

**AN ANALYSIS OF GRAMMATICAL ERROR IN WRITING
ANALYTICAL EXPOSITION TEXT BY SECOND GRADE STUDENTS
AT SMA SERIRAMA YLPI PEKANBARU**

A THESIS

*Submitted in Partial Fulfillment of The Requirements to Acquire Sarjana
Degree in English Language Teaching and Education Faculty*



By:

IRMALISA ELVIA
NPM.156310719

**ENGLISH LANGUAGE STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS ISLAM RIAU**

2020

THESIS APPROVAL

AN ANALYSIS OF GRAMMATICAL ERROR IN WRITING ANALYTICAL EXPOSITION TEXT AT SECOND GRADE STUDENTS' OF SMA SERIRAMA YLPI PEKANBARU

Name : Irmalisa elvia
Students Number : 156310719
Study Program : English Education
Faculty : Teacher Training and Education Faculty

Advisor

Head of English Study Program

Dr. Sri Yuliani, M.Pd
NIDN. 1020077102

Miranti Eka Putri, S.Pd.,M.Ed
NPK. 091102367
NIDN. 1005068201

Thesis is submitted in partial fulfillment of the requirement for the Degree of Sarjana of Education in Universitas Islam Riau.

Pekanbaru, 9th January 2020

The Vice Dean Academic

Dr. Sri Amnah, SPd.,M.Si
NPK. 1970100719980320
NIDN. 0007107005

THESIS GUIDANCE AGENDA

Thesis guidance has been implemented to:

Name : Irmalisa Elvia
Student Number : 156310719
Study Program : English Language Education
Faculty : Teacher Training and Education
Advisor : Dr. Sri Yuliani, M.Pd
Title : “An Analysis of Grammatical Error in Writing Analytical Exposition Text at Second Grade Students’ of SMA Seri Rama YLPI Pekanbaru”

No	Date	Guidance Agenda	Signature
1	January, 18 th 2019	Revised Chapter I	
2	February, 12 th 2019	Revised Chapter II	
3	March, 14 th 2019	Revised Chapter III	
4	Mei, 3 rd 2019	Approved to Join Seminar Proposal	
5	Mei, 18 th 2019	Join Proposal Seminar	
6	June, 26 th 2019	Revised Chapter I, II, III	
7	August, 8 th 2019	Revised Chapter IV	
8	November, 28 th 2019	Revised Chapter V	
9	January. 9 th 2020	Checked All Chapter	
10	January, 10 th 2020	Approved to Join Thesis Examination	

Pekanbaru, 9th January 2020
The Vice Dean Academic

Dr. Sri Amnah, S.Pd.,M.Si
NIP.1970100719980320
NIDN: 0007107005

LETTER OF NOTICE

The advisor hereby notify that:

Name : Irmalisa Elvia
Student number : 156310719
Study program : English Language Education
Faculty : Teacher Training and Education
Advisor : Dr. Sri Yuliani, M.Pd

Has completely written by a thesis which entitled:

An Analysis of Grammatical Error in Writing Analytical Exposition Text at
Second Grade Students' of SMA Seri Rama YLPI Pekanbaru

It has been examined and this Letter is made to be used as it needed.

Pekanbaru, 9th January 2020

Advisor

Dr. Sri Yuliani, M.Pd
NIDN: 1020077102

DECLARATION

The undersigned research:

Name : Irmalisa Elvia
Student number : 156310719
Place/ date of birth : Bengkalis, Februari, 19th 1996
Faculty : FKIP UIR
DEPARTMEN : English - 1

I admit that this thesis is the result of my own work, expert for summary and quotation (either directly or indirectly) that I took from various sources and mentioned their scientifically and I am responsible for data and facts which are contained in this thesis

Pekanbaru, 9th January 2020

The Researcher

Irmalisa Elvia
NPM.156310709

THESIS

AN ANALYSIS OF GRAMMATICAL ERROR IN WRITING
ANALYTICAL EXPOSITION TEXT BY SECOND GRADE STUDENTS
AT SMA SEERIRAMA YLPI PEKANBARU

Name : Irmalisa Elvia
Student Number : 156310719
Study Program : English Language Education
Faculty : Teacher Training and Education

THE CANDIDATE HAS BEEN EXAMINED
on 16th March 2020
THE EXAMINERS COMMITTEE

Advisor




Dr. Sri Yuliani, M.Pd
NIDN. 1020077102

Examiners



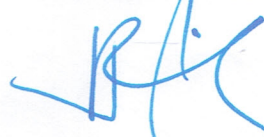
Johari Afrizal, S.Pd., M.Ed
NIDN. 1013106701



Shalawati., S.Pd., M.A.TESOL
NIDN. 1023027904

This thesis is submitted in partial fulfillment of the requirements for the Degree of Sarjana of Education in Universitas Islam Riau.

Pekanbaru, 26th March 2020
The Vice Dean Academic



Dr. Sri Amnah, S.Pd., M.Si.
NIP.197010071998032002
NIDN. 0007107005

THESIS APPROVAL

AN ANALYSIS OF GRAMMATICAL ERROR IN WRITING ANALYTICAL
EXPOSITION TEXT AT SECOND GRADE STUDENTS' OF SMA
SERIRAMA YLPI PEKANBARU

Name : Irmalisa elvia
Students Number : 156310719
Study Program : English Education
Faculty : Teacher Training and Education Faculty

Advisor

Head of English Study Program



Dr. Sri Yuliani, M.Pd
NIDN. 1020077102

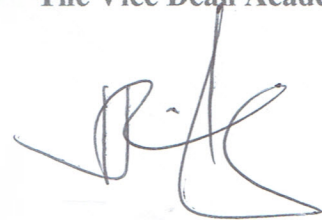


Miranti Eka Putri, S.Pd., M.Ed
NPK. 091102367
NIDN. 1005068201

Thesis is submitted in partial fulfillment of the requirement for the Degree of Sarjana
of Education in Universitas Islam Riau.

Pekanbaru, 9th January 2020

The Vice Dean Academic



Dr. Sri Amnah, SPd., M.Si
NPK. 1970100719980320
NIDN. 0007107005

LETTER OF NOTICE

The advisor hereby notify that:

Name : Irmalisa Elvia
Student number : 156310719
Study program : English Language Education
Faculty : Teacher Training and Education
Advisor : Dr. Sri Yuliani, M.Pd

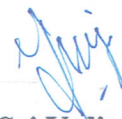
Has completely written by a thesis which entitled:

An Analysis of Grammatical Error in Writing Analytical Exposition Text at
Second Grade Students' of SMA Seri Rama YLPI Pekanbaru

It has been examined and this Letter is made to be used as it needed.

Pekanbaru, 9th January 2020

Advisor












Dr. Sri Yuliani, M.Pd
NIDN: 1020077102

THESIS GUIDANCE AGENDA

Thesis guidance has been implemented to:

Name : Irmalisa Elvia
Student Number : 156310719
Study Program : English Language Education
Faculty : Teacher Training and Education
Advisor : Dr. Sri Yuliani, M.Pd
Title : “An Analysis of Grammatical Error in Writing Analytical Exposition Text at Second Grade Students’ of SMA Seri Rama YLPI Pekanbaru”

No	Date	Guidance Agenda	Signature
1	January, 18 th 2019	Revised Chapter I	
2	February, 12 th 2019	Revised Chapter II	
3	March, 14 th 2019	Revised Chapter III	
4	Mei, 3 rd 2019	Approved to Join Seminar Proposal	
5	Mei, 18 th 2019	Join Proposal Seminar	
6	June, 26 th 2019	Revised Chapter I, II, III	
7	August, 8 th 2019	Revised Chapter IV	
8	November, 28 th 2019	Revised Chapter V	
9	January. 9 th 2020	Checked All Chapter	
10	January, 10 th 2020	Approved to Join Thesis Examination	

Pekanbaru, 9th January 2020
The Vice Dean Academic



Dr. Sri Annah, S.Pd., M.Si
NIP.1970100719980320
NIDN: 0007107005

DECLARATION


The undersigned research:

Name : Irmalisa Elvia
Student number : 156310719
Place/ date of birth : Bengkalis, Februari, 19th 1996
Faculty : FKIP UIR
DEPARTMEN : English - 1

I admit that this thesis is the result of my own work, expert for summary and quotation (either directly or indirectly) that I took from various sources and mentioned their scientifically and I am responsible for data and facts which are contained in this thesis

Pekanbaru, 9th January 2020

The Researcher


Irmalisa Elvia
NPM.156310709

ACKNOWLEDGEMENT

In the name of Allah the most gracious and the most merciful. All the praise be to Allah, the lord of the universe, master of the day of judgement, god all mighty, for all blessing and mercies so the researcher finished this thesis entitled “an analysis of grammatical error in writing analytical exposition text by second grade students at sma seri rama yli pekanaru”. Then, peace and blessing be upon our prophet muhammad saw, the great leader and good inspiration of the world revolution who has brought us from the darknes to the lightness.

In completing this thesis, the researcher is sure that this thesis would not be completed without the contribution, advice, support, help guidance and motivation from several sides. Therefore, the researcher would like to express her deepest thanks and gratitude to all of those who contributed, advice, support, and helped her durin the process writing this thesis. This goes to:

1. Prof. Dr. H. syafrinaldi, S.H.,M.C.I as the Rector of Islamic University of Riau.
2. Drs. Alzaber, M.SI, as the dean of teacher training and education faculty.
3. All of dean assistants and official employees of teacher training and education faculty.
4. Miranti Eka Putri S.Pd.,M.Pd, as the Head of English Study Program of Teacher Training and Education Faculty Islamic University of Riau.
5. Dr. Sri Yuliani M.Pd, as the advisor, for the time, support, spirit, precious advice, correction and motivation in finishing this thesis. Thank you so much.
6. Shalawati., S.Pd., M.A.TESOL for the time, support, spirit, precious advise, suggestion and motivation in fiishing this thesis. Thank you so much.

7. All the lecturers and staffs of English Education Study Program of Islamic University of Riau. Thank you so much.
8. Special thanks for my beloved parents, father Alm.Kaharuddin and mother Alm.Tati Suryani who always give support from heaven, love and always be the reason to keep me strong along this time (I dedicate this research for them).
9. My brothers, Edra Perdana Putra and Buddy Giovanni who always give support, motivation, suggestion and always understand with their love.
- 10 My beloved bestfriends Enjelina Liriyanti Simamora, Riska Fitra Dewi and Dheryliana Chyntia Mahmud who always give support, motivation, suggestion and be my support system. Thank you for being the bestfriends along this time.
- 11 Thank you for all of my friends in D class 2015 that cannot be mentioned one by one for gives support, sharing idea, suggestion and gives motivation especially Gebby Shintia Dewi and Gita Alvionita, thank you for being my support system and be the good friends.

Nevertheless, the researcher is fully aware that this thesis is far from being perfect and still have a lot of weaknesses, therefore, any suggestion and ideas is needed for its improvement.

Pekanbaru, 9th January 2020
The Researcher,

Irmalisa Elvia

TABLE OF CONTENTS

THESIS APPROVAL	
THESIS GUIDANCE AGENDA	
LETTER OF NOTICE	
DECLARATION.....	
ACKNOWLEDGMENTS	i
TABLE OF CONTENTS.....	iii
ABSTRACT	vi
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Identification of the Problem	3
1.3 Limitation of the Problem	3
1.4 Research Question	4
1.5 Objective of the Research	4
1.6 Significant of the Research	4
1.7 Definition of the Key Term.....	5
CHAPTER II THEORITICAL FRAMEWORK	
2.1 Error Analysis	6
2.1.1 The Differences between Error and Mistake	7

2.1.2 The Cause of Error.....	8
2.1.3 The Kinds of Error.....	9
2.1.4 The Procedures of Error.....	10
2.2 Writing	11
2.2.1 Definition of Writing	11
2.2.2 The Process of Writing	12
2.2.3 Type of Writing.....	13
2.2.3 The Purpose of Writing.....	15
2.3 The Nature of Analytical Exposition	16
2.3.1 The Generic Structure of Analytical Exposition.....	16
2.3.2 The Grammatical Feature of Analytical Exposition.....	17
2.4 Grammar	19
2.4.1 The Definition of Grammar	19
2.4.2 The Grammatical Error in Writing	20
2.5 Relevance Studies	25
2.6 Conceptual Framework	26
2.7 Assumption	26
 CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Design.....	28
3.2 Location and Time of the Research	28

3.3 Participant and Sample of the Research.....	28
3.3.1 Participant	28
3.3.2 Sample.....	29
3.4 Instrument of the Research.....	29
3.4.1 Written text	29
3.5 Data Collection Technique.....	29
3.6 Data Analyze Technique.....	30
3.7 Steps in Conducting an Error Analysis Scheme	30
CHAPTER IV RESEARCH FINDINGS	
4.1 Description of Data	32
4.2 Data Analysis	33
CHAPTER V FINDINGS, DISCUSSION AND SUGGESTION	
5.1 Findings.....	66
5.2 Discussion	66
5.3 Suggestion.....	67
REFERENCES.....	68
APPENDICIES.....	72

ABSTRACT

Elvia, Irmalisa.2019. *An Analysis of Grammatical Error in Writing Analytical Exposition Text at Second Grade Students' of SMA Seri Rama YLPI Pekanbaru*. Thesis. English Education Department and Teacher Training Faculty, Islamic University of Riau.

This research was conducted to find out the students' grammatical errors in writing analytical exposition text. The grammatical errors were analyzed based on the tarigan and tarigan (2011) analyze technique. This research was focused on three categories of error by Betty Schrampher Azar, they were: word choice, aricle and spelling. There were 27 students in second grade of SMA Seri Rama YLPI Pekanbaru as the subject of this research. The purpose of the research was to identify and describe the dominant types of grammatical errors on students writing. qualitative research design was used to analyze the data. The researcher used a writing test result as the instrument of the data collection. The finding of this research showed that there were 75 errors occurred in students' writing. The highest error of this research was error in spelling which amounted to 31 errors with percentage 41,30%. Followed by error in word choice which amounted to 30 errors or with percentage 30% while error in article became the lowest error which amounted to 14 errors or with percentage 18,67%. Based on the result of the data, the researcher concluded that students SMA Seri Rama YLPI Pekanbaru still made error in their writing and the teacher should be more interacted with students to know the students' prolem in writing because the students' ability in learning are not same.

Keyword: Grammatical Error, Writing, Exposition Text



Dokumen ini adalah Arsip Milik :

Perpustakaan Universitas Islam Riau

CHAPTER 1

INTRODUCTION

1.1 Background of the problem

English is a language that is the most used in various countries in the world and officially considered an international language. That is why English is important to be studied in the school, not only for introduced international language to students but also to support their future. In English there are four skills that should be studied, its covered listening, speaking, reading and writing, meanwhile, the component covers grammar, vocabulary, phonology and graphology, Baker (2001; 13) said: “ Listening and Speaking are used for direct communication in real life. Meanwhile, Reading and Writing skills are important for written communication”.

In Indonesia, English is a foreign language and the structure of Indonesian grammar is very different from English grammatical structure, that’s why English is difficult to learn. In the process of teaching and learning English, writing ability is the most difficult and complicated language skill to be learned almost by the students in every level of education.

Writing is not an easy skill, it needs well knowledge to produce the various words in a sentence or in a paragraph. For making a well-written text the students should have good ability in grammar and vocabulary to convey their

thoughts. If the students grammatical and vocabulary knowledge is less, they cannot write anything in English even they have a lot of ideas in their minds.

When the researcher got teacher training in SMA Seri Rama YLPI PEKANBARU, the researcher always find some problems in students' writing such as their English grammar still influences with Indonesian grammatical structure, repeats the same vocabulary in a sentence and misplaced the conjunction.

In writing, grammar is one of the important components. It is necessary in order to create a good and meaningful sentence. Majority of students in XI science class in SMA Seri Rama YLPI do not understand well about English grammar and always make errors in their writing and also have difficulty in convey their idea in writing. In this case, the researcher feels interested in analyzing students' errors in writing.

Based on the curriculum in SMA Seri Rama YLPI Pekanbaru, Writing in the second year students is taught into 3 kinds of texts: formal invitation text, informal letter text, and analytical exposition text. Here the writer only used writing analytical exposition text to be analyzed.

Based on the explanation above, the writer is interested in analyzing the grammatical errors of students' writing in analytical exposition text. The writer would like to carry out the research under the title "AN ANALYSIS OF GRAMMATICAL ERROR IN WRITING ANALYTICAL EXPOSITION TEXT

AT SECOND GRADE OF STUDENTS' SMA SERI RAMA YLPI PEKANBARU”

1.2 Identification of the Problem

The identification of the problems at SMA Seri Rama YLPI PEKANBARU, the researcher got some problems such as the students often translated their writing into Indonesian grammatical structure not in English grammatical structure and misplace the article in the process of writing.

The second problem is the students often used the same vocabulary repeatedly in the sentence because they were lack of vocabulary knowledge and less interest in reading a dictionary. The third problem is the lack of ideas in writing sentences and they tended to make a very short and simple sentence.

So, in this case, the researcher gets a point to analyze, that there are grammatical errors which going to analyze in students' analytical exposition text that occurred in SMA Seri Rama YLPI Pekanbaru.

1.3 Limitation of the Problem

To avoid misunderstanding and to clarify the problem, it is necessary to make the limitation of the problem. The writer focuses on three categories of grammatical error: word choice, article, and spelling. The writer limited the problem on the grammatical errors in writing that used by the second-grade students' of SMA Seri Rama YLPI PEKANBARU.

1.4 Research Question

Based on the limitation above, the writer would like to state the problem as follows: "Out of three categories of grammatical errors; spelling, word choice and article, which one of the three does dominantly occur in students writing text of second-grade students at SMA SERI RAMA YLPI PEKANBARU?"

1.5 Objective of the Research

Based on the formulation of the problem above, the general object of the study is to know the grammatical errors which dominantly occur in writing analytical exposition text by the second-grade students' of SMA SERI RAMA YLPI PEKANBARU.

1.6 Significant of the Research

The finding of the research is expected giving valuable contribution that:

1. With this research, the writer hopes can give useful information for students to recognize their common errors in writing analytical exposition text and expected the students can fix their errors in another writing
2. To detect, to identify and to analyze the grammatical errors that were done by students in their writing.
3. To find the reason why the students make errors in their writing
4. The writer hopes this research will be useful not only for students but also for the teacher to know more about the students' errors and difficulties in writing.

1.7 Definition of the key term

To avoid the misunderstanding of the term in this study, it should like to describe the meaning of the term:

1. “Error analysis is the fact that learners do make errors and that these errors can be observed, analyzed, and classified to reveal something of the system operating within the learner, led to a surge of the study of learner errors, called error analysis”. (Brown, 2000)
2. Yulianti (2007: 12) said: “Knowing about how grammar works are to understand more about how grammar is used and misused in students’ learning”. The term of error in grammar will be called a grammatical error.
3. Djuharie (2009: 121) also states: “Analytical exposition is a text elaborates the writer's idea about the phenomenon surrounding”.

CHAPTER II

THEORETICAL FRAMEWORK

This chapter will explain the theoretical framework, which consists of error analysis, writing, grammar, and analytical exposition text. Error analysis consists of the definition of error and error analysis, the distinction between error and mistake and the causes of errors. Writing discusses the definition of writing, the process of writing, the types of writing, and the purposes of writing. Then grammar consists of the definition of grammar, the importance of grammar in teaching, the grammatical errors in writing, and then sentence consists of the definition of sentence, the type of sentence and the definition of analytical exposition text.

2.1 Error Analysis

Error analysis is the process of determining the incidence, nature, causes, and consequences of an unsuccessful language. Having a better understanding of errors and the source of errors will help teachers to know the students' difficulties in learning a language. Hubbard (1983) in Herlina (2011: 20) said that errors caused by lack of knowledge about target language (English) or by incorrect hypotheses about it, and unfortunate mistakes caused by temporary lapses of memory, confusion, slips of the tongue and so on.

Richards (1973: 96) stated: “Error analysis is the activity of revealing the errors made by the second language learners or foreign language learners that found in their writing and speaking”.

Error analysis could be carried out in order to know how well someone knowledge about language, to find out how a person learns a language, and to get information about common difficulties in language learning. This definition is the function of error analysis.

According to Brown (1980: 166) said that the fact that learners do make errors and that these errors can be observed, analyzed, and classified to reveal something of the system operating within the learner, led to a surge of a study of learners' errors, called error analysis.

Based on the definition above, the researcher can clarify that error analysis is an activity to identify, classify and interpreted or describe errors made by someone in speaking or writing to get the information about the common difficulties faced by someone in speaking or writing in English sentences.

2.1.1 The Differences between Error and Mistake

Sometimes we confuse to differentiate between error and mistake, and think that they are the same but in fact, error and mistake have a different concept as Nababan (1993) stated in Rini (2014) that the differences between those terms are very crucial in language error analysis because those terms are different in concept. He said that the characteristics of a mistake are that it is done unpurposely by the speaker, and he will repair by himself. Most native speakers

can make mistakes, but the sooner they repairs it, the better they realize their mistakes consciously because of fatigue or sleepy.

Nababan (1993) stated that error is the speaker of the language target subconsciously produces the error so that he cannot repair it soon. He will always make the same errors in oral or written work. The basic characteristic of error is that it is not done systematically by the TL (target language) speaker. It can be repaired by his teacher, native speaker or the experts

Based on the statements above the researcher can conclude that error is made by a learner and it cannot be repaid by her/himself because of the lack of skill and only can be repaired by a native speaker or expert. On the other hand, the mistake is made by a learner because of fatigue or sleepy and it can be repaid by her/himself soon after they realize the mistake.

2.1.2 The Causes of Error

Nababan (1993) stated that there are two causes for students in making the error in their writing:

The error caused by the interference of the target language called interlingual errors. This error has relevance with the negative influences of students' language in language target including phonology, morphology, syntax, lexis, and culture.

The error caused by the difficulties faced by the students due to that target language, including analogy. This kind of error is called intralingual errors.

Another expert who discusses the sources of error is Norrish (1987). He classifies that there are three types that cause of the error:

1. Carelessness. It is often closely related to a lack of motivation. Many teachers will admit that it is not always the student's fault if he loses interest, perhaps the materials and the style of presentation do not suit him.
2. First language. Norrish states that learning a language (a mother tongue or a foreign language) is a matter of habit formation. When someone tries to learn new habits the old ones will interference the new ones. This cause of errors is called first language inference.
3. Translation. This is one of the causes of error. It is happening because of the students translated their first language sentence or idiomatic expression into the target language word by word. This is probably the most common cause of errors.

2.1.3 The Kinds of Error

According to Corder (1974) in Emmaryana (2010:8) stated that the learner's errors are classified as a textual error when he does not select the structurally correct form in his sentence of intended relation between two sentences. The textual error happened related to the learners' knowledge based on the target language patterns. Here is the textual error:

1. Errors of Omission. This is the missing of some elements that should exist.
Example: woman is very pretty. It should be: the woman is very pretty. He eat apple. It should be: he eats an apple.

2. Errors of Addition. This is the adding of some elements that shouldn't exist. Example: I ate with rice and marmalade this morning, it should be: I ate bread and marmalade this morning. It is a meat, It should be: it is meat.
3. Errors of Selection. It is the use of words that shouldn't be used. Example: Do she go to school?, It should be: Does she go to school?, She is thinking about you, It should be: she is thinking of you.
4. Errors of Ordering. These are the elements that are not put in the proper place. Example: he doesn't know what is my name, It should be: he doesn't know what my name is. She knows where do i live, It should be: she knows where I live.

2.1.4 The Procedures of Error

The students usually make mistakes in each composition and cannot be separated from teaching and making mistakes in foreign language. So, to detect the errors, the linguists suggest some techniques to be used by the teacher in analyzing the writing of the students to identify the mistakes made by the students during their teaching process.

In Irawati (2014: 12), Tarigan and Tarigan (2011) stated that the ideal methods in conducting an error analysis:

- 1) Collecting error samples
- 2) Identifying and classifying errors
- 3) Giving errors state
- 4) Explaining errors

- 5) Interpreting errors places
- 6) Correcting errors

2.2 Writing

Writing is one of the parts of language skills besides listening, speaking and reading. Writing is more difficult than other language skills because it needs well knowledge and hard thinking when they produce words, sentences, and paragraphs with good grammatical.

Writing is not simple, even for a native speaker or fresh English learners. Developing this skill requires research and exercise. Students should have excellent grammar, excellent vocabulary and knowledgeable skills to create well-written text.

2.2.1 Definition of Writing

Writing has many definition that stated by specialists, such as definition of writing by Cooper (1985:3) said, "Writing is a complex method that includes the element of mystery and surprise, but we understand and think that writing is an ability that anyone can learn to handle." From the above definition, we can conclude that learners can learn to write even when it is complicated and not easy to learn.

Another definition stated by Anita, Reed, & Kreimeyer (2005) in Subandowo (2013:121) said that writing is one of the most complicated and complex skills for learners to master. The task of writing is difficult for a number

of reasons. As the writing level increases, learners must be able to effectively select topics, plan, and organize ideas.

From the definitions above, the writer can conclude that writing is a complicated activity that needs a complex skill and knowledge about what we are going to write. However, writing can be learned by everyone by much practicing, study more and reading a lot of books to get more knowledge and inspiration to write.

2.2.2 The Process of Writing

According to Harmer (2007: 4) stated that there are some processes of writing, they are:

1. Planning

Before starting to write, the writer must have planning what thing that will be expression the paper. The material that will be written can appear from own experience or others. It means, planning is a way to collect the idea and find the topic before starting to write. Moreover, Harmer stated that experienced writers plan that they are going to write before starting to write or type they try and decide what it is they are going to say.

2. Drafting

We can refer to the first version of a piece of writing as a draft. This first 'go' at a text is often done on the assumption that it will be amended later.

3. Editing (reflecting and revising)

Once writers have produced a draft they then, usually read through what they have written to see where it works and where it does not. Perhaps the order of the information is not clear. Perhaps the way something is written is ambiguous or confusing.

4. Final version

This is last step in writing. Harmer said, once writers have edited their draft, making the changes they consider to be necessary, they produce their final version. This may look considerably different from both the original plan and the first draft, because things have changed in the editing process. But the writer is now ready to send the written text to its intended audience.

2.2.3 Types of Writing

Determining the type of writing will help you determine your topic or subject, the purpose of writing, style in writing and your attitude toward your subject supportive, objective, etc. There are several types of writing that stated by Wishon (1980) in Irawati (2015;3):

a. Narrative

The narrative has a social function to amuse, entertain and to deal with actual vicarious experience in different ways, narrative deal with problematic events which lead to a crisis or turning point of some kind, which in turn finds a resolution. There are many types of narrative. They can be imaginary, factual or a combination of both. They may include fairy stories, mysteries, science fiction

romances, horror stories, adventure stories, fables, myths and legends, historical narratives, ballads, a slice of life, personal experience

b. Descriptive

According to Kane (2000: 7) defined that descriptive text is about sensory experience, about how something looks, sounds, and tastes. Mostly it is about visual experience, but the description also deals with other kinds of perception. It focuses on one subject and uses specific detail to describe something, for example, if you want to tell someone about your experience when hunting in the forest, your writing not only tell the name of the forest or what animal that you get, but also describe the atmosphere of the forest and the sensation of being on it and also the experience that reminds you of it. Descriptive in writing is used in descriptions of fictional and non-fictional characters, poetry parts of book reports, and various kinds of observational writing.

c. Expository

Expository writing explains a subject's stuff. It is also sometimes referred to as "information writing" as it provides information about a person, place, thing, relationship or idea. Expository writing is informative, often expository paragraphs and essays are confused with descriptive writing, as both can spend a great deal of time describing things. But again, the big difference is that expository explanation tends to focus on external objects, circumstances, and processes to describe something like that in a positive, material-of-fact way.

d. Argumentation

Argumentative is used in persuading and convincing. It is closely related to exposition and is often found a combined with it. Argumentation is used to make a case or to prove or disapproval a statement or preposition.

2.2.4 The Purpose of Writing

There are many different kinds of writing, such as novels, poems, short stories, scripts, letters, essays, reports, reviews, instructions. All of them are writing. They all have the basic purpose of getting ideas from one mind into another. And here are some purposes of writing:

a. Writing to Entertain

Entertain doesn't necessarily make the readers laugh, but it at least engages their feelings in some way. Think what it's like to be a reader, you can be entertained by something very serious, even sad, as well as by something funny. Writing to entertain generally takes the form of so-called 'imaginative writing' or 'creative writing' (of course, all writing requires some imagination and creativity). Examples of imaginative writing are novels, stories, poems, song lyrics, plays, and screenplays. Sometimes imaginative writing disguises itself as a 'true story' for added effect.

b. Writing to Inform

Inform tells the reader about something. These kinds of writing can also be 'entertaining' in the sense that they're a good read. But entertaining the reader isn't their main purpose. Examples of writing to inform are newspaper articles,

scientific or business reports, instructions or procedures, and essays for school and university.

c. Writing to Persuade

Persuade tries to convince the reader of something. This includes advertisements, some newspaper and magazine articles, and some types of essays. This type of writing might include your opinion, but as part of a logical case backed up with evidence, rather than just as an expression of your feelings.

2.3 The Nature of Analytical Exposition

In this research, the researcher focused on the Analytical Exposition Text. Analytical Exposition text is a text elaborates the writer's idea about the phenomenon surrounding. According to Djuharie (2009) in Kurniawati Dewi & Tiza (2017: 200) stated that analytical exposition is a text elaborates the writer's idea about the phenomenon surrounding. Moreover, Anderson and Anderson (1997: 123) also stated that analytical Exposition is a piece of text that presents one side of an issue.

2.3.1 The Generic Structure of Analytical Exposition

1. Thesis: introduces the topic and shows speakers of writer's position; outlines of the arguments to be presented
2. Argument: it consists about point and elaboration point, states the main argument. Elaboration: develops and supports each point of argument.
3. Conclusion: reiteration (restatement), restates speaker of writer's position.

2.3.2 Grammatical Feature of Analytical Exposition Text

1. Focus on generic human and non-human participant
2. Using modals
3. Using action verbs
4. Using adverbs
5. Using adjective
6. Use of emotive words
7. Use of simple present tense
8. Using technical terms
9. Use of internal conjunction to stage argument.
10. Use passive voice to keep focus
11. Reasoning through causal conjunction or nominalization.
12. Need material process. It is used to state what happens, for example: has polluted, etc.
13. Use mental process. It is used to state what the writer thinks or feels about something, for example: realize, feel, etc.

Here the example of analytical exposition text:

The Importance of Breakfast

Thesis

Why is breakfast important? “Breakfast like a King, Lunch like a Prince and Dine like a Pauper” It’s a well-known phrase, but do you follow it?

Argument

Breakfast provides many benefits to our health and wellbeing. Breakfast provides the body and brain with fuel after an overnight fast – that’s where its name originates, breaking the fast! Without breakfast you are effectively running on empty, like trying to start the car with no petrol!

Argument

Breakfast support cognitive function. Breakfast also restores glucose levels, an essential carbohydrate that is needed for the brain to function. Breakfast provides energy, studies have shown how eating breakfast can improve memory and concentration levels and it can also make us happier as it can improve mood and lower stress levels.

Re-iteration

Breakfast provides energy needs. People’s energy needs vary depending on activity levels and life stage but typically men require more energy than women. Growing children require a lot of energy, as an example boys aged 7-10 years should consume approximately 1970 kcals per day, and girls aged 7-10 years should consume approximately 1740 kcals.

Rectification:

Table 2.3.1

Rectification of grammatical errors

No	Student	Identification of The Problem	Category of Error
			Word choice : Article : Spelling :
			Total error =

2.4 Grammar

2.4.1 The Definition of Grammar

Purpura (2004: 6) stated in his book *Assessing Grammar*: “Grammar is defined as a systematic way accounting for a predicting an ideal speaker’s or hearer’s knowledge of the language. This is done by a set of rules or principles that can be used to generate all well-formed or grammatical utterances in the language.”

Penny Ur (1996: 75) said: "Grammar is sometimes defined as the way words are put together to make correct sentences". This is, as we shall see

presently, an over-simplification, but it is a good starting point. Thus in English "I am a student" is grammatical; "I a student" and "I are a student" are not

a. Grammatical structures

A specific instance of grammar is usually called a "structure". Examples of structures would be the past tense, noun plurals, the comparison of adjectives, and so on. Not all languages, of course, have the same structures: the English verb has "aspects" for example in progressive: she is going, which many other languages do not.

b. Grammatical Meaning

Grammar does not only affect how units of language are combined in order to look right; it also affects their meaning. The meaning of a grammatical structure may be quite difficult to teach. It is fairly simple to explain that the addition of a plural -s to the noun in English indicates that you are talking about more than one item, and there are parallels in other languages. But how would you explain to the foreigner when to use the present perfect (I have gone) in English, and when the simple past (I went)? If you are a grammarian or an experienced English language teacher, you may have the answer at your fingertips; but most English speakers who have not previously studied this question will have to stop and think, and may find it difficult to answer.

2.4.2 The Grammatical Errors in Writing

According to Yulianti (2007) in Subandowo (2013: 123) grammar can be defined as a set of shared assumptions about how language works. The learners

who claim to have mastered the grammatical point, they should show their ability to use the grammatical points to share their ideas, emotions, feelings, or observations with other people.

Knowing about how grammar works is to understand more about how grammar is used and misused (Yulianti.2007:12). It means that there is a possibility of error occurrence in students' learning. In this research, the term of error in grammar will be called a grammatical error.

There are 13 categories of grammatical errors based on Betty Schramper Azar (1989:30):

Table 2.4.1

Azar, S.Betty's Categories of Error

No	Category	Example	Correction
1	Singular – Plural	He have been here for six month	He has been here for six months
2	Word Form	I saw a beauty picture	I saw a beautiful picture
3	Word Choice	Sh got on the taxi	She got into the taxi
4	Verb Tense	He is here since june	He has been here since june
5+	Add a Word	I want go to the zoo	I want to go to the zoo
5-	Omit a Word	She entered to the university	She entered the university
6	Word Order	I saw five times that movie	I saw that movie five times

7	Incomplete Sentence	I went to bed. Because i was tired	I went to bed because i was tired
8	Spelling	An accident occurred	An accident ocured
9	Punctuation	What did he say	What did he say?
10	Capitalization	I am indonesian	I am Indonesian
11	Article	I had a accident	I had an accident
12	Meaning Not Clear	He borrowed some	He borrowed some books
13	Run-on Sentence	My roommate was sleeping, we didn't want to wake her up	My roommate was sleeping. We didn't want to wake her up

In this research, the researcher only taken three categories of error, such as wordchoice, article, and spelling.

a. Word Choice

Word Choice is the use of rich, colorful, precise language that communicates not just in a functional way, but in a way that moves and enlightens the reader. In good descriptive writing, strong word choice paints pictures in the reader's mind. In informational writing, strong word choice clarifies, explains, and expands ideas. In persuasive writing, strong word choice compels the reader to see things clearly and, sometimes to agree with the reader. Effective word choice is characterized not so much by exceptional vocabulary as by the ability to use everyday language naturally and in a fresh or unexpected way. (McMahon et. al, 2005)

Richard Norquist in Febrina Olivia (2016) stated that word choice refers to a writer's selection of words as determined by a number of factors, including meaning (both denotative and connotative), specificity, level of diction, tone, and audience. Another term for word choice is diction.

b. Spelling

In Cambridge Advanced Learner's Dictionary-3rd edition, p. EH13 in Olivia (2016) claimed that: "Spelling words in English can be difficult for learners because sometimes a word is very similar to a word in their own language but is not spelled the same. For example, spell success with only one 's', or colleague without an 'a'. Another thing that makes spelling difficult is that some words in English do not sound exactly as they are spelled. In the word definitely, for example, the second 'i' sounds more like an 'a'. It is important that students of English learn these differences. These words show you which parts of the words learners most often get wrong. Correct spelling:

Accommodation, which, government, beginning, definitely, successful, environment, advertisement, believe, colleague.

c. Article

Shoebottom (2017) in Nur 'Atiqah (2017: 294) stated that there are three articles exist in English grammar which are the, a, and an. These three articles are used in front of nouns. "The" refers to specific nouns only while "a/an" is used to modify non-particular nouns. In the sentence above, article "the" should not be inserted due to a few reasons. The first reason is the sentence is written as the first

sentence of the first paragraph. The student does not yet properly introduced what is social media. In order to use the article “the”, the particular noun must be presented first then it can be represented as “the”. The second reason is, “social media” is a general countable noun. Articles must be omitted when generalizing about uncountable nouns and plural countable nouns.

For example: - We should know what the social media is.

- We should know what social media is.

The article “a” must not be in the sentence because it is a general uncountable noun. “Respect” is a nouns that refers to attitude of consideration and cannot be counted. There is no one respect or two respects. This is an intralingual error because the student is trying to apply the rule where all nouns must be led by articles. There are also other errors in this sentence.

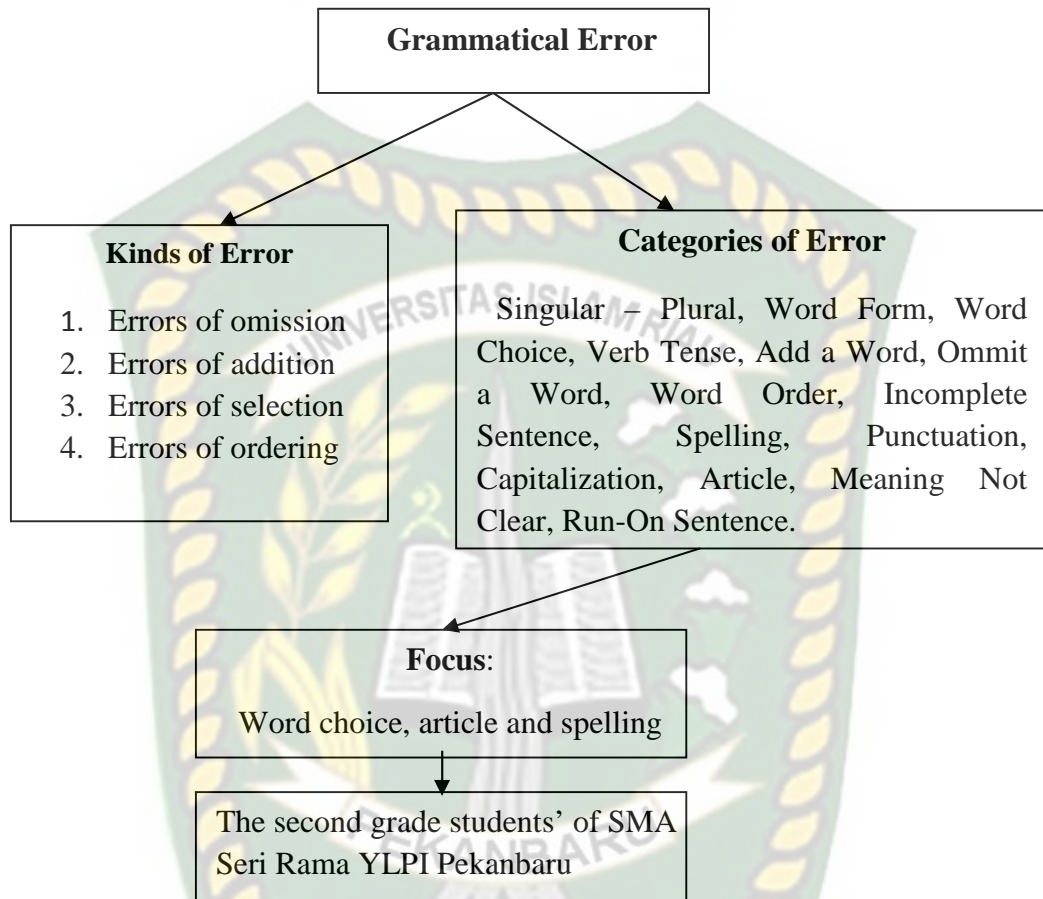
2.5 Relevance Studies

Some of studies have already done by other researcher in which focus on grammatical error in writing. This bellows there numbers of the researcher related as follows:

1. Herlina (2011) conducted the research about ‘an analysis of student errors in writing sentences.’ The research was done to second grade students of SMP Cendrawasih 1 Cipate, Jakarta.. She found 69.75% as the highest errors to tenses past continuous tense, 56% for tenses simple past tense, 55.75% for tenses present progressive tense, and the last is simple present tense (43.5%).
2. Lulu Meilina Alfiyani (2013) conducted the research about ‘an analysis of grammatical errors in writing among the second semester students of English department of Yogyakarta state university in academic year of 2011/2012.’ She found that the highest error in students’ writing is the omission errors with percentage 47.22%, 31.76% for misformation errors, the addition errors are committed 19.98%, The misordering errors in writing are 1.00%.
3. Fajariani Emmaryana (2010) conducted the research about ‘an analysis on the grammatical errors in students’ writing (A Case Study of the First Year Students of SMA Negeri 1 Cigudeg, Bogor).’ She found that the highest errors in writing text are in tense, it is about 95%, 90% for errors in spelling and punctuation, for sentence pattern errors 85%, errors in preposition 35%, and the last errors is in pronoun 30%.

4. Febrina Olivia (2016) conducted the research about ‘an analysis of grammatical error in writing analytical expository text on second grade students’ at SMA Kristen Kalam Kudus Pekanbaru.’ She found that the highest errors is the capitalization with percentage 38,64% and followed by word choice errors that consist of 21,91%, then errors in spelling is 19,04%, after that followed by comma 13,94%, and the last errors is full stop that consist of 6,4% errors.
5. Mei Syahrani (2018) conducted the research about ‘an analysis of grammatical errors on students’ writing at the third semester at Islamic university of Riau.’ She found eight errors type made by third semester students. The most error is preposition with total of error 50 errors, subject-verb agreement with total of error 28 errors, article with total of error 22 errors, word choice with total of error 19 errors, capitalization with total of error 13 errors, tenses with total of error 12 errors, punctuation with total of error 9 errors.
6. Banjar Putri Kumala, Siti Aimah, and Muhimatul Ifadah (2018) conducted the research about ‘an analysis on students’ error in writing.’ The research was done in Universitas Muhammadiyah Semarang Indonesia, with 27 students as the subject of the research. They found that there were 810 errors occurred in students’ writing, with the biggest percentage of errors was omission error with the percentage of 37%, followed by addition error with the percentage of 32%. The third position was misformation error with the percentage of 30% while misordering errors became the lowest errors with the percentage of 1%.

2.6 Coceptual Framework



2.6 Assumption

Based on the thesis above, the researcher assume that the grammatical error in writing often occur by students especially for second language learners and foreign language learners. The grammatical error can be happened because of some factors, such as carelessness of students in writing, first language inference and word by word translation in writing. From this case, the researcher want to know the most grammatical error that made by students in writing analytical exposition text.

CHAPTER III

RESEARCH METHODOLOGY

3.1 Research Design

This study is qualitative research design and it has one variable that the errors have been taken from students' writing skills in an analytical expository text that has been written by the second-grade students' at SMA Seri Rama YLPI Pekanbaru.

3.2 Location and Time of the Research

The location of the research was SMA Seri Rama YLPI Pekanbaru. It has been conducted at the academic year of 2019/2020.

3.3 Participants and Sample of the Research

3.3.1 Participants

Table 3.1

Participants

Class	Number of Students
XI science	27

3.3.2 Sample

According to Arikunto (2008: 116) stated that if the population less than 100 students, the sample will be taken all the population. The population of the sample only 27 students because SMA Seri Rama YLPI Pekanbaru only has one class for second grade students in academic year 2019/2020, the researcher has taken 26 students as the sample.

3.4 Instrument of the Research

The researcher only used one instrument for this research and that is a writing test result that will get from students task in analytical expository text.

3.4.1 Written Text

The researcher will give the task to write an analytical expository text for the XI science class students and the task should be done for 60 minutes. The theme of writing is free and it should be composed at least 2 paragraphs. The researcher classifies the grammatical error into three aspects: word choice, articles and spelling. The researcher would explain the data analyze by describing the errors and error types that will be found in the students' text.

3.5 Data Collection Technique

To conducting the research needs a process and some steps. The researcher did some procedures to conduct the research as a process to collect the data. Here some steps for data collection technique:

1. The researcher entered the class XI science at SMA Seri Rama YLPI Pekanbaru to do the research.
2. The researcher already prepares an instrument of a test for the students
3. The researcher gave explanation to students about the material of analytical exposition text and gave some examples for students
4. The researcher asked student to fill the generic structure of the text in front of the class to make sure the students understand about the material.
5. The researcher gave a task to student for 60 minutes to write the analytical exposition text by a free object in order to make the students free to convey their ideas.
6. When the time over, the researcher collects the task from students.
7. Next, the researcher will be helped by raters to analyze the students writing test and find the errors in writing especially in three categories of error such as word choice, articles and spelling.
8. Finally, the researcher collectcs the data from raters and interpret all of the data that will be described and then make the conclusion of the research.

3.6 Data analyze technique

Students make errors in each composition and cannot be separated from learning foreign language and making mistakes. In order to detect the errors made by the students during their teaching process, the linguists suggest such processes that the teacher can use to analyze the learners writing. In Irawati (2014:12), Tarigan and Tarigan (2011) have the ideal steps in analyze the data as follow:

- 1) Collecting errors samples
- 2) Identifying and classifying errors
- 3) Giving errors state
- 4) Explaining errors
- 5) Interpreting errors places
- 6) Correcting errors

3.7 Steps in conducting an error analysis scheme

To describe the common errors can be found in the analytical expository text of second-grade students at SMA Seri Rama YLPI Pekanbaru, the researcher uses a qualitative approach, as the following formula:

$$P = \frac{\text{the number of subcategory error}}{\text{The number of all grammatical errors}} \times 100\%$$

The number of all grammatical errors

CHAPTER IV

RESEARCH FINDINGS

4.1 Description of Data

The research focused on students' error in writing made by the second grade students of SMA Seri Rama YLPI Pekanbaru. The researcher made the classification of students' error only in three categories of grammatical error by Betty Schrampher Azar theory, those are word choice, articles, and spelling.

This research had been conducted to know the grammatical error occurred in students writing based on raters analyzed. This research was a qualitative research designed which aimed to describe the finding data. There were 26 participants as the samples from 27 populations of second grade students at SMA Seri Rama YLPI Pekanbaru because one student had made her writing in Bahasa Indonesia and it cannot be conducted. The XI science class was been the sample of this research.

The data served by table. The table was divided into three columns: first column consists of student's original writing, second column consist of identification of students' errors and the third column consist of the category of errors. The researcher use the underline words in the second column to indicate the error, the third column for the category of error and the underline words out of column to fix the error. The researcher groups the erros into three categories, then explained and corrected the errors then found the percentage of errors.

4.2 Data Analysis

The researcher analyzed the data on each aspect (word choice, article and spelling). Here are the data analysis.

Student 01	Identification of error	Category of error
Music improves mood Music can increase the mood and mood in an instant. Listening to music can improve your quality of life in many ways. beside, Listening to music. Can also help eliminate sleep and relieve stress. So based on the facts above, music is very useful For improving mood.	Music can increase <u>the mood</u> and <u>mood</u> in an instant.	Wordchoice: 2
	Can also help eliminate sleep and relieve <u>stress</u> .	Spelling : 1
	So <u>bassed</u> on the facts above, music is very useful For improving mood.	Spelling: 1

There were few errors which found in 01 student's analytical expository text. Total errors found were four errors of two subcategories. Among others are: two errors for word choice and two errors for spelling.

Error in word choice happened in words the mood and mood in the table, it will be more appropriate if the mood and mood changed into our mood and the sentence become music can increase our mood instantly. Error in spelling happened in the word stress that should be stress and the second word is bassed that should be based. The data suggest that this writer appeared to have problem with spelling. This indicates by the error happen in each sentence

Student 02	Identification of error	Category of error
<p>Dont forget brush your teeth before sleep</p> <p>Brush teeth before you sleep is very important for teeth health, if you not brush your teeth, your teeth will have toothache, cavity, your tee th will become yellow and make you be dirty people. you should check your teeth to dentish rutinly, so you will have a good teeth. Based on the fact above, we should not forget brush our teeth before sleep.</p>	<p>you should check your teeth to dentish <u>rutinly</u>,so ...</p>	<p>Spelling: 1</p>

Based on the table for student 02, there was only one error in spelling which found in student's analytical expository text such as the word rutinly should be spell routinely.

For the result, the researcher also had problem in added s, ing and negative sentence such as the word fact should be facts, the word not should become do not and before sleep should be added ing become before sleeping but over all the student's writing is fine.

Student 03	Identification of error	Category of error
The important of wake up early Wake up early is good for we health. Wake up early give benefit for example, easy to make everything in morning without rush. We can help parents and do breakfast before go to scool. An we can smell the good atmosphere in the morning. in the morning for the conclution is wake up early is important.	easy to make everything <u>in morning</u> without rush	Article: 1
	We can help parents and do breakfast before go to <u>scool</u>	Spelling: 1
	<u>An</u> we can smell <u>the</u> good atmosphere.....	Spelling: 1 Article: 1
	for the <u>conclution</u> is....	Spelling: 1

Based on the table student 03, there were few errors which found in student's analytical expository text that showed by underlined words such as: Error in article happened in the words in morning should be added an article the become in the morning, and then the word scool should be school, the word an should be and, the article the in the table does not necessary, the last one is conclution that should be conclusion.

The result of student 03 in writing analytical expository text was poor in spelling, there were two categories of error that found in students writing text (article and spelling) and the most error found in spelling and student 03 also confused in using possessive determiner such as the words we health in the text should be our health.

Student 04	Identification of error	Category of error
Television is bad for children Television is bad for children, Tv show many thing like cartoon everytime and make children be lazy and don't want to do something else, don want to study and finally have bad value in the school.	don't want to do <u>something</u> else,	Word choice: 1
Parents should not let children watch tv for long time because the children will addict with tv. So, that is why Tv is bad for children.	<u>don</u> want to study and finally have bad <u>value</u> in the school	Word choice : 1 Spelling: 1

Based on the table student 04, there were three errors which found in student's analytical expository text that showed by undrlined words such as: error in word choice happened in the word something else should be anything else because this sentence is negative context, the word don should be do not and the word value will be more appropriate if it changed into score.

For the result, there were two categories of error that found in student 04 writing text (two word choice and one spelling) but this error didn't affect too much for the text and this student made a sentence as a title and also poor in added s for few words, and wrong in using passive voice.

Student 05	Identification of error	Category of error
Online shop is popular now, people sell clothes, shoes, bag and so much thing in the internet and get a lot of money from online shop. It because people around the word use online shop for shopping because it easy to do. You only use your hand on your phone and click something you want and finish, finally you buy something. So, the conclution is online shop is good for money.	Online shop is popular <u>now</u> , people sell clothes, shoes, bag and...	Word choice : 1
	It because people around the <u>word</u>	Spelling : 1
	So, the <u>conclution</u> is online shop is good for money	Spelling : 1

Based on the table student 05, there were few errors which found in student's analytical expository text that showed by underlined words such as : the word now in the text above should be changed into nowadays. Error in spelling happened in the word around the word that should be around the world and then the last error is the word conclution in the last paragraph should be conclusion.

For the result, there were two categories of error that found in student 05 writing text (one word choice and two spelling). The researcher also found few errors that eventually led into grammar, such as the student 05 forgot to added to be is, added s, and forgot to added relative pronoun that in the sentence but over all this errors didn't affect too much for the text.

Student 06	Identification of error	Category of error
<p>I personally believe that libraries are among humanity's most important institutions for several reason. Firstly, most of humanity's collective knowledge is stored in libraries. Secondly, libraries protect and preserve this knowledge. They also classify or group the materials into logical and easily available divisions. Furthermore, libraries make the materials to everyone and even provide librarians to help us find what we need. Finally libraries are our link to the past and gift to the future. From the text above, i conclude that libraries are important institutions for humanity.</p>	-	-

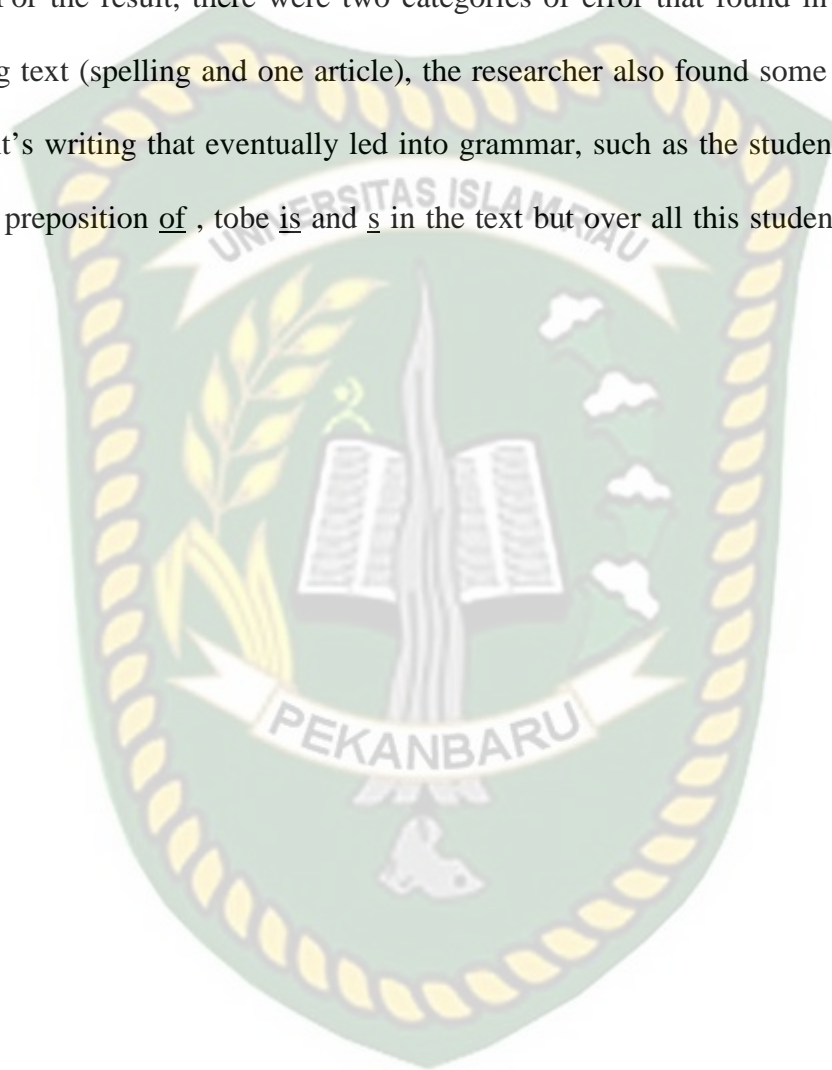
Based on the table student 06, there is none of error that found in the text.

Student 07	Identification of error	Category of error
Danger of smoking Cigarettes do attract a lot of public attention. Smoking can cause some serious health problems. Most of them are not aware of the dangerous of smoking then what are the harmful effects smoking? One of the dangers of smoking is the increased risk of cancer, especially lung cancer, mouth and esophagus. Smoking is also dangerous for pregnant woman who smoke are more likely to experience infertility and miscarriage. The conclusion, the effects of smoking are very dangerous. Not only for smokers themselves, but also for people who are around them.	<u>The</u> danger of smoking	Article: 1
	Most of them are not aware of the <u>dangerous</u> of smoking	spelling: 1

Based on the table student 07, There were few errors which found in student's analytical expository text showed by underlined words such as the word dangerous in the text will be more appropriate if it changed into dangers. For the error in article, it happened in the title of the text danger of smoking should be

added an article the in the beginning and s after danger become the dangers of smoking.

For the result, there were two categories of error that found in student 07 writing text (spelling and one article), the researcher also found some error in 07 student's writing that eventually led into grammar, such as the student forgot to added preposition of , tobe is and s in the text but over all this student writing is good.



Student 08	Identification of error	Category of error
<p>Staying up late is watching or not sleeping until it is late at night, in general the human body has been set up with a biological clock. It will rest and in the daytime activities. But if you don't sleep at night, of course it can affect your body. Some of negative effect of staying up that is: 1) heart disease 2) diabetes 3) strokes. Health doctors recommend that we reduce staying up late if it's not really ned-ned, for example the night shift work system and as such keep the quality ok sleep. Therefore we are prohibited from staying up late and more concerned with sleep health.</p>	Some of <u>negative</u> effect of staying up that is	Article : 1
	<u>Health doctors</u>	Word choice : 1
	if it's not really <u>ned-ned</u>	spelling : 1
	and <u>as such</u> keep the quality ok sleep	Word choice : 1

Based on the table student 08, there were few errors which found in student's analytical expository text that showed by underlined words such as: the error that happened in the word health doctors that should be doctors and the word health is not necessary to be written. The next error in spelling happened in the word ned-ned in the sentence will be better if it changed into needed or necessary and the last error in word choice is the word as such should be changed into such

as. Error in article happened in the sentence some of negative effect that should be added an article the before negative become some of the negative effects.

The result of student 08 in writing analytical expository text was poor, there were three categories of error that found in student 08 writing text (two word choice, one article and one spelling) and there were few sentence in the text that didn't connect with the idea such as staying up late is watching or not sleeping until it is late at night, It will rest and in the daytime activities, and keep the quality ok sleep.

Student 09	Identification of error	Category of error
Danger of cigarette Cigarettes are very dangerous for human health. Cigarettes contain carcinogens and carbon monoxide in cigarette smoke. Both of these substances will be inhaled the respiratory tract, which in turn can trigger damage to the heart, blood vessel, and respiratory system organs. So, the conclusion is cigarette is danger for human body.	<u>Danger</u> of cigarette	Article : 1
	So, the <u>conclution</u> is cigarette	Spelling : 1

Based on the table student 09, there were few errors which found in 09 student's analytical expository text that showed by underlined words such as: the first one happened in title of the text danger of cigarette should be added an article the in the beginning and s after danger become the danger of cigarette and the next error is error in spelling, such as the word conclution in the last paragraph should be spell conclusion.

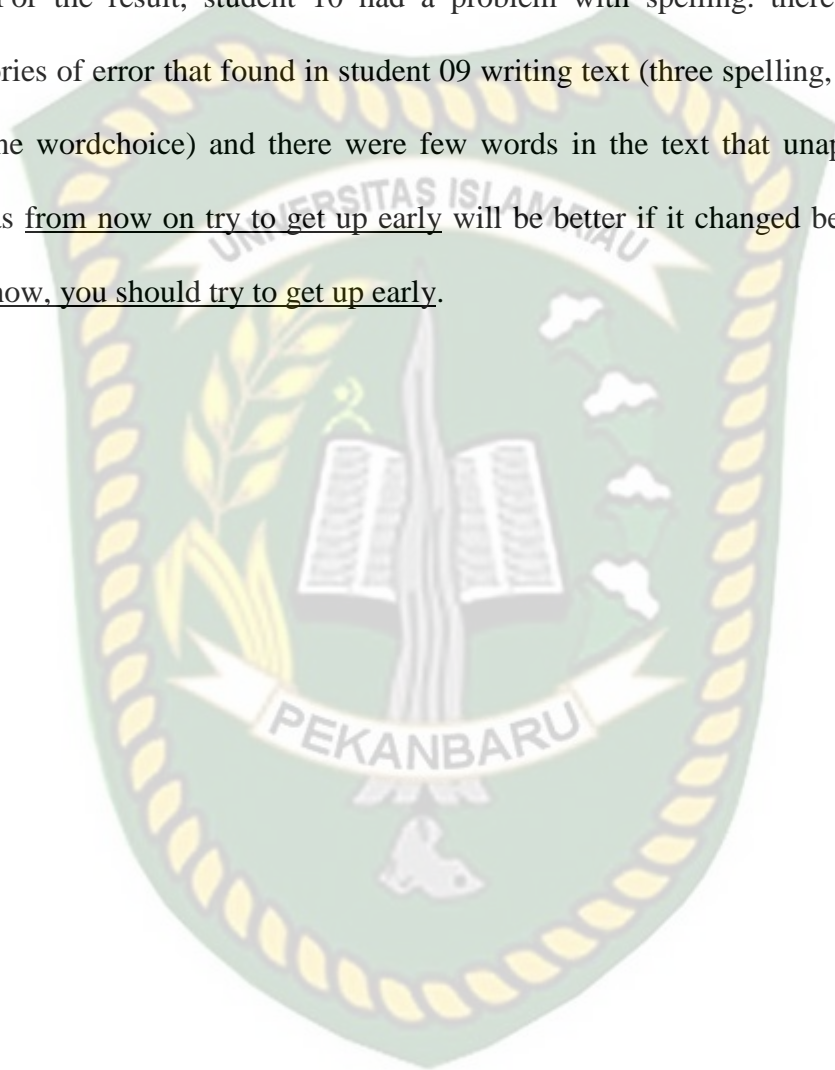
For the result, there were two categories of error that found in student's writing text (one spelling and one article), this text was difficult to identified further because the text was too short.

Student 10	Identification of error	Category of error
<p>The Benefits of getting up early</p> <p>Getting up early is very beneficial for human health. Getting up early is one of the habits that we often do by waking up in the morning making the body heathy and fit. One of the benefits of getting up early is tah you can breathe good oxygen, which has not been mixed with dust and vehicle fomas. So if you want a healthy body, from now on try to get up early and leave the name staying up late.</p>	Getting up early is very beneficial for human <u>healt</u>	Spelling : 1
	.. making the body <u>heathy</u> and fit.	Spelling : 1
	you can <u>breathe good</u> oxygen	Article : 1
	dust and vehicle <u>fomas</u> .	Spelling : 1
	leave <u>the name</u> staying up late.	Wordcchice: 1

Based on the table student 10, there were few errors which found in student's analytical expository text that showed by underlined words such as: the word healt in the first paragraph should be spell health, the word heathy in the sentence making the body heathy should become healthy and then the word fomas in the text should be spell fumas. There was only one error in article that happened in the text, such as the sentence breathe good oxygen that should be added an article the before good oxygen become breathe the good oxygen, and the

words leave the name staying up late changed become leave the bad habit to staying up late.

For the result, student 10 had a problem with spelling. there were two categories of error that found in student 09 writing text (three spelling, one article and one wordchoice) and there were few words in the text that unappropriated such as from now on try to get up early will be better if it changed become start from now, you should try to get up early.



Student 11	Identification of error	Category of error
The unhealthy food	but don't know <u>the</u>	Article: 1
The unhealthy food we know is fast food. People like to eat fast food but don't know the effect for body. Fast food not good for body. Fast food not good for body, so that is why fast food is not healthy.	effect for body	

Based on the table student 11, there were only one error in article that happened in the words don' know the effect for body should not add an article the, but there were few errors in the text that lead into grammar such as in the sentence Fast food not good for body that should be added to be is after fast food become fast food is not good for body and the student also repeating this sentence twice which is not necessary.

For the result, this text was too short as a paragraph and it made the researcher difficult to identified further.

Student 12	Identification of error	Category of error
Danger of smoking Smoking is very dangerous for the health of smoking. It can cause some smoking problems that have been proven by several chronic disease such aslung cancer heart disease. Cigarettes have avatiety of poisons from chemicals in their births. Smoking has been known to the public as one of the causes of death in the world.	<u>Danger</u> of smoking	Article : 1
	For the health of <u>smoking</u>	Word choice: 1
	Cigarettes have <u>avatiety</u> of <u>poisons</u> <u>from</u> <u>chemicals</u> in their <u>births</u>	Spelling : 1 Word choice : 2
	The <u>couses</u> of death	Spelling :1

Based on the table student 12, there were few errors which found in student's analytical expository text that showed by underlined word such as: for the title should be added an article the and s after danger become the danger of smoking. Error in spelling happened in the word avatiety that should be variety and the word couses should be written causes. The last is error in word choice that happened in the word smoking that should be changed into smokers, the next error happened in the words poisons from chemical and births in the text will be more appropriate if it changed into toxic chemicals and the word births should be changed into making process.

For the result, there were three categories of error that found in student's writing text (one article, two word choice and two spelling), there were no

conclusion in the last paragraph of this text and student 12 made a very short sentence, so, it made the text was difficult to identified further.



Dokumen ini adalah Arsip Miitik :

Perpustakaan Universitas Islam Riau

Student 13	Identification of error	Category of error
The important of throw the trash Garbage is the wate material that can not use anymore. Eventhough	Garbage is the <u>wate</u> material...	Spelling : 1
the material is liquid, gas or firm. The impact is so big if you throw the trash on the park, the street, river or in publik area. It is not good for our health. For that reason, we should not throw the trash everywhere.	on the park, street, river or in <u>publik</u> area	Spelling: 1

Based on the table student 13 there were few errors which found in student's analytical expository text that showed by underlined word such as: the word wate material in the first paragraph should be waste material and the last error in spelling happened in the word publik should be written public

For the result, there were only one categories of error that found in student's writing text (two spelling). The student 13 also make another error that related to grammar such us the words on the park in the sentence should be in the park, and the word that reason in the text should be added s become those reasons. It was difficult to identified further because the text was very short.

Student 14	Identification of error	Category of error
<p>The important of sleep</p> <p>Sleep plays a vital role in good healt and well-being throught your life. Getting enought quality sleep at the right times can help protact your mental health physical healt quality of life an safety. Sleep help your brain working when you sleep, your brain working. When you sleep, your brain is preparing for next day. It will help your brain to learn and remember information.</p> <p>The conclution is, base on the fact, sleep is important.</p>	Sleep plays a <u>vital role</u> in good <u>healt</u> and	Word choice : 1 Spelling : 1
	physical <u>healt</u> , quality of life, <u>an</u> safety	Spelling : 1
	help your brain to learn and remember <u>information</u> .	Article : 1
	The <u>conclution</u> is	Spelling : 1

Based on the table student 14, there were few errors which found in student's analytical expository text that showed by underlined word such as: the word healt in the text should be written health, and the error in this word has repeatedly twice, the next error happened in the word conclution that should be written conclusion. Error in article happened in the sentence to learn and remember information which in this sentence should be added an article the before the word information become to learn and remember the information. The last is error is error in word choice that happened in the words vital role in the text will be more appropriate if the sentence changed become important role.

For the result, there were three categories of error that found in student's writing text (one word choice, three spelling and one article). This student also made error that lead into grammar such as the word base should be based and fact in the last paragraph should be facts and missed a few commas.



Student 15	Identification of error	Category of error
The important of education Education is important for all people. Without education, we can not become a success person. More education more knowledge and more you grow to be a good man. So. That is why education is important for all people.	we can not <u>become</u> a <u>success</u> person	Word choice: 2
	More education more knowledge	

There were few errors which found in 15 student's analytical expository text. Total errors found were two errors of one subcategory. It is two errors in word choice.

Based on the table student 15, there were few errors which found in student's analytical expository text that showed by red word such as: the words become will be more appropriate if it changed into be and the word success should be changed into successful become we cannot be a successful person.

For the result, there was only one category of error that found in student's writing text (two word choice) and it was difficult to identified further because the text was very short.

Student 16	Identification of error	Category of error
<p>The problem of being too fat Being to fat is commonly known as overweight on obesity. Overweight potentially leads high risk of health problem. Being to fat is recognized as a major faktor for heart disease. Due to the overweight, the heart will work harder. It can lead to the heart attack. Furthermore, obesity potentially rises blood cholesterol and blood presure. In addition, being too fat can change the amount of sugar in the blood. This will cause diabetes and other serious disease. Beside all of that, being to fat is often avided by many young woman. They said that becoming to fat will bother their physical beauty appereance. More serrous studies ar necessary to see the effect of obesity. However it is clear enough that overweight is not good enough for healthy life.</p>	As a major <u>faktor</u> for heart disease	Spelling : 1
	Often <u>avided</u> by many young woman	Spelling : 1
	More <u>serrous</u> studies ar necessary	Spelling : 1

Based on the table student 16, there were few errors which found in 16 student's analytical expository text that showed by underlined word such as: the word faktor in the text should be factor, the word avided should be avoided and the last is the word serrous should be serious.

For the result, student 16 had a problem with spelling and it can be seen by the table. The researcher also found error that lead into grammar such as forgot to added s in the sentence It can leads to the heart attack.



Student 17	Identification of error	Category of error
<p>The important of sleep</p> <p>Sleep plays a vital role in good health and well-being throughout your life. Getting enough quauty sleep at the right times can help protect your mental health, physical health, quality of life, and safety, why is sleep important?</p>	<p>Getting enough <u>quauty</u> sleep</p>	<p>Spelling : 1</p>
<p>Sleep helps your brain work properly. While you're sleeping, your brain is preparing for the next day. It's forming new path-ways to help your learn and remember information. Studies shows that a good night's sleep improves learning. Whether you're learning math, how to play the piano, how to perfect your golf swing, or how to drive a car, sleep help enhance your learning and problem-solving skills. Sleep also helps you pay attention, make decisions, and be creative. Physical health often relate to quality sleep. It plays an important role in your physical health. For example sleep is involved in healing and repair of your heart and blood vessels ongoing sleep deficiency is linked to an increased risk of heart disease, kidney disease, high blood pressure, diabetes, and stroke. Besides that, sleep also helps maintain a healthy balanca of the harmones that make you feel hungry (ghrelin) or full (leptin). When you dont get enough sleep, your level of gherlin goes up and you level of leptin goes down. This makes you feel hungrier than when you're well-rested.</p>	<p>Physical health often <u>relate</u> to quality sleep</p>	<p>wordchoice : 1</p>

Based on the table student 17, there there were two errors which found in student's analytical expository text that showed by underlined words such as: for error in spelling happened in the word quauty in the text should be quality and error in word choice happened in the word relate that should be written related.

For the result, there were two categories of error that found in student's writing text (one word choice and one spelling). This student also made a mistake in using possessive determiner in the sentence to help your learn and remember information and wrong in added s for the word studies shows but over all this text is fine.

Student 18	Identification of error	Category of error
<p>The unhealthy fast food</p> <p>Fast food, nowadays, is considered as a normal eating venture. People are not just eating out on special occasions or week ends anymore. It means that all the time the mostly eat fast food.</p>	<p><u>Nowdays,</u> is considered as a</p>	<p>Spelling : 1</p>
<p>Fast food has its popularity in the 1940's within a few years. Fast food operations popped up everywhere with the complling rise in fast food restaurants since the 1940's, oddly it started the rise in obesity and cancer during that same time period. Fast food is highly processed with a wide array of additives. To ensure fast food's low cost, the fast food products are made with highly processed ingredients to give it self-life , to hold consistenly and to enhance flavor. Fast food is altered from its original healthy form. So, there is absolutely mothing nutritional about fast food. Fast food simply feeds hunger and craving.</p>	<p>Popped up <u>everywhere</u></p>	<p>Spelling : 1</p>

Based on the table student 18, there were few errors which found in 18 student's analytical expository text that showed by underlined word such as: the word nowdays in the first paragraph should be nowadays and the next error happened in the word everywhere that should be written everywhere.

For the result, there was only one category of error that found in student's writing text, it was two errors in spelling and the researcher also found a mistake in writing week ends that should be written weekends and for the sentence all the time the mostly eat fast food should be added to be is become all the time the mostly eat is fast food.

Student 19	Identification of error	Category of error
Dangers of smoking Smoking is very dangerous for the health of smoking. it can cause some smoking problems that have been proven by several chronic diseases such as lung cancer heart disease. Smoking has been known to the public as one of the causes of death in the world. Cigarettes have a variety of poisons from chemical in their births.	<u>The</u> Dangers of smoking	Article : 1
	Very dangerous for the health of <u>smoking</u>	Word choice : 1
	One of the <u>couses</u> of death in the world	Spelling : 1
	Cigarettes have a variety of poisons from chemical in their <u>births</u> .	Word choice : 1

Based on the table student 19, there were few errors which found in 19 student's analytical expository text that showed by underlined word such as: the title of the text dangers of smoking should be added an article the become the dangers of smoking. error in spelling happened in the word couses that should be written causes. Error in word choice happened in the word smoking in the table that should be smokers, the last error happened in the word birth that will be more appropriate if it changed into making process or production.

For the result, there were three categories of error that found in student's writing text (two word choice, one article and one spelling) . this student also missed the conjunction in the sentence such as lung cancer heart disease and the words a variety of poisons should be some varieties of poisons.

Student 20	Identification of error	Category of error
Reading good for brain development	Some people make reading a hobby because it can be <u>a free time</u> .	Article : 1
Reading is an activity that many people do in their spare time. Some people make reading a hobby because it can be a free time. Reading books is good for students because if student get used to reading, with reading we grow our knowledge and know about more thing. So the conclution is reading is good.	So the <u>conclution</u> is reading is good.	Spelling : 1

Based on the table student 20, There were few errors which found in 20 student's analytical expository text that showed in the table such as the error that happened in the words a free time and the words a hobby should be as a hoby, in this case an article a was not necessary for this context. The last error is error in spelling that happened in the word conclution that should be written conclusion.

For the result, there were three categories of error that found in student's writing text (one article and one spelling). the researcher also found another errors that lead into grammar such as for the title Reading good for brain development should be added to be is become Reading is good for brain development.

Student 21	Identification of error	Category of error
<p>Staying up late is not good for health</p> <p>Staying up late is not very good for your health, the proof is lack of concentration due to lack of sleep and you will tend to wake up in a state of dizziness and certainly it is not useful. Besides that, it also makes the body's resistance decrease.</p> <p>Based on the above facts we can conclude that staying up late is not good for health.</p>	-	-

Based on the table student 21, this writing appears to me not natural work of majority Indonesian's student. The indication of copying from certain resources; books or online article is suggested by the word choice: state of dizziness, body's resistance, the words; state and resistance use in the sentence sound pretty much at native speakers word choice and the student was identified to have never spent sometime in English speaking countries.

Student 22	Identification of error	Category of error
<p>Reading is an actually that many people do in their spare time. Some people make reading a hobby because it can be a free time.</p> <p>Reading books is good for students because if student get used to reading, it can make students have a broad mindset. Students are advised to read often because it can improve brain performance and make the brain more focused. A study conducted in 2017 showed that reading books for toddlers can improve their reading and academic skills when they start school.</p> <p>So, reading a book is good for students so that their brain development is good and can receive lesson quickly.</p>	<p>Some people make reading a hobby because it can be <u>a free time</u></p>	<p>Article : 2</p>

Based on the table student 22, there were two errors which found in 22 student's analytical expository text that showed in the table such as: the error that happened in the words a free time, in this case an article a was not necessary for this context and the word a hobby should be as a hobby.

For the result, there was one category of error that found in student's writing text (two articles). The researcher also found another error that leads into grammar

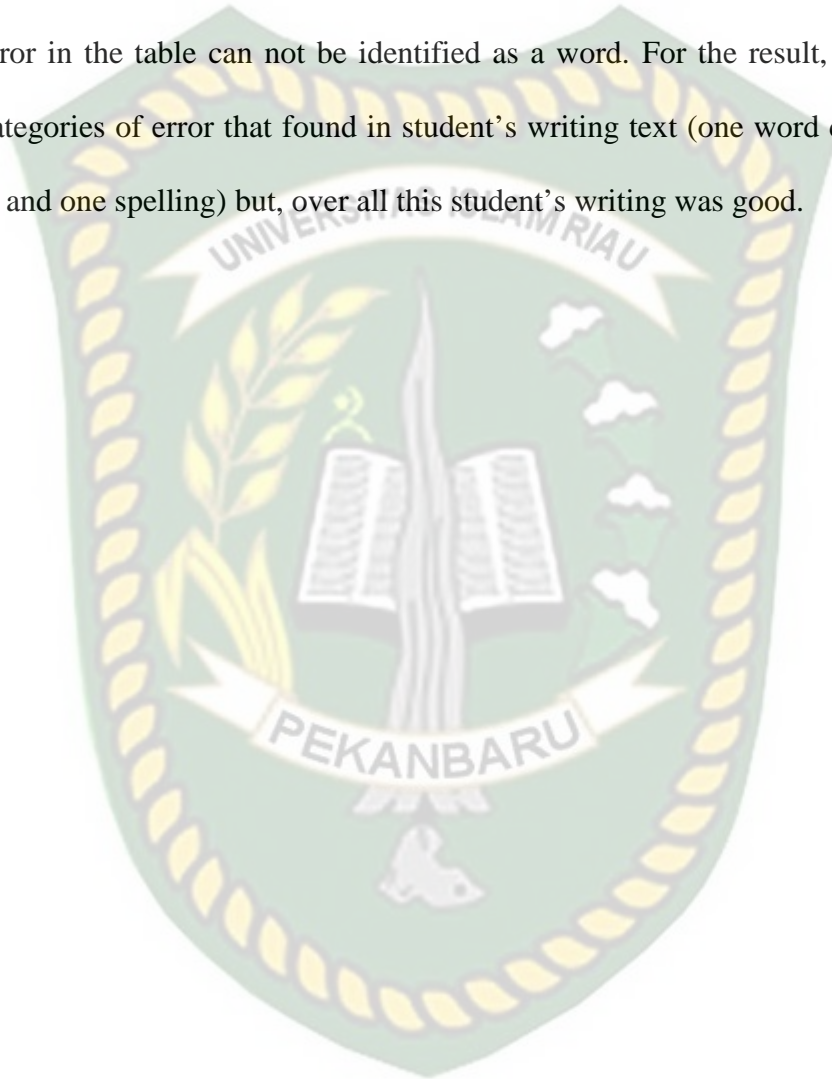
such as error that happened in the sentence reading a book is good should be reading books, the words it can improve should be added s become improves because the subject was singular and this text didn't have a title but over all this student's writing text is fine.



Student 23	Identification of error	Category of error
<p>Cars should be banned in the city</p> <p>Cars should be banned in the city, as we all know cars create pollution, and cause a lot of road deaths and other accidents. Firstly, cars, as we know, contribute to most of the pollution in the world. Cars emit a deadly gas that cause illnesses such as bronchitis, lung cancer, and ‘triggers’ off asthma. Some of these illnesses are so bad that people can die from them. Secondly, the city is very busy pedestrians wander everywhere and cars commonly hit pedestrians in the city, which causes them to die cars today are our roads biggest killers. Thirdly, cars are very noisy if you live in the city, you may find it hard to sleep at night, or concentrate on your homework, and especially talk to someone.</p> <p>In conclusion, cars should be banned from the city for the reason ilsted.</p>	<p><u>And cause</u> a lot of road deaths</p>	<p>Article : 1</p>
	<p>Cars <u>today</u> are our roads biggest killers</p>	<p>Word choice : 1</p>
	<p>The city for the reason <u>ilsted</u></p>	<p>spelling : 1</p>

Based on the table student 23, There were few errors which found in 23 student’s analytical expository text that showed by the table such as: The error

that happened in the sentence cause a lot of road deaths will be more appropriate if added an article the before cause become the cause of a lot of road deaths, the next error happened in the word today in the sentence should be nowadays and the last error in the table can not be identified as a word. For the result, there were two categories of error that found in student's writing text (one word choice, one article and one spelling) but, over all this student's writing was good.



Student 24	Identification of error	Category of error
<p>Islamic boarding school</p> <p>Islamic boarding school are buldings in which a special learning system. Even though there are general knowledge lessons like shoos that are on the same level. The ulama argue that islamic boarding school can change the nature, character and personalities of santri to be more religious. Religious in thinking about the future and realistic word that is progressing. On the other hand pesantren also includes dormitories that bring together a number of people who are different in terms of character, personal and place of origin and they try to become wholeness bound by the rope ukhuwah islamiyah (muslim brotherhood ties). So, islamic boarding schools were established to from the character of student namely santri who were more religious who obeyed religion and state. In the learning system it is combined with the values of unity and unity in order to continue the progress of islam in the future as well.</p>	Realistic <u>word</u> that is progressing	Spelling : 1
	Were established to <u>from</u> the character of student	Spelling : 1
	General knowledge lessons like <u>shoos</u>	Spelling : 1

Based on the table student 24, There were few errors which found in student's analytical expository text that showed by the table such as: Error in spelling happened in word realistic word that should be realistic world, the next error is the word from that should be written form, and the last error happened in the word shools that should be schools.

For the result, there was only one category of error that found in this text (three errors in spelling). Student 24 also missed the few commas in this text and the words unity and unity should be written only unity but over all this student's writing text was good.

Student 25	Identification of error	Category of error
The danger of smoking for the health of the human body. Smokers will become addicted to active users. First, smoking is very dangerous because, cassinogen poisons and carbon monoxide in cigarettes will be inhaled the repiratory tract, which can eventually trigger organ damage and reduced function of organs of the heart, blood vessels, breathing. Smokers can also causes death. Seconly, people who do not smoke are also inhaled by cigarette smoke from people who smoke, so they are called passive smoking which is more dangerous than active smokers. So, based on this facts it can be concluded that smoking is very dangerous for health and harms ourselves.	Passive <u>smoking</u>	Word choice : 1
	Cigarettes will be inhaled the <u>repiratory</u> tract	Spelling : 1
	<u>Smokers</u> can also causes death	Word choice : 1
	They <u>are</u> called passive <u>smoking</u>	Word choice : 1

Based on the table student 25, there were few errors which found in student's analytical expository text that showed by the table such as: the word passive smoking should be passive smokers, the word smokers should be written smoking and the last error is the word repiratory should be written respiratory.

For the result, there were two categories of error that found in student's writing text (three error for word choice and one error for spelling). The

researcher also found another error that lead into grammar such as the danger of smoking should be added s after danger become the dangers of smoking, the words addicted to active users should be written addicted to be an active users.



Student 26	Identification of error	Category of error
Breakfast provides many benefits for our health and comfort, eating morning gives the body and brain	<u>Eating morning</u> gives the body..	Word choice : 1
food intake for one night not eating. Breakfast provides needed energy needs. Generally men need more energy than women. Research has shown how breakfast can increase memory levels and concetration. Can also make us feel happier because it can improve mood and reduce stress.	Can increase memory levels and <u>concentration</u>	Spelling : 1

Based on the table student 25, there were few errors which found in student's analytical expository text that showed by the table such as: the words eating morning should be breakfast and the word concentration should be written concentration.

For the result, there were two categories of error that found in this text (one word choice and one spelling). The researcher also found another error such as the words needed energy should be written energy needed and the phrase for one night not eating will be more appropriate if it is changed into for all day. It was difficult to identified further because the text was very short.

Student 27	Identification of Error	Category of Error
<p>Masalah menjadi terlalu gemuk</p> <p>Menjadi terlalu gemuk umumnya dikenal sebagai kelebihan berat badan atau obesitas. Itu hanya didefinisikan sebagai terlalu banyak lemak didalam tubuh. Kelebihan berat badan berpotensi menyebabkan resiko tinggi masalah kesehatan. Menjadi terlalu gemuk diakui sebagai faktor utama untuk penyakit jantung karena kelebihan berat badan, jantung akan bekerja lebih keras. Dapat menyebabkan serangan jantung. Selain itu, obesitas berpotensi naik kolesterol darah dan tekanan darah ini akan menyebabkan diabetes dan penyakit serius. Disamping semua itu, menjadi terlalu gemuk sering dihindari oleh banyak perempuan muda. Mereka mengatakan bahwa gemuk akan mengganggu penampilan keindahan fisik mereka. Jadi hal ini jelas cukup yang kelebihan berat badan itu cukup tidak baik untuk hidup sehat.</p>		

This text cannot be identified

Based on data description above, the researcher considered to make the percentage of students errors data to interpreted the whole errors frequency.

Table 4.1.1

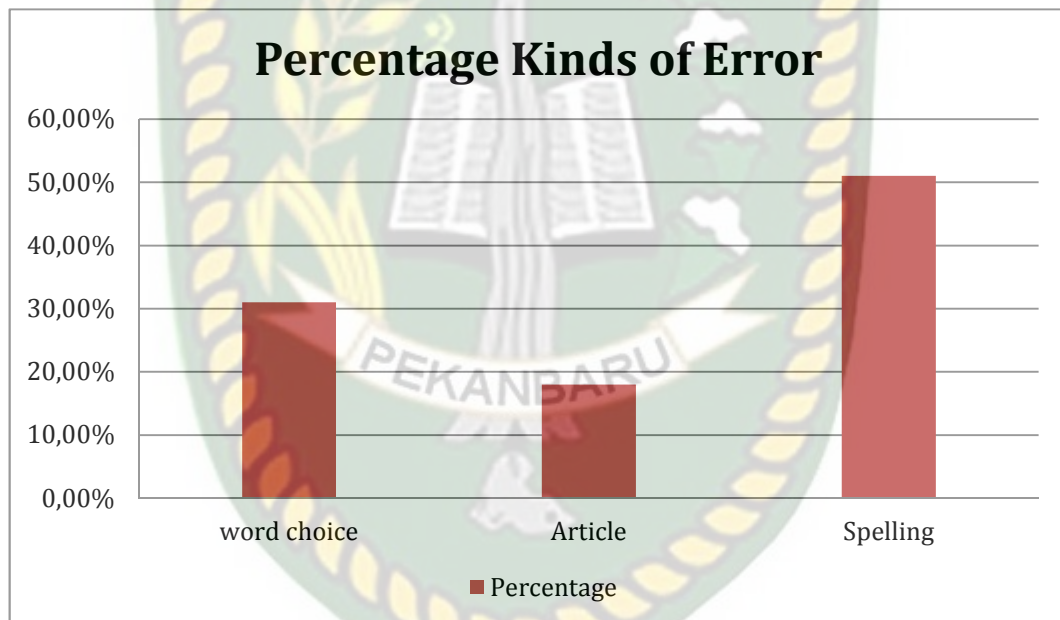
Result Finding

Students	Kinds of Error		
	Word Choice	Article	Spelling
student 1	2	0	2
Student 2	0	0	1
student 3	0	2	3
student 4	2	0	1
student 5	1	0	2
student 6	0	0	0
student 7	0	1	1
student 8	2	1	1
student 9	0	1	1
student 10	1	1	3
student 11	0	1	0
student 12	3	1	2
student 13	0	0	2
student 14	1	1	3
student 15	2	0	0
student 16	0	0	3
student 17	1	0	1
student 18	0	0	2
student 19	2	1	1
student 20	0	1	1
student 21	0	0	0
student 22	0	2	0
student 23	1	1	1
student 24	0	0	3
student 25	3	0	1
student 26	1	0	1
TOTAL	22	13	36
71 error			

Based on the table above, the researcher described that the students' errors in writing analytical exposition text of second grade at SMA Serirama ylpi pekanbaru amounted to 71 errors. There were 22 errors in word choice, 13 errors in article and the last is 36 errors in spelling.

For more clearly information, the researcher gave explanation in column diagram below:

Chart of Students' Grammatical Error



Based on the data percentage above, the researcher explain that the percentage contained in analytical exposition text made by second grade student of SMA Seri Rama YLPI Pekanbaru, the result of the analysis of 26 students can be conclude that the highest error in student's writing text is spelling amounted to 36 errors with percentage 51%, it shows that students ability in spelling is still low. The researcher also found the word that often appeared in student's error in

spelling, such as the word conclusion tend to be written conclution and it happened to students 03, 05, 09, 14, 20, and 23. The students whose had maximum error in spelling were students 03, 10, 14, 16 and student 24.

The second highest error in students' writing analytical exposition text is error in word choice amounted to 22 errors with percentage 31%. This error is only differ 1,30% with error in spelling. it means that students' ability in word choice is still low and need to be improved further, for example student 08 still had problems in his writing, some of his sentence didn't connect with the idea of the paragraph and tend to made unclear words. the students whose had maximum error in word choice were students 08, 12, 15,19 and 25.

The lowest error in students' analytical exposition text is error in article amounted to 13 errors with percentage 18,3%. It means that majority of students' ability in article were good enough but still should be improved further for a better writing. The students whose had maximum error in article were students 8, 12, 14, 20 and 22. There researcher also found some students whose made a very short paragraph and it made the researcher difficult to identified the text further such as students 03, 04, 09, 11, 12, 15, 20 and student 21.

Overall, the data sees that majority of students were with spelling and word choice problems. Only less than 20% had article errors.

CHAPTER V

FINDINGS, DISCUSSIONS AND SUGGESTION

5.1 Findings

Based on the analysis of data in the previous chapter, the researcher concludes that the second grade students of SMA Seri Rama YLPI Pekanbaru still had errors in their writing and the researcher found that there were 71 errors total from three subcategories of errors. The researcher found that the highest error in students' writing in analytical exposition text is error in spelling which amounted to 36 errors or with percentage 51% , it was followed by word choice which amounted to 22 errors or with percentage 31% and the last and the lowest error is article which amounted to 13 errors with percentage 18,3%. Based on the percentage of data before, the researcher concludes that the students need more knowledge about vocabulary to improve their word choice and spelling.

5.2 Discussions

After all the research data was analyzing, the researcher had been discussed the result of this study was to find out the answer of the research question. The research question was “what is the category of grammatical error which dominant occur in analytical expository text of second grade students at SMA Seri Rama YLPI Pekanbaru?” It can be seen by the data result of the student's writing test above. The researcher found that the dominant error in students' writing test is spelling with total 36 errors or with percentage 51%, it

means that students' ability in spelling is poor and need to be improved further for make a better writing.

5.3 Suggestion

From the result above, the researcher liked to give some suggestion for the teacher and the students that hopefully useful in the process of learning and teaching English in the class.

1. For the students

The researcher hopes the students increase their knowledge with reading more English article to know about the proper words in writing, more study about grammar, not lazy to open dictionary and learn some new vocabulary because it will help them to convey their idea and make a better writing.

2. For the English teacher

The teacher should be more interacted with students to know about the students' problems while teaching and learning process because the students' ability in learning are not same.

3. For the next researcher

The researcher hopes this thesis can be useful reference for those who are interested in conducting analysis in grammatical error.

REFERENCES

- Afriani, Reni. (2018). An Analysis of Student's Error in Writing Recount Text of Second Grade at Smp Negeri 4 Pekanbaru. Thesis. Pekanbaru: Islamic University of Riau.
- Al Mufarridun, Muhammad. (2017). The Influence of Using Free Writing Technique Towards Students Analytical Exposition Text Writing Ability at First Semester of The Eleventh Grade of Ma Al-Hikmah Bandar Lampung in The Academic Year of 2017/2018
- Anjayu Putri, Debby. (2019). An Analysis of Preposition on Students' Writing Descriptive Text at Sma Serirama Ylpi Pekanbaru. Thesis. Pekanbaru: Islamic University of Riau.
- Axelrod, Rise B. and Charles R. Cooper. (1985). Instructor's Resource Manual: The St Martin Guide of Writing. New York: The St Martin's Press Inc.
- Azar, S.Betty, English Grammar: Understanding and Using, (Eaglewood Prentice Hall, 1989), 3rd Edition.
- Baker, C. (2001). Fondation of Bilingual Education and Bilingual (3rd edition).Clevedon,UK: Multilingual Matters.
- Brown, Doughlas H. (2000). Principle of Language Learning and Teaching, 4th Edition.
- Djuharie, Otong Setiawan.(2009). Essay Writing Book 3.Yrama Widya Bandung

- Emmaryana, Fajriani. (2010). An Analysis of Grammatical Error in The Students' Writing (A Case Study of The First Year Students of "SMA Negeri 1 Cigudeg-Bogor"). Thesis. Jakarta: Syarif Hidayatullah' State Islamic University.
- Fatimah, siti. (2017). An Error Analysis of Using Article in Writing Analytical Exposition Text to The Eleventh Grade Students Of SMAN 5 Kediri in Academic Year 2015/2016. Thesis. Kediri: University of Nusantara PGRI Kediri
- Harmer, Jeremy. (2007). How to Teach Writing. New Edition. London: Pearson Education Limited.
- Herlina.(2011). An Analysis of Students' Error in Writing Sentences. Thesis. Jakarta: Faculty of Tarbiya and Teachers' Training.
- Irawat, Henni. (2015). Error Analysis on Grammatical Aspects of Student's Narative Writing (A Case Study at Economics and Business of Malikussaleh University Academic Year 2014/2015). Aceh: Malikussaleh University.
- Kane, Thomas S. (2000). The Oxford Essential Guide to Writing. New York: Oxford University Press, Inc.
- Kumala, banjar putri, aimah siti, and ifadah muhimatul.(2018). An Analysis of Grammatical Errors on Students' Writing. 2nd English language and Literature International Conference.vol.2: 144-147.

- Kurniawati, Dewi. and Tiza Okta. 2017. Using Highlighted Journal Strategy in Teaching Analytical Exposition Text. *English Education: Jurnal Tadris Bahasa Inggris*. Vol.10(2). No. 197-202.
- Limengka, P.E.1 and Kuntjara, E.2. 2013. Types of Grammatical Errors in The Essays Written by Fourth-Semester Students of English Department, Petra Christian University. Surabaya: Petra Christian Universtity.
- Linda Gerot, Peter Wignell. 1995. Making Sense of Functional Grammar: an introductory workbook. Australia: Gerd Stabler.
- McMahon, Carolyn, and Warrick, Peggy (2005). We Can Write: Using 6+1 Trait Writing Strategies with Renowned Children's Literature. Northwest Regional Educational Laboratory: Portland, OR.
- Melina, Lulu. (2013). An Analysis of Grammatical Errors in Writing Among The Second Semester Students of English Department of Yogyakarta State University in The Academic Year of 2011/2012
- Mohammad Hamad Al-Khresheh. 2016. A Review Study of Error Analysis Theory. *International Journal of Humanities and Social Science Research*.2:51.
- Nur 'Atiqah Jamilah. 2017. An Analysis of the Grammatical Errors Made by FLEE2113 Students and the Relation with L1 Interference. Selangor: Selangor International Islamic University College.
- Norrish, J. (1983). *Language learners and their errors*. London: Macmillan Press.

- Olivia, Febrina. (2016). An Analysis Of Grammatical Error In Writing Analytical Expository Text On Second Grade Students' at Sma Kristen Kalam Kudus Pekanbaru. Thesis. Pekanbaru: Islamic University of Riau.
- Oxford Advanced Learner's Dictionary-7th Edition, p. EH13
- Purpura, James E. Assesing Grammar. Cambridge: Cambridge University Press, 2004.
- Sri, U.S. and Nababan 1993. Metodologi pengajaran bahasa. Jakarta: gramedia.
- Syahrani, Mei. (2018). An Analysis of Grammatical Error on Students' Writing at The Third Semester at Islamic University of Riau. Thesis. Pekanbaru: Islamic University of Riau.
- Ur, Penny. (2003) A Course in Language Teaching: Practice and Theory. London:CambridgeUniversityPress.10th