

**AN ANALYSIS ON THE MOVIE CHARACTER OF A GOOD TEACHER IN  
THE MOVIE OF “THE GREAT DEBETERS”**

**A THESIS**

*Intended to Fulfill of Requirements for the Award of Sarjana Degree in English  
Language Teaching and Education*



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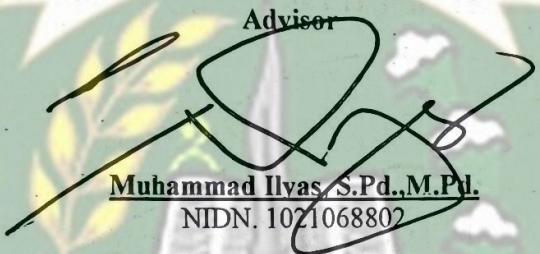
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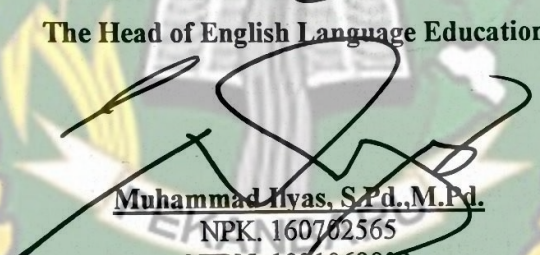
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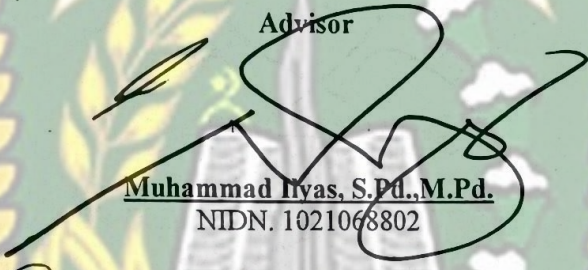
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1	October 1 <sup>st</sup> 2021	Acc The Title And Make A Proposal	Title Accepted	
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**AN ANALYSIS ON THE MOVIE CHARACTER OF A GOOD TEACHER IN  
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It has been examined and this letter made to be used as it is needed.

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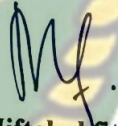
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## DECLARATION

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I hereby declare this thesis is definitely from my own ideas, except the quotations (direct or indirectly). Which were taken from various sources and scientifically referenced. The researcher responsible for the data and facts provided in this thesis.

Pekanbaru, June 16<sup>th</sup> 2022  
The Researcher

  
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Pekanbaru, June 16<sup>th</sup> 2022



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## ABSTRACT

### MIFTAHUL FITRIA, 2022, An Analysis on the Movie Character of a Good Teacher in the Movie of “The Great Debaters”

*Key Word : Movie Character, Good Teacher, The Great Debaters Movie*

*This researcher tells about the characters of good teacher on The Great Debaters movie. This research aims to explain the main character or the character of a good teacher on The Great Debaters movie. There are six characters of a good teacher are : Sense of Humor, Ethusiastic, Creative, Caring, Explains complicated material, Flexible instructional style. From the six characters of a good teacher the researcher can analysing this movie and focus to the six character that.*

*This research analyzed with descriptive qualitative. The data collection technique used the method of documenting and understanding of The Great Debaters movie by watched the movie on Youtube and the researcher used movie script to make easy of the research. The data to be analyzed is six characters of Melvin B.Tolson as a good teacher on The Great Debaters movie.*

*From the research the researcher can concluded that Mr.Tolson is a good teacher becausehe has all the character of a good teacher, namely : Sense of Humor, Ethusiastic, Creative, Caring, Explains complicated material, Flexible instructional style. Finally, Mr.Tolson is a good teacher category.*

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## CHAPTER 1

### INTRODUCTION

#### 1.1 Background of the Problem

Literary is about what it means to be human and to be human is to be acted upon by the society, the world, the universe, the time and the eternity in which we live and in which we imagine that we live (Woolf, 2005:22). When talking about literary work, a literary work is an instrument used by an author to deliver his mind and idea to the public. In literary work writer may find various kinds of the problems taking place in our daily life, so we can say that literature is identical with life. Many people more interested in studying or analyzing the literary work like novel, song or short story. Whereas, there are others literary work contains a variety of things which have been more special, one of them is movie.

Movie uses element of technology in the manufacturing process. According to Klarer (2013:56) stated that movie is predetermined by literary techniques, conversely, literary practice developed particular features under the impact of movie. From the sentence above can be inferred that movie has been determined by literary techniques on the other hand, literary practice grows certain features under the impact of the movie. Film is an audio visual media so the most important thing in a film is the motion of images on a white screen that forms a whole story. Movie can be categorized as a literary work



because movie is the result of creative activity work of art. Movie has a similarity to the drama form, movie and drama have an important part to express feeling and imagination of someone. Movie also has basic elements of a literary work.

There are six elements of the movie, that are ; setting, theme, plot, character, point of view, and music. Setting is the place when the story happened, theme is main idea of the paragraph or book, plot is to make a plan of the story, character is the people (sometimes animals) who feature in a story, and music is instrument help used in the movie. In this research the researcher focus to character of the teacher in the movie.

Someone who appears in a work is called a character. A character is an individual who takes a part in the action of literary work. According to Maxwell (2001) a good character is more than just words, but a choice that brings success. A person or another thing that carrier out of the event in the fiction till the event can make the story livelier. In this research, the researcher would use characters in drama script “The Great Debaters” movie.

The Great Debaters is a 2007 American biographical drama film directed by and starring Denzel Washington. It is based on the true story taken from an article written about the Wiley College debate team by Tony Scherman for the spring 1997 issue of American Legacy. It is one of the most popular racial movies in America. It was released in 25 Desember 2007. This is directed by two-time Academy Award winner Denzel Washington.

The great debaters produced by Harpo Productions and distributed by Metro-Goldwyn-Mayer The Weinstein Company. The film runtime is 126 minutes. This film was released on DVD on May 13, 2008 on 1 disc and 2 disc editions. In the first disc includes no extra material, but the second disc includes an audio commentary, a making of documentary, deleted scenes, featurettes and a skill gallery.

The movie is analyzed as a literary work that offers many valuable lessons, messages and interesting stories. The researcher chooses The Great Debaters movie because this movie contains discrimination problems among the characters. This movie tells the story of a professor or debate coach Melvin B. Tolson. In 1935, he inspired his students to form a debate team (Wiley College) for the first time. He made serious effort to put his team on par with whites in South American. And many reason of researcher to choose The Great Debater movie.

In this research the researcher different to another research because in this research the researcher focus to analysis the character of good teacher in the movie and the other analysis about rasism in the movie. This movie tell about rasism between white and black people but because the other research analysis about rasism, this research just focus to analysis the character of good teacher on this movie.

Base on the explanation, the researcher want to conduct a research with the title An Analysis on the Main Character of a Good Teacher in the Movie



of “The Great Debaters”. In this study the researcher interested to find the character of the good teacher (Melvin B.Tolson) of this movie. Melvin B Tolson is a teacher who forms the debate team and guide the team till win.

## **1.2 Identification of the Problems**

Actually literature does not mainly refer to drama, but also covers prose, fictions and poetry. In this research, the researcher chosen a movie as the topic. There are many elements of movie, however the researcher interested to analyze “The Great Debaters” movie. The researcher will analyze the characters of the good teacher on “The Great Debaters” movie with the indicators : sense of humor, enthusiastic, creative, caring, explains complicated material well, flexible instructional style.

## **1.3 Focus of the Problem**

In this research, the researcher find the main characters of a good teacher on “The Great Debaters” movie. Characters of the good teacher are sense of humor, enthusiastic, creative, caring, explains complicated material well, flexible instructional style. From six characters that the researcher can know the character of the good teacher is good or no.

## **1.4 Research Questions**

The problems of the research can be stated into several questions below.

1. What are the characters of the good teacher on “The Great Debaters” movie?

## 1.5 Objective of the Research

Base on the problems statement above, the object of this research are :

1. To find out the characters of the good teacher in the great debeters movie.

## 1.6 Significance of the Research

From this research, the researcher hopes the result of this research can contribute some advantages. Some of expectations are :

1. Students and other researchers

The research is expected to helpful for the students of English Department and the other researchers to increase their knowledge about characterization of the main characters.

2. Lecturers

This research is useful for lecturers as additional input and reference in teaching.

## 1.7 Definition of the Key Terms

To avoid misunderstanding of the study, some terms used need to be defined as follows :

1. Analysis

According to Bong (2007: 267) data analysis is at once conceptual and organisational, interpretive as well as mechanical. Analyzing means to analyzed or explain in detail literary work element whose purpose is to understand the unity as whole elements.



## 2. Character

According to Maxwell (2001) a good character is more than just words, but a choice that brings success. A person or another thing that carries out of the event in the fiction still that event can make story livelier.

## 3. Good Teacher

According to Malikow (2005:18) a good teacher discovered that personality characteristics most often cited by the student were: sense of humor, enthusiastic, creative, caring, explains complicated material well and flexible instructional style. That mean the good teacher is a teacher who able to examine the needs of student, so that they can develop the intelligence possessed by these student.

## 4. Movie

According to Klarer (2013:56) define movie is predetermined by literary techniques, conversely, literary practice developed particular features under the impact of movie. Movie related to teaching of literature is very important for students because it can contribute to success of education.

## 5. The Great Debaters

The great debaters movie is considered as an inspirational work like movies that tell the story of a sport team who managed to come out as a dark horse and win a championship. The key inspiration in this film is the words used in the dialogue. Not only dialogues in the debate that they bring

into the life of this film, but also the dialogues as a whole in this film are very strong and meaningful. Because that one of the quotes is Augustine of Hippo, a famous Latin word, with the quote “an unjust law is no law at all” which appears several times in the dialogue of this movie (Ahyar (2019:10)).





## CHAPTER II

### REVIEW OF RELATED LITERATURE

#### 2.1 Relevance Theories

##### 2.1.1 Literature

Literature is a term used that refers to both written and spoken works. Literature is a creative work that depicts human existence in a society in a way that society may enjoy, comprehend and employ. Literature is a form of social expression, a reflection of life and an interpretation of human expressions that teaches us how to live. Fiction and nonfiction are the two major categories of literature. Fiction is any piece of literature that is not based on a genuine story. Nonfiction is literary work that is based on genuine story. Novels, short stories, poetry, drama and movies are all examples of fiction literary. Personal essay, history, biography and autobiography are examples of nonfiction literary works. Each literature specialist contributes a definition to the literary work.

According to Rasyid (2017: 2) literature is a medium where someone can convey his or her ideas or protest against different norms of society. Those works that deal with a common problem have a specific goal in mind. If the readers of a literary work can grasp what the author is trying to say, the author can communicate with them. People can criticize everything using a variety of ways in the form of

study analysis, such as sociological analysis and psychological analysis, based on the previous explanation about the relationship between literary work and social life.

Literary work according Minderop (2013) are the reflection of feelings and thoughts. It is a kind of expression in which authors use their imagination and creativity to express their thoughts, ideas and feelings. In this case, the authors imagination is sparked by what he has witnessed and experienced in real life. The core of literary work is inextricably linked to the reality of everyday life. Learning more about literature is essential since it allows us to recognize human lives and expand our ideas. We gain information and understanding from literary works as well.

A literary work is a instrument through which an author communicates his thoughts and ideas to the general public. The researcher may encounter numerous types of challenges that occur in our daily lives in literature work, therefore we may say that literature is synonymous with life. According to Loman (2015) "If language in daily life is the first framer literature is the second framer".

Based on the explanation above literature is the material that describes and entertains something value as works of art, prose, poem, drama and movie by using beautiful language to express the authors



ideas. Literary work often try to convey something important about a real reflection on human life.

### 2.1.2 Definition of Movie

In literary studies, movies have a relationship with one another. A movie is an audiovisual presentation that has the purpose of conveying a message. For pupils, a movie related to the teaching of literature is highly significant since it can help them succeed in school. Teaching literature has the potential to make a significant contribution to education, including aiding in the development of cultural knowledge, moral education, creativity and taste, as well as character building. As a result, literary learning plays a critical role in achieving educational objectives.

According to Klarer (2013) stated that movie is predetermined by literary techniques; conversely, literary practice developed particular features under the impact of the movie. From the sentence, it can be deduced that the movie is determined by literary techniques; on the other hand, literary practice develops particular characteristics as a result of the movies influence.

Movie is one form of art that is able to convey information and messages in a creative and unique way (Pradita (2012)). Because film is an audio-visual medium, the most crucial aspect of a film is the movement of pictures on a white screen to create a complete tale.

Various studies have indicated that subtitling or captioning in a movie has favorable impacts. Rokni and Ataee (2014) suggest that using subtitles with movies in general affects language learning positively. While watching subtitled movies, students are not only watching and listening to the audiovisual material, but also interacting with it as they translate the source text into the target language (Gorjian (2014)). While those studies examine the effect of movies in language learning process in general, this article is unique because it studies the effect of using movies in the language learning process of students across various age groups.

In general, there are two categories of movies: fiction and non-fiction. Many experiments have been carried out by movie maker, resulting in the emergence of a new genre known as experimental and animated films. Story movies are films that are made or produced based on a story that is written and performed by actors and actresses.

Movies are cultural artifacts, which reflect those cultures and in turn affect them. Movie is considered to be an important art form, a source of popular entertainment and a powerful method for educating or indoctrinating, citizens. The visual elements of cinema give motion a universal power of communication; movie become popular worldwide attractions by using dubbing or subtitles that translate the dialogue.

Movie encompasses individual motion pictures, the field of movie as an art form and the motion picture industry. Movies are produced by recording photographic image or by creating images using animation techniques or visual effects.

### 2.1.3 Element of Movie

According to Nurgiyantoro (2015: 30) instinsic elements are the elements that make up the literary work itself. There are many elements in intrinsic elements. In general experts, the intrinsic elements are setting, theme, plot, character, point of view and music.

#### a. Setting

According to Birkerts (1993:53-54) setting refers both to the physical location of the event and to the time in which they happen. Setting is the environment in which all of the actions take place, the time period, the location, the time of day, the season, the weather and the type of room or building.

Setting is the place that story happened or created. In choosing the setting, the directors have to make some consideration because it also supports the success of the story. If the directors make a mistake in choosing the setting, it can be reduce the interest of the people to watch the movie or film. Especially in a movie or film, the producer has to know the best



setting to place, time, location, day, season and others in the movie according to the story.

**b. Theme**

A theme is the main idea of an essay, paragraph or book. The idea that talks about life is revealed in a work of literature. The message may be about life, society or human nature. Themes often explore timeless and universal ideas and may be implied rather than stated explicitly. Along with plot, character, setting and style, theme is considered one of the fundamental components of fiction. It's the universal statement or feeling when you read a piece of writing.

According to Barnet in Putri (1991) says that theme is an underlying or unifying idea (stated or implied) in a work, a conception of human experience suggested by the concrete detail of the work. And Birkerts in Putri (1992) states that the theme is, briefly, the understanding that the author seeks to communicate through the work.

The theme of a story is the main idea or message that it conveys. All the details of a story point to the theme, which is usually an insight into human experience. Sometimes a theme is directly stated within the story, either by a narrator or another character.

**c. Plot**

Plot is all the events in a story particularly rendered toward the achievement of some particular artistic or emotional effect or general theme. An intricate, complicated plot is known as an *imbroglio*, but even the simplest statements of plot can have multiple inferences, such as with songs the *ballad* traditional. Plot is often designed with a narrative structure, storyline of story arc, which includes exposition, conflict, rising action and climax, followed by a falling action and resolution.

According to Nurgiyantoro in Tussadiyah (2000:133) *plot adalah cerita yang berisi urutan kejadian, namun tiap kejadian ini hanya dihubungkan secara sebab akibat, yaitu peristiwa yang satu disebabkan atau menyebabkan kejadian peristiwa lain.* (Plot is story that contains of sequence of events. However in every events just connected by cause and effect in which an event is caused or causing another event to happen). Abram in Tussadiyah (1999:224) said plot is constituted by its event and actions, as there rendered and ordered toward achieving particular artistic and emotional effects. Plots are often designed with a narrative structure, namely the storyline which includes exposition, conflict, rising action and climax, followed by a falling action and resolution.

#### d. Character

According to Maxwell (2001) a good character is more than just words, but a choice that brings success. That means character is a person, personal, identity/entity that originated in a work of art. Along with plot, setting, theme and style, the character is considered one of the fundamental components of fiction. Characters may be entirely fictional or they may be based upon real entities, contemporary/historical. They may be human, supernatural, mythical, divine, animal or personifications of an abstraction. Characterization is the process of creating an image of a person in fiction, complete with that person's traits, features and motivation.

In general, character is people who inhabit the story. Characters may be classified by various criteria :

##### a. Major Character

The major character is called a Protagonist whose conflict with Antagonist. According to Pope (2005:134) the antagonist is the character or force against which the protagonist struggles. A protagonist is the main character (the central or primary personal figure) of a literary, theatrical, cinematic musical and video game, around which the events



of the narratives plot revolve and with whom the audience is intended to share the most empathy.

b. **Minor Character**

Pope (2005:135) states that the minor characters appearances in the literary work will be brief and infrequent although that does not mean that they cant shine whenever they are in the spotlight. Minor character in a story is one of that does not play a big part. Its not one of the major characters but it is just one of the side characters. A minor character supports the main character in a story. They do not grow/change during the story. They also known as two dimensional characters or flat characters. Minor character often provides support and illuminates the protagonist.

e. **Point of View**

According to Ehrlich (1990:4) point of view is a speaker/writer adopts in describing events within a narrative has been the subject of much study in field of literary criticism. the point of view can sometimes indirectly establish the authors intentions. Point of view has to do with who tells the story and how it is told. The point of view is the angle from which the events are seen or narrated, from the outside form the inside, from

above and below. Stated simply, it is a term for who tells the story and how the story gets told..

**f. Music**

According to Brownrigg (2003 p.5) film music is shown to be profoundly influenced by film genre, but that the use of generically specific music is as complex and nuanced as cinema's negotiation of genre at narrative level. Music is instrument used in the movie.

**2.1.3 Character in Story**

Characterization in the literature is the process of authors used to develop character and create images of the characters for the audiences. Bennett and Royle (2004:65) stated it is a way in which the author revealed his character in a work of fiction or in another word characterization method of character portrayal. There are two different approaches to characterization, include direct characterization and indirect characterization.

**1. Direct Characterization**

The author literary tells the audience what he or she wants to know about the charater in direct characterization. This is accomplished through the narrator, another character or the character himself. In additional, Charters (2011:58) states that it

can involve other external details, such as name or other overt commentary.

## 2. Indirect Characterization

In indirect characterization, the author shows us things about the character to help us to understand the character personality and effect to other characters. Characterization in the movie is a visual story telling that the characterization of the character more complicated and details. According to Burroway (2000:54) established for different methods of indirect characterization in literary work: speech, thoughts, action, and looks.

### 2.1.4 The Great Debaters

Ahyar (2019:10) the great debater is a biographical drama film directed and starring by Denzel Washington that was released in 2007. It is based on an essay written by Tony Scherman for the 1997 edition of American Legacy about the Wiley College debate team.

Forest Whitaker, Kimberly Elise, Nate Parker, Gina Ravera, Jermaine Williams and Jurnee Smollett star in the movie. Robert Eisele wrote the screenplay. The movie released in theaters on December 25, 2007. Based on a true story, the plot revolves around coach Melvin B. Tolson debate efforts (Denzel Washington) at Wiley College, a National Black College, to put his team on equal footing with white people in South America during the 1930s, when the Jim Crow Laws



were common and the masses lynch is a fear for black people. In this movie, Wiley's team finally got to the point where they able to debate in Harvard University. This is their 47<sup>th</sup> yearly debate team.

This movie also explores the social constructions in Texas during the great depression, involving not only daily humiliation and suffering, but also a death sentence for African Americans. James L. Farmer, Jr (Denzel Whitaker), who at the age of 14, was on the debate team Wiley after graduating from high school (and who later discovered C.O.R.E., Congress of Racial Equality). According to Chronicle Houston, another shown on the squad, Samantha Booke, based on a real individual Henrietta Bell Wells, the only female member of the 1930 debate team from Wiley College who participate in college interracial debates first in the United States. Wells is also on the cover of the little African American newspaper that is housed in the Library of Congress. Dialog key line used several times is the resource person famous Augustine of Hippo: "An unjust law is no law at all". Here the author identified symbolism of racism in the great debates movie.

Futhermore, the film was filled with various debate competitions which were participated by the debate team from Willey Collage. In this film, the debate team fostered by Melvin Tolson is described as a formidable debate team. The team won various debate

competitions against various school. The climax was the victory of Willey College in the debate against Harvard University who was previously the national champion. In this film every issue is debatable and debated from both directions whether it is for or against. The debates in this film illustrate how an argument can always be defended from two sides.

#### 2.1.5 The character of good teachers

Teachers are very influential in the learning process. They play an important role in helping students to develop the learning process, and to realize students' goals (Mulyasa (2005,p.35)). In additional, Malikow in Huda (2005:18) stated a good teacher discovered that personality characteristics most often cited by the student were: sense of humor, enthusiastic, creative, caring, explains complicated material well and flexible instructional style. Indicators of the good teacher in this movie are :

1. Sense of humor. In the classroom, its critical for teachers to have a sense of humor. Teachers that employ humor in the classroom boost student engagement, learning retention and the student-teacher connection. Teachers with a good sense of humor also experience less burnout and stress, as well as a healthier work environment.

2. Enthusiastic. Teachers enthusiasm is generally recognized as one of the most important and desirable qualities and attributes of effective educators. An enthused teachers instills interest, enjoyment and anticipation in the classroom; encourages students to participate, and encourages them to explore.
3. Creative. Creative teacher is one who encourages students to take reasonable risks and be surprised while supporting creative activity. A sound scientific background of the teacher and her/his capacity to be challenging at the cognitive level should also be line with close relationship with students and motivating class environment.
4. Caring. The teacher care about the students and help their to succeed do their goals. The teacher who cares is dedicated to a lifelong quest to become the best teacher possible in order to create optimal learning environment for students.
5. Explain complicated material well. Materials is to make lessons interesting, learning easy and enable teachers to easily express concepts. The teachers must explain complicated material well to the students in order to the students easy to understand what the material that.
6. Flexible instructional style. Effective teachers are good at being flexible, which means they can balance several



responsibilities at once and still make students smile and feel valued.

## 2.2 Relevance Studies

There are many studies in the characterization, but the researcher selected three of them which are closely related to this research. The first research was conducted by Khoirul Huda (2017) from Universitas Islam Darul Ulum Lamongan. The research conducted as qualitative research with the title “An Analysis On The Main Character of A Good Teacher In “The Ron Clark Story” Movie”. This researcher is categorized qualitative research because the researcher present the data by discribing the data based on the character of Ron Clark. The result of this research that there are 2 data for inspiring, 1 data for self-confidence, 1 data for caring, 2 data for helpful, 3 data for innovative, 2 data for creative, 2 data for reponsible, 2 data for humorist, 1 data for hard worker and 1 data for discipline. It can be concluded that characterization of Ron Clark is the main character as good teacher.

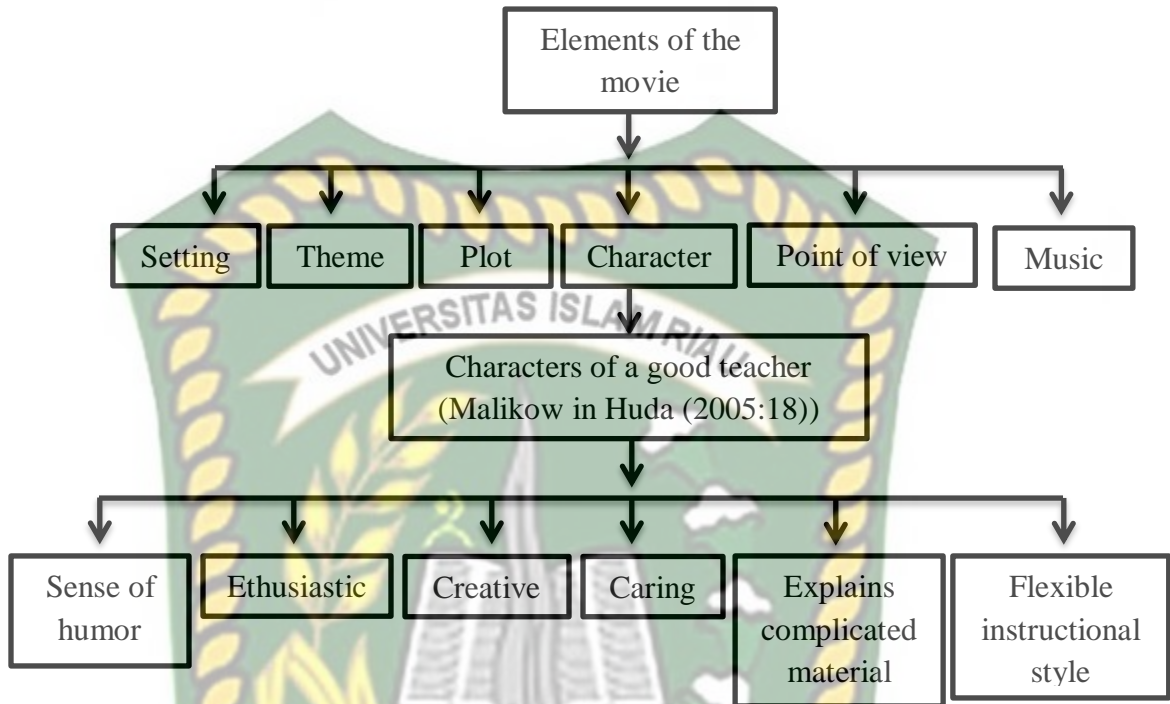
The second research is conducted by Adi Yusuf & Ernawati Pattisahusiwa (2020) from Universitas Pesantren Tinggi Darul Ulum. With the title “Teachers Strategies To Create A Conducive Learning Environment In The Ron Clark Story Movie”. This research was designed qualitatively. The data of this study was scenes on the teachers strategies to create a conducive learning environment in the movie. The source of the data in this research was a movie entitled the Ron Clark Story. It was found that Mr.

Clark used 5 types of teachers strategies to create a conducive classroom environment: physical design of the classroom, rules and routines, relationship, engaging and motivation, and discipline. Each of strategies has several classifications. By applying these strategies, the students of Mr. Clark finally succeeded in passing the exam with satisfactory grades.

Another study was done in 2015 by Tuti Apriani, Rafli Zainal dkk from Universitas Negeri Jakarta, conducted qualitative research with the title “Self-Integrity Of The Main Character In The Movie The Ron Clark Story By Randa Haines (A Study Of Psychoanalysis Theory)”. This research used qualitative method by taking steps using data collection, data analysis, and data presentation. The result of this research show that Ron Clark Story is a main character who has self-integrity because the personal consciousness and collective consciousness dominate more than his ego.

The difference in this research is this research analysis the character of a good teachers in “The Great Debaters” and explain the elements of movie. The result of this research is show the character of a good teacher and elements of the movie. This movie often analyzed of another researcher but the difference is another analyzed about resism on “The Great Debaters” movie and this research analysis the elements of movie and the characters of a good teachers on “The Great Debaters” movie.

### 2.3 Conceptual Framework

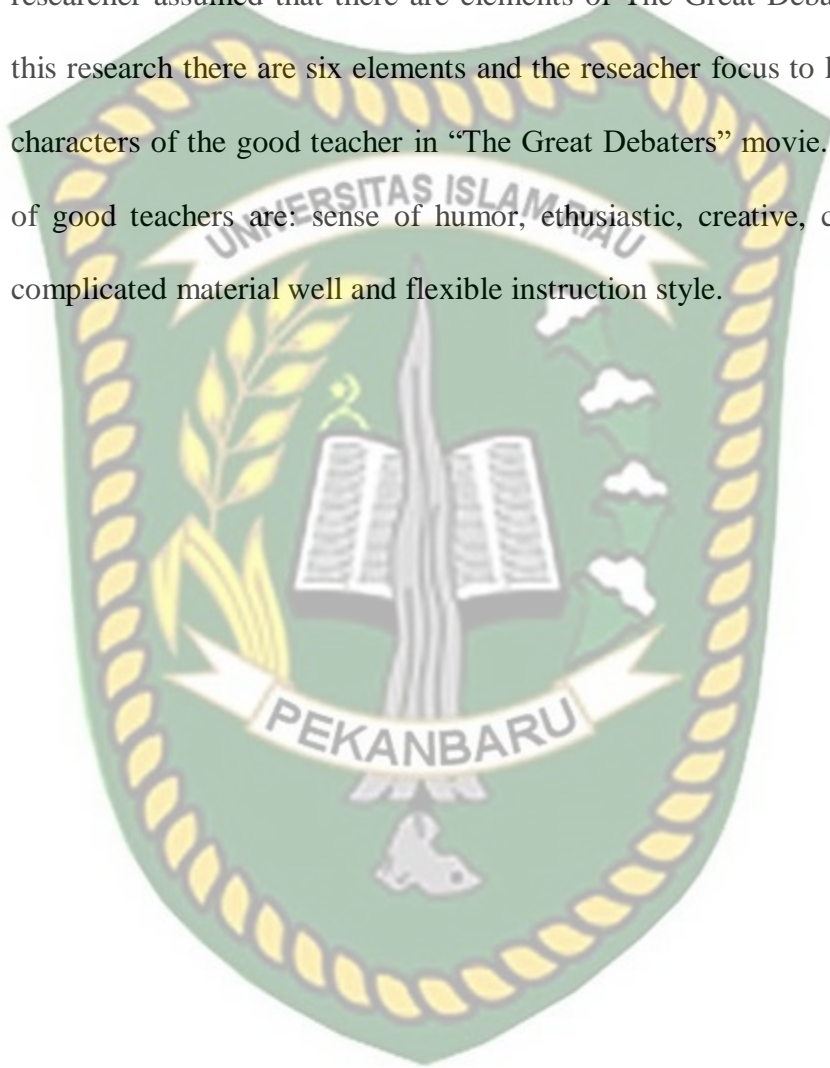


This movie a lot of people have the problem about how the characters of the teacher that will played. In this research the researcher explain the elements of the movie, the elements are setting, theme, plot, character, point of view, and music. And the researcher focus to explain the characters of a good teacher, the characters of a good teacher are : sense of humor, ethusiastic, creative, caring, explain complicated material well and flexible instruction style.



## 2.4 Assumption

Based on the research questions that already mentioned above, the researcher assumed that there are elements of The Great Debaters movie. In this research there are six elements and the researcher focus to looking for the characters of the good teacher in “The Great Debaters” movie. the characters of good teachers are: sense of humor, enthusiastic, creative, caring, explain complicated material well and flexible instruction style.



## CHAPTER III

### RESEARCH METHODOLOGY

#### 3.1 Research Design

In this research, the researcher uses qualitative research. This research as qualitative research because the researcher presents the data by describing the data based on the character of "The Great Debaters" movie. According to Creswell (2012:16) qualitative research is best suited to address a research problem in which do not know the variables and need to explore. Qualitative research use irrational reasoning to uncover what is truly real : the quality, meaning context or image of reality in the people actually do, not what they say (as on question).

#### 3.2 Source of the Data

In qualitative research are words and acts, and the rest is additional are such as document, etc (Maloeng in Suherman (2005:157)). In this regard, the data of the source taken in this proposal is from "The Great Debaters" movie

In this study, the researcher watching "The Great Debaters" movie in youtube with the duration 2.06.53 that same with 127 minutes and the researcher watch this movie with analyze and understand about the dialogue of the movie. the researcher also read the movie script of "The Great Debaters" movie to find the character of a good teacher in this movie.

The instrument of this research was documentation of “The Great Debaters” movie script. According to Rugaiyah (2016:23) study document is an aid researchers in collecting the data or information by reading the letter, announcements, meeting, summaries, written statements, certain policies and other writing materials. That mean the data is very useful because it can be done without disturbing subject and atmosphere research.

### **3.3 Data Collection Technique**

Collecting the data is important for the research. The data collection is the ways of researcher in collecting the data from sample, informant, and object of the study stated by Seno (2006). The data research are sentences and dialogue from the movie. Briefly, the researcher had to select carefully the data needed in “The Great Debaters” movie. There are steps to collect the data of this research, the steps are :

1. First, the researcher watch “The Great Debaters” movie on Youtube by understanding and analysing “The Great Debaters”movie.
2. Second, reading movie script and dialogues of “The Great Debaters” movie.

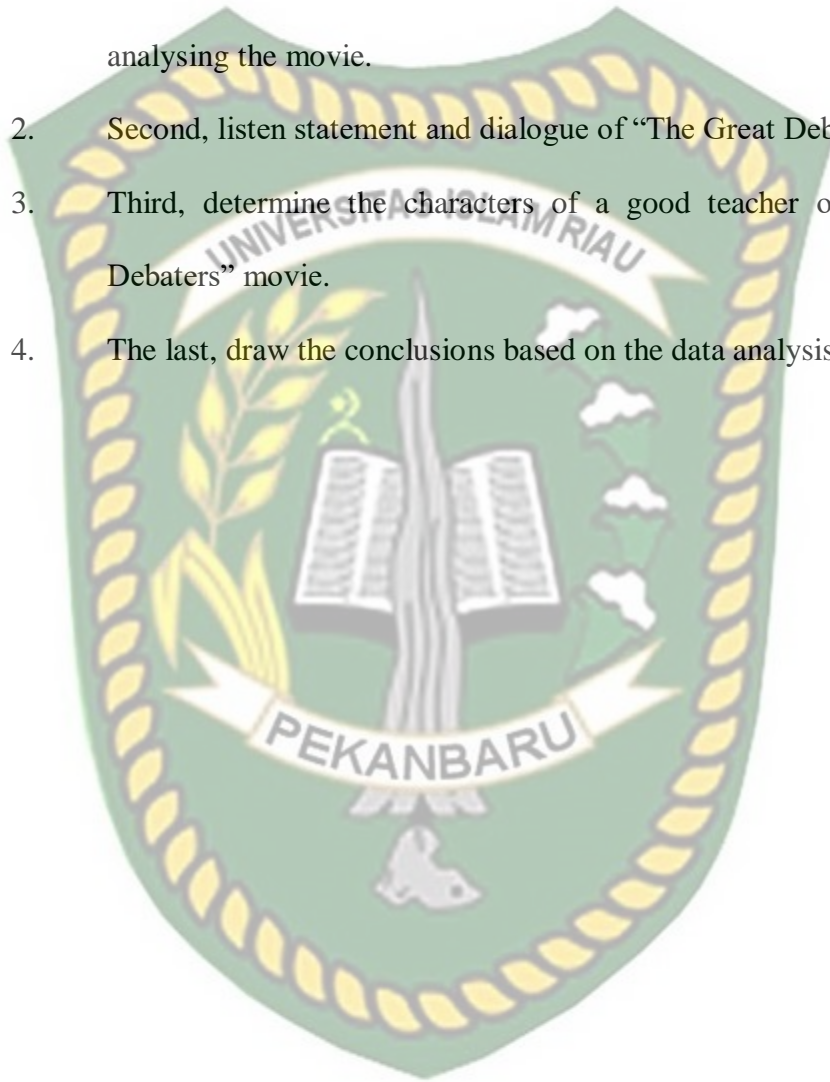
### **3.4 Data Analysis Technique**

The activity to understand the literary work requires the right approach. In this analysis, the researcher uses a structural analytic approach as the data analysis. The data of the study were paragraph and dialogues by



characters of a good teacher on “The Great Debaters” movie. The steps of the data analyzing are :

1. First, watch “The Great Debaters” movie by understanding and analysing the movie.
2. Second, listen statement and dialogue of “The Great Debates” movie.
3. Third, determine the characters of a good teacher on “The Great Debaters” movie.
4. The last, draw the conclusions based on the data analysis.



## CHAPTER IV

### RESEARCH FINDING

This chapter present the researcher finding and analysis of the data. The researcher want to know the characters of good teacher on the movie. The researcher will classify the elements of “The Great Debaters” movie and from that the researcher will find the characters of a good teacher on “The Great Debaters” movie.

#### 4.1 Data description

##### 4.1.1 Character

Based on the explanation above, the researcher explain the major character and the minor character on The Great Debaters movie. The major and minor character on The Great Debaters movie are:

##### A. Major character

The major character is called a Protagonist whose conflict wit Antagonist. The major character in this is :

##### 1. Melvin B. Tolson

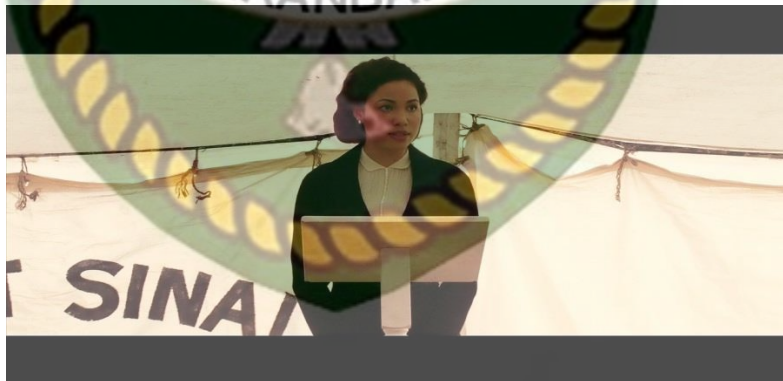


A well known poet and founder of Wiley College Debate Team. During his tenure, he led his students to victory against Harvard, Oxford and USC. Mr Tolson is a lecturer and advisor for the debate team at Wiley College. He also a member of a peasant group that opposed injustice from the government. The character of Melvin Tolson is considered as a person who is assertive and tends to be controversial. Mr Tolson has a dream to achieve racial equality in America.

**B. Minor character**

In The Great Debaters movie, there are many minor character, but the researcher just would explained several characters that are the debate team on The Great Debaters movie, they are:

**1. Samantha Booke**



The first woman to be a member of the debate team. Her real name is Henrietta Wells. The existence of the figure of Samantha in this movie also raises the issue of gender.

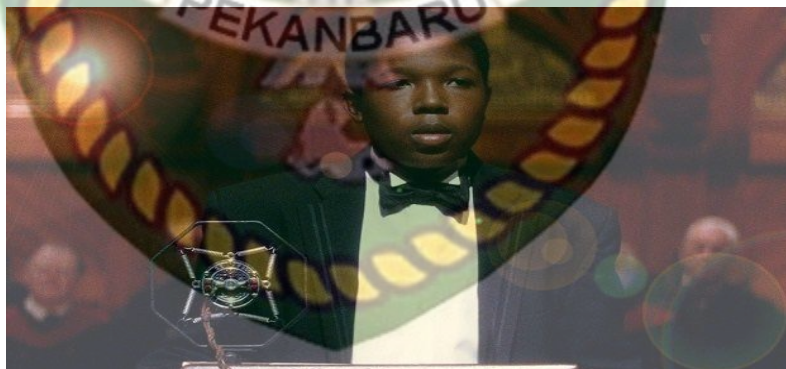


## 2. Henry Lowe



He is an important member of the debate team. His real name is Henry Heights. Henry Lowe comes from a family that used to be slavery. Described as intelligent but stubborn and has a habit of drinking and playing women.

## 3. James Farmer, Jr



He is the youngest Wiley debater, only 14 years old. His father is a professor at Wiley College and preacher (James Farmer, Sr). Since he and his father have the same name his is sometime called Junior. He is son of James Farmer, Sr and the character described as intelligent but

lacking in self confidence. He is also described as a teenager who is in puberty this is related to his attraction to Samantha.

#### 4. Hamilton Burgess



He is the debate member, he join to several competitions until finally he resign because their debate team will debate with Oklahoma City University its campus of the white, because that mr.burgess resign because some reasons stated.

#### 5. James Farmer, Sr



A lecture at Wiley College, he described as one of the foremost black intellectuals. James have a high concern for their children.

In this research the researcher focuses to the main character of “The Great Debaters” movie and there are six characters of the good teacher on The Great Debaters movie, There are:

**1. Sense of Humor**

Character	Data (Minute of the Movie)	Explanation
of Mr. Tolson		
Sense of Humor	00.07.26 <b>(Data 1)</b> <i>Mr.Tolson : You see, in most states, Negroes were denied birth certificates, which means I can lie about my age the rest of my life. [laughing]</i>	In this dialogue Mr.Tolson laugh because talking about negro birth certificates being rejected and that mean he can lie about his age and everyone there laughs.
	00.10.37 <b>(Data 2)</b> <i>Mr.Tolsom : You smell very good, Mr. Farmer. Mr.Farmer,Jr : Thank you, sir. Mr.Tolson : You're very welcome. [smile]</i>	In this Mr.Tolson joke with Mr. Farmer.Jr because Mr. Farmer.Jr smelt very good and he smile.
	00.49.41.	This is discuss about debate



	<p><b>(Data 3)</b></p> <p><i>Mr.Farmer,Jr : I thing Lowe here is afraid</i></p> <p><i>Lowe : What am I afraid of, James?</i></p> <p><i>Mr.Farmer,Jr : l think you're afraid to debate white people.</i></p> <p><i>Mr.Tolson : Anglo-Saxons.</i></p> <p><i>Mr.Farmer,Jr : Anglo-Saxons.</i></p> <p><i>[laugh of Samantha]</i></p> <p><i>Mr.Tolson : Thank you very much.</i></p> <p><i>Mr.Farmer,Jr : Mr. Tolson, let me debate. l mean, l'll debate Anglo-Saxons anywhere: in a dark alley, with no light,with a candle lit and people chasing you down with guns. Hell, l'll debate Anglo-Saxons anywhere. l ain't afraid.</i></p> <p><i>[laugh]</i></p>	<p>with Oklahoma City University and they laugh because they believe they can win debate with the white people.</p>
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**2. Ethusiastic**

Character	Data (Minute of the Movie)	Explanation
of Mr. Tolson		
Enthusias	00.49.30	This dialogue Mr. Tolson

<p>tic</p>	<p><b>(Data 4)</b></p> <p><i>Mr.Tolson : I have an announcement to make,sent some lettersto some major universities. Told them all about us, our team,what we've been doing, and, uh, yesterday we got a response. From Oklahoma City University.</i></p>	<p>very enthusiastic because he always send the letter to another University to join the debate with their team debate and till Mr.Tolson send the letter with Oklahoma City University the campus of white people.</p>
	<p>00.11.40</p> <p><b>(Data 5)</b></p> <p><i>Mr. Reed : Well, sir, I'd begin with a quote from the poet Cleghorn. "The golf links lie so near the mill, "that almost every day, "the laboring children can look out and— and--</i></p> <p><i>Mr.Tolson : And watch the men at play. Is that what you learned from last year, Mr. Reed?</i></p>	<p>Mr. Tolson enthusiastic to select the team debate and directly deny if the student no clear to explain the motion from his.</p>
	<p>00.57.29</p> <p><b>(Data 6)</b></p>	<p>He stand and give upplause to Samantha when she do a</p>

		good idea in debate.
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### 3. Creative

Character	Data (Minute of the Movie)	Explanation
of Mr. Tolson		
Creative	00.10.55 <b>(Data 7)</b> <i>Mr.Tolson : Get right here. Hot spot.mDebate starts with a proposition. With an idea-- "Resolved: Child labor should be regulated by the federal government." The first debater argues the affirmative.</i>	Mr.Tolson ask to the student to speaking into the hot spot he made, Mr.Tolson want to select the debate team that will join to some debate competitions.
	00.18.10 <b>(Data 8)</b> <i>Mr.Tolson : The debaters... will be Mr. Hamilton Burgess from last year's team, Mr. Henry Lowe, Our alternates, Miss Samantha Booke. With an "e." And</i>	In this Mr.Tolson make debate team and choose 4 students to be debate team, there are : Samantha Booke, Henry Lowe, James Farmer,Jr and



	<p><i>finally</i> <i>(Mr.Farmer,Jr).</i></p>	Hamilton Burgess.
	<p>00.42.06 <b>(Data 9)</b>  <i>Mr.Tolson : Our first debate is one week from today.</i></p>	<p>Giving one motion and than he gave one week to understand the motion he gave because the first debate will be held one week start from he gave the motion.</p>
	<p>01.30.52 <b>(Data 10)</b>  <i>Mr.Tolson : I'm not going with you.</i> <i>Samantha : What?</i> <i>Mr.Tolson : I cannot leave this state.It's a condition of my bail.</i> <i>Mr.Farmer,Jr : You can't let them stop you.</i> <i>Mr.Tolson : They're not stopping me. I just don't want to jeopardize your opportunity. You can win without me. This is what you wanted to do all along, isn't it?</i>  <i>Mr.Henry : He's right.</i> <i>Mr.Farmer,Jr : Why didn't</i></p>	<p>Mr.Tolson gave Henry as a captain in the team a big support to debate Harvard. And in this minute Mr.Tolson not join to the team to go Harvard debate. Mr.Tolson hope there are can win in Harvard debate compitition. But in ending Mr.Tolson come to their debate but the team don't know.</p>

	<p><i>you tell us this before?</i></p> <p><b>Mr.Tolson</b> : <i>Because I didn't want to hear your arguments. I knew they'd be too good.</i></p> <p><i>[train whistle blows]</i></p> <p><b>Mr.Tolson</b> : <i>All right, Mr. Lowe, you're in charge. Whatever your instincts tell you, you listen.</i></p> <p><b>Mr.Henry</b> : <i>Yes, sir.</i></p> <p><b>Mr.Tolson</b> : <i>Let's go. Let's go.</i></p> <p><b>Samantha</b> : <i>What are we supposed to do without you?</i></p> <p><b>Mr.Tolson</b> : <i>Win.</i></p> <p><i>[train whistle blows]</i></p>	
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**4. Caring**

Character of Mr. Tolson	Data (Minute of the Movie)	Explanation
Caring	<p>00.36.12</p> <p><b>(Data 11)</b></p> <p><i>[shouting]</i></p> <p><b>Mr.Tolson</b> : <i>Come on. Come on! Come on! All right. All right.</i></p> <p><i>[panting]</i></p>	<p>Mr.Tolson help James Farmer,Jr from attack by white people. The white people do the attack when Mr.Tolson get together with friends to discuss</p>

	<p><i>Mr.Tolson : What are you doing out here?</i></p> <p><i>Huh?</i></p> <p><i>Mr.Farmer,Jr : I saw you- I was walking by your house, and I saw you dressed funny.</i></p> <p><i>Mr.Tolson : I'm dressed like them, son. You think they'd listen to me if I was wearing a tuxedo?</i></p> <p><i>Huh?</i></p> <p><i>Mr.Farmer,Jr : No, sir.</i></p> <p><i>Mr.Tolson : Listen to me.You listening?You cannot tell anybody what you saw tonight.You understand? Not even my wife knows about this.</i></p>	<p>something and Farmer,Jr</p> <p>hide and peek Mr.Tolson</p> <p>from outside</p>
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**5. Explains complicated Material Well**

Character	Data (Minute of the Movie)	Explanation
of Mr.		



Tolson		
Explains Complica ted Material Well	<p>00.07.02 (Data 12)</p> <p><i>Mr.Tolson : 1925,I'm going to introduce you to some new voices this semester. There's a revolution going on. In the North. In Harlem. They're changing the way Negroes in America think. I'm talking about poets like Hughes, Bennett, Zora Neale Hurston, Countee Cullen-"Some are teathed on a silver spoon, "with the stars strung up for a rattle.</i></p>	<p>Mr.Tolson explain about revolution in class and say want to make a debate team in the class</p>
	<p>00.10.58 (Data 13)</p> <p><i>Mr.Tolson : Debate starts with a proposition. With</i></p>	<p>Mr.Tolson explain about proposition and ask the student to argue with the title Child Labor Should Be</p>

	<p><i>an idea-- "Resolved: Child labor should be regulated by the federal government." The first debater argues the affirmative.</i></p>	Regulated By The Federal Governmant.
	<p>00.42.06 (Data 14) <i>Mr.Tolson : Our first debate is one week from today.</i></p>	In this Mr.Tolson gave a material and give one week to debate team for do the first debate.

**6. Flexible Instruction Style**

Character of Mr. Tolson	Data (Minute of the Movie)	Explanation
Flexible Instructional Style	<p>00.10.58 (Data 15) <i>Mr.Reed : Mr. Tolson, what about the debaters from last year?</i> <i>Mr.Tolson : Don't ask a question you</i></p>	Mr.Tolson give the title and any student ask about fail debate team last year and Mr.Tolson say “don’t ask about this question, get up, you be first”

	<p><i>already know the answer to. Get up here. You'll be first. Get right here. Hot spot.</i></p>	
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#### 4.2 Data analysis

Based on the character of good teacher that are presented six indicator of the charcters on The Great Debaters movie, there are :

##### 1. Sense of humor

The first Mr.Tolson laugh because talking about negro birth certificates being rejected and that mean he can lie about his age and everyone there laughs, with the dialogue : **(Data 1)**

*Mr.Tolson : You see, in most states, Negroes were denied birth certificates, which means I can lie about my age the rest of my life. [laughing]*

The second data it can see that Mr.Tolson joke with Mr. Farmer.Jr because Mr. Farmer.Jr smelt very good and he smile, from the dialogue :

**(Data 2)**

*Mr.Tolsom : You smell very good, Mr. Farmer.*

*Mr.Farmer,Jr : Thank you, sir.*

*Mr.Tolson : You're very welcome. [smile]*



After that we can see the sense of humor of Mr. Tolson in the dialogue : **(Data 3)**

*Mr.Farmer,Jr : I think you're afraid to debate white people.*

*Mr.Tolson : Anglo-Saxons.*

*Mr.Farmer,Jr : Anglo-Saxons.*

*[laugh of Samantha]*

*Mr.Tolson : Thank you very much.*

*Mr.Farmer,Jr : Mr. Tolson, let me debate. I mean, I'll debate Anglo-Saxons anywhere: in a dark alley, with no light,with a candle lit and people chasing you down with guns. Hell, I'll debate Anglo-Saxons anywhere. I ain't afraid.*

*[laugh]*

From the data above the researcher know Mr.Tolson have high sense of humor that can seen from how Mr.Tolson make the people can laugh or smile and in this movie the researcher can analyzing if Mr.Tolson have high sense of humor.

## 2. Enthusiastic

In this dialogue Mr. Tolson very enthusiastic because he always send the letter to another University to join the debate with their team debate and till Mr.Tolson send the letter with Oklahoma City University the campus of white people, the dialogue : **(Data 4)**

*Mr.Tolson : I have an **announcement** to make,sent some lettersto some major universities. Told them all about us, our team,what we've been doing, and, uh, yesterday we got a response. From Oklahoma City University.*

Than Mr. Tolson enthusiastic to select the team debate and directly deny if the student no clear to explain the motion from his : **(Data 5)**

*Mr. Reed : Well, sir, I'd begin with a quote from the poet Cleghorn.  
"The golf links lie so near the mill, "that almost every day,  
"the laboring children can look out and— and--"  
Mr.Tolson : And watch the men at play. Is that what you learned from  
last year, Mr. Reed?*

**(Data 6)**

*{Stand and give applause}*

In this character the researcher can concluded there are three enthusiastic and from that the researcher know if Mr.Tolson have high enthusiastic because in this movie Mr.Tolson very enthusiastic to prepare their team in order to their debate team can win.

### 3. Creative

This dialogue Mr.Tolson ask to the student to speaking into the hot spot he made, Mr.Tolson want to select the debate team that will join to some debate competitions, the dialogue is : **(Data 7)**

*Mr.Tolson : Get right here. Hot spot.mDebate starts with a proposition.  
With an idea-- "Resolved: Child labor should be regulated  
by the federal government." The first debater argues the  
affirmative.*

After that Mr.Tolson make debate team and choose 4 students to be debate team, there are : Samantha Booke, Henry Lowe, James Farmer,Jr and Hamilton Burgess, **(Data 8)**

*Mr.Tolson : The debaters... will be Mr. Hamilton Burgess from last  
year's team, Mr. Henry Lowe, Our alternates, Miss  
Samantha Booke. With an "e." And finally (Mr.Farmer,Jr).*

Then we can see the dialogue, Mr.Tolson give one motion and than he gave one week to understand the motion he gave because the first debate will be held one week start from he gave the motion. **(Data 9)**

***Mr.Tolson : Our first debate is one week from today.***

Then Mr.Tolson gave Henry as a captain in the team a big support to debate Harvard. And in this minute Mr.Tolson not join to the team to go Harvard debate. Mr.Tolson hope there are can win in Harvard debate competition. But in ending Mr.Tolson come to their debate but the team don't know. The dialogue is : **(Data 10)**

***Mr.Tolson : I'm not going with you.***

***Samantha : What?***

***Mr.Tolson : I cannot leave this state.It's a condition of my bail.***

***Mr.Farmer,Jr : You can't let them stop you.***

***Mr.Tolson : They're not stopping me. I just don't want to jeopardize your opportunity. You can win without me. This is what you wanted to do all along, isn't it?***

***Mr.Henry : He's right.***

***Mr.Farmer,Jr : Why didn't you tell us this before?***

***Mr.Tolson : Because I didn't want to hear your arguments. I knew they'd be too good.***

***[train whistle blows]***

***Mr.Tolson : All right, Mr. Lowe, you're in charge. Whatever your instincts tell you, you listen.***

***Mr.Henry : Yes, sir.***

***Mr.Tolson : Let's go. Let's go.***

***Samantha : What are we supposed to do without you?***

***Mr.Tolson : Win.***

***[train whistle blows]***

From that the researcher know Mr.Tolson very creative and can make the debate team win many times. Mr.Tolson have high creative because in



the movie the researcher can find four creatives from Mr.Tolson it has been proven that he is very creative.

#### 4. Caring

Mr.Tolson help Mr.Farmer,Jr from attack by white people. The white people do the attack when Mr.Tolson get together with friends to discuss something and Mr.Farmer,Jr hide and peek Mr.Tolson from outside, this the dialogue after an attack occurs : **(Data 11)**

*[shouting]*

*Mr.Tolson : Come on. Come on! Come on! All right. All right.*

*[panting]*

*Mr.Tolson : What are you doing out here? Huh?*

*Mr.Farmer,Jr : I saw you- I was walking by your house, and I saw you dressed funny.*

*Mr.Tolson : I'm dressed like them, son. You think they'd listen to me if I was wearing a tuxedo? Huh?*

*Mr.Farmer,Jr : No, sir.*

*Mr.Tolson : Listen to me.You listening?You cannot tell anybody what you saw tonight.You understand? Not even my wife knows about this.*

This minute Mr.Tolson have caring to the student and help the student from white people attack. In this indicator the researcher know if Mr.Tolson have caring but just one the researcher found on the movie. he caring but not to caring because he acts unconcerned but he cares.

#### 5. Explains complicated material well

Mr.Tolson explain about revolution in class and say want to make a debate team in the class, with the dialogue : **(Data 12)**

*Mr.Tolson : 1925,I'm going to introduce you to some new voices this semester. There's a revolution going on. In the North. In Harlem. They're changing the way Negroes in America think. I'm talking about poets like Hughes, Bennett, Zora*

*Neale Hurston, Countee Cullen-"Some are teathed on a silver spoon, "with the stars strung up for a rattle.*

Than Mr.Tolson explain about proposition and ask the student to argue with the title Child Labor Should Be Regulated By The Federal Governmant, the dialogue is : **(Data 13)**

***Mr.Tolson : Debate starts with a proposition. With an idea-- "Resolved: Child labor should be regulated by the federal government." The first debater argues the affirmative.***

And after that Mr.Tolson gave a materi and give one week to debate team for do the first debate. With the dialogue : **(Data 14)**

***Mr.Tolson : Our first debate is one week from today.***

The concluded in this Mr.Tolson have high explains complicated material well because he always give a title and explain or give the students to explain the title he gave. The researcher know Mr.Tolson have a good explanation in order to the students can learn easy.

#### **6. Flexible instructional style**

Mr.Tolson give the title and any student ask about fail debate team last year and Mr.Tolson say “don’t ask a question, get up here, you will be first”. The dialogue is : **(Data 15)**

***Mr.Reed : Mr. Tolson, what about the debaters from last year?***

***Mr.Tolson : Don't ask a question you already know the answer to. Get up here. You'll be first. Get right here. Hot spot.***

In this Mr.Tolson have flexible instructional style. In this movie the researcher know one flexible instructional style of Mr.Tolson and from that Mr.Tolson have enter to good teacher.

In this research the researcher have to find the data analysis from The Great Debaters movie and found six characters of good teacher. the six

characters are : sense of humor, enthusiastic, creative, caring, explains complicated material well and flexible instructional style. From the characters the researcher find what can Mr.Tolson be categorized as a good teacher?

In data analysis above the researcher can concluded that Mr.Tolson is a good teacher because from the six characters of good teacher Mr.Tolson has all the characters of the good teacher above. And it can be concluded that the result of this research is Mr.Tolson good teacher category.





## CHAPTER V

### CONCLUSION, IMPLICATION AND SUGGESTION

#### 5.1 Conclusions

The Great Debaters movie is an America film about the racism that black people from white people. The struggle of Mr.Tolson's debate team at Willey College in removing incidences of racism suffered by the black people in America is recounted. And on The Great Debaters movie the researcher can findings, the findings are:

1. First, the Great Debaters movie dominant to marker of racism are dialogues and scanes od violence comitted by several actor on the movie.
2. Second, the case of racism that occurs on The Great Debaters movie is a social behavior constraint.
3. The last, tells the struggle of Mr.Tolson's debate team at Willey College to eliminate cases of racism experienced by black race in America.

The conclusion this movie tells about racism between black people from white people and the struggle of Mr.Tolson to against white people with debate competition in Oklahoma City University and Harvard University that is university of white people. The purpose of make debate competition is in

order to the racism between them is gone and the black people can live peacefully without disturbance of black people.

## 5.2 Implication

The researcher implies the characters of the good teacher on The Great Debaters movie by six characters, there are: Sense of Humor, Enthusiastic, Creative, Caring, Explains Complicated Material Well and the last Flexible Instructional Style. From this result of this research, the researcher found the characters of good teacher on The Great Debaters movie. The researcher know the characters of the good teacher on The Great Debaters movie.

## 5.3 Suggestions

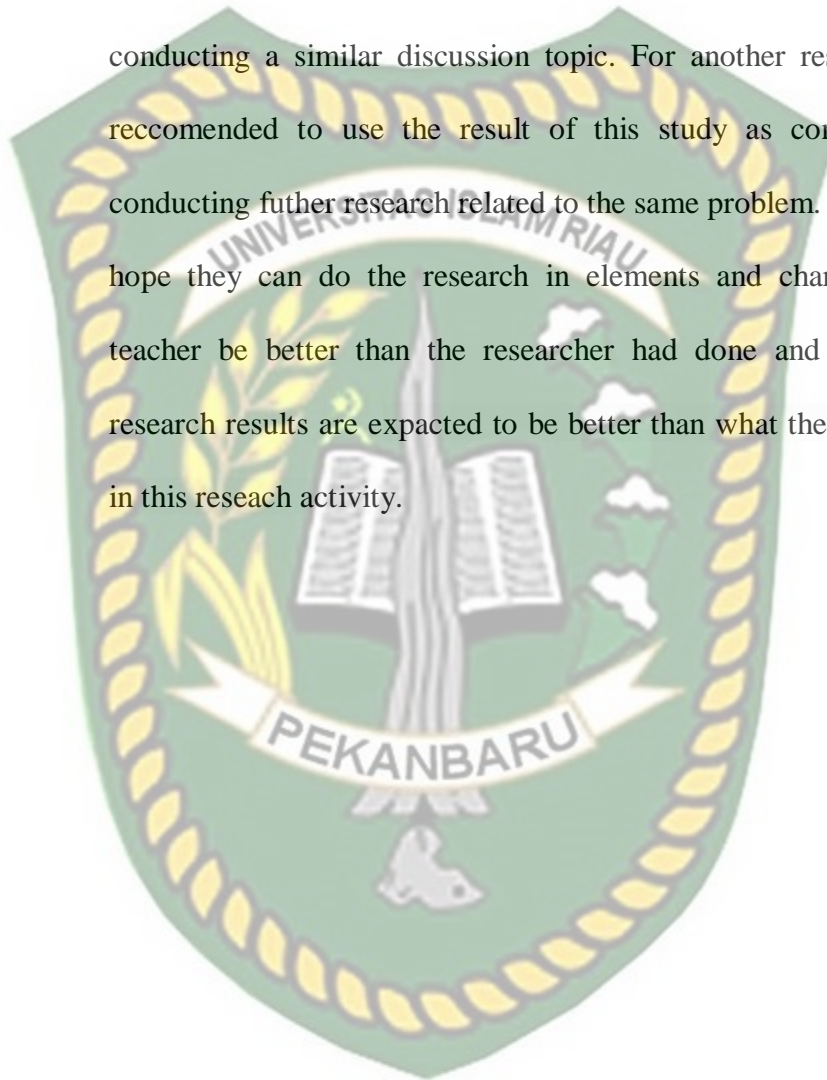
Based on the findings above, the researcher have some suggestions, the suggestions are :

1. For the University Student of English Department

The student of English Department are necessary to get better understanding about the element of the movie and characters of good teacher on The Great Debaters movie. they can use this research result to make an additional material to their understanding achiev the purpose of the character on movie. And also know the elements of The Great Debaters use on the movie.

2. For the Other Researcher

The researcher hopes this research can provide meaningful guidelines and references for other researchers if they are interested in conducting a similar discussion topic. For another researchers, it is recommended to use the result of this study as consideration for conducting further research related to the same problem. The researcher hope they can do the research in elements and character of good teacher be better than the researcher had done and also for their research results are expected to be better than what the researcher got in this reseach activity.





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Link of Movie : <https://www.youtube.com/watch?v=NTstcEkv5Uw>

