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Lina

Handayani

a.id

to me

Wed, Sep 27,

edulearn@uad 2023, 2:13 PM

Dear Prof/Dr/Mr/Mrs: Syahraini Tambak,

Thank you for submitting the manuscript, "Islamic Professional Madrasa Teachers and Motivation for Continuous Professional Development: A Phenomenological Approach" to Journal of Education and Learning (EduLearn), an open access and Scopus indexed journal. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<http://edulearn.intelektual.org/index.php/EduLearn/author/submission/21301>

<-- It is your paper ID

Username: syahraini

Before continuing for review process and for avoiding delay on review process, please re-upload your updated paper as "author version" in the same paper ID number within 10 days.

Attention Please!

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3. A high quality paper should has:
 - a) a clear statement of the problem the paper is addressing;

- b) the proposed solution(s); and
 - c) results achieved. It describes clearly what has been done before on the problem, and what is new. Please clearly state the three points listed above in your updated paper.
4. The number of minimum references for an original research paper is 25 (and at least 20 recently journal articles); and the number of minimum references for a review paper is 50 (and at least 40 recently journal articles).

At this stage, it is critical that you adhere to every detail of the IAES format. Otherwise, we will reject your paper.

When contacting us, please always include your paper ID number in the subject line of your email.

Thank you for considering this journal as a venue for your work.

Best Regards,
Lina Handayani
Journal of Education and Learning (EduLearn)

NOTE: A single author is NOT preferred in this journal, except come from qualified researcher (min WoS/Scopus h-index: 15). We would like to publish high quality papers of a research group. Paper with single author normally will be REJECTED.

Journal of Education and Learning
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**Lina
Handayani edulearn@uad
a.id**
to me, **Desi**

**Tue, Feb 13,
2024,
10:10 PM**

- Paper ID# 21301
- Number of minimum references is 25 primarily journal articles published in the last five years
- The references must be presented in numbering and CITATION ORDER (in the body paper) is SEQUENTIAL [1], [2], [3], [4],
- Guide of authors and Template: <http://iaescore.com/gfa/edulearn.docx>

=====

Dear Prof./Dr./Mr./Mrs.: Syahraini Tambak,

It is my pleasure to notify you that your paper entitled "Islamic professional madrasa teachers and motivation for continuous professional development: a phenomenological approach" may be accepted with minor adjustments in the Journal of Education and Learning (EduLearn), if your revision is appropriate. This journal is ACCREDITED (recognised) by the Ministry of Education, Culture, Research, and Technology, Republic of Indonesia (Decree No: 5162/E4/AK.04/2021), and has just indexed by Scopus (<https://www.scopus.com/sourceid/21101162692>).

Authors are advised to carefully evaluate the reviewers' comments and suggestions for manuscript development, and to rigorously adhere to the authors' guidance (<http://iaescore.com/gfa/edulearn.docx>). Authors are encouraged to carefully consider the reviewers comments and suggestions for improvement of their manuscript. Authors should write "research grant or contract" in the acknowledgement section.

Please prepare your revised paper by doing your best !!! Please do it seriously !!! Submit it within 8 weeks.

Your cooperation is very appreciated

Best Regards,
Lina Handayani
Managing Editor
edulearn@uad.ac.id

Layout Editor:

Pay attention also to the following instructions carefully!

- 1). PLEASE ADHERE STRICTLY THE GUIDE OF AUTHORS !!
<http://iaescore.com/gfa/edulearn.docx> and pay attention to the checklist for preparing your FINAL paper for publication:
<http://edulearn.intelektual.org/index.php/EduLearn/about/editorialPolicies#custom-5>
- 2). All articles must follow the IMRAD plus C structure: 1. INTRODUCTION - 2. The Advanced Theory/Proposed Method/Framework/... specifically designed/proposed (optional) - 3. METHOD - 4. RESULTS AND DISCUSSION – 5. CONCLUSION (all included and clearly printed).
- 3). It is mandatory!! Add biographies of authors as our template (include links to all authors' profiles, do not delete any icons in the template). See <http://iaescore.com/gfa/edulearn.docx> --> Provide links for all authors to the 4 icons (Scholar, Scopus, ORCID and Clarivate)
- 4). Use different PATTERNS for presenting different results in your figures/graphics (instead of different colors). It is mandatory!! Re-check all your figures. See <http://iaescore.com/gfa/edulearn.docx>
- 5). Please ensure that all references have been cited in your text. Use a tool such as EndNote, Mendeley, or Zotero for reference management and formatting, and choose IEEE style. Each citation should be written in the

order of appearance in the text in square brackets. For example, the first citation [1], the second citation [2], and the third and fourth citations [3], [4]. When citing multiple sources at once, the preferred method is to list each number separately, in its own brackets, using a comma or dash between numbers, as such: [1], [3], [5]. It is not necessary to mention an author's name, pages used, or date of publication in the in-text citation [6]-[8]. Instead, refer to the source with a number in a square bracket, e.g. [9], that will then correspond to the full citation in your reference list. Examples of in-text citations:

This theory was first put forward in 1970 [9].

Zadeh [10] has argued that ...

Several recent studies [7], [9], [11]-[15] have suggested that....

... end of the line for my research [16].

6). Please present all references as complete as possible and use IEEE style (include information of DOIs, volume, number, pages, etc). If it is available, DOI information is mandatory!! See <http://iaescore.com/gfa/edulearn.docx>

Reviewer A:

No matter how good your writing skills are, your paper entitled "Islamic professional madrasa teachers and motivation for continuous professional development: a phenomenological approach" requires revision. As a result, set aside a specific amount of time to accomplish it.

1. Make a cut. Everything that can be said in fewer words should be. Any word or sentence that is not necessary to complete a larger picture should be removed. The simpler your paper is, the better.
2. Check to see if all sections (chapters and paragraphs) are connected and there are no logical leaps.
3. Examine your personal style. Remove any contractions, slang, jargon, or colloquial words from your writing.
4. Do you overuse long and complicated words to make your speech more impressive? If necessary, replace them with shorter, simpler words; however, do not oversimplify your language.
5. Consider this: If you were to read your paper for the first time, would you understand everything? If the answer is no, then you are doing something incorrectly. Read and revise your paper, then read and revise it again!

Reviewer B:

Your paper is interesting enough, but it requires content and presentation revisions.

Results and Discussion section: An excellent discussion is well-organized. A rigorous and concise discussion section is one of the keys to achieving an excellent paper. It serves as a critical platform to interpret and connect your findings with the broader scientific context.

The structure presented below, which we recommend for you, is a traditional 6-step approach to writing a well-crafted discussion section.

1). Introduction—mention gaps in previous research

Example: This study investigated the effects of ".....". While earlier studies have explored the impact of ".....", they have not explicitly addressed its influence on ".....".

2). Summarizing key findings—let your data speak

Example: We found that "....." correlates with ".....". The proposed learning method in this study tended to have an inordinately higher proportion of "....." as ".....".

3). Interpreting results—compare with other papers

Example: Our study suggests that higher "....." is not associated with poor performance in ".....". The proposed learning method may benefit from "....." without adversely impacting ".....".

4). Addressing limitations—their potential impact on the results

Example: This study explored a comprehensive "....." with ".....". However, further and in-depth studies may be needed to confirm its ".....", especially regarding ".....".

5). Implications for future research—how to explore further

Example: Our study demonstrates that "....." are more resilient than ".....". Future studies may explore "....." with feasible ways of producing ".....".

6). Conclusion—summarize content

Example: Recent observations suggest that the ".....". Our findings provide conclusive evidence that this proposed learning method is associated with "....." change, not due to elevated numbers of ".....".

-

Reviewer C:

Does the title of the paper accurately reflect the major focus contribution of this paper?:

Yes

If No, Please suggest change of the title as appropriate:

Is the abstract an appropriate and adequate digest of the work?:

Yes

If No, Please suggest change of the abstract as appropriate::

Is the paper clear, concise, and well organized?:

Yes

If No, Please suggest change of the organizing as appropriate::

Rate of the contribution strength to the field is represented in this paper?:

Good

Rate the scientific quality of the paper?:

Good

Do authors place the paper in proper context by citing relevant papers?:

Yes

Is the paper free from obvious errors, misconceptions, or ambiguity?:

Yes

Is the paper written in correct English?:

Yes

If No, please note grammatical errors and suggest corrections::

Are the references in EduLearn style?:

Yes

Are the figures and tables in EduLearn style, clear, relevant, and are the captions adequate?:

No

Is the length of the paper adequate?:

Yes

Please mark appropriate scale for the overall grade for this paper? (A score of 7 of 10 or above typically provides ground for EduLearn acceptance):

7

OTHER Reviewer's comments and suggestions to improve the paper. (If it is not possible, kindly please use separate sheets or a copy of the paper for comments and suggestions for revision. Indicate whether revisions are mandatory or suggested. Please use word processing type format if possible, and then upload in this system or submit via email to EduLearn@journal.uad.ac.id):

Paper is good, but there are still some things that need to be improved.

- Please expand the abbreviation(s)/acronym(s), then simplify the title into max. 10 words (prepositions excluded, the full term of the acronyms counted as 1 word)
- The abstract should be no longer than 200 words, you can shorten it (but not too short). In the Abstract it is necessary to include the methods and conclusions of the results.
- The citations are not in order, please input the citations in order according to the reference order. you can use mendeley to make it easier.

Reviewer C:

Does the title of the paper accurately reflect the major focus contribution of this paper?:

Yes

If No, Please suggest change of the title as appropriate:

Is the abstract an appropriate and adequate digest of the work?:

Yes

If No, Please suggest change of the abstract as appropriate::

Is the paper clear, concise, and well organized?:

Yes

If No, Please suggest change of the organizing as appropriate::

Rate of the contribution strength to the field is represented in this paper?:

Good

Rate the scientific quality of the paper?:

Good

Do authors place the paper in proper context by citing relevant papers?:

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Is the paper free from obvious errors, misconceptions, or ambiguity?:

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Is the paper written in correct English?:

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Are the references in EduLearn style?:

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Are the figures and tables in EduLearn style, clear, relevant, and are the captions adequate?:

Yes

Is the length of the paper adequate?:

Yes

Please mark appropriate scale for the overall grade for this paper? (A score of 7 of 10 or above typically provides ground for EduLearn acceptance):

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OTHER Reviewer's comments and suggestions to improve the paper. (If it is not possible, kindly please use separate sheets or a copy of the paper for comments and suggestions for revision. Indicate whether revisions are mandatory or suggested. Please use word processing type format if possible, and then upload in this system or submit via email to EduLearn@journal.uad.ac.id):

- your title is more than 2 lines; a good title should be concise and clear please simplified it into 2 lines
- your abstract contains 283 words. Please simplify it into maximum 200 words
- your references are not written by using IEEE style consistently. it is better to use IEEE style consistently
- you cite the references [36] after reference [37], it will be better if you cite the reference [36] before reference [37]
- reference [42] is not cited in the body text yet, please cite this reference in the body text
- for the second author (Desi Sukenti) please provide your social media link of WoS (if any

Syahraini **Feb 15, 2024,**
Tambak **10:58 AM**
to Lina

Dear Editor:
Journal of Education and Learning (Edulearn)

We extend our greetings and prayers, hoping that the Editor will be healthy and successful in carrying out his activities.

We are very happy with the information we received that our manuscript can be accepted with minor corrections. Based on this, we immediately rushed and have worked hard to make improvements based on directions from the editor and reviewers on our manuscript. We have revised our manuscript in detail according to the direction of the editor and reviewers, namely:

1. We have adhered to the author's guidelines (<http://iaescore.com/gfa/edulearn.docx>) in our manuscript.
2. We have also written in full "research grant or contract" in the acknowledgment section.
3. In the biography section (Desi Sukenti) there is no link to analytical clarivate.
4. We ensure that all references are cited in the text using IEEE style (include information of DOIs: there are 3 references that do not have a DOI, because they are written in book form, namely references number 25, 27, and 35). We have ensured that all quotes have been written in the order of appearance in the text is in square brackets. For example the first one quote [1], second quote [2], and third and fourth quotes [3], [4], and so on. We have also ensured that we have written the quotations sequentially according to the reference order.
5. We have checked that all sections (chapters and paragraphs) are connected and there are no logical leaps. We have edited many times to ensure that there are no prolonged words, use of punctuation and so on.
6. We have shortened the title to 2 lines, where previously it was 3 lines.
7. We have shortened the abstract to 214 words (where previously it was 283).

We really hope that our manuscript will be accepted for publication in this reputable journal.

Best regards,
Syahraini Tambak

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Lina

Handayani edulearn@uad.

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to me, Desi

Sat, Feb 17,

2024,

2:56 PM

-- Paper ID# 21301

-- Number of minimum references is 25 primarily journal articles published
in the last five years

Dear Prof./Dr./Mr./Mrs. Syahraini Tambak,

It is my great pleasure to inform you that your paper entitled "Islamic professional madrasa teachers and motivation for continuous professional development: a phenomenological approach" has been conditionally ACCEPTED and will be published in the Journal of Education and Learning (EduLearn). This journal is ACCREDITED (recognised) by the Ministry of Education, Culture, Research, and Technology, Republic of Indonesia (Decree No: 5162/E4/AK.04/2021), indexed by the ERIC Institute of Education Sciences (IES) of the U.S. Department of Education, and has just indexed by Scopus (<https://www.scopus.com/sourceid/21101162692>). Congratulations!

However, we require your cooperation for minor revisions. Please ensure that your paper is properly organized, as the readers of this journal include not only local authors in your country but also international audiences. The results are expected to be advantageous for global audiences. Authors should write "research grant or contract" in the acknowledgement section. Please prepare your final paper by doing your best to avoid any delay for publication !!! Please do it seriously !!!

Submit all your documents below within 6 weeks:

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2. Full similarity report (in PDF file format), along with
3. Payment evidence

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The similarity rate should be checked by using software such as iThenticate or Turnitin (that the result is below 25%). If the similarity index is more than 25%, your paper will be rescheduled for publication until the similarity is less than 25%.

We really appreciate your total commitment to supporting this journal.

Your cooperation is very appreciated

Best Regards,
Lina Handayani
Managing Editor
edulearn@uad.ac.id

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2). All articles must follow the IMRAD plus C structure: 1. INTRODUCTION - 2. The Advanced Theory/Proposed Method/Framework/... specifically designed/proposed (optional) - 3. METHOD - 4. RESULTS AND DISCUSSION – 5. CONCLUSION (all included and clearly printed). See

<http://iaescore.com/gfa/edulearn.docx>

3). Add biographies of authors as our template (include links to all authors' profiles, do not delete any icons in the template). It is mandatory!! See <http://iaescore.com/gfa/edulearn.docx>

--> Provide links for all authors to the 4 icons (Scholar, Scopus, Clarivate and ORCID IDs)

4). Please ensure that all references have been cited in your text. Use a tool such as EndNote, Mendeley, or Zotero for reference management and formatting, and choose IEEE style. Each citation should be written in the order of appearance in the text in square brackets. For example, the first citation [1], the second citation [2], and the third and fourth citations [3], [4]. When citing multiple sources at once, the preferred method is to list each number separately, in its own brackets, using a comma or dash between numbers, as such: [1], [3], [5]. It is not necessary to mention an author's name, pages used, or date of publication in the in-text citation [6]-[8]. Instead, refer to the source with a number in a square bracket, e.g. [9], that will then correspond to the full citation in your reference list. Examples of in-text citations:

This theory was first put forward in 1970 [9].

Zadeh [10] has argued that ...

Several recent studies [7], [9], [11]-[15] have suggested that....

... end of the line for my research [16].

5). Please present all references as complete as possible and use IEEE style (include information of DOIs, volume, number, pages, etc). If it is available, DOI information is mandatory!! See

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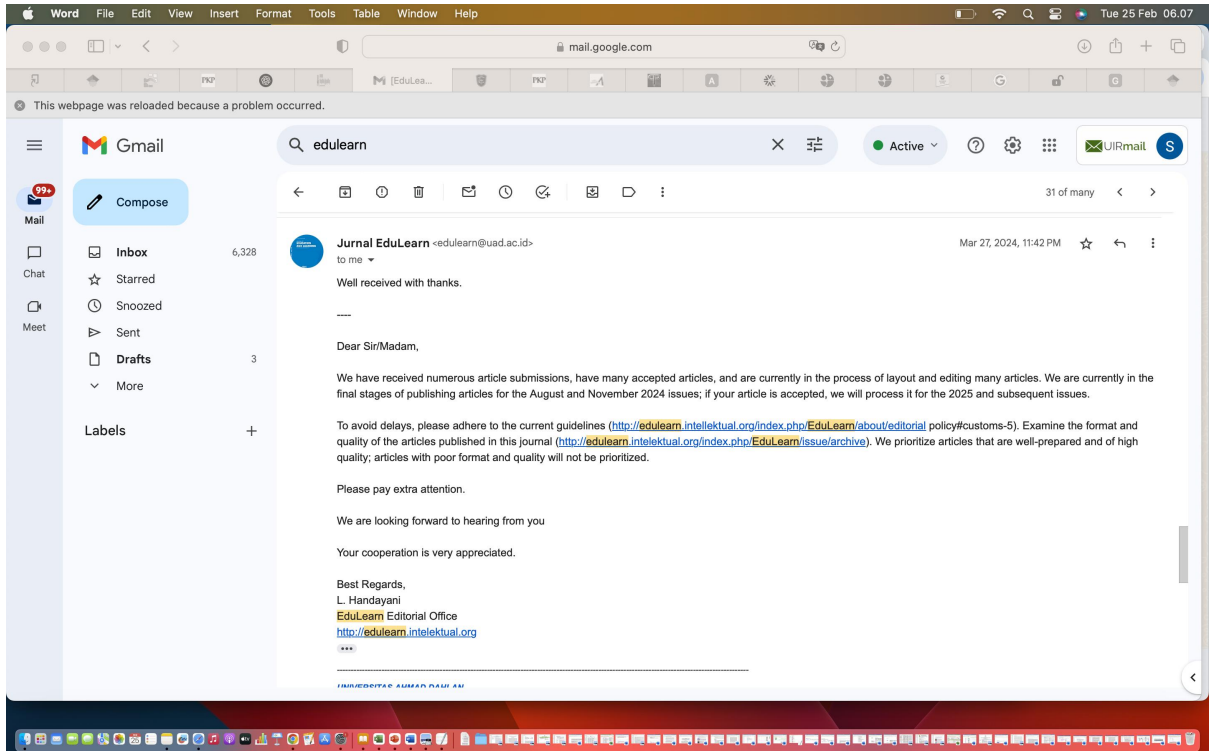
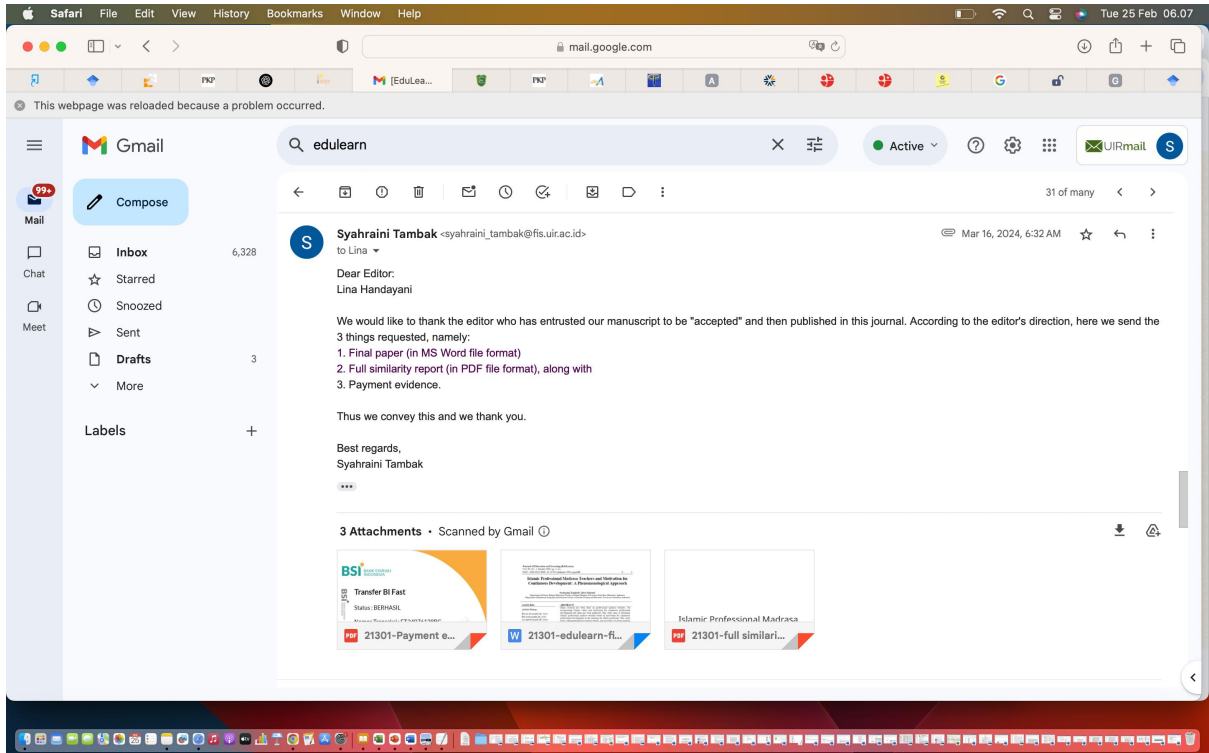
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Tue, Apr 30, 2024, 2:49 PM

-- ID paper: 21301
-- Title: Islamic professional madrasa teachers and motivation for continuous development: A phenomenological approach

Dear Prof./Dr./Mr./Mrs. Syahraini Tambak, Desi Sukenti,


We are glad to inform you that your manuscript ID 21301 has been ACCEPTED for publication in the Journal of Education and Learning (EduLearn).

Herewith we send a Certificate of Acceptance for your manuscript.
If there is any inquiry about the certificate, do not hesitate to contact us by this email.
We hope you will submit more manuscripts in the future and spread the journal among your community.

Thank you for your hard work and your cooperation. Stay Positive, Stay Healthy, and Stay Safe.

Best regards,
Putri Qurrola
Layout & Editing team
Journal of Education and Learning (EduLearn)
Website: <https://edulearn.intelektual.org>

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to me, desisukenti
2:24 PM (2 hours ago)

Dear Sir/Madam,

We hope this email reaches you well.


We are from the Journal of Education and Learning (EduLearn) Staff wants to inform you that your paper ID 21301 will be published in the January 2025 issue. We suggest you check the paper that is attached to this email. **Please read and check your paper carefully. We can not serve the change of paper that has been published. If there is something that needs to be corrected, please give a comment in the PDF file.**

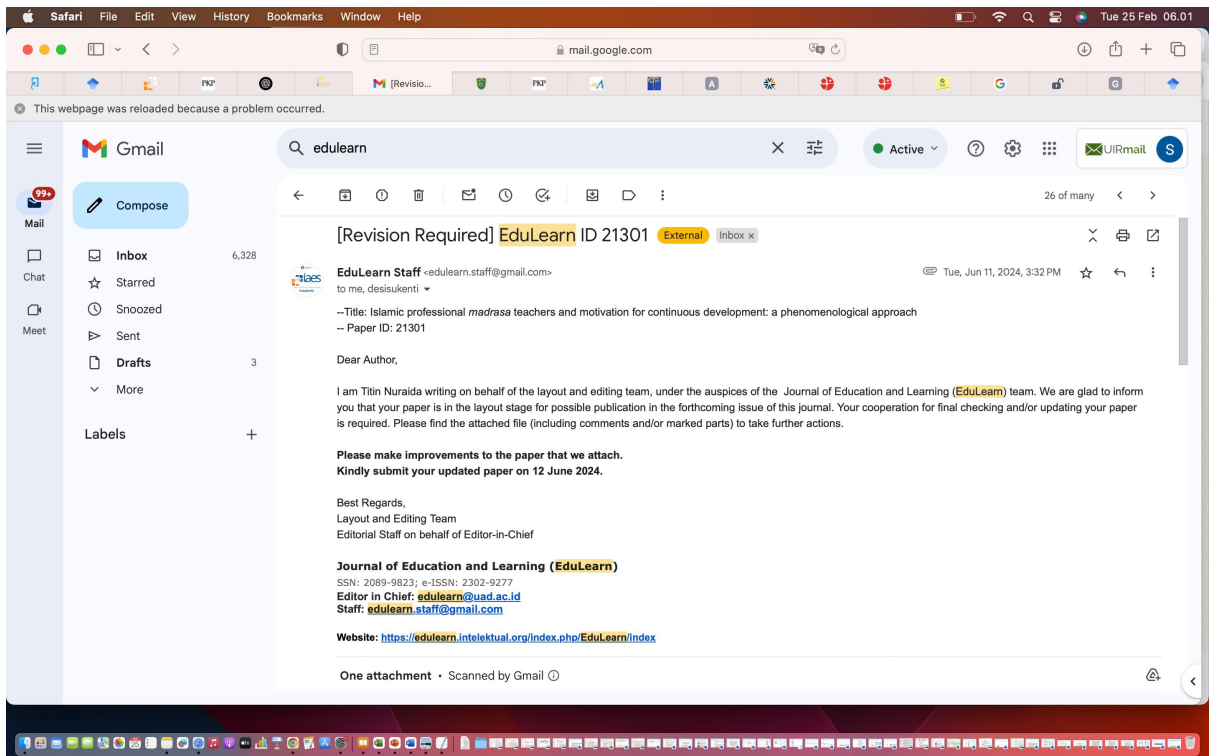
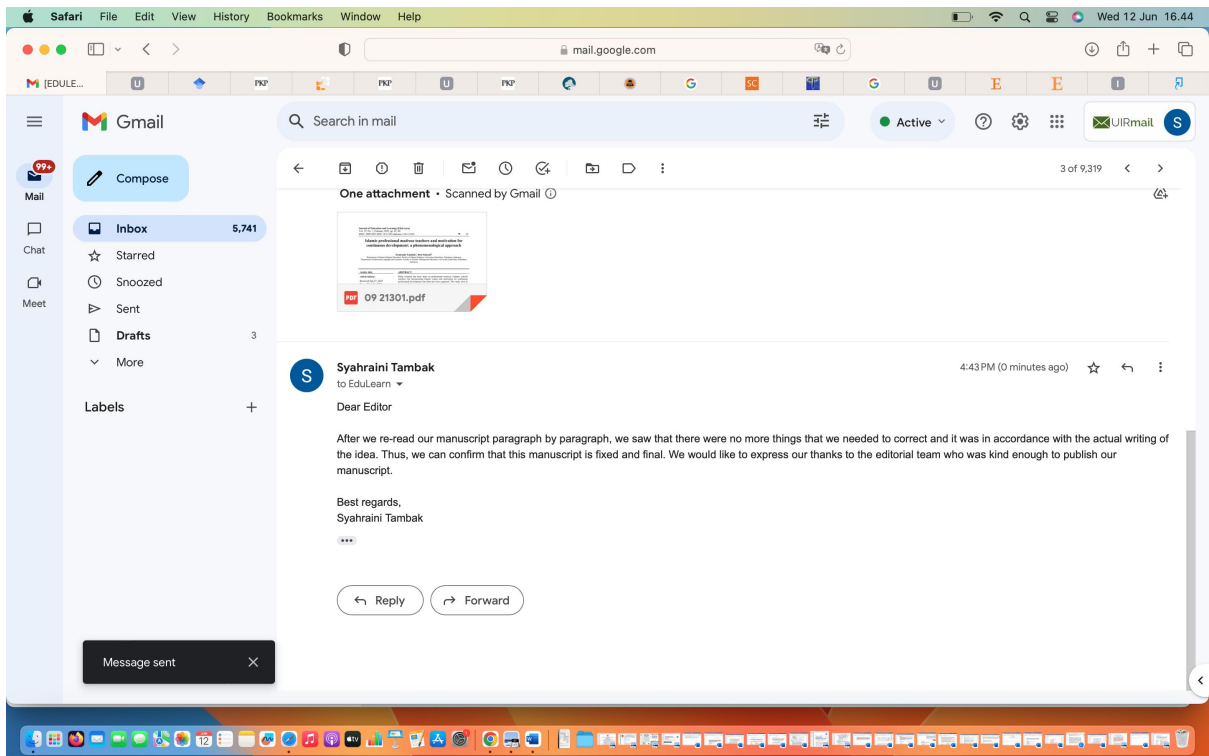
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Syahraini Tambak <syahraini_tambak@fis.uir.ac.id> to EduLearn

Tue, Jun 11, 2024, 4:41 PM

Dear Editor:
Titin Nuraida

We offer our greetings and prayers to Allah SWT, that the editor will be healthy and successful in carrying out his activities. Amen.

In this regard, we would like to inform you that we have corrected our manuscript according to the notes stated in the manuscript marked in red. We have attached the improvements we made to this email. We would like to thank all the services and kindness from the Editor so that our manuscript can be published in this journal. We always convey success to the Editorial team.

Best regards,
Syahraini Tambak

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Wed, Jun 12, 2024, 8:53 AM

Thank you for the feedback!

Best Regards,
Layout and Editing Team
Editorial Staff on behalf of Editor-in-Chief

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Thank you for your feedback. You are welcome. Thank you for your response.

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Wed, Jun 12, 2024, 2:24 PM

Dear Sir/Madam,

We hope this email reaches you well.

We are from the Journal of Education and Learning (EduLearn) Staff wants to inform you that your paper ID 21301 will be published in the January 2025 issue. We suggest you check the paper that is attached to this email. **Please read and check your paper carefully. We can not serve the change of paper that has been published. If there is something that needs to be corrected, please give a comment in the PDF file.**

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Editorial Staff on behalf of Editor-in-Chief

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