

# CHAPTER I INTRODUCTION

## 1.1 Background of The Problem

As we know, in this globalization era there are so many things that create by human to help each other or to improve their ability to make this world to be easier than before. We call it technology, there are so many things in this world provide by using technology, one of them is communication. As a human being, we need to communicate and interact to the people each other. The communication is the most important things that we use in socialize, because we start everything to interact with others by communicate each other.

Nowadays, the people do many innovations to make this communication colorful and interest to talk. So that, some people creates the social media. By sosial media, we are able to find new friends around the world that we do not know before. We can operate the social media by using handphone or laptop and we can do that instantly. Actually, there are many kinds of social media such as facebook, instagram, twitter, gmail, google+, path, and so many else that are able we use in educational to learn and to write something with English language or with bahasa. It can make the students use social media as a media for practice their writing ability by write a text or sentence to the social media.

Writing is one of the four language skills that have to be mastered by the students in learning English. Writing is generally considered one of the most difficult skills for foreign language students. According (Kellogg, 2008) because writing helps to) reinforce the grammatical structure), enhance the students'

vocabulary), and assist other language skills such as reading, listening and speaking.

Furthermore, writing is considered the most difficult to be learned and mastered because it involves some language components (spelling, language use, vocabulary, and punctuation). Writing requires the rules of English grammar, mechanics such as correct use of verb and pronunciation and it also involves many aspects such as paragraph development of content, organization, grammar, vocabulary, and mechanic.

Writing descriptive text is one of the genres writing texts. It is taught by teacher in order to make students know how to describe themselves and their surrounding although it is still in a simple way. However, many students have difficulties in writing descriptive text because the teacher only explains what the generic structure and the method how write the descriptive text, the teacher does not use any media and new ways to teach the students. Therefore, the students will be unmotivated and bored, and have difficulties in learning descriptive text. They also do not able to describe the things in a systematic order.

Moreover, they cannot describe the parts, qualities, and characteristics the things correctly. Most of students' parents are not well educate or do not have good background study. Most of the parents are parking-workers, housemaids, farmers, and many more. These conditions make the parents are not concern about the behaviour and the education of their children. In addition, another problem comes from the teacher because the teacher still use of conventional media in teaching learning process. By using conventional media, the teacher is unable to

increase the students' motivation for learning. That is why the students feel bored and do not have any spirit to join the learning activities. Therefore, the teachers as a facilitator should be responsible to find out the solution of the problems. They should change and develop their teaching strategy or media in writing ability, so that the satisfaction of teaching and learning activities are able to be obtained and student's motivation can be increase.

Moreover, there are many problems of students in learning English language, especially in writing ability. It might cause by several factors. The first is the students cannot write the generic structure of descriptive text correctly. The second is the students lack of a problem in elements of writing. They cannot arrange be a good paragraph and cannot write a text sistematically. The third is the teacher still use of the conventional strategy in teaching writing.

The teacher does not use an appropriate media to motivate students be enthusiastic in writing descriptive text. In addition, the teacher needs to have appropriate media, such as technology as a media for teaching learning to make the learning balanced with the era modern. In this case, google classroom can be a good media in teaching writing especially in writing descriptive text.

In addition, writing is an important language skill that requires a mental effort for expressing and thinking the sentence and joining them into the meaningful and more communicative language. However, in practice, students' still face some difficulties in producing a communicative language through writing because some teachers are still use conventional media in teaching writing to their students. Some researchers argues students' weaknesses in produce a

decent written work because some teachers still concentrate on grammar, spelling, rather than involve students ability in writing process.

Regardless of this fact, a teacher needs to teach students in more communicative ways in a new environment while helping students' to produce a good composition; technology is one of the several solution for students to enhance their writing competence and it has a positive effect on students' motivation. Technology, more specifically Google Classroom, is prove to enhance human interaction through writing activities.

Google classroom is a good media for teaching writing, because its an online classroom that allows participants to communicate with one another. Besides, Google Classroom also a distance learning in education, because the teacher do not need to teach the students face to face, they are able to learn at their house or wherever their be there, as long as they keep connected with the internet they can learn English writing, because it will save their time to learn enjoyed. The last reasons of the researcher uses Google Classroom is to gives the opportunity and help the students to express their individual ideas by sharing their ideas easily.

On the other hand, Google Classroom is considered as one of the best platforms out there for enhancing teachers' workflow. "It provides a set of powerful features that make it an ideal tool to use with students. "Classroom helps teachers save time, keep classes organized, and improve communication with students. It is available to anyone with Google Apps for Education, a free suite of productivity tools including Gmail, Drive and Docs" (2015). Eventhough Google



Classroom has many tools for use as for media in teaching learning of writing, but the researcher will be focused on Google docs as a tool to teach English writing for the students.

Based on the background of the problems above, the researcher is interested in conducting a research entitle **“THE EFFECT OF GOOGLE CLASSROOM ON STUDENTS’ WRITING ABILITY IN DESCRIPTIVE TEXT AT SECOND GRADE STUDENTS OF SMPN 35 PEKANBARU”**.

### **1.2.1 Setting of the Problem**

Social media in this era has become some trend and life style for every people. Everybody have their own social media for communiacion between them. There are so many mistakes of the students that find in writing skill while they write an essay, and paragraph and even when they write a sentence. Based on the explanation above, the researcher focuses on: 1) The students cannot write the generic structure of descriptive text correctly. 2) The students have problem in elements of writing. The students cannot arrange be a good paragraph and cannot write a text sistematically. 3) The teacher still use the conventional media in teaching writing. The teacher does not use a media that appropriate to motivate students be enthusiastic in writing descriptive text.

In addition, the teacher needs to exlpore their knowledge depend on the following era modern or technology, to make the classroom be creative and active. So that, Google Classroom can be a good media in teaching writing especially in writing descriptive text.

### **1.3 Limitation of The Problem**

Based on the setting of the problem above, the researcher will limit the problem in this research such as on developing of generic structure and language features of descriptive text based on the indicators of writing, such as content, organization, mechanic, grammar and vocabulary. The researcher will use five writing components of descriptive text, such as content, organization, mechanic, grammar, and vocabulary as reference grading system on writing descriptive text to give assessment for the students on writing descriptive text.

#### **1.4.1 Formulation of The Problem**

Based on the limitation of the problems above, the formulation of the problem can be stated as follow:

1. Is there any significant effect of Using Google Classroom on Students Writing Ability in Descriptive Text of Second Grade Students of SMPN 35 Pekanbaru?

### **1.5 Objectives of The Research**

Based on the formulation of the problems above, the objectives of this research are:

1. To find out whether there is a significant effect of Using Google Classroom in Students Writing Ability in Descriptive Text of the Second Grade of SMPN 35 Pekanbaru.

## 1.6 Significance of the Research

The writer expects that the result of this study can be valuable:

1. For the students
  1. It makes the students aware about the important of writing ability, both at school and in real life.
  2. Give the students an effective media in learning writing ability by using technology.
  3. This research expected that the students could improve their writing ability.
2. For the teachers
  1. It helps the teacher to get more information about writing ability and its problems during teaching and learning process.
  2. This research is expected to give an alternative media in teaching writing ability.
  3. Give meaningful contribution to English teacher about the advantages of using Google classroom in writing ability.
3. Further researcher
  1. This research can give general knowledge of how to improve students' writing ability.
  2. This research will be able to give an inspiration to other researcher to develop a new media of teaching English particularly in teaching writing ability.

3. It will give a reference to other researcher to improve this research.

Therefore, this research will be better for the next researchers.

### 1.7 The Definition of the Key terms

1. Writing

Writing is a crucial communication that could not be separated from human life. Writing is an instrument of both communication and self expression (Pincas, 1986).

2. Google Classroom

Google Classroom encourages better editing since is it easier and faster because there is no need for recopying. This will lead to an increase in engagement and an increase in overall revision for younger students (MacArthur, 2009).

3. Google Docs

Hardison (2012) States, “Google Docs as a beneficial tool, helps EFL teachers to inspire students to express their ideas freely and comment on their peers’ writing for improvement”.

4. Descriptive Text

(Wardiman et al., 2008) A descriptive text is a text that functions to describe a particular person, place, or thing.