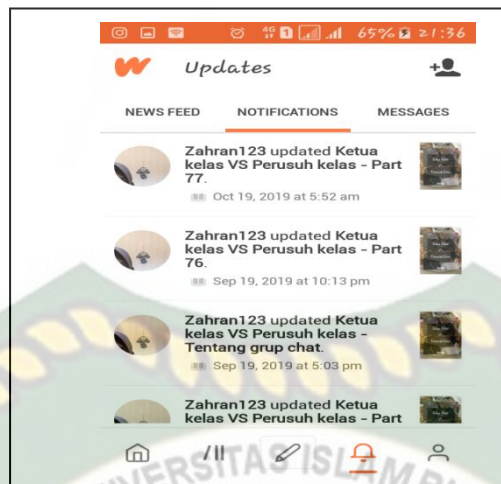
Figure 2.4 Updates

In updates section, you can find out something new, because in this section tells you the latest stories from the author or the continuation of the story that the author has written before.
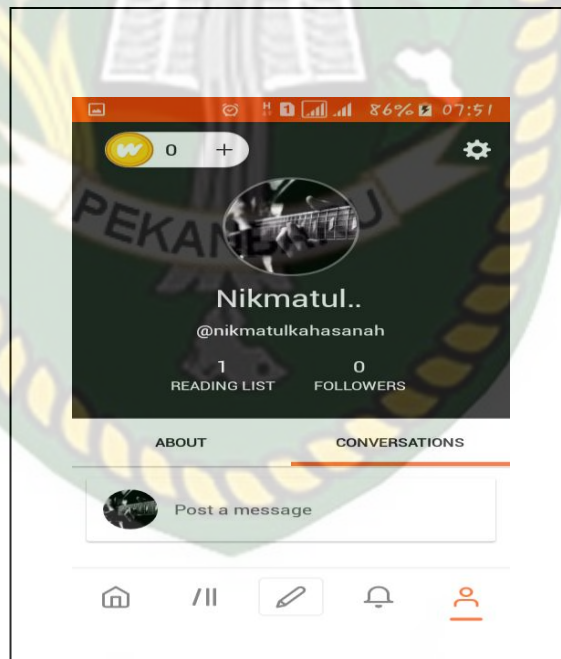
Figure 2.5 Conversation Bar

In this section, author can make a conversation and post a message.

2.1.1.4 Procedures of Wattpad Applications

There are several procedures of using wattpad applications according to Riza Mufariza (2019):

1. Creating user account

You can require to log in to this application by using your email, Facebook account or Google account.. If you are using email, you will also need to create username and password.

2. Verifying the User Account

Shortly after signing up for wattpad, you will receive verification email. Once you find the email, open the link embedded in the email. This will verify your account.

3. Updating User Profile

After creating an account you will be asked to fill out some basic information for your profile. If you linked your facebook, google account, or instagram, then your profile will automatically fill your picture. Upload a picture if you want to if you did not link a social network.

4. Browsing the Story.

The top menu bar has discover (find stories, and you can research specifically), create (write and share stories) and community (clubs, awards, writing, contests, writers, and etc). Along with these a button with your profile picture and your username. Once that is clicked, it will have a drop down with profile, inbox (a messaging system, like texting), notifications (updates stories you read, comments on your profile and works, followers and following, etc),

works (your stories, shared, unshared, library (stories you read), invite friends, language, help, settings (username, password, email, profile picture, background picture) and finally, logout.

5. Navigate through the Mobile App

Once you login to wattpad, it will instantly take you to your library, showing all of the stories you are reading. If you tap the small "w" in the top left corner, it has a drop down menu. In this is your name and profile picture (leading you to your profile), a bell icon (for notifications), a letter icon (for inbox), library (where you should be), discover, reading lists (you can create these, it is basically like making miniature, organized libraries), news feed (like community), create, invite friends and settings.

6. Finding Stories to Read

Go into discover, which the eye looking icon is. Then go into search (the magnifying glass icon). Write in the name of a story, or any keywords, example romance, action, fan fiction, etc. discovering stories on wattpad relies on tags and keywords.

7. Looking at the Story's Details

Once you find a title or book cover that looks interesting to you, read a blurb to see if it is completed or on going, and how many chapters/parts there are.

8. Claiming a Title

If you have decided you want to read it, then click on the orange button that says „READ", or click on the other orange button next to it with a plus sign on it

(+). Once you have clicked read, it will give you options to either add the title to your library or a reading list. Click on one, and the story will be added.

9. Using the library

If you have added it to library, then you go to your library, which is the one with the icon of a stack of three books. You will see the story cover when you go into it. Click on the cover, and it will take you straight to the first part.

2.1.2 Features of Wattpad Applications

2.2.2.1 Platform

The wattpad mobile applications can be downloaded for android or you can open this application on web.

2.2.2.2 Writing

This application allowing you to write a story, poetry or other and also can share stories directly on the smart phone. This is good if you want to draft out a short story on the go and get some instant feedback.

2.2.2.3 Reading

On wattpad application also acts as kind of e – reader, sort of like the kind application. Readers can interact with the story, by sharing their thoughts and reactions directly with the author as they read.

2.2.2.4 Free and offline

No coast to read or write on wattpad and plenty offered in turn. You laso can read the story on offline.

2.2.2.5 Conversation

In this application, you also can make a conversation on your account. So you can communicate with each other or comment on someone's story.

2.1.3 Web on Wattpad Applications

Although this application can be downloaded on a smart phone, we can also open this application without downloading. We can open on the web https://wattpad.com . So, for those of you who want to read stories but don't want to download this application because the possibility of storing your smart phone is not full then you can open the web listed above.

2.1.4 Reading Comprehension

2.1.4.1 Concept of Reading Comprehension

Reading comprehension is one activity that we need in reading process. This is one of the efforts made by students to understand and evaluate the contents of the text they have read. It is must be mastered by students, because if they do examination and find the different type of the text they can find where is the best answer and can get a good achievement.Bosede and D.O (2016), says that Reading is an action of communication between author and readers that concern

of letters, words, phrases and clause. It also places for writers and readers to negotiation each other.

Whereas, Varita (2017) says that comprehension is the point of reading. it concerns of previous knowledge, structure of text, and active to find the information. This means that reading comprehension is the search for meaning, actively using the reader's knowledge of vocabulary including knowledge of collocations and idioms with the text being studied to understand each new thing the reader reads.

According to Takaloo and Ahmadi (2017), Reading comprehension is the organization of meaning of a written or spoken communication by a reciprocal, holistic exchange of ideas between the interpreters and the message in a specific communicative context. Reading comprehension is the basic decoding skill that serves the meaning of the written texts, but it is also included the prior knowledge of the reader in addition to this skill.

Beside that, Bilal, Tariq, Masood, et.al (2013), says that reading comprehension is a development in which the reader devises sense, using as the building materials, the message on the printed page, and the information stockpiled in the reader's head. It involves deliberate thinking, in which significance is built by exchanges amid manuscript and person who reads.

Furthermore, Chair (2002:11) says that define reading comprehension as the process of simultaneously extracting and constructing meaning through interaction and involvement with written language. We use the words *extracting*

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and *constructing* to emphasize both the importance and the insufficiency of the text as a determinant of reading comprehension.

2.1.4.2 Purposes of Reading Comprehension

According to Harmer (1998:68), reading is useful for other purpose too: any exposure to English (provided students understand it more or less) is a good thing for language students. At very least, some of the language stick in their minds as part of the process of the language acquisition, and, if the reading text is especially interesting and engaging, acquisition is likely to be even more successful.

2.1.4.3 Components of Reading Comprehension

As stated by King and Stanly in Darlis (2004:8) states that reading has five components contained in reading texts, which are appropriate with the junior high schoolcurriculum. They are:

1. Finding Factual Information

Factual information requires readers to scan specific details. The factual information questions are generally prepared for students and those which appear with WH question word. There are many types of questions; reason, purpose, result, time, comparison, etc in which of the answer can be found in the text.

2. Finding Main Ideas.

Recognition of the main idea of a paragraph is very important because it helps you not only understand the paragraph on the first reading, but also helps you to remember the content later. The main idea of a paragraph is what the

paragraph develops. An efficient reader understands not only the ideas but also the relative significance as expressed by the writer. An efficient reader understand not only the ideas but also their relative significance, as expressed by the author, in other words, some of the ideas as super ordinate while other subordinate.

3. Finding the Meaning of Vocabulary in Context

It means that the reader could develop his or her guessing ability to the word which is not familiar with him or her, by relating the close meaning of unfamiliar words to the text and the topic of the text that is read. The words have nearly equivalent meaning when it has it or nearly the same meaning as another word.

4. Identifying References

In English, as in other language, it would be clumsy and boring to have and repeat the same word or phrase every time you used it. Instead of repeating the same word or phrase several times, after it has been used we can usually refer to it than repeat it. For this purpose, we use reference words. Recognizing reference words and being able to identify the word to which they refer to will help the reader understand the reading passage. Reference words are usually short and very frequently pronoun, such as; it, she, he, they, this, etc.

5. Making Inferences

Inference is a skill where the reader has to be able to read between lines. King and Stanley divide into two main attentions, draw logical inferences and make accurate prediction.

Mc Neil (1980:144) also states that to comprehend well, one must have schematic or cognitive patterns that can be filled in with specific content and embedded upon each other. It means that the schema theory in reading comprehension suggests that good readers have a set of scenarios in their head, so that they can relate the information to a single concept, idea or symbol.

Actually, the relating information to the schema is the basis for understanding. Reading comprehension as discussed above indicates that it is a complex process by which a reader tries to reconstruct a message encoded in graphic language by a writer. It is an interaction between reader and author. In conclusion, comprehension will occur if the textual information actives expectation about what is in the text and the interactive process will continue until the reader is satisfied with the match between background knowledge. Comprehension of written text is at the very heart of the reading process. Background knowledge of the reader, the reader's purpose for reading and the text itself all interact to ensure that reading is a meaning getting activity.

2.1.4.4 Using Wattpad in Teaching Reading

In teaching reading, teacher can use some strategies that can make students more interest and easy to understand the content about what they have been read. In this case, teacher has too smart to choose the strategy that they want to use in learning process. One of strategy that can use by teacher is using media or technology that can help teacher to make class more active and also make students reading skill better.

Using wattpad in teaching reading also can be one way that can be used by the teacher to increase students' reading skills. By using wattpad, teacher can guide students to read about text that teacher want to teach especially narrative text, because in wattpad application there are so many story that can we get and read based on the material. Also, the teacher can make a story that is in accordance with the material that he wants to teach, and then the teacher writes it in wattpad so that it can be read by the students.

Besides that, to make the class more active in learning, the teacher can also make questions about the story in this application. So, after students read the story, and then the teacher asks students to fill the answers directly in the comments column that has been provided.In this section, to test students 'understanding of the contents of the text, and to practice the students' abilities, the teacher can specify who can deliver or send the answers the fastest so he will get additional score from the teacher.

2.1.5 Narrative Text

2.1.5.1 Concept of Narrative Text

According to Mislaini (2015), Narrative Text is the text that have aims to entertain the readers about something imaginative or fantasy. Narrative is one type of text that we often encounter in learning to read in addition to descriptive, recount and other texts. Narrative text is a text that consists of fable (Stories about animals behave like humans pictured), and fairytale (The story is fantastic, full of wonders), mysteries, science fiction, romance horror stories, legends, historical narratives, personal experience (personal experiences written).

Besides that, Sari and Sabri (2017) says that narrative is one type of text. This text is a text that recorders to entertain, study about history of something, and show some of phenomena that occur in the world. The material of narrative text is usually taken from the type of story such as fairy tales, folk stories, fable, and so on. Senior High School students are familiar with this type of text because their kindergarten and elementary school have told them many times about stories related to legend, fairy tale, folktale, or fable.

A narrative is some kind of retelling, often in words (though it is possible to mime a story), of something that happened (a story), Purba, (2017). Narrative text is a fiction that create by people who want to share about what happened in the past based on natural time to show about the problem that occur and how to solve, and in the last, the writer ask to use to take a message from the story.

Meanwhile, Putra (2015) states that narrative is a kind of story tells us about something interesting that has purpose to amuse or entertain the readers or listeners. Narrative is divided into three parts. Those are orientation, complication, and resolution.

So, based on explanation from some experts, the researcher concluded that narrative text is a kind of text that aims to entertain the readers. In narrative text, the writer will describe his story in detail from time to time and will be arranged from beginning to end coherently. The purpose of this is to make readers understands the contents of the story well and clearly from the beginning to the end. In this text there is also coda which is the message to be conveyed by the author. Where in the story told there is a message for readers to take wisdom from events that occurs in the story

2.1.5.2 Purposes of Narrative Text

According to Nurlaely (2017) states that narrative text has functioned to entertain or to amuse the reader and to deal with actual or imaginative experience in different ways which shows by problem and resolution as the way to solve the problem and resolution as the way to solve problem before.

2.1.5.3 Characteristics of Narrative Text

According to Mislaini (2015), language features of narrative text are: Using sentence patterns Simple Past Tense and usually begins with the adverb of time (Adverbs of Time). Such as: long time ago, once, one, once upon a time.

Besides that, there is several characteristic of narrative text: First, have some characters. In narrative text, characters are people or animals that take part

in the story. Usually in narrative stories, characters are divided into two, the protagonist (the good) and the antagonist (the bad). Second, have a Plot. Every story needs a plot or events that give the characters something to react to. Usually, the plot consists of five components: the exposition, rising action, climax, falling action, and resolution. Third, setting. It is the time and location of a story that took place. Time in narrative text is something that happened in past. Usually begins with the adverb of time (Adverbs of Time). Such as: long time ago, once, one, once upon a time.

2.1.6 Generic Structure on Narrative Text

2.1.6.1 Orientation

Orientation is the initial stage in a story. In this part, author is introducing about what is the story about, who are the participants. It is mean who is actor or actress who plays in this story, and setting means where and when the story occur.

2.1.6.2 Complication

Complication is the part where a problem occurs in a story caused by several things, which usually involves the main character in the story. There is any some part in complication, are: exposition, rising action, climax, falling action,

2.1.6.3 Resolution

Resolution is the last part of the story, where in this section contains solutions to problems that occur in the story, will the problem be solved properly or not, will end happily or sadly.

2.1.6.4 Re-Orientation / Coda

Re-Orientation is the closing part in the story, where in this section contains moral lessons and messages that the author wants to convey to the reader.Those elements must exist in narrative text. It gives more explanation in order to make the story clear and understandable. But sometimes the students find more than one complication and resolution.

Example of Narrative Text

True Friends	
Once upon a time, there were two close friends who were walking through the forest together. They knew that anything dangerous can happen any time in the forest. So they promised each other that they would always be together in any case of danger.	Orientation
Suddenly, they saw a large bear getting closer toward them. One of them climbed a nearby tree at once. But unfortunately the other one did not know how to climb up the tree. So being led by his common sense, he lay down on the ground breathless and pretended to be a dead man.	Complication
The bear came near the one who was lying on the ground. It smelt in his ears, and slowly left the place because the bears do not want to touch the dead creatures. After that, the friend on the tree came down and asked his friend that was on the ground, "Friend, what did the bear whisper into your ears?" The other friend replied, "Just now the bear advised me not to believe a false friend."	Resolution
Moral of the Story- A true friend in need is a friend indeed.	Re - orientation

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2.2 Relevance Studies

This section is related with previous study that has been conducted by previous researchers.

The first research was conducted by Dawn Julie Ann J (2015)) Entitled "The "Wattyfever": Constructs of Wattpad Readers on Wattpad's Role in Their Lives".The researchers first found out the factors that triggered the participants to read on Wattpad. These include ―surrounding people‖, ―interest in literature‖, ―social media‖, ―boredom‖, ―free cost‖ and ―convenience‖. They also found out the motivational factors that made the participants continue reading on Wattpad which include ―Learning Satisfaction‖ and ―Emotional Satisfaction‖. The researchers also found out that reading on Wattpad has already become part of the participants'lives. It appears that once they got engaged, losing grip will be hard.

The second research was conducted by Kardiansyah (2019) entitled "Wattpad As A Story-Sharing Website" Is it a field of literary production?". The objective of this study is to explore how currently the influence of technological reformation is toward the practice of literary production. Eventually, from the exploration conducted to Wattpad, it is found that there are some typical characteristics that bring consideration to see it as a field of literary production. However, those characteristics must be seen contextually for it is conditioned in cyber space, yet the logic of conventional practice is carried over into it.

The third research conducted by Mazhar Bal (2018) entitled " Reading and Writing Experiences of Middle School Students in the Digital Age: Wattpad Sample". The results indicated that most of the participants had a negative perception of in-school reading. Wattpad was considered a venue where participants can express themselves comfortably. The participants shared positive experiences characterized by willingness, diversity, meaningfulness, and entertainment. By contrast, in-school reading evoked negative experiences, such as feeling obliged, bored, and restricted, and perceiving the activity as meaningless.

From the previous research, there are some differences; it can be seen from the object. The object in the first study is for all the readers not for learning process. The object in the second study is to explore how currently the influence of technological reformation not for the effect for the students. And the object in the third study is using of wattpad in writing not in reading. Moreover, for the equations of all researchers use a same application.

Carry on from the relevant study so far mentioned, the researcher concluded that wattpad application is an effective technique for teaching reading. This research supports the idea to know the effect of wattpad application toward in teaching reading narrative text of the first grade of SMAN 1 Rangsang. Hopefully, this research will follow the success of previous relevant studies.

2.3 Conceptual Framework
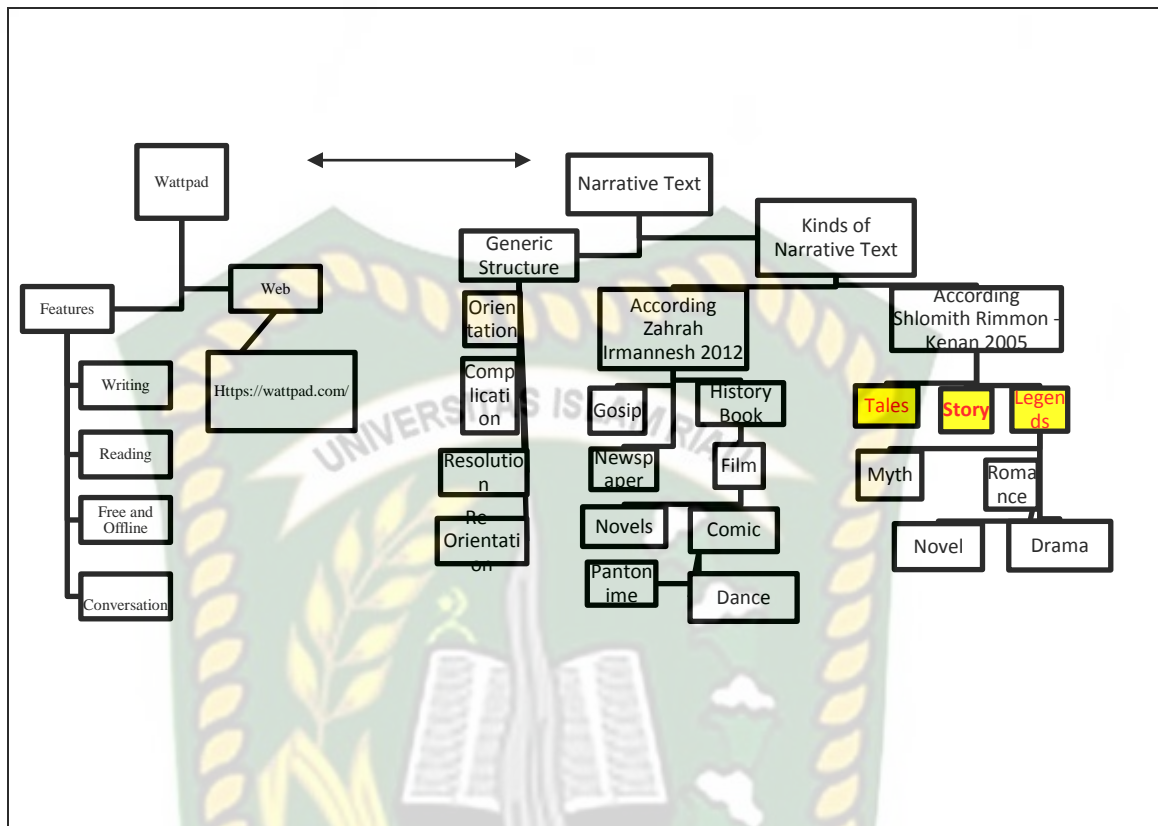
(Addoptedfromwww. Wattpad.com) (Addopted Zahrah Irmanesh 2012 and
Rimmo – Keenan 2005)

2.4 Hypothesis

There is significant effect of using wattpad in teaching reading narrative

text.

1. Ho = Null Hypothesis

   There is no significant effect by using wattpad in teaching reading

   narrative text on tenth grade of SMAN 1 Rangsang.

2. Ha = Alternative Hypothesis

   There is a positive significant effect by using wattpad in teaching reading

   narrative text on tenth grade of SMAN 1 Rangsang.

CHAPTER III

RESEARCH METHODOLOGY

3.1. Research Design

According to Ojmarrh Mitchell (2016), experimental research design centrally concerned in constructing research that is high in casual (or internal) validity. This study used true experimental research which used pre-test, post-test control group. Furthermore, this research concerns the accuracy of statement in 2 variables, (variable X) and (variable Y), which is the variable use to identify cause and effect between both of them. In this case, wattpad applications was used as independent variable that the aim was to know whether it influence depend variable or not, and teaching reading narrative text will be dependent variable. This research used pre experimental research to conduct this research in one class and focus on quantitative research.

The design of this research used experimental class. The experiment class have been given treatment by using wattpad application in teaching reading.

Table 3.1 the Research Design

Class	Pre – Test	Treatment	Post - Test
X	T1	X	T2
X	T1	O	T2

After giving a number of treatments to the experiment used wattpad, the sources of students analyzed by statistical analysis. It was used to know the significant effect of using wattpad toward reading mastery.

3.2. Time and Location of the Research

This research was conducted on February 2020 which was located at SMAN 1 Rangsang in academic 2019 / 2020. The schedule of this research could be seen as follow:

Table 3.2. Schedules of the Research

NO	ACTIVITY	DATE	TOPIC / TITTLE
1	Pre – Test	March, 11^{th}2020	Taking Pre – Test
2	Treatment 1	March, 12^{th}2020	The Legend of Danau Toba
3	Treatment 2	March, 18^{th}2020	Malin Kundang
4	Treatment 3	March, 19^{th}2020	The Ugly Duckling
5	Treatment 4	March, 25^{th}2020	The Lion and the Mouse
6	Post test	March, 26^{th}2020	Taking Post – Test

3.3. Population and Sample of the Research

3.3.1. The Population

According to Seno H. Putra (2014), population is matter, which will be examined, and this object can be shaped (1) Human, (2) Animal, (3) Plants / types of plants, which are animate, and (4) Objects, which are lifeless or abstract objects. This population is usually in the form of groups, for example; a group of human/ animal, plants, etc.

The population of this research was the tenth grade students of SMAN 1 Rangsang. The population of this research consisted of four classes within science and social. There are two classes of science and two classes of social. There are 83 students from 4 classes.

Table 3.3 Population of the Research

Number	Classes	Population
1	X MIA - 1	21 Students
2	X MIA - 2	20 Students
3	X IIS - 1	20 Students
4	X IIS -2	23 Students
TOTAL		83Students

3.3.2. The Sample

According to Mochsin, Alvi (2016) A sample can be defined as a group of relatively smaller number of people selected from a population for investigation purpose. In this research, the population from 4 classes above, one of class will select. They are X MIA – 2 and X IIS 1 (40 Students) will be a sample base on some reason, there are: (1). Intend to learn reading narrative text, (2) promotion wattpad as a media to learning reading narrative text. This table below will be the specification of the sample in this research.

In other hand, Cluster sampling technique sampling was used in this research, because this research the students will form in their class. The selection in this research was through lottery. According to Taherdoost (2016) said cluster sampling is where the whole population is divided into clusters or groups. There are several stages to cluster sampling:

1. Choose cluster grouping for sampling frame, such as type of company or geographical region,

2. Number each of the clusters.

The specification of the sample shows on could be seen below :

Table 3.4 Sample of the Research

Class	Population	Sample
X MIA – 2	20 Students	20 Students
X IIS - 2	20 Students	20 Students

3.4. Instrument of the Research

In this research, the instrument that the researcher used was multiple choices to do the test. Multiple-choice item could be used to measure both simple knowledge and complex concepts. In this test, students choose the best answer from some answers. Since multiple-choice questions could be answered quickly, you could assess students' mastery of topics on an hour exam. In this test, the researcher gave 20 questions to students and the researcher asked students to answer on paper and wattpad. There were two kinds of test that given to the students, are pre-test and post-test.

Table 3.5 Blue Print of Pre Test

No	Type	Topic	Indicator	Item
1	Fairy Tale	Snow White	Finding Factual Information	1
			Finding Main Idea	2
			Vocabbulary in context	3
			Identifying	4
			Reference	5
			Making Inference	
2	Folklore	Kbo Iwo	Finding Factual Information	7
			Finding Main Idea	8
			Vocabbulary in context	9
			Identifying	10
			Reference	6
			Making Inference	
3	Fable	The little Rabits	Finding Factual Information	11
			Finding Main Idea	12
			Vocabbulary in	13

			context	
			Identifying	14
			Reference	15
			Making Inference	
4	Folklore	Aji Saka	Finding Factual Information	16, 18
			Vocabbulary in context	17
			Identifying	19
			Reference	20
			Making Inference	

Table 3.6 Blue Print of Post Test

No	Type	Topic	Indicator	Item
1	Fable	The little Rabits	Finding Factual Information	1
			Finding Main Idea	2
			Vocabbulary in context	3
			Identifying	4
			Reference	5
			Making Inference	

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2	Fable	The Lion and the Mouse	Finding Factual Information	6, 10
			Finding Main Idea	7
			Vocabbulary in context	9
			Identifying Reference	8
3	Folklore	Rara Anteng	Finding Factual Information	11
			Finding Main Idea	12
			Vocabbulary in context	13
			Identifying Reference	14
			Making Inference	15
4	Folklore	Sang Prabu	Finding Factual Information	17
			Vocabbulary in context	20
			Identifying Reference	19
			Making Inference	16, 18

3.4.1 Variable X (Wattpad Application)

This research used wattpad application as a variable X or independent variable. Where the variable is greatly affects other variables in this study.

3.4.2 Variable Y (**Narrative Text on Reading Comprehension**)

Variable y was also called by variable depend where this variable is the one affected by variable x. According to Flanelly, et al (2014:162) said that dependent variable is quite, simply, depends, in that it depends, in some sense, on an independent variable. It is the dependent variable that the researcher is usually most interested in understanding and possibly interested in predicting.

3.4.3 Validity of the Instrument

According to Carole L. Kimberlin and Almut G. Winterstein (2008), Validity is often defined as the extent to which an instrument measures what it purports to measure. Validity requires that an instrument is reliable, but an instrument can be reliable without being valid.

3.4.4 Reliability of the Instrument

Reliability is the degree of consistency of a measure. According to Mohajan, Haradhan (2017) Reliability concerns the faith that one can have in the data obtained from the use of an instrument, that is, the degree to which any measuring tool controls for random error.

3.5. Data Collection Technique

In order to get the data that need to support this research, the researcher give a test to students. Before using wattpad application in learning process, the teacher gave pretest to students. It was used to know about their knowledge about the material. Then, after complete the test, in the end the researcher gave a post. After that, the researcher compared the result between pretest and posttest. It was used to find out there was any significant effect of wattpad application toward students' reading comprehension. The data of this research was getting through pretest, treatment and post test.

1. Pre-Test

Pre-test gave to the students before teaching and learning process in the classroom, especially in teaching reading narrative text. Pre-test was conducted to determine the early background ability of students SMAN 1 Rangsang with narrative text. The test was conducted on March, 11th 2020.

2. Treatment

The treatment was conducted to the experimental group only. The form of treatment was by using wattpad in teaching learning process. Treatment was conducted in the meeting 2 until meeting 5. In this research, treatment was conducted from March, 12th 2020 until March, 25th 2020.

3. Post-Test

The post-test administered after 3/4 meetings of instruction. Post-test was given after treatment. The reading test consisted of 20 questions by using wattpad application. Every question has score 4 if correct. Therefore, the total score if the students able answer the questions by correct answer was 100 points. It was conducted on March, 26th 2020.

Therefore, the total score if the students can answer the questions by correct answer was 100 points.

Table 3.7 the Clasification of Student's Score

Score	Categories
80 -100	Very Good
67 – 79	Good
56 – 65	Enough
40 – 55	Less
30 - 39	Fail

(Adopted from Arikunto 2009:223)

3.6. Data Analysis Technique

Data analyze is a process of analyzing the acquired from the result of the research. The researcher analyzed whether there is any significant effect different between students' reading comprehension who are thought by using wattpad application. In conducting the data, the researcher used SPSS version 24.

The researcher used test to know wether higher or samller than 0,5. The technique of data analysis which is used by the researcher belonged to quantitative data analysis.
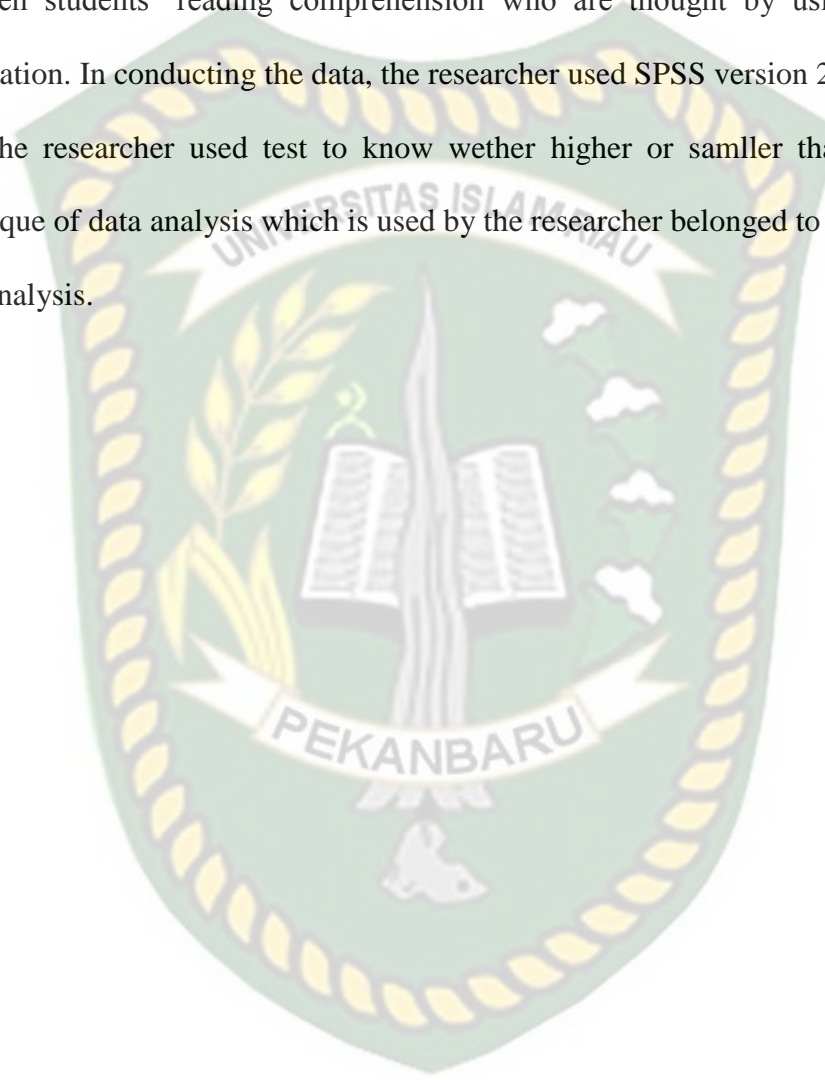
CHAPTER IV

RESEARCH FINDING

This chapter was purposed to present the data of students' reading comprehension by using wattpad application to know the significant effect toward students' reading comprehension by using wattpad. The data was obtained from students' pre test and post test scores in the experimental research. Pre test and post test used narrative text which contained some indicators of reading comprehension. The test was used to find out the effect of using wattpad application for reading comprehension.

When conducting this research, the students were given two kinds of test there is pre test and post test and also treatment. Pre test was given in the first step and also in the first meeting, treatment was given in second meeting until fifth meeting, and the last meeting is the post test that was aimed to know there is any significant effect of using wattpad application toward students' reading comprehension or not.

Based on the result of the scores from pre test and post test, it would be comparison between scores before using wattpad application and after using wattpad application. The explanation about finding the data could impossibly in the following information.

4.1. Data Presentation

The data was obtained from score of pre test and post test. The tenth science grade students of SMAN 1 Rangsang were asked to answer 20 questions of narrative text in multiple choice. The answer would determine their reading comprehension.

4.1.1 Data Presentation in Pre Test

Pre test was conducted in the first step of the first meeting. It would be evaluate their prior knowledge in reading especially reading comprehension.

Table 4.1 Students Score in Pre Test

No	Number of Students	Aspect of Reading Comprehension					Total Score	Level of Students Score
		FFI	FMI	FVIC	IR	MI		
1	1	3	1	2	3	3	60	Enough
2	2	4	2	3	4	2	75	Good
3	3	2	1	2	4	3	60	Enough
4	4	3	2	3	3	2	65	Enough
5	5	4	3	2	2	3	70	Good
6	6	4	2	3	2	2	65	Enough
7	7	2	2	2	4	4	70	Good
8	8	3	1	3	1	4	60	Enough
9	9	2	1	2	3	2	50	Less

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10	10	3	2	2	2	2	55	Less
11	11	2	2	3	2	2	55	Less
12	12	3	2	3	3	3	70	Good
13	13	4	1	2	2	2	55	Less
14	14	2	1	3	2	3	55	Less
15	15	3	2	1	3	3	60	Enough
16	16	4	1	4	3	2	70	Good
17	17	2	1	3	2	3	50	Less
18	18	3	2	3	2	2	60	Enough
19	19	2	2	3	2	2	55	Less
20	20	3	2	1	3	2	50	Less
	Total	58	33	50	52	51	1,210	
	Average	2,9	1,65	2,5	2,6	2,55	60,5	Enough

Table 4.1 showed the score of student's pre test was 60,5. It can be concluded that the students' reading comprehension was enough and thre are eight students got less score, seven students got enough score and only five students who got good score. It would be serious problem.

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4.1.2 Data Presentation in Progressing

Table 4.2 Students Score in Progressing

No	Number of Stududents	Aspect of Reading Comprehension					Total Score	Level of Students Score
		FFI	FMI	FVIC	IR	MI		
1	1	4	2	3	3	3	70	Good
2	2	4	3	2	4	2	75	Good
3	3	4	2	2	4	3	70	Good
4	4	3	2	2	3	2	60	Enough
5	5	2	3	3	2	3	65	Enough
6	6	4	2	3	2	3	70	Good
7	7	4	1	2	4	3	70	Good
8	8	2	2	3	3	4	70	Good
9	9	4	2	1	2	3	60	Enough
10	10	3	3	3	3	2	70	Good
11	11	4	3	2	3	2	75	Good
12	12	3	3	2	3	2	65	Enough
13	13	4	3	3	2	3	75	Good
14	14	3	1	3	2	3	60	Enough
15	15	3	2	2	3	3	65	Enough
16	16	4	2	2	3	4	75	Good

17	17	3	2	3	1	3	60	Enough
18	18	3	2	2	3	2	60	Enough
19	19	3	3	2	3	3	70	good
20	20	3	2	3	3	2	65	Enough
	Total	67	45	47	56	55	1,350	
	Average	3,35	2,25	2,35	2,8	2,75	67,5	Good

4.1.3 Data Presentation in Post Test

After pre test was given to students and treatment were caried out to assist students for their reading comprehension, post test was the last steps of this research. The students' score of post test could be seenin following information.

Table 4.3 Students Score in Post Test

No	Number of Stududents	Aspect of Reading Comprehension					Total Score	Level of Students Score
		FFI	FMI	FVIC	IR	MI		
1	1	4	3	4	3	3	85	Very Good
2	2	4	2	3	4	3	80	Very Good
3	3	4	2	3	3	3	75	Good
4	4	4	3	3	3	3	80	Very Good
5	5	4	3	4	2	3	80	Very Good
6	6	4	2	4	3	2	80	Very Good

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7	7	3	3	3	4	3	80	Very Good
8	8	3	2	3	4	4	80	Very Good
9	9	4	2	3	3	3	75	Good
10	10	4	4	3	3	3	85	Very Good
11	11	4	2	3	3	3	75	Good
12	12	4	2	3	4	3	80	Very Good
13	13	4	2	3	4	3	80	Very Good
14	14	4	3	4	3	3	80	Very Good
15	15	3	3	3	3	3	75	Good
16	16	4	2	4	4	3	85	Very Good
17	17	4	3	3	2	3	80	Very Good
18	18	4	2	4	3	4	85	Very Good
19	19	3	3	4	4	2	85	Very good
20	20	4	2	4	3	2	75	Good
	Total	76	47	62	65	57	1,680	
	Average	3,8	2,35	3,1	3,25	2,85	84	Very Good

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Table 4.3 showed the score of student's post test was 84. It can be said that the students' reading comprehension was good and can be showed fivestudents got good score, fiveteen students got very good score and only one students who got enough score. It means that score in post test more better than pre test.

Table 4.4 Increasing of Each Indicators

No	Indicators	Pre Test	Post test	Increasing
1	Finding Factual Information	2,9	3,8	0,9
2	Finding Main Idea	1,65	2,35	0,7
3	Finding Vocabulary in Context	2,5	3,1	0,6
4	Identifying Reference	2,6	3,25	0,65
5	Making Reference	2,55	2,85	0,3

Table 4.3 showed that increasing average of students' score between pre test and post test in reading comprehension; Finding Factual Information, Finding Main Idea, Finding Vocabulary in Context, Identifying Reference, and Making Reference. In pre test, it could be seen finding factual information was only 2,9, finding main idea was 1,65, finding vocabulary in contecxt was 2,5, identifying reference was 2,6, and making reference was 2,55. This result showed their prior knowledge in reading comprehension. This result was obtained before they got the treatments.

After getting treatment, in post test, the students' score increased. It made the percentage of each indicators of reading comprehension higher than pre test. According to the data, seen finding factual information was 3,8, finding main idea was 2,35, finding vocabulary in contecxt was 3,1, identofying reference was 3,25, and making reference was 2,85. It means that students got improvement after learning by using wattpad.

4.2 Hypothesis Testing

From the calculation of the data presentation, it was known any increasing score from pre test until post test. The score of students' test could be seen in following information.

Table 4.5 Students' Scores in Average Level

No	Test	Average	Level
1	Pre Test	60,5	Enough
2	Progressing	67,5	Good
3	Post Test	84	Very Good

Table 4.4 showed the increasing average of students's score between pre test and post test. In pre test, it could be seen that finding score was only 60,5 with enough level. This result showed their prior knowledge in reading comprehension and this result was obtained before they got treatments.

Furthermore in post test, there is any increasing, the students' score was 84 as the highest score test. It made the students got improvement after they learning by using wattpad application.

Diagram 1.the Increasing of Pre Test and Post Test
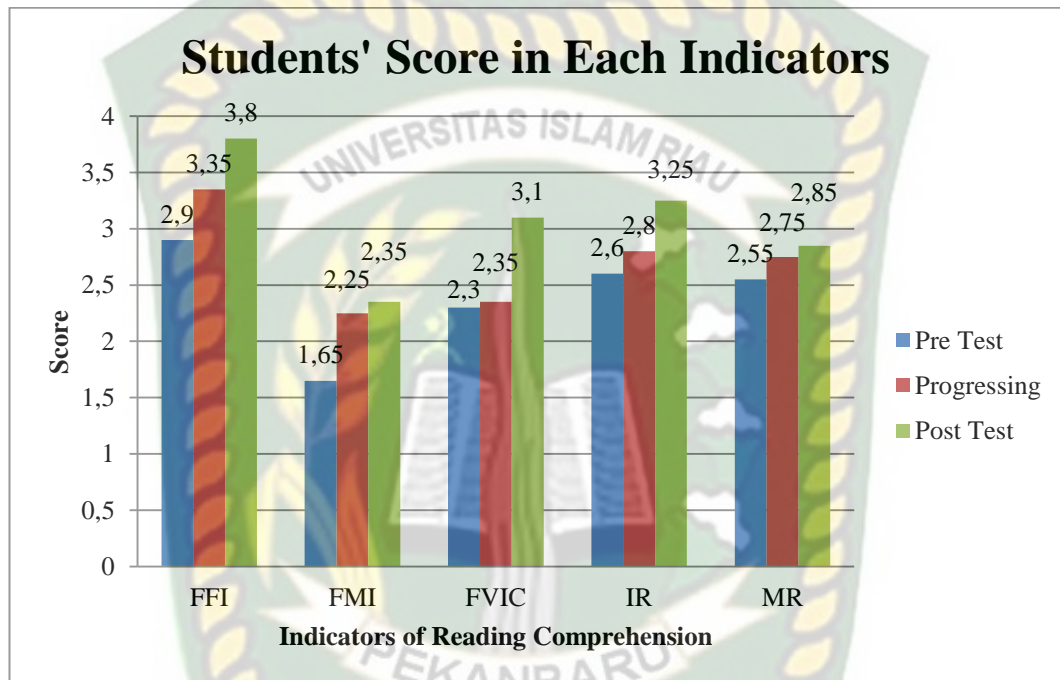
From the diagram 1, it showed the improvement of dtudents' reading comprehension according to the indicators. So, it can be said that there was an increased from students' score before using wattpad and after using wattpad in their reading activity in classroom

One-Sample Test

	Test Value = 0					
					95% Confidence Interval of the Difference	
	t	df	Sig. (2-tailed)	Mean Difference	Lower	Upper
Pre Test	35.640	19	.000	60.50000	56.9470	64.0530
Post Test	98.631	19	.000	80.00000	78.3023	81.6977

Table 4.6 showed that one sample test score to find out which hypothesis can be accepted and rejected based on the sig.tailed score. It could be seen the finding score of sig. (2 tailed) = 0,00.

As we know, in this research there is any two hypothesis, Ho (Null Hypothesis) means there is no significant effect by using wattpad application toward students' reading comprehension on narrative text of tent grade at SMAN 1 Rangsang , and Ha (Alternative Hypothesis) meant there is any significant effect by using wattpad application toward students' reading comprehension on narrative text of tent grade at SMAN.

For decision making, if sig.(2 − tailed) < 0,05 null hypothesis will be rejected and alternative hypothesis will be acceptted. Then, if sig. (2 − tailed) > 0, 05 means alternative hypothesis will be rejected and null hypothesis will be accepted. From table 4.6, it showed sig. (2 − tailed) = 0, 00. It made the null hypothesis is rejected and alternative hypothesis is accepted. So from the table above, can concluded that there is any significant effect in students' reading comprehension by using Wattpad Application in their learning process.

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4.3 Data Interpretation

From the data, the total score of pre test was 1210 with average score was 60,5. Furthermore, the total of score of progressing was 1350 was 67,5. After giving some treatments, students were given post test and total score was 1680 with average was 84. The increasing between pre test and post test was 13,5. This evidence will refer to the increasing toward students' reading comprehension after jusing wattpad application for their learning process in classroom.

4.3.1 Finding Factual Information, Finding Main Idea, Finding Vocabulary in Context, Identifying Reference, and Making Reference in Pre Test

In this case, indicators of reading comprehension gets a different score. The most highest is finding factual information was 58 indicators and average 2,9, while the other indicators identifying reference score was 52 with average 2,6, making reference was score 51 with average 2,55, finding the meaning of vocabulary in context was score 50 with average 2,5, and the last is finding main idea was score 33 with average 1,65.

4.3.2 Finding Factual Information, Finding Main Idea, Finding Vocabulary in Context, Identifying Reference, and Making Reference in Progressing

In progressing, there is any increasing of each indicators. Finding factual information got a high score than others, was 67 with average 3,35. The other indicators are Identifying reference was 56 with average 2,8, making inference was 55 with average 2,8, finding vocabulary in context was 47 with average 2,25 and the last is finding main idea was 45 with average 2,25

4.3.3 Finding Factual Information, Finding Main Idea, Finding Vocabulary in Context, Identifying Reference, and Making Reference in Post Test

Beside, in the post test, the most highest is still finding factual information was 84 with average 3,8, while the other indicators identifying reference score was 65 with average 32,5, finding the meaning of vocabulary in context was score 62 with average 3,1, making reference was score 57 with average 2,85, and the last is finding main idea was score 47 with average 2,35.

4.4 The Mechanism of the Research

In this part, it was explained about teaching and learning process by using wattpad application. It explained the researcher's activities during conduct the data from the first meeting until sixth meeting. It was desribed as a follow:

4.4.1 Meeting 1

The first meeting was conducted in march, 11th 2020. In this meeting, before giving a pre test the researcher was introduce her self to students. After introducing her self, the researcher were given the post test to students. The pre test consisit of 20 questions about narrative text in multiple choice on the paper. After taking a pre test, the researcher intoduced to them about wattpad application and how to use and asked them to bring their smartphone for the next meeting.

4.4.2 Meeting 2

The second meeting was the first treatment. The first trearment was in march,12th 2020. In early minutes, the researcher checking attendence list to know the students name and who do not come, and also give the motivation about the material to students. In this meeting, the students bring their smartphone and already download the wattpad application. The researcher explained to the students about the material that they are going to learn in that day, and the material was narrative text with the title The Legend of Danau Toba.

In whilst teaching, In that time, the researcher and students used their smartphone and open their wattppad to see the material that researcher was made. The researcher explained to students about narrative text such as generic structures, language features and the purpose of the narrative text to students and studnets have to pay attention and learned about the new vocabbulary and read the story to know to pronounced. After students understand abou the text, the researcher gave students questions and ask them to answer.

In the last meeting, the researcher gave a conclusion about the lesson in that day and close the class.

4.4.3 Meeting 3

The third meeting was athe second treatment. The second treatment was conduct in March, 18[th]2020. Because schools are closed by the government related the virus that happening, researcher cannot conduct research directly, therefore researcher conduct online learning by using whatsapp group class.

In early minutes, the researcher checking attendence list to know the students who do not came in that day, and also gave the motivation about the material to students. In this meeting, the material about narrative text was Malin Kundang. The students were still used their smartphone to open this story. The researcher explained to them what they had to do in that day based on the story.

It was not different with the previous meeting, the students were asked to opened the wattpad application to open the material for that day. On wattpad application, there were any story and questions that should be read and answered by students.

In the last meeting, the researcher gave a conclusion about the lesson in that day and close the class.

4.4.4 Meeting 4

The forth meeting was the third treatment that was conducted in March, 19[th]2020. .In early minutes, the researcher checking attendence list to know the students who do not came in that day, and also gave the motivation about the material to students. In this meeting, the material about narrative text was The Ugly Duckling. The students were still used their smartphone to open this story. The researcher explained to them what they had to do in that day based on the story.

It was not different with the previous meeting, the students were asked to opened the wattpad application to open the material for that day. On wattpad application, there were any story and questions that should be read and answered by students.

In the last meeting, the researcher gave a conclusion about the lesson in that day and close the class.

4.4.5 Meeting 5

The fifth meeting was the forth treatment that was conducted in March, 25[th]2020. Because schools are closed by the government related the virus that happening, researcher cannot conduct research directly, therefore researcher conduct online learning by using whatsapp group class.In early minutes, the researcher checking attendence list to know the students who do not came in that day, and also gave the motivation about the material to students. In this meeting, the material about narrative text was The Lion and The Mouse. The students were still used their smartphone to open this story. The researcher explained to them what they had to do in that day based on the story.

It was not different with the previous meeting, the students were asked to opened the wattpad application to open the material for that day. On wattpad application, there were any story and questions that should be read and answered by students.

In the last meeting, the researcher gave a conclusion about the lesson in that day and close the class.

4.4.6 Meeting 6

The sixth meeting was the last meeting for the researcher to got the data. The last meeting was conducted in March,26th2020. Because schools are closed by the government related the virus that happening, researcher cannot conduct research directly, therefore researcher conduct online learning by using whatsapp group class. In this meeting, the researcher gave the post test to students and the post test consists 20 questions about narrative text in multiple choice on the pdf. They were given 60 minutes to answer the questions. The purpose of post test was to konow the significant effect toward students' reading comprehension. After giving the post test, the researcher say thank you to students because giving the researcher time and oppurtunity to conducted the data in their class.

4.5 Challenges and Advantages by Using Wattpad during Pandemic Covid 19

This research was conducted before and during pandemic covid 19, so based on the Government rules in pandemic situation, schools were closed to minimize virus spread in school environment. One of the ways carried out by the government in education world so the learning process keep it running, then the teaching learning is done by using online class. Especially when conducted the data for this thesis, the researcher keep continue did the research and keep using this application when teaching learning by using online class. This application gave challenges and advantages in teaching learning process especially in English.

When conducted the research by using wattpad, the researcher got challenges when applied this application. In face to face, when the researcher explained them about this application, some of students are over interested for using this application, because they have knew so many stories in this application so they are tried to find out other stories outside the learning material, so the researcher need more attention to remind them to read the material first. It is also happened when the researcher got the data by using online class, the students are not focus on the material in that day, it is took time so long to students to read, understand and evaluate the story so they need more time to submit the task. Besides that, the researcher got pre test data in control class, but it is different with post test data, because the data of post test got during using online class, so there is a possibility that students are helped by other parties in doing their task.

However, this application also has advantages both of face to face and online class. Students are satisfied in learning process because students not only read the material, but also they can watched a video about the story, and also they can got new knowledge from this application. Other than that, this application can make students open minded that they can learn not only using books, but they also by using their Smartphone.

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on theoretical, reading by using wattpad application can help students to improve their reading comprehension. Students can read the text as well as their skill in comprehend their ability. It also can increase their ability to understand overall the text. By using wattpad, students can read the material that teacher already made and they can open this application wherever they are. It also encourages teachers to integrate technology and education in teaching and learning process. The teacher also can apply this application as a supporting media, because by using this application, they can create their story base on the material they want to teach.

Moreover, the result of analysis showed the improvement of students' reading comprehension after getting treatment by using Wattpad. It can conclude that wattpad application can be one of innovation for a media to support teaching learning process to. Then, the conclusion was students become more interest and active in teaching and learning process.

5.2 Suggestion

Related the conclusion and suggestion, here the suggestion can be given as follows:

1. **Teacher**

   a. Teachers at SMAN 1 Rangsang should continue the learning process by using wattpad application.

   b. Researcher can be more creative to make the story in learning proess.

2. **Students**

   a. The students should keep by using Wattpad Application since it will ease them to access the story which related with the material

   b. The students can use Wattpad to getting more knowledge to increase their understanding to comprehend the text.

3. **Next Researcher**

   It is expected that this thesis will give a significant contribution the next researcher who will be interested in carrying out the research as similar topic of discussion. The writer hopes that Wattpad can get further researcher in order to promote Wattpad in teaching and learning process. It includes every subject at school.

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